

## "Dancing with the Nashville Stars", MKT 3850 (EXL), Buckner

**Description:** Students were responsible for supporting and promoting Feed America First's banquet entitled, "Dancing with the Nashville Stars." The class was divided into 8 teams. Each team was responsible for securing sponsors, selling tickets, securing silent auction donations and promoting the event to the public. Students also wrote and distributed press releases to Middle Tennessee college campus media. Students collected over \$1,500 worth of silent auction donations, which resulted in approximately \$2,900 to FAF. Additionally students promoted the event via Facebook, secured signage opportunities and volunteered to work as host/hostess at the event on Nov. 8.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Dr. Laura Buckner ((615)898-2370)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 380.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** Unknown

**# of Students:** 36

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## 2013 Non-Profit Impact Study, Arik

**Description:** The Business and Economic Research Center (BERC) produced the first assessment of the nonprofit sector's contribution to the economy of the Nashville Metropolitan Statistical Area. The study included independent research as well as a survey of local nonprofits. The study asked these questions: What is the scope and size of the Nashville MSA's nonprofit sector; What does it contribute to our local economy; How has the sector managed the economic downturn; and How does it compare with sectors in our peer cities. Conclusion: The nonprofit sector in Nashville, including its volunteerism component, is strong, diverse, and vibrant. It is a major contributor to the economic output (business revenue) of the MSA and plays a vital role in the area's strong economic picture.

**Category:** A5

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Dr. Murat Arik (615-898-5424)

**Program/Intervention Theory:** Determine the economic impact of Non-Profits in Tennessee.

**Student:** 0.00

**Faculty/Staf:** 20.00

**# of Project:** 0.00

**Persons:** 5

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Academies of Nashville - Best in Show Video Awards, Williams

**Description:** For the second year MTSU agreed to be the title sponsor of the Best in Show Video Award

through Academies of Nashville.

The winning videos were a result of a district-wide competition created to tell the stories of the Academies of Nashville offerings within the 12 Metro Nashville high schools. "We were delighted to again be part of the Academies of Nashville Video Awards Show," said Dr. Sidney A. McPhee, president of MTSU. "This show unites the talented students from metro schools, with our exceptional students from the Department of Electronic Media Communication."

In addition to being title sponsor, MTSU students produced the awards show, using the university's state-of-the-art \$1.2 million mobile production truck. There were 40 students from Metro Schools and MTSU working the hour-long production. Kelsey Lebechuck and Matt Binford, undergraduate students in the EMC department at MTSU, co-produced the show.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Development and University Relations  
**Department Contact:** Doug Williams (615-494-7800)  
**Program Objectives:** Requirements for the videos included:  
must demonstrate the link between real world experience and academy offering;  
each academy pathway had to be represented;  
must feature the formal name of the academy and the approved logo;  
should appeal to a broad community audience including students, parents, and diverse linguistic, ethnic and racial populations;  
must be no longer than two (2) minutes max and be filmed utilizing an HD Flip Camera;  
must be made on a flash drive (to be provided) and include all necessary paperwork including release forms from all featured "actors" in the video;  
Students should be as creative as possible but must not disparage any other academy;  
**MUST BE COMPLETELY PREPARED BY CURRENT MNPS ENROLLED STUDENTS;**  
must be enrolled within the academy for which they are submitting a video; and  
must edit the videos themselves or utilize the resources available through the Martin Professional Development Center.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 482  
**# of Students:** 30  
**# of Faculty:** 6  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Activities for Cont. Issues in Sci. PSCI 1131 (EXL), Iriarte-Gross

**Description:** Activities for Contemporary Issues in Science. Laboratory and activity emphasizing the application of basic concepts in science to topics of contemporary interest to the general citizenry. Includes laboratory activities, group-oriented problem-solving using computers and class discussion of selected contemporary issues in science.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Basic and Applied Sciences  
**Department Contact:** Dr. Judith Iriarte-Gross ((615)904-8253)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 352.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Activities for Cont. Issues in Science PSCI 1131 (EXL), Weller**

**Description:** Activities for Contemporary Issues in Science. Laboratory and activity emphasizing the application of basic concepts in science to topics of contemporary interest to the general citizenry. Includes laboratory activities, group-oriented problem-solving using computers and class discussion of selected contemporary issues in science.

**Category:** NA

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Dr. Martha Weller ((615)898-2792)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 256.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 2

**# of Students:** 8

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Acute Care Food Service, Sheehan-Smith**

**Description:** The students develop and deliver an in-service presentation to food service employees, conduct a patient satisfaction audit, conduct a test tray and evaluate the wellness needs of the hospital retail food service.

**Category:** B2

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Dr. Lisa Sheehan-Smith (615-898-2090)

**Program Objectives:**

1. Students learn the principles involved in employee development.
2. Students understand the ways productivity can be measured in patient food service.
3. Students learn how to conduct a needs assessment and how to develop program proposals.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 10

**# of Students:** 15

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Advanced Research Methods PSY 4080 (EXL), Brinthaup**

**Description:** Student research teams (2-3 persons) designed, conducted, analyzed, and presented an advanced research study. All teams presented their research at the Middle Tennessee Psychological Association (MTPA) annual meeting on April 27 as well as wrote a final research report on their projects. Student research teams made two in-class oral presentations on their study during the semester. These presentations were "progress reports" on the status of

projects. They gave the students the opportunity to describe their research ideas and methods to the class and to give and receive constructive feedback on the projects. The final research report was a team-written APA-style manuscript suitable for submission to a journal.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dr. Tom Brinthaup ((615)898-2317)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,210.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Advanced Songwriting RIM 4020 (EXL), Carnes

**Description:** AIMP (Association of Independent Music Publishers) provides a professional Music publisher review of one song by each student. Each student meets with a publisher and pitches a song written for that meeting. The student then writes down the suggestions the Music publisher gave them and attempts to rewrite the song incorporating the suggestions made by the publisher. The log as well as the final version of the song is graded by the instructor.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Rick Carnes ((615)898-5827)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 2,200.00  
**Faculty/Staf:** 0.00  
**# of Project:** 22.00  
**Persons:** 2  
**# of Students:** 22  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Advertising Campaigns, ADV 4170 (EXL) Farwell

**Description:** Created an advertising/integrated marketing campaign book for the partner based on the partner's stated needs.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Journalism  
**Department Contact:** Dr. Tricia Farwell (615-898-2987)  
**Program Objectives:** For the students: To provide the students with real world experience in planning an advertising/public relations campaign for a client while working within the boundaries the client

sets.

For the partner: To provide the partner with advertising and public relations ideas/recommendations that they may be able to implement in their organization.

This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,292.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 3  
**# of Students:** 19  
**# of Faculty:** 2

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Advertising Competition, Lee**

**Description:** The advertising provides an outlet for high school students in the community who are interested in advertising to be able to get feedback on and encouragement of their work in advertising. This gives them information and guidance to help them determine job selection, college selection, major selection and/or minor selection. MTSU students judged and coordinated the competition. Moreover, one of the competition topics will have a public service component, such as social benefits such as anti-binge drinking or anti-smoking. After the competition, it is possible that the strategies will be suggested to a non-profit organization or real campaign.

**Category:** A2

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Dr. Joonghwa Lee (615-898-5301)

**Program Objectives:** 1) To motivate high school and college students who are interested in advertising and marketing to follow their passion and learn from each other;  
2) To develop creative ideas and strategies for brands and Public Service; and  
3) To make the community aware of the offerings of the MTSU School of Journalism advertising program

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Aging Health and Development CDFS 4391 (EXL), Bush**

**Description:** Aging Health and Development is an intergenerational service-learning course, consisting of structured, planned activities which involve meaningful interaction between students and older adults. The course is intended to offer students an understanding of the aging process particularly in relation to aspects of health and wellness. Students are involved in lectures, one on one working with senior citizens, the development of health plans, workshop development, and the team approach.

**Category:** D

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Stephanie Bush (615-898-5604)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,154.00

**Faculty/Staf:** 0.00

**# of Project:** 39.00

**Persons:** 11

**# of Students:** 57

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Aging Health and Development CDFS 4391 (EXL), Crabtree**

**Description:** Aging Health and Development is an intergenerational service-learning course, consisting of structured, planned activities which involve meaningful interaction between students and older adults. The course is intended to offer students an understanding of the aging process particularly in relation to aspects of health and wellness. Students are involved in lectures, one on one working with senior citizens, the development of health plans, workshop development, and the team approach.

**Category:** D

**Gender:** Both Males and Females

**Department:** Elementary and Special Education

**Department Contact:** Cynthia Crabtree ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 540.00

**Faculty/Staf:** 0.00

**# of Project:** 20.00

**Persons:** 1

**# of Students:** 20

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Agribusiness & Agriscience Field Day and Other, Gill**

**Description:** An Open House featuring the MTSU Agribusiness and Agriscience Experiential Learning and Research Center on Guy James Road is open to all, but special emphasis is put on inviting the local community as well as the staff and faculty of MTSU. In 2013 and 2014, special emphasis was put on inviting families with young children.

**Category:** A5

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Warren Gill (615-898-2523)

**Program Objectives:** Present and introduce the MTSU Dairy Farm to the community.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 350  
**# of Students:** 0  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Aircraft Performance, AERO 4440 (EXL), Callender**

**Description:** Students perform the duties of a flight test engineer in an instrumented Piper Saratoga. The flight test is designed to collect data necessary for calculating the Saratoga's performance (maximum rate of climb, best climb, airspeed, bgest angle airspeed, best glide speed, absolute ceiling, and service ceiling.) The students collect the data in flight, reduce the data post flight, and present the data via reports.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Aerospace  
**Department Contact:** Nate Callender (898-5983)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 440.00  
**Faculty/Staf:** 0.00  
**# of Project:** 20.00  
**Persons:** 2  
**# of Students:** 44  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Airline Management, AERO 4100 (EXL), Hill**

**Description:** Airline operation and implementation of sound management practice.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Aerospace  
**Department Contact:** Gerald Hill (898-2554)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,344.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 2  
**# of Students:** 84  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Alternative Dispute Resolution PS 3490 (EXL), Willis**

**Description:** Students engage in extensive role play using mediation skills to resolve disputes of a variety of situations.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Clyde Willis ((615)898-5457)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program 608.00

**Student:** 608.00

**Faculty/Staf:** 0.00

**# of Project:** 15.00

**Persons:** 1

**# of Students:** 27

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Alternative Fuel, Ricketts

**Description:** MTSU professor and alternative fuels researcher Dr. Cliff Ricketts discovered how to drive 2,600 miles without using any gasoline. And then the "Discovery Channel Canada" discovered him. Freelance video journalists Anthony May and Greg Simmons, who normally work primarily for Great American Country and Country Music Television, respectively, were dispatched for a documentary that will be broadcast. Discovery Channel Canada producer Diego Garcia conducted the interview by telephone with Ricketts. Nationally, CNN, The Associated Press and USA Today carried coverage of Ricketts' trip. Major media markets picking up on the story included KABC in Los Angeles, Fox5 in Atlanta, Gannett-owned properties, Albuquerque and Oklahoma City. Fox, ABC, NBC and CBS affiliates around the country aired footage. Newspapers and radio stations nationwide provided news accounts. Locally, the journey by Ricketts and his seven-member team of engineers and mechanics was chronicled by virtually all newspapers, TV and radio stations.

**Category:** A5

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Cliff Ricketts (615-898-2430)

**Program Objectives:** Test drive a vehicle 2,600 miles by using alternative fuel that was developed by a MTSU professor.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 4

**# of Students:** 3

**# of Faculty:** 4

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Applied Org. Projects ORCO 4210 (EXL), Asbury

**Description:** Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro,



working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Mary Asbury ((615)904-8164)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 790.00  
**Faculty/Staf:** 0.00  
**# of Project:** 26.00  
**Persons:** 2  
**# of Students:** 26  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Applied Org. Projects ORCO 4210 (EXL), McCormick

**Description:** Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro, working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 840.00  
**Faculty/Staf:** 0.00  
**# of Project:** 28.00  
**Persons:** 2  
**# of Students:** 28  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Applied Org. Projects ORCO 4210 (EXL), Smith

**Description:** Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro, working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications

**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,440.00

**Faculty/Staf:** 0.00

**# of Project:** 24.00

**Persons:** 2

**# of Students:** 24

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Applied Organizational Projects ORCO 4210 (EXL), Smith**

**Description:** Students volunteer a minimum of 40 hours of work on activities such as fundraising, volunteer coordinating, event planning, etc., for a nonprofit organization in the Middle Tennessee area.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 40.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Apprenticeship Pre-Clinical PSY 4750 (EXL), Hamilton**

**Description:** Supervised practical experience utilizing psychological principles and tools in an established organization. Each student is placed with an agency in middle Tennessee. The project has been determined by the agency, so the projects vary by agency. Typical projects involve assisting agency staff with gathering information for reports, writing first drafts of reports, proof-reading agency reports prior to release, creating documents, taking notes at meetings, setting up conferences and other types of activities. No two apprenticeship students had the same projects which sometimes changed over the course of the semester because of completion of the originally assigned project.

**Category:** D

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Dr. Gloria Hamilton ((615)898-5745)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,349.00

**Faculty/Staf:** 0.00  
**# of Project:** 25.00  
**Persons:** 2  
**# of Students:** 25  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Argumentation COMM 3210 (EXL), Richey

**Description:** Students either judge or compete at a debate tournament as a professional representative of MTSU. MTSU Debate Team supports students to travel to debate events across the State of Tennessee.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Patrick Richey ((615)898-2273)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,600.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 20

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Associated Press Media Award, Foust

**Description:** MTSU's Center for Innovation in Media has been nationally recognized by the Associated Press Media Editors for its efforts to converge the University's student media and foster collaboration across media platforms. Students work on news projects in the heart of MTSU's Center for Innovation in Media in the Bragg Mass Communication Building. The University was lauded for "reforming and reshaping its student media." According to the judges, "the converged newsroom is a model for journalism schools and professional news organizations." MTSU's College of Mass Communication formally unveiled the new almost-\$700,000 center in April. The center combines the newsrooms for Sidelines, the student newspaper; WMTS-FM, the student-run radio station; MT Records, the student-run record label; MT10, the student-operated cable television station; and WMOT-FM, the 100,000-watt public radio station at MTSU. As future interns, as part-time employees and as full-time professionals, students are better positioned to separate themselves from the crowd, to be those special people with the skills and education the industry wants. The new Center for Innovation in Media enables students from all media disciplines to hone their real-world skills while working under one roof. The center takes particular advantage of the uniqueness of our college that includes programs in recording industry, journalism and electronic media communication as well as the Center for Popular Music, a new all-HD Mobile Production Lab and the Seigenthaler Chair of Excellence in First Amendment Studies. The ultimate goal of the center is to educate and train the future leaders in mass media innovation.

**Category:** A1

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Stephan Foust (615-898-5872)

**Student:** 0.00

**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 50  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Bike Rodeo and Wellness Fair MGMT 3890 001 (EXL), Wilson**

**Description:** Students worked as a class to successfully complete a public service project. This involved each student working with 3 other students to create a sense of synergy and competitive spirit. The class planned an event: setting goals, deadlines, and budget and created promotional pieces and channels to spread awareness, etc. The students were encouraged to work together as a cross-functional team, designing communication channels that allowed them to move towards the successful completion of an event. Team leaders were appointed and empowered to solve problems.

The students applied managerial decision making concepts to the creation of their class project. In addition to reading about the mistakes of other organizations and deciding what should have been done to avoid those mistakes (easier to determine when in hindsight), students learned from their own mistakes. "Good judgment comes from experience. Experience comes from bad judgment."

This class focused their efforts on a bike rodeo and wellness fair to benefit the children and their families who reside in low-income housing in the Franklin Heights residential area through the Murfreesboro Housing Authority. The Murfreesboro Housing Authority is a nonprofit corporation that began in 1950 to provide housing for low-income families.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Business  
**Department Contact:** Jean Wilson ((615)898-2436)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 390.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 16  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Blood Drive, Bonner**

**Description:** The Blood Drive Competition between MTSU and Western Kentucky University was held in support of the American Red Cross. The grand totals for the 2012 competition blood drive were: WKU = 637 and MTSU = 618. This was the first year that either school has done over 600 productive units of blood. The drive is growing and raising awareness in the University communities.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Gloria Bonner (615-494-7969)

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00

**Persons:** 300  
**# of Students:** 573  
**# of Faculty:** 75  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Bright Side: Journey Home, BUAD 4000 (EXL), Wilson**

**Description:** The MW Senior Seminar EXL class continued a partnership with the Journey Home, an outreach for the homeless and at-risk individuals and families in Rutherford County. The students planned a spaghetti benefit dinner held on Friday 11/9/12 at Sones River Country Club from 4:30 - 6:00 and 6:30 - 8:00 pm. Proceeds from the ticket sales benefitted The Journey Home and its 2 Acres of Hope garden, a community garden previous Senior Seminar classes have worked to improve. They pre-sold 414 tickets at \$7.00 per ticket and served 175 dinners between the 2 servings. Because the students raised \$3,277.83, Modern Woodmen Fraternal Financial provided an additional \$2,500. A check in the amount of \$5,777.83 was presented to the Journey Home on 11/26/12. Modern Woodmen also provided an incentive for the top salesperson.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Jean Wilson ((615)898-2436)

**Program/Intervention Theory:** Hunger and Homelessness

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 300.00

**Faculty/Staf:** 1.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 13

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **C1, C5, A2, Wade**

**Description:** C1 - Wade, L.M. & Dial, K.C. (2012) Toward Taser Regulation: A content analysis of news print media on Taser™-related deaths." Law Enforcement Executive Forum, 12, 4, 96-106.

C1 - Wade, L.M. (under review) Reflection on Policy, Power, and Police Pursuits: A Case Study of Administrative Responsibility. Administrative Theory & Praxis

C5 – Collecting Data and submitted grant proposal for NIJ solicitation # NIJ-2013-3446: RESEARCH AND EVALUATION ON THE IMPACT OF SOCIAL MEDIA AND POLICING. IRB-EXEMPT APPROVED 13-242

A2 - Worked to develop CSI tests for the state's Tennessee STAR program for high schools  
Brandon Hudson – state of Tennessee Star program – Brandon.hudson@tn.gov

**Category:** C5

**Gender:** Both Males and Females

**Department:** Criminal Justice Administration  
**Department Contact:** Dr. Lee Wade (615-494-7751)  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 10  
**# of Students:** 0  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Camp ENRGY, Stevens

**Description:** Camp ENRGY is a free, five-day event for youth with physical disabilities. The camp's mission is to promote physical activity in a population that is at risk for sedentary behavior. Participation in this camp increases the level of activity in these children year-round. Sponsored by the MTSU Center for Physical Activity and Health in Youth, Camp ENRGY — which stands for Excellence 'N' Recreation and Games for Youth — includes baseball, basketball, yoga, a nutrition session, gymnastics, cheerleading, nature trail, martial arts, alpine tower, golf, football, kayaking, soccer and geocaching.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Dr. Sandra Stevens (615-898-2557)  
**Program Objectives:** To promote physical activity in a population that is at risk for sedentary behavior.  
**Student:** 600.00  
**Faculty/Staf:** 200.00  
**# of Project:** 0.00  
**Persons:** 20  
**# of Students:** 22  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Camp PRISM, Science & Math Summer Camp, Thomas

**Description:** Camp PRISM, which stands for Practice in Science and Math, involves lectures, field trips to various classrooms on the MTSU campus and local businesses, including Nissan.

Paid for by federal funds Murfreesboro City Schools receives, the camp began more than a decade ago as a partnership between Murfreesboro City Schools and MTSU. The camp kicked off last week and continues through the end of this week.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Basic and Applied Sciences  
**Department Contact:** Mimi Thomas (615-898-5311)  
**Program Objectives:** Children learn how math and science can be fun in an interactive sort of way.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 15  
**# of Students:** 5  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Campaign Plan for National Pro Fastpitch, Farwell

**Description:** For the students: To provide the students with real world experience in planning an advertising/public relations campaign for a client while working within the boundaries the client sets.

For the partner: To provide the partner with advertising and public relations ideas/recommendations that they may be able to implement in their organization.

**Category:** B3  
**Gender:** Both Males and Females  
**Department:** Journalism  
**Department Contact:** Dr. Tricia Farwell (615-898-2987)

**Program Objectives:** For the students: To provide the students with real world experience in planning an advertising/public relations campaign for a client while working within the boundaries the client sets.

For the partner: To provide the partner with advertising and public relations ideas/recommendations that they may be able to implement in their organization.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 3  
**# of Students:** 0  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

#### Capitol Street Party, Gordon

**Description:** Students from MTSU's College of Mass Communication got an experience that few media professionals ever realize when they assumed key production roles for the 2012 Capitol Street Party in Nashville. As an estimated 14,000 fans on Lower Broadway enjoyed the music of Capitol Records artists Luke Bryan, Jon Pardi and Kelleigh Bannen, 53 students modulated audio, staffed HD cameras, conducted interviews and recorded the concerts for the label. Usually, colleges don't get to do projects of this magnitude. The free music event, where live performances literally take to the streets, was staged downtown. Gordon assumed the role of assistant director alongside director Zack Eagles, a senior radio/television major from Alvaton, Ky., in MTSU's 40-foot, \$1.7 million HD mobile production laboratory. Also known as "The Truck," the lab is used by students to cover sports, concerts and events for local broadcast, cable stations and national cable networks. Students worked alongside Capitol executives and technicians to stage the show, gaining uniquely valuable material for their individual portfolios when it's over. In addition to augmenting their resume credits, students will post-produce three music videos, each for a specific song. They also will produce a promotional video for the department and a "sizzle reel," which Capitol will use in social media and other marketing efforts.

**Category:** A5  
**Gender:** Both Males and Females  
**Department:** Electronic Media Ciommunication  
**Department Contact:** Robert Gordon (615-898-5862)

**Program Objectives:** Students assumed key production roles for the 2012 Capitol Street Party in Nashville. Gordon assumed the role of assistant director alongside a senior radio/television major. In addition to augmenting their resume credits, students will post-produce three music videos, each for a specific song. They also will produce a promotional video for the department and a "sizzle reel," which Capitol will use in social media and other marketing efforts.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 14,000  
**# of Students:** 53  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Careers in Music, Kissinger

**Description:** Forty-five high school students with IEP's from four selected schools in the Metro Nashville area spent a semester learning about careers in music by spending two afternoons a week at the various cultural facilities. The students were bused to the locations and divided into groups and then they would rotate between the various facilities. There was a graduation program at the end with projects completed by the students. Metro Nashville coordinated a large portion of this project with the support of the participating schools. The TN Dept of Education supported the program financially and through spreading information about the event as well as through an ending reception. VSA TN coordinated the overall logistics of the program, did the fund raising and this was their project. Students from MTSU attended the weekly activities as chaperones and mentors to the high school students.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Speech and Theatre  
**Department Contact:** Lori Kissinger (615-210-8819)  
**Program Objectives:** Teach young people about careers in music by spending two afternoons a week at the various cultural facilities.  
**Student:** 25.00  
**Faculty/Staf:** 140.00  
**# of Project:** 0.00  
**Persons:** 45  
**# of Students:** 25  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Caring for Adult Clients II Clinical NURS 4340 (EXL), Sauls

**Description:** Opportunity for nursing students to integrate didactic and empirical knowledge and skills for clients with critical needs into the acute care setting. Understanding of complex, multi-system illness, failure, and trauma in providing nursing care. Twenty hours clinical/lab for duration of course. As a culmination project, each student chooses one patient, prepares a case study related to that patient using PowerPoint and presents the case to peers and course faculty on Grand Rounds Day.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:**  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 9,996.00  
**Faculty/Staf:** 0.00  
**# of Project:** 133.00



**Persons:** 2  
**# of Students:** 133  
**# of Faculty:** 12  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Caring for Adults I Clinical NURS 3540 (EXL), Sauls**

**Description:** Applying the nursing process in a clinical setting with the adult client experiencing acute and chronic health deviations. Twenty hours clinical/lab per week for duration of course. The culminating project is a written Research Case Study in APA format. One patient is chosen by the student to demonstrate the application of practice guidelines and nursing research to clinical care. Current nursing research and evidence based practice guidelines are explored to support the care delivered to the patient utilizing the nursing process. In the final section, the student evaluates the role of the nurse in the care delivered.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls ((615)898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 12,348.00

**Faculty/Staf:** 0.00

**# of Project:** 126.00

**Persons:** 2

**# of Students:** 126

**# of Faculty:** 13

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Caring for Children and Teen Clients NURS 4350 (EXL), Sauls**

**Description:** Incorporates the nursing process and critical thinking skills into the professional nursing care of children, adolescents, and their families. Explores the principles of growth and development and family-centered care. The project, Scholarly Pediatric Case Study, requires students to compare an actual experience with the evidence available in the literature. In addition, the student must include a reflective component that articulates the personal impact of this experience. Students are required to formulate a game and/or poster that is used to educate patients and families about different disease processes, hospital procedures or safety issues. Each game/poster is intended to be used by a certain age group in the clinical setting.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls (898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,525.00

**Faculty/Staf:** 0.00

**# of Project:** 139.00

**Persons:** 2

**# of Students:** 139

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Caring for Children and Teen Clients, NURS 4360 (EXL), Sauls**

**Description:** Provides assistance in transferring knowledge to the implementation of nursing care of children, adolescents, teens, and their families in a variety of clinical settings. Sixteen hours clinical/lab per week for duration of course. Each student completes a Clinical Evaluation Tool. This tool tracks competence in a number of areas and also provides a reflective component at the conclusion of each clinical experience.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls (898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,881.00

**Faculty/Staf:** 0.00

**# of Project:** 139.00

**Persons:** 2

**# of Students:** 139

**# of Faculty:** 4

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Caring for Vulnerable Aggregate NURS 4560 (EXL), Sauls**

**Description:** Familiarizes the undergraduate nursing student with ways to care for aggregates. Emphasis on clients in the community and in in-patient psychiatric facilities. Sixteen hours clinical/lab per week for duration of class. In addition, each student completes 2 projects: 1) volunteer to do a health promotional activity within the community. Examples of these health promotion activities include volunteering at a local health fair (performing BP checks, medication discussion, and giving information; participating in fund raising and awareness walks and teaching skills such as hand washing, importance of safety gear when bicycling and nutritional choices 2) Perform an intensive health assessment with a community family using health assessments and choices of Depression Scale, Marriage Assessment plus many other forms. After the assessment the student determines area of the family life requiring some intervention, information is obtained and the second visit includes the teaching and reassessing of the family. The 2 visits are in 2 hour blocks with approximately 4 more hours of obtaining the information for assessments and teaching interventions. This also includes an assessment of the community around the home of the family. Finally, the student self-reflects on the importance of the activity and the value of being a community volunteer.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls (898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 5,696.00

**Faculty/Staf:** 0.00  
**# of Project:** 177.00  
**Persons:** 4  
**# of Students:** 206  
**# of Faculty:** 8  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

## Catalog & Archive 18th-20th Century American Music, Cockrell

**Description:** Catalog and archive more than 9,000 pieces of early 18th- to 20th-century fiddle, fife and flute dance tunes, hymns, songs, ballads and keyboard pieces on a searchable website of "American Vernacular Music Manuscripts" in partnership with the American Antiquarian Society in Worcester, Mass.

Preserve, inventory and digitize more than 3,850 cassette and open-reel tapes of music, oral histories and field recordings of the late MTSU folklorist Dr. Charles Wolfe — more than four decades' worth of work called "the premier collection in the American Mid-South" — for the first time.

These are just the latest in the Center for Popular Music's efforts to preserve and share American music. Earlier grants helped the center present a special six-week "Celebration of America's Music" program of documentary films, scholarly discussions and live concerts this spring and launch a new website focusing on songs about Tennessee last fall.

"Musicians in the 18th, 19th and early 20th century would regularly inscribe musical notations in books," Cockrell said of the new NEH project. "It was a way of preserving music they particularly liked or were interested in learning. These little books actually are important because they're books that mattered to people. They wouldn't have gone to the trouble to write these things down if they weren't."

Such historic documents are scattered around the world, including 150 in the MTSU center's archives, but there's never been a way for scholars to find them before, short of an Indiana Jones-level search from libraries to basements to historic association archives to attics.

That will change by the end of next year, when the MTSU and American Antiquarian Society collections are digitized, archived and put on the Web. To see an example of the digital archive that will be created, visit <http://popmusic.mtsu.edu/AVMM/vernacular.html> and follow the demonstration directions.

"Just to say 'cataloging' makes it a little too simple, because we're coming up with cataloging standards to do these things," Cockrell explained. "We're going to be setting the model for the way libraries and archives and historical societies will deal with these things forever. There's never been a standard for doing this.

"If you want something from the 1860s, you can find it, something from Massachusetts or New England, you can find it. You'd click on that (site) and it would take you immediately to the Internet Archive website and that page in that manuscript, and then, using Internet Archive features, you could flip back and forth through the book as if you were using it right there."

Another preservation, inventorying and digitizing project is underway for Wolfe's audiotape collection, which stretches across decades of the late professor's research.

Wolfe, a professor emeritus of English at MTSU, was one of the world's most respected and prolific writers on traditional folk and popular American musical genres. He wrote more than 20 books on American music and annotated more than 100 record albums, earning three Grammy nominations for his album liner notes.

"Maybe about a quarter of it is in open-reel tapes, but the majority of it is in cassette tapes," Fabke, himself a music historian and researcher, explained. "What we're doing is organizing it,

making transfers to preserve it. A lot of the tapes, especially the old open-reel tapes, are endangered media. They have a backing that makes the tape stick to itself.

“We have a great audio engineer, Martin Fisher, who is able to work wonders with old tapes

using techniques such as baking the reels in a food dehydrator to be able to coax one more play out of them ... so we can digitize the music. There’s a great variety of stuff: recordings of concerts, recording session outtakes and unissued test pressings, interviews, field recordings and transcriptions of decades-old radio shows.”

The Grammy Foundation grant to the MTSU center is one of 14 announced nationwide earlier this year. The grants aim to preserve musical history at sites as varied as the New York Philharmonic, the New Orleans Jazz & Heritage Foundation and the American Organ Institute Archive and Library at the University of Oklahoma School of Music.

“That’ll be the role of scholars: to take this material and make something of it,” center director Cockrell said of the projects. “What we’re doing here in the Center for Popular Music is providing them with the information that will enable them to construct knowledge.”

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Dale Cockrell (615-898-2449)  
**Program Objectives:** Catalog and archive more than 9,000 pieces of early 18th- to 20th-century fiddle, fife and flute dance tunes, hymns, songs, ballads and keyboard pieces on a searchable website of “American Vernacular Music Manuscripts”.

Preserve, inventory and digitize more than 3,850 cassette and open-reel tapes of music, oral histories and field recordings of the late MTSU folklorist Dr. Charles Wolfe.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 50  
**# of Students:** 1  
**# of Faculty:** 10  
**Expenses:** 0  
**Revenues:** 147,949  
**Benefit:** (147,949)  
**Linked to Community Need:** None

#### Characteristics & Teach of Diverse Learn SPED 3010 (EXL), Calder

**Description:** This course is a highly experiential learning opportunity for Special Education, Sociology, Psychology, and Education students. Students experience working and teaching children with disabilities and special needs. This provides students the opportunity to apply theory and concepts in practical situations. Students work as teachers or tutoring students with Project HELP or in self placement in a public school. Students critically examine their experiences and document connections between those experiences and their disciplinary knowledge in a reflection paper.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Elementary and Special Education  
**Department Contact:** Dr. James Calder ((615)898-5932)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 720.00  
**Faculty/Staf:** 0.00  
**# of Project:** 48.00

**Persons:** 2  
**# of Students:** 48  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Children's Literature, Palmore

**Description:** Palmore, the director of MTSU's Child Development Center is writing children's literature for the needs of today's children. Her first book received the endorsement of the Betty Ford Center. The Dragon Who Lives at Our House (Fresh Fables) tells the story of a typical suburban dad who likes to drink beer at barbecues in the company of his faithful companion, Al, a jovial green dragon. Eventually, however, Al grows so big that he can no longer stay in the house. Dad has to go to some place called "treatment," where he meets other people with dragons of all sizes and colors. After Dad's recovery, Al never really goes away, but he does shrink down to a manageable size. Only 14 books about addiction are recommended by the Betty Ford Center, one of the most renowned alcohol- and drug-abuse treatment centers in the world and a pioneer in the field of rehabilitation. Palmore's second book, Big Changes in the Crow Family, tackles the tricky subject of divorce in a similarly compassionate, kid-friendly way. Mom and Dad Crow, who have three little hatchlings, grow apart as Mom returns to college to better herself, and the Crows develop different sets of friends and different life agendas.

**Category:** C1  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Elaine Palmore (615-8982198)

**Program Objectives:** Palmore is writing children's literature for the needs of today's children. Her second book, Big Changes in the Crow Family, tackles the tricky subject of divorce.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 10  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### China Agricultural University, McPhee

**Description:** The University's renewed partnership with China Agricultural University in Beijing will continue to provide both institutions with opportunities for valuable cultural exchanges, both small and large. At least three of CAU's administrators worked through internships at MTSU for periods ranging from three to six months. CAU's International College is one of its major attractions for study-abroad students from Western nations because classes are conducted in English. The goal is to foster both student and faculty exchanges. Other programs and initiatives are being developed with MTSU colleges of business and mass communication.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)

**Program Objectives:** Provide both institutions with opportunities for valuable cultural exchanges, both small and large. Develop programs and initiatives with MTSU colleges of business and mass communication.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 0

**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### China Guangxi University, Mcphee

**Description:** Since the launch of a 2012 agreement with Guangxi Botanical Garden of Medicinal Plants in China, a group from Middle Tennessee State University has discovered 37 plants that may have the potential to treat cancer and other diseases.

"We want to take the first couple of drugs to clinical trials in the fall," said Elliot Altman, MTSU biology professor and director of the Tennessee Center for Botanical Medicine Research in Murfreesboro.

The botanical partnership between MTSU and China is a two-way street. China provides the plants to create a sample, and MTSU examines the pharmaceutical value. Last week in China, the groups discussed the plants' potential ability to heal infections and disease — 13 that could kill cancer, nine to fight viral infections and 15 to battle protozoa.

Guangxi Botanical Garden, located in Nanning, unveiled a new sign outside its building during the visit to signify the joint research effort. The botanical garden includes more than 7,400 plants, many of which have been used for centuries in traditional Chinese medicine.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Biology  
**Department Contact:** Dr. Elliot Altman (615-898-2847)  
**Program Objectives:** Discover plants that may have the potential to treat cancer and other diseases.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 140  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### China Shanghai University, McPhee

**Description:** The agreement between MTSU and Shanghai Jiao Tong University will allow for the exchange of faculty and students between the institutions. It will also let professors collaborate and share research.

This agreement joins the School of Life Sciences and Biotechnology at Shanghai Jiao Tong with the Tennessee Center for Botanical Medicine Research, headed by Director Elliot Altman, who is also a Professor of Biology at MTSU.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)  
**Program Objectives:** Allow students and faculty to study, explore and collaborate on projects that benefit both institutions and our respective communities.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 20  
**# of Faculty:** 5

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Chinese Industrial Design Institute, McPhee

**Description:** Middle Tennessee State University signed a pact to become the first American university to establish formal ties with an institute in China's leading design center for household appliances and technology.

The agreement with the Research Institute of Industrial Design in Foshan City, China was secured during a visit by a MTSU delegation to the Shunde District in China's Guangdong Province. MTSU's visit to Guangdong.

The pact signed by MTSU President Sidney A. McPhee and Xu Xuyan, deputy director of the Education Bureau of Shunde District, allows the university to develop an exchange program for students to work with the institute. It also allows joint research, giving MTSU a potential outlet to participate in Shunde-based projects.

**Category:** C5  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)

**Program Objectives:** To allow the university to develop an exchange program for students to work with the institute.

Provide an opportunity for joint research, giving MTSU a potential outlet to participate in Shunde-based projects.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 4  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Civic Engagement EXL 3030, Evins

**Description:** Health, historic, political science, sociological, psychological, public relations, mediation, organizational, management, and marketing skills are exercised through these student EXL civic engagement research projects.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Dr. Mary A. Evins ((615) 904-8241)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 455.00  
**Faculty/Staf:** 0.00  
**# of Project:** 13.00  
**Persons:** 2  
**# of Students:** 13  
**# of Faculty:** 2  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Clinical Placements, Sauls

**Description:** Clinical placements fulfill clinical course objectives.  
Faculty are placed in clinical courses, first based on their advanced degree credentials and they may be in the clinical setting 16-24 hours per week. Benefits are quantified through the course pass rate and the NCLEX-RN pass rate. Faculty complete a MTSU Post-clinical agency evaluation. Contract decisions are made for clinical placement based on these evaluations.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Dr. Karen Ward (615-904-8488)  
**Program Objectives:** To provide nursing practice opportunities for students.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 10  
**# of Students:** 1,356  
**# of Faculty:** 184  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Club MARVEL, Owens

**Description:** Club MARVEL (MARVEL Academy) is a collaborative between Middle Tennessee State University and the Murfreesboro City Schools designed to maximize each student's potential and foster a passion for lifelong learning through exposure to a variety of fields and disciplines. Its purpose is to generate and develop an excitement about a college campus, what it offers, and the vision it can create. The Saturday Academy will be held at Middle Tennessee State University. Children experience: aviation/airport; mathematics; astronomy; the arts; a working farm; the environment, chemistry. The target group is at-risk students in grades 4-6 from across the district.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Academic Affairs  
**Department Contact:** Dr. Rosemary W. Owens (615-890-3442)  
**Program Objectives:** To maximize each student's potential and foster a passion for lifelong learning through exposure to a variety of fields and disciplines.

To generate and develop an excitement about a college campus, what it offers, and the vision it can create.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 75  
**# of Students:** 30  
**# of Faculty:** 25  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### College of Education University Community Partnerships, Seivers

**Description:** Brief Summary of Outreach and Partnerships for the College of Education



**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Dr. Lana Seivers (615-898-2874)  
**Program Objectives:** Provide a variety of educational services and resources to the community through the College of Education.  
**Student:** 0.00  
**Faculty/Staf:** 47.00  
**# of Project:** 0.00  
  
**Persons:** 365  
**# of Students:** 0  
**# of Faculty:** 15  
**Expenses:** 0  
**Revenues:** 2,500,000  
**Benefit:** (2,500,000)  
**Linked to Community Need:** None

#### **Columbia State and Maury Regional Hospital, McPhee**

**Description:** Middle Tennessee State University and Columbia State Community College presidents formally agreed to help ease the transfer of Columbia State nursing students who want to upgrade their associate's degrees to an MTSU bachelor's degree. The agreement provides for specific advisement for Columbia State students who intend to transfer to MTSU and encourages academic and administrative coordination between the institutions. The signing of this innovative articulation agreement is a first and has occurred because of institutions joining together, partnering, to find the best way for associate-degree RNs to obtain their Bachelor of Science in Nursing.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)  
**Program Objectives:** To help ease the transfer of Columbia State nursing students who want to upgrade their associate's degrees to an MTSU bachelor's degree.  
To find the best way for associate-degree RNs to obtain their Bachelor of Science in Nursing.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 10  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Commercial Songwriting MUTH 3020 (EXL), Carnes**

**Description:** ASCAP provides professional mentors for this class. Each student meets with a mentor and performs a song written for that meeting. The student takes what they learn from their mentor about how to improve that song and re-writes the song based on those suggestions. The new song is then performed for the mentor for further critique and suggestions, if any.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Rick Carnes ((615)898-5827)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 40.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 2

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Commercial Songwriting RIM 3020 (EXL), Carnes

**Description:** ASCAP provides professional mentors for this class. Each student meets with a mentor and performs a song written for that meeting. The student takes what they learn from their mentor about how to improve that song and re-writes the song based on those suggestions. The new song is then performed for the mentor for further critique and suggestions, if any.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Rick Carnes ((615)898-5827)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,865.00

**Faculty/Staf:** 0.00

**# of Project:** 45.00

**Persons:** 2

**# of Students:** 45

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Computer Based Scoring for Visual Media MUTH 4590 (EXL), Wood

**Description:** The student is given a short scene from a motion picture. All sound will have been removed from the scene and it is the student's responsibility to write appropriate music for the scene. This requires analysis of the action, mood, subtext, and historical context of the visual and determine what musical style will best convey the meaning of the scene. The student works with other students who are creating sound effects and collaborates with a mix engineer in combining all the audio elements.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Bob Wood ((615)898-2532)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 80.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 2

**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Computer Based Scoring for Visual Media RIM 4590 (EXL), Wood**

**Description:** The student is given a short scene from a motion picture. All sound has been removed from the scene and it will be the student's responsibility to write appropriate music for the scene. This requires analysis of the action, mood, subtext, and historical context of the visual and determine what musical style will best convey the meaning of the scene. The student works with other students who are creating sound effects and collaborates with a mix engineer in combining all the audio elements.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Bob Wood ((615)898-2532)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 360.00

**Faculty/Staf:** 0.00

**# of Project:** 9.00

**Persons:** 1

**# of Students:** 9

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Conflict and Organizations ORCO 3650 (EXL), Smith**

**Description:** Students not only learn about conflict resolution processes, they also prepare extensively for an actual negotiation experience, and then hold a real meeting in which they negotiate on an important issue, then reflect on the experience.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,620.00

**Faculty/Staf:** 0.00

**# of Project:** 108.00

**Persons:** 2

**# of Students:** 108

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Contemporary Issues in Science PSCI 1130 (EXL), Gross**

**Description:** Students complete series of laboratory activities and an individual energy audit that will provide them with an estimate of their carbon footprint. They then use this knowledge to calculate a carbon footprint for the driving tour of the Trail of Tears in Rutherford County. They investigate tour routes and distances to determine the most energy efficient paths for the driving tour using today's energy prices. Students conduct research using MTSU library and various energy related websites such as the Environmental Protection Agency, U. S. Dept. of Energy, and Tennessee Valley Authority.

**Category:** D

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Dr. Judith Iriarte-Gross ((615)904-8253)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 352.00

**Faculty/Staf:** 0.00

**# of Project:** 11.00

**Persons:** 1

**# of Students:** 11

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Cooperative Education AERO 3980 (EXL), Hill

**Description:** Provides students with opportunities for on-the-job experiences related to academic major.

**Category:** D

**Gender:** Both Males and Females

**Department:** Aerospace

**Department Contact:** Gerald Hill ((615)898-2554)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 225.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Cooperative Education, AERO 3970 (EXL), Hill

**Description:**

**Category:** D

**Gender:** Both Males and Females

**Department:** Aerospace

**Department Contact:** Gerald Hill ((615)898-2554)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 450.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 1  
**# of Students:** 2  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Cooperative Education, CHEM 3970 (EXL), Van Patten**

**Description:** Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Chemistry  
**Department Contact:** Greg VanPatten ((615)898-2956)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 405.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 2  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Corrective Reading READ 4130 (EXL), Tharp**

**Description:** Students complete two major projects. 1) an individual case study with a student who has reading difficulties, including a diagnostic evaluation and intervention strategies, and 2) the implementation of a Family Literacy Night Program in collaboration with Read to Succeed to furnish support in the areas of literacy education and family involvement.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Elementary and Special Education  
**Department Contact:** Dr. Terri Tharp ((615)494-7633)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 782.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 2  
**# of Students:** 37  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

## Criminal Justice, Nashville State Community College, Gotcher

**Description:** MTSU and Nashville State announced a transfer agreement that will allow students with associate degrees in criminal justice-related majors to earn a bachelor's degree in criminal justice administration or liberal studies. The partnership, which was recently approved by the Tennessee Board of

MTSU professors will teach the classes at Nashville State's satellite campus at The Crossings, the area now home to the community college's branch campus and a variety of retail stores.

Offering the criminal justice program at the Nashville State satellite campus will help current and prospective students in the nearby community by providing more convenient and affordable access to an advanced degree within a popular program.

**Category:** A1

**Gender:** Both Males and Females

**Department:** University College

**Department Contact:** Dr. David Gotcher (615-494-7714)

**Program Objectives:** Provide current and prospective students in the nearby community with more convenient and affordable access to an advanced degree within a popular program.

To increase the number of college graduates in the state of Tennessee — in this case graduates ready to enter a career within law enforcement and the burgeoning area of homeland security.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 10  
**# of Students:** 1  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

## Critical Thinking Common Core, Seivers

**Description:** A conference aimed to enhance the skills of local teachers on Common Core, the new, tougher education standards for math and language arts increasingly in the news throughout the country.

Dubbed "Critical Thinking with the Common Core," the conference was made possible through funding from the Jennings and Rebecca Jones Foundation. Organized by the Center for Educational Media, the conference brought in roughly 150 select K-5 teachers from local school systems to hear about and see the latest teaching techniques from regional and national experts.

"The purpose of this conference was to disseminate information about the Common Core Standards in English language arts and mathematics, as well as provide those teachers strategies and resources so that they can go back and do that in their K-5 classrooms,".

Tennessee students will begin testing under the new standards in spring 2015.

**Category:** C3

**Gender:** Both Males and Females

**Department:** Education

**Department Contact:** Dr. Lana Seivers (615-898-2874)

**Program Objectives:** To enhance the skills of local teachers on Common Core, the new, tougher education standards for math and language arts increasingly in the news throughout the country.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00

**Persons:** 150  
**# of Students:** 1  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Culture Fest 2012, Promotion, MKT 3850 (EXL), Buckner**

**Description:** Students coordinated and promoted Culture Fest 2012 held on November 15 on MTSU's campus.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Dr. Laura Buckner ((615)898-2370)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 414.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1,400

**# of Students:** 23

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Culture Fest 2012, Senior Seminar, BUAD 4000 (EXL), Wilson**

**Description:** Culture Fest 2012, "Around the World", BUAD 4000 (EXL)

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Jean Wilson ((615)898-2436)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 504.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1,400

**# of Students:** 24

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Cyber Threats Summit, Berryman**

**Description:** This event was of particular interest to government agencies at all levels, as well as the utility, education, health care, transportation and financial services industries — and others — that want to protect their operations from online attack. The event theme was "Building Partnerships and Understanding the Threat." The summit addressed how a company or agency's assets and

reputation can be threatened by electronically breaching its security, confidentiality, data or other facets of its operations via external or internal unauthorized access.

**Category:** B3  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Hugh Berryman (615-494-7713)  
**Program Objectives:** This event was of particular interest to those who want to protect their operations from online attack. The summit addressed how a company or agency's assets and reputation can be threatened by electronically breaching its security, confidentiality, data or other facets of its operations via external or internal unauthorized access.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 10  
**# of Students:** 5  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Data Analysis and Consulting, Wallace

**Description:** Provide data a analysis and consulting services for NHC.  
**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Sociology and Anthropology  
**Department Contact:** Dr. Brandon Wallace (615-898-2509)  
**Program/Intervention Theory:** Persons with disabilities  
**Program Objectives:** Assess the quality of care being provided by long-term care facilities owned/operated by NHC to facilitate planning and improvement.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 5  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Democratic Participation & Civic Advocacy PS 3550 (EXL), Franklin

**Description:** Students are required to complete a volunteer activity with a Middle Tennessee organization working in one of the assigned topics. Students volunteer a minimum of 15 hours with one of the groups, as well as keep a log or journal of their activities. Upon completion of the volunteer project, the students will turn in their journals as well as make classroom presentations of their activities.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science  
**Department Contact:** Dr.Sekou Franklin ((615)904-8232)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program



**Student:** 270.00  
**Faculty/Staf:** 0.00  
**# of Project:** 18.00  
**Persons:** 1  
**# of Students:** 18  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Diagnostic Microbiology BIOL 4430, (EXL), Farone**

**Description:** The project involves an epidemiological activity, that is, attempting to identify whether individual cases of a particular disease are related to one another. This will involve the use of molecular biology techniques to look at the bacteria at the level of the DNA. Students will compare their data to data on the Centers for Disease Control website.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Biology  
**Department Contact:** Mary Farone ((615)904-8341)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 318.00  
**Faculty/Staf:** 0.00  
**# of Project:** 33.00  
**Persons:** 2  
**# of Students:** 33  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Dietetics Counseling and Coaching NFS 4305 001 (EXL), Bogle**

**Description:** Students apply their knowledge by counseling/coaching a classmate through a health behavior change. Next, students practice their skills by providing general nutrition education to clients from outside of the classroom.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Health and Human Performance  
**Department Contact:** Virginia Bogle ((615)898-5173)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 365.00  
**Faculty/Staf:** 0.00  
**# of Project:** 31.00  
**Persons:** 3  
**# of Students:** 87  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Diversity in Comm. COMM 3350 001 (EXL), Kim**

**Description:** Diversity workshop group project enable students to design diversity training program to educate people to reduce prejudice and ethnocentrism, facilitating interethnic cohesion in this diverse society. By doing in-class presentations, students also learn how to deliver carefully designed training program to different groups of people.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Yang Soo Kim ((615)494-8756)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 138.00

**Faculty/Staf:** 0.00

**# of Project:** 3.00

**Persons:** 1

**# of Students:** 23

**# of Faculty:** 10

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Doing Digital History HIST 3870 (EXL), McWatters**

**Description:** This class is an adventure in experiential or process learning; that is, students actually "do digital history" by making a history documentary--not unlike Ken or Ric Burns. As a Public Historian, I give students the opportunity to work with the growing and increasingly accessible range of new media tools, not only as a means of presenting history to students and other audiences, but also as an approach to learning history through selecting, researching, and making documentary films. Learning history in this manner is unlike writing a typical term paper, and necessarily involves a different approach to the study of the past.

**Category:** D

**Gender:** Both Males and Females

**Department:** History

**Department Contact:** Lorne McWatters ((615)898-5805)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 750.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 5

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Early Elementary School Awareness of Hand Hygiene, Moore**

**Description:** Appropriate hand hygiene is a critically important yet often neglected activity. If proper technique is introduced early in a child's learning environment, it is more likely to

be adhered to with diligence throughout the individual's life. According to the Centers for Disease Control and Prevention (CDC), "infections are a major cause of morbidity among newborns in the U.S. and globally are one of the top causes of deaths in children under 5 years" (DHHS, 2008). The CDC tracks several serious infectious organisms that threaten public health. These pathogens under surveillance include: Streptococcus pneumoniae, group A streptococcus (GAS) and GBS, Neisseria meningitis, Haemophilus influenza and MRSA. There is increased prevalence of community-associated methicillin resistant staph aureus (CAMRSA) in pre-school, elementary, middle and high schools. A study at two day-care centers in Dallas, Texas, revealed that 3% and 24% of children in the respective centers were colonized with MRSA. The deaths of four children from rural Minnesota and North Dakota caused by CA-MRSA strains brought the problem to national attention in 1999 (Chambers, 2001). As a benefit to public school teachers in Wilson and Rutherford Counties, many schools have on-site daycare facilities for employees. Many students in the classroom have both older and younger siblings at home that are exposed to pathogens in their daily settings as well (for e.g. locker rooms, dance studios, wrestling mats). Targeting the early elementary teachers and their students can aid disease prevention. CDC states that infectious diseases are responsible for millions of school days lost each year for K through 12 grades in public schools. Almost 22 million school days are lost each year due to the common cold alone. 38 million are lost each year due to the flu virus. Proper hygiene is an effective intervention aimed at decreasing spread of infection.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:** Dr. Shelley Moore (615-898-5729)  
**Program Objectives:** Teach proper hygiene as an effective intervention aimed at decreasing spread of infection. Targeting the early elementary teachers and their students can aid disease prevention. Objectives of this project are: 1) to teach proper hand hygiene at a very early stage in a child's learning development; 2) to measure the degree to which the students retained the practice by the end of the school year; 3) to educate teachers on the definition, prevalence, signs and symptoms, prevention, and intervention for CA-MRSA specifically.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 25  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Econ. of Agribusiness Mgmt. ABAS 4140 001 EXL, Spring 13, Gardner**

**Description:** Students are assigned to groups; each group is responsible for managing a simulated Farm Supply store. Groups need to develop an understanding of basic financial statements, master strategic price setting, and learn how to organize resources such as labor and capital resources, in order to operate the business profitably. Students use the Perdue Farm Supply Management Game to simulate managing a business in an oligopoly market. The simulation is repeated numerous times to allow strategic interactions to play out.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Dr. Justin Gardner ((615)898-2418)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 480.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00

**Persons:** 1  
**# of Students:** 24  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Educational Psychology FOED 2110 (EXL), Harris**

**Description:** Students spend eight hours tutoring or assistant teaching in a public school and two hours in observation. Students are required to maintain observations and record of their experience for compilation into a field journal of their reflections of the experience. The eight hours are spent at designated public school with supervision and guidance with a trained teacher who is not a family member.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Nadine Harris ((615)904-8079)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 110.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Empower Faculty to Help Student Veterans on Campus, Stallings**

**Description:** MTSU held a series of seminars to empower faculty to help student-veterans on campus. President McPhee signed a statement of support for the National Guard and Reserve. The goal is to provide faculty with not only an understanding of the veteran population, but with some real skills and resources they can use in their classrooms.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Hilary Stallings (615-898-5525)

**Program Objectives:** To empower faculty to help student-veterans on campus by providing them with not only an understanding of the veteran population, but with some real skills and resources they can use in their classrooms.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 50  
**# of Students:** 1  
**# of Faculty:** 8  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

## Entertainment Marketing MKT 3920 (EXL), Phillips

**Description:** Students develop a marketing plan in groups for a proposed entertainment product of their choosing. This results in a completed marketing plan including the media plan, strategy development, situation analysis and creative output. This creative output includes movie posters, trailers and print advertisements, merchandise prototypes and soundtrack development. Each of these products results in the student gathering exposure to applied marketing.

**Category:** D

**Gender:** Both Males and Females

**Department:** Management and Marketing

**Department Contact:** Dr. Melodie Phillips ((615)898-2388)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,680.00

**Faculty/Staff:** 0.00

**# of Project:** 16.00

**Persons:** 2

**# of Students:** 66

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Equine Nutrition and Feeding, ABAS 4440 (EXL), Hoffman

**Description:** The teaching methods are built around experience-based learning. Students are divided into teams of two or three members and assigned project horses including at least one "easy" horse with few nutritional issues, and at least one "problematic" horse that is either underweight, overweight or has special needs.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Rhonda Hoffman ((615)898-2432)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 800.00

**Faculty/Staff:** 0.00

**# of Project:** 7.00

**Persons:** 1

**# of Students:** 16

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Expanding Your Horizons EXL 3010, Clippard

**Description:** Students participating in this course will be assigned a mentoring leadership role for the EYH Conference. There are typically 16 middle school groups with 2-3 MTSU student leaders per group. Each middle school group has one EXL 3010 student as the main leader. This student will have the groups' materials, lead small group discussion, and have to supervise not only the middle school girls, but any additional MTSU Students that have volunteered.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Laura Clippard ((615)898-5464)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 150.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Expanding Your Horizons Math and Science - STEM, Iriarte-Gross**

**Description:** Expanding Your Horizons is a hands-on science and math conference to help girls investigate careers in the STEM fields; to talk with women in these careers; to attend math and science workshops for girls; and meet other girls interested in science and math. Including girls from Memphis and several school groups from Chattanooga, more than 400 girls attended and nearly 200 volunteers supported the event, which is simply called EYH by local, state and national organizers.

**Category:** A2  
**Gender:** Females  
**Department:** Chemistry  
**Department Contact:** Dr. Judith Iriarte-Gross (615-904-8253)

**Program Objectives:** Help girls investigate careers in the STEM fields; to talk with women in these careers; to attend math and science workshops for girls; and meet other girls interested in science and math.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 400  
**# of Students:** 200  
**# of Faculty:** 5  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Experiential Learning Seminar, EXL 4000 (EXL), Swayze**

**Description:** Culminating experience for students in the EXL Scholars Program. Students develop an e-portfolio of experiential and service-learning experiences and participate in discussions of their EXL experiences.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Carol Swayze (615-494-7849)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,400.00  
**Faculty/Staf:** 0.00  
**# of Project:** 162.00  
**Persons:** 2  
**# of Students:** 162  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Exploring Life, BIOL 1030 (EXL), Sadler

**Description:** Students have been involved primarily in an ecological restoration project at two sites in collaboration with two partners: the National Park Service at Stones River National Battlefield and Murfreesboro City Parks & Recreation. Site one is located at Stones River and site two is located at the Overall Street trailhead at Lytle Creek on the Greenway. The class is removing exotic invasive pest plants that have completely changed the vegetative composition of the area. A third ecological project has been in collaboration with Stones River Watershed; students have assisted with planting trees to stabilize the bank next to Garrison Creek.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Biology  
**Department Contact:** Dr. Kim Sadler ((615)904-8283)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,515.00  
**Faculty/Staf:** 0.00  
**# of Project:** 23.00  
**Persons:** 2  
**# of Students:** 232  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Fam. & Consumer Sci, Ed. Curriculum FCSE 2510 (EXL), Poirier

**Description:** Students work with a specific school in Rutherford County or a surrounding county throughout the semester.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dr. Sandra Poirier ((615)898-5207)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 240.00  
**Faculty/Staf:** 0.00  
**# of Project:** 12.00  
**Persons:** 1  
**# of Students:** 12  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Family Centered Community Building II CDFS 4720 (EXL), Bush

**Description:** This class will focus on one of the most acute human sustainability issues of our time -- world hunger. We are joining the fight against hunger, both domestically and worldwide. In the year 2000, the United Nations announced its Millennium Development Goals (MDG's), the first of which was to eradicate extreme poverty and hunger and to cut them in half by 2015. Unfortunately, that goal will not be reached. If anything, world hunger is increasing. This class will gather and analyze information about world hunger and explore ways in which to actively address this issue. Students enrolled in this course will complete journals, give presentations, and develop a fundraiser in order to be a part of the fight against hunger.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Stephanie Bush ((615)898-5604)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 720.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 24  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Family Literacy Programs, Tharp

**Description:** Title 1 schools in the Murfreesboro City School District, the Rutherford County School District, and the Maury County School District have identified a growing number of children and families who are English Language Learners (ELL). In collaboration with Read to Succeed, Family Literacy Programs provide an avenue for the Elementary & Special Education Department to furnish support for the local schools in the areas of literacy education and family involvement for this population. Faculty members plan and coordinate with the local principals and/or literacy coaches to choose a featured book (or books) and address the specific literacy needs (phonemic awareness, fluency, vocabulary, comprehension, etc.) of their children and families. Then, under the supervision of the faculty members, MTSU pre-service teachers organize, plan, and lead literacy activities which incorporate math, art, music, social studies, etc. and relate to the featured book(s). Based on a school's need, there are two basic types of program formats. Families attending the Families that Read, Succeed program meet two hours weekly for four consecutive weeks at the local school while families attending Family Literacy Nights meet for two hours for one or two nights at their school. The Families that Read, Succeed program includes a one-an-one tutoring component for the children while the faculty member meets with the parents/guardians to share practical tips and strategies to encourage and promote literacy in the home in addition to the shared family literacy activities. At both events, the families receive a copy of the feature book(s) for them to keep and enjoy at home as well as any materials from the activities. In addition to fostering the importance and enjoyment of reading, these events allow the local schools to support and build community with their children's families. It is a great opportunity for the university to serve and build connections with families and local schools as well.

**Category:** A5  
**Gender:** Both Males and Females



**Department:** Elementary and Special Education  
**Department Contact:** Dr. Terri Tharp (615-494-7633)  
**Program Objectives:** 1. to advocate the importance of reading in our community;  
2. to address the specific literacy needs of ELL in our local schools;  
3. to develop strong home-to school connections;  
4. to support collaboration between the university and the local school systems;  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Farmers' Market EBT Payment, Phillips**

**Description:** MTSU's role in a collaboration aimed at helping low-income residents and fixed-income senior citizens to eat healthier has proven to be an instant success. Farmers and consumers say the newly implemented EBT, debit- and credit-card payment method is a hit at the Rutherford County Farmers' Market. MTSU's community partnership with the UT/TSU Extension-operated Rutherford County Farmers' Market celebrated the kickoff to the "Grow Healthy Rutherford Initiative" at the Lane Agri-Park Community Center in Murfreesboro. Through a U.S. Department of Agriculture Farmers' Market Promotion Program grant, MTSU has helped implement a system that lets farmers' market customers make EBT, credit and debit payments to obtain tokens to make their purchases. "This partnership will provide low-income individuals with the opportunity to buy healthy food at the farmers' market," said Dr. Justin G. Gardner, MTSU assistant professor of agribusiness. The University is helping with the EBT process as well as with promotional efforts for the University of Tennessee/Tennessee State University Extension-operated county market, located at the Lane Agri-Park Community Center on John R. Rice Boulevard in Murfreesboro. Since 2007, officials report a 90 percent increase in Rutherford County residents using EBT cards to buy food, reaching a total of 38,498 in September 2011. More than 17,000 residents live in an area in central Murfreesboro known as a "food desert," with low or limited access to full-sized grocery stores, Gardner said. A "food desert" can limit residents' intake of fresh fruits and vegetables, whole grains, low-fat dairy products and other items in a healthy diet.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Dr. Nate Phillips (615-494-8996)  
**Program Objectives:** Implemented EBT, debit- and credit-card payment method is a hit at the Rutherford County Farmers' Market.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 20  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Field Experience and Study Abroad GS 3010 (EXL), Phalichanh**

**Description:** Students travel abroad and learn about different cultures. Once students return, they write a research paper documenting their experiences and adventures abroad. Photographs are required to supplement their writing sample. Students also provide a map documenting their path in their travels abroad. We look for encounters with people abroad--whether they are

students or just people that they meet during their travels.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Justin Phalichanh (Justin Phalichanh)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,870.00  
**Faculty/Staf:** 0.00  
**# of Project:** 38.00  
**Persons:** 2  
**# of Students:** 75  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### First to the Top, Seivers

**Description:** The College of Education is reaching out to area school districts with training aimed at helping administrators meet the challenges of the state's First to the Top initiative to improve student performance. The university hosted a professional development training session with administrators from southern Midstate public school districts to help them establish or improve their own systems' Professional Learning Communities. Under the direction of President Sidney A. McPhee and Dean Lana Seivers, the MTSU College of Education has been partnering with surrounding school districts on a number of school improvement initiatives, including PLCs. The recent training targeted the south central CORE district, which includes Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry and Wayne counties and city systems in Manchester, Tullahoma and Fayetteville.

**Category:** C3  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Lana Seivers (615-898-2874)  
**Program Objectives:** Providing training to help administrators meet the challenges of the state's First to the Top initiative to improve student performance. Hosted a professional development training to help them establish or improve their own systems' Professional Learning Communities.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 30  
**# of Students:** 0  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### FirstSTEP Summer Bridge, Cheatham

**Description:** FirstSTEP is a five-year, \$2 million grant funded by the National Science Foundation. It is an enrichment program that provides financial and academic support for students majoring in biology, chemistry, computer science, engineering technology, geosciences, mathematics and physics and astronomy. It also helps students improve their college-life skills and learn about research and careers in science, technology, engineering and math — the STEM fields. "FirstSTEP addresses gaps in math. Incoming freshmen STEM majors are invited to join FirstSTEP based on having an ACT math subscore between 19 and 23 inclusive. The students

are not required to take prescribed math courses, but they have some gaps in their mathematics development that need to be addressed to succeed as a STEM major. An individualized study plan was developed based on students' areas of deficiency.

MTSU faculty and staff and nine MTSU students from sophomores to graduate students assisted the fall 2012 freshmen.

Staff included Dr. Ginger Holmes-Rowell; Tenpenny, Dr. Joan Raines; Dr. Chris Stephens; co-administrator and math chair Dr. Don Nelson; and coordinators Brad Rudnik and Teresa Walls. Grad students Jennifer Yantz, Brittany Smith, Amenah Kassae and Clint Holman guided the freshmen through homework problems. Nine student workers also assisted. A \$1.7 million National Science Foundation grant originally funded the program then called STEPMT in 2004.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Basic and Applied Sciences  
**Department Contact:** Dr. Tom Cheatham (615-494-8738)  
**Program Objectives:** Provide financial and academic support for students majoring in biology, chemistry, computer science, engineering technology, geosciences, mathematics and physics and astronomy. Helps students improve their college-life skills and learn about research and careers in science, technology, engineering and math — the STEM fields.  
Address gaps in math.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 120  
**# of Students:** 13  
**# of Faculty:** 7  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Food Preparation Competition, Colson**

**Description:** The students competed in a culinary competition that focused on foods grown in Tennessee and prepared lunch for a civic organization.

**Category:** A7  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dr. Janet Colson (615-898-2091)  
**Program Objectives:** 1. Students will be able to recognize foods grown in Tennessee.  
2. Students will prepare and serve a dish made from Tennessee grown foods.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 50  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Food Systems Management NFS 4220 (EXL), Sheehan-Smtih**

**Description:** Students spend approximately 2/3 of the semester on-site in a variety of food service organizations. During this time they have learning objectives and associated learning experiences to achieve. These learning experiences provide them with the opportunity to enhance their knowledge of food systems management obtained in the classroom and to develop skills based on this knowledge.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Health and Human Performance  
**Department Contact:** Dr. Sharon Smith ((615)898-5601)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,050.00  
**Faculty/Staf:** 0.00  
**# of Project:** 30.00  
**Persons:** 2  
**# of Students:** 30  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### Freshman Day of Service, Victory

**Description:** Freshman Day of Service made some changes this year to allow more students to participate. It is a partnership with United Way of Rutherford and Cannon Counties Hometown Huddle program. This is the third year for the MTSU event. Freshman Day of Service will promote volunteerism through a style of speed volunteering. This year, 207 volunteers participated in the joint effort, racking up 621 hours of service and putting together more than 2500 healthy snack packs for local school children. This year's projects include students putting together healthy snack packs for local school children.

**Category:** A5  
**Gender:** Both Males and Females  
**Department:** Student Affairs  
**Department Contact:** Jackie Victory (615-898-5812)  
**Program Objectives:** Freshman are able to come together to participate in volunteer work throughout the Murfreesboro community. Freshman Day of Service will promote volunteerism through specific projects in the area. Exposing Student Affairs staff to diversity and service, through the giving of time and energy. It will instill in our students the importance of civic engagement and giving back.

**Student:** 250.00  
**Faculty/Staf:** 20.00  
**# of Project:** 0.00  
**Persons:** 50  
**# of Students:** 75  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### Fukushima Daiichi, Japan, Heffington

**Description:** The Japanese city of Fukushima Daiichi continues to recover from a massive March 2011 earthquake and resulting tsunami that engulfed the coastal area. Some 16,000 people lost their lives. In June 2012, ten MTSU students witnessed the aftermath firsthand. During ten days of debris cleanup and personal service, the MTSU delegation—chosen on the basis of grades and essays—served hot meals, entertained children, and learned about disaster-response procedures. Doug Heffington, director of the Global Studies program, led the trip. No MTSU representatives ventured into unsafe areas.

**Category:** A6  
**Gender:** Both Males and Females

**Department:** History

**Department Contact:** Dr. Douglas Heffington (615-898-5978)

**Program Objectives:** MTSU students witnessed the aftermath firsthand. During ten days of debris cleanup and personal service, the MTSU delegation served hot meals, entertained children, and learned about disaster-response procedures.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 10

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Fund of Communication COMM 2200 03, 09, 072 (EXL), Kissinger

**Description:** Classes are divided into groups of five students. Each of the groups is completing a project that connects disability, communication and the arts. The projects vary and there are many options from which the students could select to focus. The projects involve activities such as interviewing, hosting educational events and creating videos. All projects result in a binder, oral presentation and display board (which will go to the Tennessee Communication Association conference).

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Lori Kissinger ((615)898-2640)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,125.00

**Faculty/Staf:** 0.00

**# of Project:** 3.00

**Persons:** 1

**# of Students:** 75

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Fund of Communication COMM 2200 D04 (EXL), Kissinger

**Description:** This project is tying in several things: Students work with items related to the water to connect to summer reading book. Students use a math concept to create their item to tie in to our sister class in the communication program. As a public speaking class, the class travels to the Parthenon and to give a public presentation of their project. This public performance is part of a bigger project focused on the Golden Ratio that has been videotaped and has become part of an international exchange with Athens, Greece.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Lori Kissinger ((615)898-2640)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 330.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 1  
**# of Students:** 22  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Fund, of Communication COMM 2200 (EXL), Fall 12, Kissinger**

**Description:** The project is an oral presentation given to middle school students and the general public about an item that was created using the dimensions of the Golden Ratio and what they have learned about the use of math in real world situations. It will be a math project that will be communicated through public speaking to school children and the general public and taped for an overseas exchange.

**Category:** D  
**Gender:** Both Males and Females

**Department:** Liberal Arts  
**Department Contact:** Lori Kissinger ((615)898-2640)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,050.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Fundamentals of Aerodynamics, AERO 3440 (EXL), Callender**

**Description:** Students perform duties of a flight test engineer in an instrumented Piper Saratoga. The flight test is designed to collect data necessary for creating aerodynamic characteristic curves (coefficient of lift, coefficient of drag, and lift to drag vs. angle of attack.) The students collect the data in flight, reduce the data post flight, and present the data via reports.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Aerospace

**Department Contact:** Nate Callender ((615)898-5983)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 650.00  
**Faculty/Staf:** 0.00  
**# of Project:** 33.00  
**Persons:** 2  
**# of Students:** 65  
**# of Faculty:** 2  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **General Psychology PSY 1410 (EXL), Boyer-Pennington**

**Description:** Consists of a minimum of 10 hours service learning activities. Portfolio that consists of all student papers, activities, journal entries, and service learning documentation.

**Category:** D

**Gender:** Both Males and Females

**Department:** Psychology

**Department Contact:** Dr. Michelle Boyer-Pennington ((615)898-5451)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 800.00

**Faculty/Staf:** 0.00

**# of Project:** 80.00

**Persons:** 1

**# of Students:** 80

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Generation Next EXL 3010, Service Learning Practicum, Francis**

**Description:** Over the course of the semester, students have participated in a variety of projects including collaborating with Club Marvel to work with local youth and encourage them to attend college; participation in MTSU's Alternative Spring Break; planting trees with local non-profits; cleanup and beautification work on campus and off campus; participation in the BIG Event; and teaching ESL courses at a local community center.

**Category:** D

**Gender:** Both Males and Females

**Department:** University College

**Department Contact:** Clay Francis

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 528.00

**Faculty/Staf:** 0.00

**# of Project:** 15.00

**Persons:** 1

**# of Students:** 44

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Giving Campaign, Bonner**

**Description:** The MTSU, 2012 Charitable Giving Campaign raised \$110,723.24 from 721 donors! Ninety-six point three (96.3) percent of the \$115,000 goal was reached. There was a substantial increase in participation from many divisions, including – most notably – Academic Affairs. They

engaged in friendly competition for the inaugural Provost Cup, which went go to the college recording the greatest percentage of engagement in the campaign. This also marks the second consecutive year that the \$110k mark was crossed.

**Category:** A5  
**Gender:** Both Males and Females

**Department:** President's Office  
**Department Contact:** Dr. Gloria Bonner (615-494-7969)  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 200  
**# of Students:** 2  
**# of Faculty:** 732  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Golden Ratio Project, VSA , Kissinger

**Description:** MTSU students played a part in an arts performance that will soon be on exhibit across Tennessee and will ultimately travel to Athens, Greece, for an international arts education exchange. Students provided the narration for "The Golden Ratio Project," at Nashville's Parthenon presented by Tennessee students with disabilities. An MTSU experiential-learning organizational communication class provided funding for the project and also served as volunteers during the event. During the performance, young people with disabilities used music, dance, poetry and the visual arts to explain the mathematical concept of the Golden Ratio, an irrational number that has ties, either by design or coincidence, that can be found in nature, architecture, the human body and even the universe. VSA Tennessee is a statewide nonprofit organization that provides resources, tools and opportunities for arts programming for people with disabilities.

**Category:** B3  
**Gender:** Both Males and Females  
**Department:** Speech and Theatre  
**Department Contact:** Lori Kissinger (615-210-8819)  
**Program Objectives:** MTSU students will have the opportunity to travel to Athens, Greece, for an international arts education exchange. Students provide narration for "The Golden Ratio Project,".  
**Student:** 50.00  
**Faculty/Staf:** 110.00  
**# of Project:** 0.00  
**Persons:** 1,000  
**# of Students:** 50  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Grant Writing for Non-profit Organization, Sayward

**Description:** Grant-writing for Doors of Hope, a non-profit organization that provides education and basic needs for women being released from incarceration at the Rutherford County Work Facility; which includes some with disabilities and some who are racial, cultural,, and ethnic minorities.  
Persons with disabilities  
Racial, cultural & ethnic minorities  
And, writing grants for DOH and the related tasks of attending the Mayor's Taskforce on Homelessness as well as grant-related training and compliance activities.

**Category:** A5  
**Gender:** Both Males and Females



**Department:** History

**Department Contact:** Dr. Amy Sayward (615-898-2569)

**Program Objectives:** Clients opt to participate in the educational component of the program while incarcerated, which focuses on developing a success strategy for the women. After release, Doors of Hope provides opportunities for a set of post-release clothing, a ride home, continuing support, educational funding, transitional housing, counseling, and transportation. By providing these opportunities, we hope to reduce the recidivism rate of this population.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 200

**# of Students:** 0

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Great Books in Middle Tennessee Prisons, S2013, Phillips

**Description:** According to the Tennessee Department of Correction (TDOC), 97% of incarcerated felons will eventually be released back into the community. Great Books in Middle Tennessee Prisons seeks to encourage reflection, respectful interpersonal communication, and better decision-making. Longer-term goals include promoting good citizenship and reducing recidivism. This non-credit program is offered by MTSU faculty (and graduate students) volunteers from the College of Liberal Arts who have a strong desire to give back to the community by working with an underserved population for whom such an educational program could make a positive difference in their lives and ultimately in the community at large. Volunteering in the prisons provides faculty volunteers one of the most rewarding teaching experiences available. The inmates who participate in the program show their appreciation during every class meeting, and the faculty volunteers witness the growth and development in the participants. The success of the program over the years has resulted in other faculty members taking a greater interest in our public service efforts. The graduate student volunteers who serve in the program gain valuable professional experience through team-teaching classes in the prisons with more seasoned, full-time faculty members. Moreover, our students at MTSU benefit from our volunteer efforts simply by seeing that the faculty and graduate student volunteers value this kind of public service.

**Category:** A5

**Gender:** Both Males and Females

**Department:** English

**Department Contact:** Dr. Philip Phillips (615-898-2699)

**Program Objectives:** The primary objectives of the Great Books in Middle Tennessee Prisons program are to promote rehabilitation through education and to contribute to the reduction of recidivism by providing non-credit, college-level courses to inmates in TDOC facilities led by MTSU faculty volunteers. This program constitutes a meaningful partnership between MTSU, TDOC, and the Great Books Foundation (GBF): faculty and graduate student volunteers gain valuable experience serving the community by offering a non-credit, college-level educational experience to a population of inmate students who will eventually return to the free world, and the program's positive impact upon the inmate students underscores the university's commitment to public service and educational outreach.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 45

**# of Students:** 1

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Health and Gerontology NURS 3370 (EXL), Sauls**

**Description:** Course consists of two projects: a group project (3-5 students) designed to incorporate theory regarding gerontological practice and an individual project where students interact with a "well" elderly person who lives in a community setting.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Jenny Sauls ((615)898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 4,183.00

**Faculty/Staf:** 0.00

**# of Project:** 187.00

**Persons:** 3

**# of Students:** 173

**# of Faculty:** 5

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Health Care Issues and Trends, NURS 4039 (EXL) Sauls**

**Description:** Each student is expected to spend a minimum of 8 hours providing volunteer community service to the agency of their choice, or to a political candidate or campaign working on a health-related issue. The purpose of this experience is to provide the student with hands-on experience providing a service, or furthering a cause, that is aligned with current healthcare issues and trends, as well as the student's individual areas of interest.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Jenny Sauls ((615)898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 552.00

**Faculty/Staf:** 0.00

**# of Project:** 69.00

**Persons:** 2

**# of Students:** 69

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Historic Preservation Century Farms CHP, Graham, West**

**Description:** The Tennessee Century Farms Program was created in 1975 by the Tennessee Department of Agriculture as part of our nation's bicentennial celebration. In 1985, the Center for Historic Preservation at Middle Tennessee State University assumed the responsibility for the program. The program was originally designed and continues to be a recognition and documentary effort. The Tennessee Century Farms Program has a farm in all of Tennessee's 95 counties.

The primary focus of the program is to continue honoring and recognizing the dedication and contributions of families who have owned and farmed the same land for at least 100 years. After 30 years, the statewide and ongoing program has 1,507 certified farms. Of that number, 57 farms were founded in or prior to the year 1796, the year Tennessee became a state. 157 farms are 200 years old, 634 are 150 years old, and 716 are over 100 years old.

Secondly, it is a documentary program that collects and interprets the agrarian history and culture of the state. The collection has supported the 1985 book, *Tennessee Agriculture: A Century Farms Perspective*; a traveling exhibit that toured the state from 1988-89; articles in journals and magazines; county displays; local museum exhibits; brochures and booklets; and web sites.

**Category:** A5

**Gender:** Both Males and Females

**Department:** Center for Historic Preservation

**Department Contact:** Dr. Carroll Van West (615-898-2947) (caroll.west@mtsu.edu)

**Program/Intervention Theory:** The recognition, encouragement, and promotion of long-standing agricultural production and history in TN, which is achieved by the Century Farms program, is meant to maintain farmland against the effects of rampant development in the state.

**Program Objectives:** In addition to promoting and recognizing the operations of family farms, Century Farms primarily documents these farms and their chain of ownership from their foundation.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 17

**# of Students:** 0

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Honors Service Learning Practicum UH 3001 (EXL), Vile**

**Description:** Students produce an issue off *Collage: A Journal of Creative Expression*. *Collage* is a collection of creative student work submitted by MTSU students and recent alumni each semester. Approximately 200 to 300 submissions are reviewed through a blind grading process with approximately 50 works chosen for publication. Selected literary works are edited, and visual works are tweaked using Photoshop. Visual and literary works are paired and placed in a student-centered design using Adobe InDesign. A professional printing company prints the magazine from the submitted InDesign file.

**Category:** D

**Gender:** Both Males and Females

**Department:** Honors College

**Department Contact:** Dr. John Vile ((615)898-2596)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 550.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 11

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Human Genetics BIOL 4460 (EXL), Seipelt**

**Description:** Each semester the project changes as the research project progresses. Example projects have included students working on amplifying and cloning human aminopeptidase genes into a yeast expression vector. The aim of this project is to examine the biochemistry of the aminopeptidases as they are important for the immune system and cardiovascular health. Another group worked on amplifying and cloning cellular processing genes into a mammalian expression vector. The aim of this project was to examine how immune cells become mature through cellular processing.

**Category:** D

**Gender:** Both Males and Females

**Department:** Biology

**Department Contact:** Dr. Rebecca Seipelt ((615)904-8393)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 950.00

**Faculty/Staf:** 0.00

**# of Project:** 19.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Human Osteology, ANTH 4300 (EXL), Hodge

**Description:** As a pro bono service for the Tennessee Division of Archaeology, students complete skeletal inventories of human skeletal remains from archaeological sites in Middle Tennessee.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Shannon Hodge ((615)494-7681)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 575.00

**Faculty/Staf:** 0.00

**# of Project:** 48.00

**Persons:** 1

**# of Students:** 16

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Hybrid Powertrain Development, Perry

**Description:** Dr. Perry continues driving toward success in the development of the plug-in hybrid retrofit kit for any car. Perry and this year's five-member team saw gas mileage increase anywhere from 50 to 100 percent on a 1994 Honda station wagon retrofitted with laboratory prototype plug-in hybrid capability. The Honda wagon research vehicle has been fitted with electric motors at each rear wheel and a large lithium-ion battery that's mounted in the rear of the vehicle. Brent Brubaker, a May 2012 graduate explains to goal, "The wheel-hub motor is an answer to a problem. It's innovative technology. You can take and bolt it on a car."

Dr. Chong Chen advised in the motor's design and directed Wattage's modeling work; Dr. Richard Redditt oversaw the mechanical build of the earliest prototype of the wheel-hub motor; and Dr. Ron McBride was a consultant and oversaw student involvement in the machine shop. The nine students have all graduated with bachelor's or master's degrees.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Engineering Technology  
**Department Contact:** Dr. Charles Perry (615-898-5683)  
**Program Objectives:** Development of a plug-in hybrid retrofit kit for any car.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 9  
**# of Faculty:** 4  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **IDES Fall Jury Residential Design I, Miller**

**Description:** Professional interior designers evaluate student residential loft projects. Twelve IDES-3730 Residential Design I students engage in a 20 – 30 minute session during which they present their design solutions to the Jury and receive verbal and written feedback.

**Category:** B4  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dana Miller (615-898-5723)

**Program Objectives:** To provide students with presentation experience, advice and guidance from design professionals. Twelve students participated in this Jury.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 12  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Infant and Toddler Practicum ECE 4380 (EXL), Taylor**

**Description:** Each student spends 2.5 hours per week working directly with children in the Infant-Toddler classroom for a total of 30 hours. Two sessions are lead teaches for each student. Students make school-to-home activities for children to do with parents as an extension of lessons taught in class.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Elementary and Special Education  
**Department Contact:** Kimberley Taylor

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,470.00  
**Faculty/Staf:** 0.00

**# of Project:** 49.00  
**Persons:** 2  
**# of Students:** 49  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Integrated Marketing Comm. Project MKT 3850 (EXL), Allgood**

**Description:** Students are responsible for creating a compete an integrated marketing communication project including psychological, sociological, legal, and marketing environments of promotion; the promotion mix consisting of advertising, publicity, personal selling, and sales promotion; and the development of promotion objectives, strategies, and plans.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Alizabeth Allgood ((615)494-8864)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 944.00

**Faculty/Staf:** 0.00

**# of Project:** 59.00

**Persons:** 1

**# of Students:** 59

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Integrated Marketing Comm. Project, MKT 3850 (EXL), Buckner**

**Description:** Students are responsible for creating a compete an integrated marketing communication project including psychological, sociological, legal, and marketing environments of promotion; the promotion mix consisting of advertising, publicity, personal selling, and sales promotion; and the development of promotion objectives, strategies, and plans.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Laura Buckner ((615)898-2370)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 592.00

**Faculty/Staf:** 0.00

**# of Project:** 37.00

**Persons:** 1

**# of Students:** 37

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Integrative Seminar in Leadership LEAD 4001 (EXL), Raffo**

**Description:** Culminating project where students create a personal leadership portfolio that highlights their leadership strengths.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 420.00

**Faculty/Staf:** 0.00

**# of Project:** 21.00

**Persons:** 2

**# of Students:** 21

**# of Faculty:** 11

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Intercollegiate State Legislature PS 2140 (EXL), Reed**

**Description:** Intercollegiate State Legislature

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Gerald Reed ((615)898-2708)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 30.00

**Faculty/Staf:** 0.00

**# of Project:** 3.00

**Persons:** 1

**# of Students:** 3

**# of Faculty:** 0

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Intercultural Communication COMM 3560 (EXL), Kim**

**Description:** International student interviews enable students to explain/describe the respondents' experience of intercultural adaptation and intercultural communication in American host cultural environment. In addition, by analyzing the experience of international students in American campus in terms of U-curve hypothesis, students are able to understand and feel how it would be like to be relocated in a different host cultural environment and how culture shock comes into play in sojourners' live overseas.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Yang Soo Kim ((615)494-8756)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 198.00

**Faculty/Staf:** 0.00

**# of Project:** 33.00

**Persons:** 1

**# of Students:** 33

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Intercultural Communication Honors COMM 3560 (EXL), Seward**

**Description:** Students met with International students from the ELS Center to interview them about their cultures. This was beneficial for all students since the ELS students were able to improve their vocabulary and conversational English abilities. Students in the class combined information learned from the interviews with traditional research and made connections to Intercultural theories and concepts in producing a research paper.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Linda Seward ((615)904-8572)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 54.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 9

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Intern Design for Murfreesboro Parks and Recreation, Dunlap**

**Description:** Graduate students in LSM 6050: Design & Management of Leisure and Sport Facilities created a structured internship program for the Murfreesboro Parks and Recreation Department. This process entailed multiple consultations with MPRD leadership and staff, regarding organizational needs related to interns. Project used a project planning methodology and included design considerations related to operations, human resources, facilities maintenance, budgeting/finance, marketing, and public administration.

**Category:** B2

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Dr. Rudy Dunlap (615-898-2811)

**Program Objectives:** Consult with MPRD Staff to design formalized internship program; design position descriptions, situate interns within overall departmental organization and operations; formalize interns' review process; design orientation training for interns; sketch a marketing plan to attract interns

**Student:** 0.00



**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 5  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Internal Auditing ACTG 4640 (EXL), Heath**

**Description:** Students were formed into groups and interviewed a student officer about the cash handling procedures that are in place at the student organization. Each group then prepared a process map of the described cash handling procedures, identifying strengths and weaknesses in the process. Each group also prepared a report to the student officer with recommendations for improving the process.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Rebekah Heath ((615)898-2625)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 330.00

**Faculty/Staf:** 0.00

**# of Project:** 9.00

**Persons:** 1

**# of Students:** 30

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **International Agriculture ABAS 4190 (EXL), Johnston**

**Description:** Interdisciplinary experiential learning in a foreign country. Foreign agriculture and agribusiness explored in the classroom and onsite through a planned trip. Students required to hold (or acquire) a valid US passport and participate in a one- to two-week visit to a foreign country during the course.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Tony Johnston ((615)898-2421)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,848.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 1

**# of Students:** 11

**# of Faculty:** 0

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

**Internship CHEM 3890 001 (EXL), DiVincenzo**

**Description:** Each student aids an instructor during chemistry laboratory sessions. They circulate around the lab answering questions and helping laboratory students. In the process, they keep a laboratory journal.

**Category:** D

**Gender:** Both Males and Females

**Department:** Chemistry

**Department Contact:** Dr. John Divincenzo ((615)904-8251)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,599.00

**Faculty/Staf:** 0.00

**# of Project:** 46.00

**Persons:** 2

**# of Students:** 46

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Internship Child Dev. Fam. Studies HSC 4101, (EXL), Emery**

**Description:** Students complete a 300 hour internship in Middle Tennessee social agencies and organizations. The work that the students do varies and is based on their site and their clients and/or residents and mission. Students are working with children, adolescents, the elderly, and families in a variety of capacities.

**Category:** D

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:**

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 5,100.00

**Faculty/Staf:** 0.00

**# of Project:** 17.00

**Persons:** 1

**# of Students:** 17

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Internship COMM 4900 (EXL), Asbury**

**Description:** Students work in the community and demonstrate their communication skills.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 450.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 2

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Internship CSCI 4910 (EXL), Pettey**

**Description:** Students are expected to apply his/her computer science "book learning" in a real world assignment.

**Category:** D

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Dr. Chrisila Pettey ((615)898-2132)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,315.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 2

**# of Students:** 4

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Internship in Communication COMM 4900 (EXL), Gebert**

**Description:** Practical experience in a professional work setting in a field requiring communication skills.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Kaylene Gebert ((615)898-5263)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 450.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 2

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

#### **Internship in Org. Comm. ORCO 4220 (EXL), McCormick**

**Description:** Practical experience in applying coursework to actual situations and projects in organizations, both on and off campus, in a supervised internship program.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,616.00

**Faculty/Staf:** 0.00

**# of Project:** 16.00

**Persons:** 1

**# of Students:** 16

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Internship RIM 4000 (EXL), Wald**

**Description:** This project is a supervised internship with a company allied with our field of music business. Often these companies are record labels, music publishing companies, music management companies, live event companies, new media and marketing companies, and others. The course is designed to be a launching pad for employment in our industry.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Melissa Wald ((615)494-8661)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 8,475.00

**Faculty/Staf:** 0.00

**# of Project:** 113.00

**Persons:** 2

**# of Students:** 113

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Internships, Owens**

**Description:** Listed are various internships sites for Regents Online Degree Program students. The partnership sites are unique because students identify them based on that individual student's particular area of academic emphasis and interest.

**Category:** A1

**Gender:** Both Males and Females

**Department:** Academic Affairs

**Department Contact:** Dr. Rosemary W. Owens (615-898-2180)

**Program Objectives:** Expand the opportunities for students and the community to develop internships.

**Student:** 750.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 6

**# of Students:** 5

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Interpersonal Communication COMM 2300 (EXL), Xiaowei Shi**

**Description:** Students are assigned into five groups. Each group picks an industry in which employees deal with communication issues that often involve stress (i.e. angry customers, employees who need to be fired, communication accuracy, building teamwork, etc.) Each group produces an initial report that provides valuable information that helps students develop and conduct excellent interviews about communication issues in their industry. Once the initial report is completed, each person interviews a key person in the industry. Finally each group develops and gives a 15 - 20 minute presentation to the class which integrates information from the research with material from the course (i.e. makes connections between communication theories and concepts covered in class with how issues are handled in real life for people who work in the industry that was studied.)

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Xiaowei Shi ((615)494-7958)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,650.00

**Faculty/Staf:** 0.00

**# of Project:** 6.00

**Persons:** 1

**# of Students:** 73

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Interpersonal Communication, COMM 2300 (EXL), Seward**

**Description:** Students form groups and each group performs interviews with individuals in an industry in which employees deal with communication issues that often involve stress (i.e. sick relatives, angry customers, employees who need to be fired, etc.) Students will choose from an industry list or propose an additional industry for consideration (i.e. hospitals, human resources, airlines, funeral homes, hotels, etc.)

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Linda Seward ((615)904-8572)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or

internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,083.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 2  
**# of Students:** 72  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Interpersonal Communication, COMM 2300 (EXL), Stephens**

**Description:** Students analyze interpersonal conflict in an organizational setting by interviewing two managers about conflict and conflict management in their organizations. In addition to the interviews, students are required to complete research on the topic of conflict. Students complete the two interviews for similarities and differences. Students then make recommendations for improvement based on guidelines for constructive conflict skills.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts

**Department Contact:** Dr. Elizabeth Stephens ((615)904-8080)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 322.00  
**Faculty/Staf:** 0.00  
**# of Project:** 23.00  
**Persons:** 1  
**# of Students:** 23  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Interview Communication COMM 3340 (EXL), Asbury**

**Description:** Students conduct mock hiring interviews in the community. The mock interview usually ends up as a "real" interview for the students where they secure internships, promotions or employment after graduation.

**Category:** D  
**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 260.00  
**Faculty/Staf:** 0.00  
**# of Project:** 26.00  
**Persons:** 1  
**# of Students:** 26  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Interview Communication COMM 3340 (EXL), McCormick**

**Description:** Students conduct mock hiring interviews in the community. The mock interview usually ends up as a "real" interview for the students where they secure internships, promotions or employment after graduation.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 250.00

**Faculty/Staf:** 0.00

**# of Project:** 25.00

**Persons:** 1

**# of Students:** 25

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Interview Communication COMM 3340 (EXL), Stephens**

**Description:** Students conduct mock hiring interviews in the community. The mock interview usually ends up as a "real" interview for the students where they secure internships, promotions or employment after graduation.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Elizabeth Stephens ((615)904-8080)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 990.00

**Faculty/Staf:** 0.00

**# of Project:** 99.00

**Persons:** 3

**# of Students:** 99

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Intro to Aerospace, AERO 1020 (EXL), Callender**

**Description:** Students research, design, build, and flight test wood gliders. The process is documented in three research papers throughout the semester and culminates in a glide range competition.

**Category:** D

**Gender:** Both Males and Females

**Department:** Aerospace  
**Department Contact:** Nate Callender ((615)898-5983)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,180.00  
**Faculty/Staf:** 0.00  
**# of Project:** 30.00  
**Persons:** 2  
**# of Students:** 118  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Intro to Cross Cultural Experiences GS 2010 (EXL), Phalichanh**

**Description:** A hands-on course that establishes a broad-based foundation for understanding varying perspectives and values in a culture other than one's own. Differing global and international views on cultural and environmental issues past, present, and future.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Justin Phalichanh ((615)898-2631)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 315.00  
**Faculty/Staf:** 0.00  
**# of Project:** 25.00  
**Persons:** 2  
**# of Students:** 48  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Intro to Nursing Practical-Clinical, NURS 3360 (EXL), Sauls**

**Description:** In addition to 5 weeks of campus laboratory sessions (8 hrs/wk), students work 7 weeks of clinical (agency) practicum providing care for 1-2 clients (with faculty supervision). Weekly written work/expectations/assignments include: Nursing plan of care, medication forms, client demographic form, physical assessment and vital signs assessment forms and pathophysiology form.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:** Nursing Dept ((615)898-5845)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,672.00  
**Faculty/Staf:** 0.00



**# of Project:** 118.00  
**Persons:** 2  
**# of Students:** 118  
**# of Faculty:** 11  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Intro. to Org. Comm. ORCO 3240 (EXL), Asbury**

**Description:** Each students conducts a face-to-face interview with an organization leader in a setting that is related to their discipline of study or potential career. Through the interview process, students gain a greater understanding of organizational communication, particularly as it relates to theories associated with organizational structures and communication networks and strategies within the organization. Students produce a paper that analyzes the organization according to the theoretical perspectives given above and will also include a reflective component that instructs the student to examine the experience. Students will also share their findings with classmates as a shared oral reflective exercise.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,470.00  
**Faculty/Staf:** 0.00  
**# of Project:** 73.00  
**Persons:** 2  
**# of Students:** 73  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Intro. to Org. Comm. ORCO 3240 (EXL), Boyd**

**Description:** Each students conducts a face-to-face interview with an organization leader in a setting that is related to their discipline of study or potential career. Through the interview process, students gain a greater understanding of organizational communication, particularly as it relates to theories associated with organizational structures and communication networks and strategies within the organization. Students produce a paper that analyzes the organization according to the theoretical perspectives given above and will also include a reflective component that instructs the student to examine the experience. Students will also share their findings with classmates as a shared oral reflective exercise.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Debra Boyd ((615)898-2732)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 360.00  
**Faculty/Staf:** 0.00  
**# of Project:** 24.00

**Persons:** 1  
**# of Students:** 24  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Intro. to Org. Comm. ORCO 3240 (EXL), Stephens**

**Description:** Students complete a 10-hour community service project and reflective paper.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Elizabeth Stephens ((615)904-8080)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,180.00  
**Faculty/Staf:** 0.00  
**# of Project:** 70.00  
**Persons:** 2  
**# of Students:** 70  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Intro. to Org. Comm., ORCO 3240 (EXL), Gebert**

**Description:** The Organizational Service Project requires the students to be involved in work for an organization. In an effort to have students practice their organizational listening and observing skills, this project is focused on successful contributions within an organization, on campus, or off. Students must serve at least 10 hours of volunteer work outside class, and the hours must be documented.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Kaylene Gebert ((615)898-5263)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 285.00  
**Faculty/Staf:** 0.00  
**# of Project:** 19.00  
**Persons:** 1  
**# of Students:** 19  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Invention Convention, Huddleston**

**Description:** The 2015 Invention Convention marked the event's 23rd year and featured more than 100 one-of-a-kind inventions from 200 young inventors from across the Midstate. The young inventors were public- and private-school students in the fourth, fifth and sixth grades in Coffee, DeKalb, Franklin, Robertson, Rutherford, Sumner, Davidson and Wilson counties. Each year, the youngsters create an invention fitting one of two categories: "Games" and "Make Our Lives Easier." Judges select winners in each category, and participants also create presentations as well as working models of their inventions to display to visitors. The event also features a guest speaker each year. Robert "Hoot" Gibson, NASA astronaut and pilot, was the speaker for the 2015 Convention.

**Category:** A2

**Gender:** Both Males and Females

**Department:** Education

**Department Contact:** Dr. Tracey Huddleston (615-898-5500)

**Program Objectives:** Children create an invention fitting one of two categories: "Games" and "Make Our Lives Easier."

**Student:** 20.00

**Faculty/Staf:** 100.00

**# of Project:** 0.00

**Persons:** 466

**# of Students:** 12

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Investing in Innovation (3): NWP College-Ready, Donovan

**Description:** Federally-funded project through the National Writing Project to provide professional development to English/Language Arts teachers (grades 7-10) in Marshall County. The teachers and administrators in the county collaborate with Middle Tennessee Writing Project teaching consultants to develop professional development workshops that will help the teachers incorporate Common Core State Standards (especially analytical, informational, and argumentative writing) into their curriculum. Simultaneously, a research project assessing the merits of long-term intensive professional development will be conducted in the district.

**Category:** A1

**Gender:** Both Males and Females

**Department:** English

**Department Contact:** Dr. Ellen Donovan (615-898-5981)

**Program Objectives:**

1. Improve middle and high school teachers' practice in the teaching of academic writing
2. Improve middle and high school student academic writing achievement
3. Increase the number of rural teacher-leaders in participating schools and districts

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 10

**# of Students:** 1

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Jackson State Community College Agreement, McPhee

**Description:** The agreement creates dual admissions, concurrent enrollment, and reverse transfer options between the institutions. The dual admission program allows eligible Jackson State students to get MTSU advising, registration priority and admission while still attending the community college. The concurrent enrollment aspect of the new agreement allows students to enroll for

classes at both institutions simultaneously and get financial aid for the total number of credits if needed. The change will help students whose majors require lower-division courses not available at the community-college level, such as nutrition, interior design and Concrete Industry Management. The reverse transfer portion of the plan gives former Jackson State students who transferred to MTSU before receiving an associate degree to transfer their MTSU course work back to the community college, eventually allowing them to get a Jackson State diploma.

**Category:** A1

**Gender:** Both Males and Females

**Department:** President's Office

**Department Contact:** Dr. Sidney McPhee (615-898-2622)

**Program Objectives:** Create dual admissions, concurrent enrollment, and reverse transfer options between the institutions.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### John Early Museum Middle School, Martin

**Description:** Nashville's newest museum embraces some unusual notions: the small, gloved hands of children can handle artifacts with care; children can serve as knowledgeable and enthusiastic docents; and young minds can envision and create engaging exhibits and assist in the development of a collection policy. With professional recognition from the American Alliance of Museums (AAM), the Tennessee Association of Museums (TAM), and the Inter-Museum Council of Nashville (ICON), the students and faculty at John Early Museum Magnet Middle School recently celebrated the grand opening of Tennessee's first officially sanctioned museum within a school.

Following the closing of Scarritt-Bennett's Hartzler Towner Multicultural Museum in 2011, museum officials began looking for new homes for its collection of over 10,000 artifacts, including African masks, exotic musical instruments, baskets, traditional Japanese costumes, textiles, pottery, and dolls from around the world.

By any estimation, it was a bold move. Placing cultural artifacts from around the world under the stewardship of middle school students would normally send terror through the ranks of museum professionals. But two years into working with the museum magnet, the forty-one museum partners of John Early applauded the donation and welcomed the venture. In workshops led by Dr. Bren Martin and the Public History Program at Middle Tennessee State University, teachers and students learned and followed professional museum accessioning procedures for inventorying, cataloguing, crating, and moving artifacts from one museum location to another. The university and museum magnet partnership includes continuing support services in critical areas such as artifact handling and exhibit display using museum-quality display units. Throughout the process, John Early faculty and students have taken seriously their new role as cultural stewards and educators.

**Category:** A2

**Gender:** Both Males and Females

**Department:** History

**Department Contact:** Dr. Brenden Martin (615-898-2643)

**Program Objectives:** Placed cultural artifacts from around the world under the stewardship of middle school students. In workshops led by Dr. Bren Martin and the Public History Program at Middle Tennessee State University, teachers and students learned and followed professional museum accessioning procedures for inventorying, cataloguing, crating, and moving artifacts from one museum location to another. The university and museum magnet partnership includes continuing support services in critical areas such as artifact handling and exhibit display using museum-quality display units.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00  
**Persons:** 541  
**# of Students:** 0  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Language and Literacy K-6 READ 4015 (EXL), Tharp

**Description:** Students address the specific literacy needs of children in a local school as designated by the principal, literacy coaches, and teachers. Students plan and implement a Family Literacy Night Program in collaboration with Read to Succeed to furnish support in the areas of literacy education and family involvement.

**Category:** D  
**Gender:** Both Males and Females

**Department:** Education  
**Department Contact:** Dr. Terri Tharp ((615)494-7633)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 132.00  
**Faculty/Staf:** 0.00  
**# of Project:** 42.00  
**Persons:** 2  
**# of Students:** 42  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Leadership EXL 3020 (EXL), Raffo

**Description:** Students participate in a project that promotes personal leadership development and a heightened understanding of the complexities of leadership through a campus- or community-based project. Students may work with campus office such as those affiliated with the Center for Student Involvement and Leadership or may choose to work with a community partner. Examples of activities include 1) plan and develop leadership conferences/programs, 2) coordinate, research and write a newsletter, 3) plan and develop service opportunities for student leaders, 4) coordinate and/or plan a charitable event, and 5) organize volunteers, etc. The practicum will be individually focused based on the student's interests and experience. The goal is for students to enrich their leadership development and self awareness as a leader.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 320.00  
**Faculty/Staf:** 0.00  
**# of Project:** 8.00  
**Persons:** 1  
**# of Students:** 8  
**# of Faculty:** 1

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Leadership Theories and Practices LEAD 3010 (EXL), Raffo**

**Description:** There is a strong connection between service and leadership. With this thought in mind, students are challenged to work in small groups and identify a need within the campus or Murfreesboro community and then address it through a service project. Volunteering outside of class allows them to connect with campus and/or community in order to make a difference and better understand the theory of Servant Leadership.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 490.00  
**Faculty/Staf:** 0.00  
**# of Project:** 63.00  
**Persons:** 2  
**# of Students:** 98  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Legal Courtroom Procedure PS 2100 (EXL), Snow**

**Description:** Students develop experience-based knowledge and apply their knowledge through participation in MTSU's Mock Trial. Students spend most of the course working in teams preparing actual cases, simulating all aspects of the legal courtroom process, and competing against other teams.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Stephen Morris ((615)494-7687)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 135.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 9  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Legal Courtroom Procedure PS 2100 (EXL), Vile**

**Description:** Students are assigned to teams of 6 to 8 students where they are expected to master mock trial

rules, and apply them to cases involving attorneys and witnesses.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science  
**Department Contact:** Dr. John Vile ((615)898-2596)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 165.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Legal Env. of Business, BLAW 3400 (EXL), Benson

**Description:** Students participated in a Supreme Court project which included researching, analyzing, presenting, and reflecting on cases currently pending before the U.S. Supreme Court. Four to six students were assigned as "attorneys" representing the petitioner, respondent and amicus parties ("friends of the court") for each of the cases and to complete homework on the other cases. Each student was responsible for listening to the actual oral arguments made by attorneys before the high court, researching the lower court opinions, analyzing the legal issues, preparing a media information sheet, thinking on their feet by responding to audience questions in class, and writing a comprehensive reflection memo analyzing the legal arguments and ethical ramifications of the case. Students also completed homework assignments which included reviewing the other Supreme Court cases and tracking their own ethical decision making.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Business  
**Department Contact:** Sandra Benson ((615)898-2348)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,508.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 2  
**# of Students:** 57  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Legal Speakeasy, Kissinger

**Description:** The Legal Speakeasy was a fund raising event to support the efforts of VSA Tennessee in working with people with disabilities through the arts. Performances and visual arts by individuals with disabilities were present at the event, which was held at the Nashville Lexus Dealership. The dealership provided the site, tables, chairs, linens and promoted the event. The Nashville Predators served as hosts with the announcers for the Predators and honorary hosts were the coach and assistant coach of the team. Lane Motor Museum provided a vintage car.

Students from MTSU served as volunteers at the event by taking tickets, serving as cigar girls, running a silent auction, etc. They also helped to plan the logistics of the event.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Speech and Theatre  
**Department Contact:** Lori Kissinger (615-210-8819)  
**Program Objectives:** Raise funds to support the efforts of VSA Tennessee in working with people with disabilities through the arts.  
**Student:** 20.00  
**Faculty/Staf:** 40.00  
**# of Project:** 0.00  
**Persons:** 200  
**# of Students:** 17  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Legislative Internship PS 4360 (EXL), Byrnes

**Description:** A cooperative program with the State of Tennessee that provides for student service with the legislature on a full-time basis during the spring semester.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science  
**Department Contact:** Dr. Mark Byrnes ((615)898-2351)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 600.00  
**Faculty/Staf:** 0.00  
**# of Project:** 12.00  
**Persons:** 1  
**# of Students:** 12  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Linguistics Olympiad, Blackwell

**Description:** The MTSU Linguistics Olympiad is an academic competition for area middle and high school students with a special interest in the formal study of languages. A linguistics competition is a paper-pencil test consisting of problems requiring the analysis of a given set of linguistic data. New linguistics problems are created each year specifically for this competition. The competition attracts students with a love of language, logic, and cryptography. Since its inception in 2007, the competition has grown from 12 participants to almost 100 participants in 2013. The competition was founded by Aleka Blackwell, Associate Professor of Linguistics in the English department. Dr. Blackwell organizes this event with the assistance of Drs. Tom Strawman in English and Will Langston in Psychology, as well as MTSU student volunteers and graduate assistants in the Literacy Studies Ph.D. Program.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** English  
**Department Contact:** Dr. Aleka Blackwell (615-898-5960)



**Additional Information:** The project is evaluated by means of a questionnaire which participants complete. We ask them to evaluate each competition problem and the break activities. Please see attached Evaluation document.

**Program Objectives:** (i) to expose middle and high school students to some of the fascinating Intricacies of some of the world's languages (with a focus on crosslinguistic phenomena);  
(ii) to introduce the field of linguistics to middle and high school students Interested in the systematic study of English and/or foreign languages;  
(iii) to offer students a challenging, yet nurturing and fun, environment in which to compete individually or in teams of up to four students);  
(iv) to support middle and high school teachers of English and foreign languages in their efforts to motivate their students to excel;  
(v) to provide area middle and high school with an opportunity to compete in an academic competition geared to their interests;  
(vi) to provide area middle and high school students with an opportunity to build their academic resume and prepare for college entrance testing (by building their skills in logical deduction);  
(vii) to provide MTSU undergraduate students pursuing the Minor in Linguistic Studies, as well as Literacy Studies and English Ph.D. students, with an opportunity to provide public service and to use their linguistics knowledge by preparing competition materials and by helping host the event;  
(viii) to provide interested MTSU faculty with an opportunity to serve the community by creating and scoring competition materials and/or by creating presentations for participants or teachers;  
and  
(ix) to enhance participants' awareness of language as a reflection of cultural diversity.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 96  
**# of Students:** 1  
**# of Faculty:** 6  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Literacy in Early Childhood ECE 4375 (EXL), Cornett

**Description:** Practicum placement encompassing the focus on literacy concepts from birth through grade three:  
2 hours per week totaling 20 hours  
One placement in a federally funded P-K placement  
2nd placement in a K-3 grade placement

**Category:** D

**Gender:** Both Males and Females

**Department:** Elementary and Special Education

**Department Contact:** Rachel Cornett ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 440.00  
**Faculty/Staf:** 0.00  
**# of Project:** 22.00  
**Persons:** 1  
**# of Students:** 22  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### Long-Term Care Nutrition, Sheehan-Smith

**Description:** The students conduct an audit of foodservice operation safety and help with food production and service.

**Category:** B2

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Dr. Lisa Sheehan-Smith (615-898-2090)

**Program Objectives:** 1. Students will be able to demonstrate an understanding of foodservice operation safety.  
2. Students will be able to demonstrate the ability to apply quality standards for food production and service.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Lunar Samples, Perevalova

**Description:** Dr. Perevalova acknowledges that it is not only one of the coolest guests she has ever brought to a physics and astronomy Star Party, but also one of the rarest. On display were lunar samples from Apollo missions 14-17. Dr. Perevalova helped land the lunar and meteorite samples at the university. The public was invited to view the display, on loan from NASA. "What's important to us is that they are from the moon," Perevalova said. "They belong to the people of the United States. The moon samples are absolutely unique. They're a national treasure." Perevalova said she believes this may be one of the first times lunar samples have come to Tennessee. Parents were encouraged to bring their school-age children to view the historic samples. Russia and the United States, possess lunar samples. Russia's came from a machine and U.S. astronauts collected the moon samples. Dr. Perevalova had to attend training at Georgia Southern University and be certified by NASA before they would allow MTSU the opportunity to host the exhibit.

**Category:** C5

**Gender:** Both Males and Females

**Department:** Physics and Astronomy

**Department Contact:** Dr. Irina Perevalova (615-898-2522)

**Program Objectives:** Provide display of lunar samples from Apollo missions 14-17 and extend an invitation to the community at-large. Parents were encouraged to bring their school-age children to view the historic samples.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Management Internship MGMT 4950 (EXL), Buckner

**Description:** Students work in a real world environment at area businesses applying management skills and knowledge. Each internship is individual and unique. Areas of work include project management, human resources, hospitality management, logistics and contract management.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Managment and Marketing  
**Department Contact:** Laura Buckner ((615)898-2370)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,025.00  
**Faculty/Staf:** 0.00  
**# of Project:** 10.00

**Persons:** 2  
**# of Students:** 10  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

#### Marketing Internship MKT 4950 (EXL), Buckner

**Description:** Students work in a real-world environment at area businesses, applying Marketing skills and knowledge. Each internship is individual and unique. Areas of work include nonprofit marketing, real estate marketing, retail promotion, insurance sales, healthcare marketing and sports marketing,.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Managment and Marketing  
**Department Contact:** Laura Buckner ((615)898-2370)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 4,950.00  
**Faculty/Staf:** 0.00  
**# of Project:** 24.00

**Persons:** 2  
**# of Students:** 24  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MC Internship JOUR 4000 (EXL), Conner

**Description:** Advanced students gain practical experience in a professional setting. Students are highly engaged in the activities and projects produced by their internship provider.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Brandt Conner ((615)898-2814)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,525.00  
**Faculty/Staf:** 0.00  
**# of Project:** 28.00

**Persons:** 1  
**# of Students:** 28  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MC Practicum JOUR 3580 (EXL), Conner

**Description:** Practical experience in an on-campus mass communication setting. Students are highly engaged in the activities and projects produced by their practicum provider.

**Category:** D

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Brandt Conner ((615)898-2814)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,050.00

**Faculty/Staf:** 0.00

**# of Project:** 11.00

**Persons:** 1

**# of Students:** 11

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Mediation Procedure PS 2120 (EXL), Willis

**Description:** Students engage in using mediation skills to resolve disputes between people, group and organizations. They have competed in intercollegiate mediation tournaments regionally and nationally. The exercises allow students to practice specific mediation skills (as mediator and as a client-advocate in mediation) and the details of different mediation approaches.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Clyde Willis ((615)898-5457)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 540.00

**Faculty/Staf:** 0.00

**# of Project:** 18.00

**Persons:** 1

**# of Students:** 12

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Model United Nations and Crisis Simulation PS 2130 (EXL), Petersen

**Description:** Hosted a competition with a team from Sewanee.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Karen Petersen ((615)494-8662)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program 550.00

**Student:** 550.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 11

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Montgomery County Cattle, Gill

**Description:** Many of the cows in Montgomery County are unable to get pregnant and it has to do with the emissions from a nearby Tennessee Valley Authority plant. A group of students and agriculture experts made the bizarre discovery and say it presents a huge problem for farmers and consumers. The cows are suffering from bad health and spontaneous abortion. At times, as many as 40 percent of the cows are infertile. Some of Clarksville-Montgomery County's brightest students have been collecting data for researchers at Vanderbilt University, Middle Tennessee State University and the University of Tennessee Agricultural Extension Service. It has been quite a project that has yielded answers as to what is happening and why. The TVA plant in nearby Cumberland City emits sulphur, which carries into neighboring Montgomery County and lands on the grass for the cows to eat. The animals then start developing critical deficiencies in copper, selenium and zinc, and soon the cows are sick, infertile and dying. In the meantime, consumers can expect the costs from the impact on beef and dairy production to be passed along at the grocery store.

**Category:** A5

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Warren Gill (615-898-2402)

**Program/Intervention Theory:** Why cows cannot get pregnant.

**Program Objectives:** Increase interest in STEM disciplines.  
Improve standing in the profession.

**Student:** 100.00

**Faculty/Staf:** 25.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 20

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Motlow SCC - Early Childhood Education, McPhee

**Description:** An agreement signed between Middle Tennessee State University and Motlow College will help community college students majoring in early childhood education turn their associate degrees

into bachelor's degrees at MTSU's Murfreesboro campus. The agreement eases the transfer of Motlow students into the Bachelor of Science degree program in early childhood education at MTSU. The next step is to track such partnerships for effectiveness, not just for increasing transfer student enrollment but for more graduates entering the teaching profession and staying there for the long term.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)  
**Program Objectives:** To help community college students majoring in early childhood education turn their associate degrees into bachelor's degrees at MTSU's Murfreesboro campus.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MTSU Campus Recreation, Wiley

**Description:** Campus recreation is very involved with the Heart of Tennessee Chapter of the American Red Cross, Middle Tennessee Region Blood Services. Student volunteers did the following projects throughout 2012-2013: in September, 4 students went through 8 hours of training to serve as disaster volunteers; in October, 30 students assisted with a mock disaster drill at campus recreations which allowed the American Red Cross to run their shelter operations program and practice; also in October they assisted with the annual competition blood-drive between MTSU and Western Kentucky University. Western collected 637 units and MTSU collected 618.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Student Affairs  
**Department Contact:** Ray Wiley  
**Program Objectives:** Provide students opportunities to be fully involved in community service and social service activities.  
**Student:** 200.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** Unknown  
**# of Students:** 0  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MTSU Events Calendar, McGoffin

**Description:** The university now has a one-stop website for the campus community — and the rest of the world — to learn about upcoming activities at MTSU: [www.mtsu.edu/calendar](http://www.mtsu.edu/calendar). The overall goal was to create a calendar for the surrounding broader Middle Tennessee State University community as well as for the MTSU campus community. MTSU students helped evaluate and tweak the calendar before the launch. This is also a result of surrounding communities' requests for up-to-date and readily accessible information regarding campus events that may be of much broader interest.

**Category:** A7  
**Gender:** Both Males and Females

**Department:** Academic Affairs

**Department Contact:** Allison McGoffin (615-898-2953)

**Program Objectives:** Create a University Calendar that is easily accessible and user-friendly so that communities outside the campus can learn about University events available to them.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 12

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### MTSU Gives Veterans Airplane Rides, Johnston

**Description:** Three veterans enjoyed a flight to remember when MTSU partnered with the Tennessee State Veterans Home to fulfill their wish to return to the skies. MTSU aerospace professor and pilot Terry Dorris and professor Tony Johnston met the residents at the Murfreesboro Airport for the flights on the MTSU Aerospace's single-engine 1953 DeHavilland Beaver. State Veterans Affairs Commissioner Many-Bears Grinder and some of her staff also attended to show support for veterans, who were accompanied by medical personnel from the State Veterans Home as a precaution. Will Tuttle, 82, served more than 20 years in the U.S. Air Force as a paratrooper in the Korean and Vietnam wars. Tuttle also wrote the program for Combat Controller Training. Leticia Fort, 72, served in the U.S. Air Force during Vietnam. Fort served with air emergency evacuation teams to provide medical care for troops wounded on the battlefield. Lynn Holliday, 70, served more than 20 years in the U.S. Navy in the legal administrative offices. Holliday also served during Vietnam. He studied to be a pilot but could not afford to get his license. It had always been his dream to fly.

**Category:** A1

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Tony Johnston (615-898-2421)

**Student:** 0.00

**Faculty/Staf:** 15.00

**# of Project:** 0.00

**Persons:** 3

**# of Students:** 1

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### MTSU STEM Education Research Conference, Cheatham

**Description:** The Tennessee STEM Education Research Conference (TSEC) advances the quality of pre-K through graduate and doctoral level Science, Technology, Engineering, Mathematics (STEM) education across the state of Tennessee, and seeks solutions to the growing shortage of mathematics and science teachers across the nation, as well as, the increasing demands from business, industry and government for a highly qualified STEM workforce.

**Category:** A1

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Dr. Tom Cheatham (615-494-8738)

**Program Objectives:** TMSTEC GOALS

Develop and provide quality professional development for mathematics and science teachers.

Inspire and motivate students to study and learn more mathematics and science. Influence State policies related to mathematics, science and technology education. Encourage and promote the development of undergraduate and graduate programs of excellence in mathematics and science education. Promote and facilitate scholarly research on the teaching and learning of mathematics and science. Encourage and facilitate collaboration among business, industry, education, and state policymakers to ensure the future of a skilled workforce.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 114  
**# of Students:** 20  
**# of Faculty:** 8  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **MTSU Student Food Pantry, Seul**

**Description:** The student food-pantry idea came to fruition in spring 2012. The Student Government Association passed legislation to create a pantry, but it did not have a physical location. With the UCAC's facilities, the partnership seemed ideal. Any active, currently enrolled student can come and access the food pantry. However, the focus is on homeless students and students who have just emerged from foster care, especially those who lack the necessary support to make it on their own. The pantry is now located in the MT One Stop and have been accessed over 1500 times by our students.

**Category:** A7  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:**  
**Program Objectives:** Provide food for MTSU students who are in need.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 300  
**# of Students:** 100  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Multinational Org. ORCO 4200 (EXL), McCormick**

**Description:** The students research multinational organizations through the internet and personal interviews. Students analyze the communication training needs of the organization and then prepare and present an appropriate training program. In order to prepare for the unique training experience, the students first conduct and be a participant in a nationally known communication training program for a certificate granted by Business and Professional Women (BPW).

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 600.00  
**Faculty/Staf:** 0.00



**# of Project:** 24.00  
**Persons:** 1  
**# of Students:** 24  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Multinational Organizations, ORCO 4200 (EXL), Kim

**Description:** As a group project, students choose a target country and each group is required to design a "pre departure training program" to educate expatriates in multinational organizations to reduce prejudice and ethnocentrism, facilitating global competence and successful cultural adjustment in a target country.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Yang Kim ((615)494-8756)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 208.00

**Faculty/Staf:** 0.00

**# of Project:** 3.00

**Persons:** 1

**# of Students:** 26

**# of Faculty:** 26

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Music Enrichment at Bellwood-Bowdoin Preschool, Vannatta-Hall

**Description:** Currently, there are 436 at-risk preschool children who daily attend Bellwood-Bowdoin Preschool. Even though the classroom teachers are encouraged to incorporate music into their curriculum, there is not a music specialist employed at Bellwood. I have already collaborated with the school administrators and the director of the school system to establish a service opportunity in which I would teach music experiences to the preschool students that foster exploration, expression and creativity.

**Category:** A2

**Gender:** Both Males and Females

**Department:** Music

**Department Contact:** Dr. Jennifer Vannatta-Hall (615-898-2487)

**Program/Intervention Theory:** Exposure to music in early childhood who are identified as being at risk

**Additional Information:** Dr. Linda Gilbert, the Superintendent of Murfreesboro City Schools, and Dr. Jennifer Vannatta-Hall, Assistant Professor of Music Education, determined that there was a need for the young children at Bellwood-Bowdoin Preschool to gain experiences in music, especially since there is no music teacher at this school. Jennifer determined the need for early childhood education majors enrolled in their required music methods course to be able to teach music to young children in a practicum/field setting.

**Program Objectives:** To provide at-risk preschool children with rich, quality musical experiences, thereby fostering exploration, expression and creativity.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 436  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Music Publishing Admin RIM 4840 (EXL), Wald**

**Description:** Common relationships between music publishers and the community of the music industry as it relates to the licensing and protection of copyrighted materials. All notes and materials provided during the semester is compiled into a final project which must be organized and presented in a professional manner with a brief statement of experience. This project is a large part of the final grade for the class and is representative of a report that might be required of a future employee that attends a training program.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Melissa Wald ((615)494-8661)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,050.00

**Faculty/Staf:** 0.00

**# of Project:** 21.00

**Persons:** 2

**# of Students:** 42

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Nashville Zoo - Breed Eastern Hellbenders, Miller**

**Description:** The Nashville Zoo's effort to breed Eastern hellbenders in captivity garnered a Tennessee Wildlife Resources Agency grant. Tennessee used about \$100,000, divided among three entities, for collaborative efforts to increase the Eastern hellbenders' numbers. Dr. Brian Miller, an MTSU biology professor, repeated surveys done 20 years ago to compare today's wild hellbender population with that of the 1990s. The Zoo's role was the actual breeding. To that end, the state grant helped the zoo pay for its share of work surveying wild hellbenders, plus disease testing, tissue sampling and cryopreserving (freezing) hellbender sperm to build a database of hellbender genes.

**Category:** C5

**Gender:** Both Males and Females

**Department:** Biology

**Department Contact:** Dr. Brian Miller (615-898-5635)

**Program Objectives:** Tennessee used about \$100,000, divided among three entities, for collaborative efforts to increase the Eastern hellbenders' numbers. Dr. Brian Miller, an MTSU biology professor, repeated surveys done 20 years ago to compare today's wild hellbender population with that of the 1990s. The Zoo's role was the actual breeding.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Naturalization Ceremony, Evins**

**Description:** MTSU celebrated the 225th anniversary of the signing of the U.S. Constitution with 288 new fellow citizens and a global audience that tuned in via the Internet at a special naturalization ceremony inside Murphy Center. The university celebrates the Constitution's 1787 signing every year with special events and programs, including live readings of the document and printing portions of it on MTSU's replica 18th-century Franklin-era printing press at Walker Library.

**Category:** A7

**Gender:** Both Males and Females

**Department:** Academic Affairs

**Department Contact:** Dr. Mary A. Evins ((615) 904-8241)

**Program Objectives:** The 2012 celebration was made more special for MTSU as it allowed a rare naturalization ceremony to be held outside Nashville.

The ceremony also saw three MTSU students take their oaths as naturalized U.S. citizens.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 288

**# of Students:** 3

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **North American Saxophone Alliance Regional 7, Aliquo**

**Description:** MTSU' Saxophone Conference included a special public concert by renowned musicians Jeff Coffin and Dave Pietro alongside two School of Music faculty members, Don Aliquo and Paula Van. Coffin is a saxophonist with the Dave Matthews Band and a three-time Grammy Award winner with Bela Fleck and the Flecktones. More than 50 saxophonists based in Tennessee, Kentucky, South and North Carolina, Maryland and Virginia also performed.

**Category:** C2

**Gender:** Both Males and Females

**Department:** Music

**Department Contact:** Don Aliquo (615-004-8382)

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 50

**# of Students:** 0

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Nursing's Image in the Media NURS 4036 (EXL), Sauls**

**Description:** A group project which uses the nursing process to develop the creation of a media piece in the form of a short play, a newspaper or magazine article, an advertisement or commercial, website, or art piece. This project addresses the class objective to establish how nurses can play a bigger role in creating desirable images for themselves by allowing them to create a media

image. The group discussions augment the learning in other projects and provide an opportunity for class interaction on what was learned.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:** Dr. Jenny Sauls ((615)898-5845)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 110.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Nursing's Image in the Media NURS 4036 (EXL), Weatherspoon**

**Description:** Students interview several professional nurses and non-nurses about their perception of nursing's image in the media. Students write a paper and a discussion board posting about their findings. They are required to reflect and discuss their cohort's findings as compared to their own. Students are encouraged to sample from a wide variety of persons.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:** Dr. Jenny Sauls ((615)898-5845)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 110.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Nutrition Education Lesson Development and Implementation, Cromer**

**Description:** Students from NFS 3260 develop and implement nutrition education lessons for specific target audiences and conduct them in community settings. This year the location was the Rutherford County YMCA and the target audience was overweight/obese children and adolescents, along with their parents, enrolled in a General Mills funded grant program designed to improve health through improvements in physical activity and nutrition.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Lauren Cromer (615-898-2093)  
**Program Objectives:** 1. Provide a hands-on opportunity for students to develop and conduct a nutrition education

lesson plan for a target audience.

2. Provide experience for students in the implementation of a program for a target audience in a community setting.

3. Provide enrichment to the community in regards to nutrition knowledge.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### **Nutrition Group Seminar, Bogle**

**Description:** The activity is part of a class that meets for 3 hours/week so as the instructor meets with them each week for the entire semester for 3 hours/week. However once the client recruitment/management and organization for the seminar begins at mid-semester the instructor spends closer to 6 hours/week working on this course. The additional 3 hours entail administrative duties such as meeting with community partners to plan the seminar event; reviewing student presentations for the event; organizing marketing the seminar event and individual counseling sessions; organizing venue arrangements for seminar and individual sessions; marketing/recruitment for clients for individual sessions; scheduling of individual appointments; assisting each student on an individual basis with their planning for the individual session; and sending reminder emails and requesting feedback to/from clients that are scheduled for individual sessions.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Dr. Ginny Bogle (615-898-5173)

**Program Objectives:** This project is designed to provide service learning opportunities to dietetics students who will:  
1) Practice nutrition coaching skill with individuals interested in improving eating habits.  
2) Demonstrate oral presentation skills by planning and presenting a nutrition seminar to a community group.

**Student:** 0.00  
**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### **Nutrition, Bogle**

**Description:** Nutrition Education Seminar Event: Thirty minute sessions were presented covering the following topics: Healthy Eating - when every dollar counts; Eating for Optimal Health; Organic, Natural and Local Foods: what does all that mean; Reading Food Labels; Healthy Eating in Restaurants; Smart Shopping, and more.  
Individual Nutrition Coaching Sessions: Students worked individually to coach an assigned client through a nutrition-related behavior change of the client's choosing.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Ginny Bogle (615-898-5173)

**Program/Intervention Theory:** This is the third semester I have taught the class and the second time working with Murfreesboro City Schools during the course. I feel that I have greatly increased the professional network on multiple levels, personally, departmental-wide, and university-wide. The relationship I have developed with the local school systems will hopefully set an exceptional precedence that will open doors not only to my current/future NFS students for all students here at MTSU. More personally to me I have greatly enjoyed seeing my senior dietetic students work with the public to deliver sound nutrition knowledge. Their ability to successfully apply what they have learned gives meaning to all of the hard work that the students and I have been a part of over their previous semesters at MTSU.

**Program Objectives:** Increase the number of citizens, including children, who eat healthy diets and have good nutritional habits.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Oak Ridge Associated Universities (ORAU), Allen**

**Description:** MTSU continues to strengthen its credentials as a scientific research institution by becoming one of only 105 universities in the country to gain full membership with the Oak Ridge Associated Universities. This prestigious designation gives MTSU faculty and students an opportunity to land members-only grants and internships, as well as provides a "gateway" to laboratory research at federal facilities. Sponsoring institutions enjoy preferred access to Oak Ridge National Laboratories, Y12, and the Department of Energy and its programs. The nonprofit ORAU pushes innovation by leveraging the strength of major research institutions to advance science and education. Those institutions partner with national laboratories, government agencies and private industry.

**Category:** C5

**Gender:** Both Males and Females

**Department:** Graduate College

**Department Contact:** Dr. Michael Allen (615-898-2182)

**Program Objectives:** To strengthen our credentials as a scientific research institution. Provide opportunities for faculty and students to earn members-only grants and internships, as well as provide a "gateway" to laboratory research at federal facilities.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Oliver Middle School, Williams**

**Description:** MTSU adopted Oliver Middle School and arranged various activities for their students and faculty, including five speakers throughout the year and two field trips. Students from Oliver Middle School in Nashville toured the MTSU campus, learning about the expectations, challenges and rewards involved in getting a college education. The five-hour tour included: sixth, seventh, and eighth-grade students, some whom have never been on a college campus. OMS faculty members Adam Wicker and Darcia Deloach worked with MTSU officials to arrange the trip. Student ambassadors answered questions about MTSU from the Middle School students. MTSU

developed a partnership with Oliver Middle to help the school enhance its students' educational experience. The project is part of a larger strategic partnership between MTSU and The Tennessean. On a later date students from Oliver Middle will be touring the Tennessean facility at 1100 Broadway in Nashville, meeting reporters and learning about the newspaper business.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Development and University Relations  
**Department Contact:** Doug Williams (615-494-7800)  
**Program Objectives:** MTSU developed a partnership with Oliver Middle to help the school enhance its students' educational experience.  
**Student:** 60.00  
**Faculty/Staf:** 60.00  
**# of Project:** 0.00  
**Persons:** 70  
**# of Students:** 4  
**# of Faculty:** 4  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Online MTSU Guide to Tennessee Music, Cockrell

**Description:** A research grant for the Center for Popular Music at MTSU will help end those "what was that song about Tennessee ...?" debates before they start. The \$6,700 grant from the Tennessee Historical Records Advisory Board is helping the CPM produce "'My Homeland': A Research Guide to Songs About Tennessee". The project will identify and preserve a unique collection of songs about Tennessee held in the Center's archives and make them accessible online. Perhaps more than any other state, Tennessee is associated with music. While many thousands of songs have been written in Tennessee over the last century, hundreds and hundreds have also been written about Tennessee. Because resources have been scattered, there has never been a systematic effort to gather and organize this powerful music. In the last few years, the Center has acquired two major collections of songs about Tennessee: the John S. Mitchell Collection of Tennessee Music, which contains 1,413 sound recordings, 589 pieces of sheet music, 24 books, one film and 22 posters; and; the Peter S. LaPaglia Collection, which includes 76 select pieces of sheet music. The site will include nation-leading eight state songs, raps, ditties and tunes on Tennessee

**Category:** A5  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dale Cockrell (615-898-2449)  
**Program Objectives:** The Center of Popular Music will produce of "'My Homeland': A Research Guide to Songs About Tennessee". The project will identify and preserve a unique collection of songs about Tennessee held in the Center's archives and make them accessible online.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Org. Comm. Analysis ORCO 3750 (EXL), Smith

**Description:** Students not only learn about research processes, they also carry out several group and individual projects, then they reflect on the experience. These projects require a minimum of 30

applied experiential hours per student.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 3,030.00  
**Faculty/Staf:** 0.00  
**# of Project:** 200.00  
**Persons:** 2  
**# of Students:** 100  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Org. Comm. in Communities, ORCO 3250 (EXL), Kissinger, Fall 12**

**Description:** Students completed three projects. The first project was securing items for an online auction for a nonprofit. The students raised \$2,000 for a statewide nonprofit that works with people with disabilities. The second project was a partnership with the Tennessee Arts Commission that allowed students to write an actual grant as well as going through an actual grant review process. They were able to see all of the components that go into a grant and prepare for an oral defense of a grant. The final project was assisting with a program at the Nashville Parthenon. The students served as volunteers assisting with handing out programs, moving chairs and providing general assistance to the event.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Lori Kissinger ((615)898-2640)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 728.00  
**Faculty/Staf:** 0.00  
**# of Project:** 26.00  
**Persons:** 1  
**# of Students:** 26  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Org. Comm. in Communities, ORCO 3250 (EXL), Kissinger, Spring 13**

**Description:** The students completed 3 projects. The first project was to create a performance that showcased young artists with disabilities who were competing in a statewide music program. The second project was a legal speakeasy fundraising event. The final project is to create their own nonprofit and write a grant for that organization. The first project raised \$700 for a scholarship for children with disabilities and the Legal Speakeasy raised \$7,000. The projects created posters that are connected to the Tennessee Communication Association and will be showcased at that conference in September 2013.



**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Lori Kissinger ((615)898-2640)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,190.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 1  
**# of Students:** 17  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Pathology of Sport Illness and Spec Pop, ATHT 4950 (EXL), Phillips**

**Description:** Students provide 200 service learning hours, present orally and written research projects, and provide clinical reports.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Kristi Phillips ((615)904-8326)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 2,354.00  
**Faculty/Staf:** 0.00  
**# of Project:** 55.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Patterson Park Right Choices Teen Program, Poirier**

**Description:** Pre-service family and consumer sciences teachers enrolled in FCSE 2510 and 3510 plan and deliver a structured 1 hour lesson to two groups of teens from 4-6 on most Tuesday's during the fall and spring semesters at Patterson Park Community Center. Lessons cover such topics as healthy snacks, Black History month, Earth Day, bullying, and interpersonal communications.

**Category:** B2  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dr. Sandy Poirier (615-898-5201)  
**Program Objectives:**

1. To assist the teens in building personal strengths.
2. To assist the teens in developing social competences.
3. To assist teens in managing emotions.
4. To assist the teens in improving peer relations.
5. To assist the teens in strengthen family relations.
6. To assist the teens in encouraging healthy living.
7. To engage the teens in a structured educational activity where learning is a fun activity.

8. To assist the teens in learning more about attending MTSU after high school.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 250  
**# of Students:** 32  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Personal Selling MKT 3840 (EXL), Edmondson

**Description:** The project is a sales proposal and sales presentation. Students are permitted to select any product of their choice; however, the product must be real and sold by an existing company. Students are also allowed to select their organizational buyer (the company they will be selling this product to); however, this company cannot already use or sell their product. After doing an extensive amount of research on their company, product, competition, and organizational buyer, students are then required to create a sales proposal and sales presentation.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Management and Marketing  
**Department Contact:** Dr. Diane Edmondson ((615)898-5368)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,000.00  
**Faculty/Staf:** 0.00  
**# of Project:** 75.00  
**Persons:** 2  
**# of Students:** 75  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Play Symposium, Burris

**Description:** The play symposium provides content knowledge, skill implementation, and assessment strategies targeting children's health and wellness through play and physical activity. This is not a typical conference, it involves identifying knowledge with a key note, but incorporate many- field trips as a part of the learning. Participants are expected to walk, actively participate in a physical session, and interact with others in their learning.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Elementary and Special Education  
**Department Contact:** Dr. Kathleen Burriss (615-898-2680)

**Program/Intervention Theory:** Health

**Program Objectives:**

1. Promote educators understanding of the importance of children's play and physical activity.
2. Provide participants with an opportunity to physically engage in meaningful activity.
3. Provide opportunities for transformative learning.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 183  
**# of Students:** 40

**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### **Pleistocene History of Amazon Basin, Brower**

**Description:** Dr. Brower and several Brazilian scientists will collaborate with the partner agencies to construct a Pleistocene history of the Amazon Basin. They will look at genetic patterns of variation in a variety of model organisms including birds, monkeys, trees, and then butterflies. They will attempt to do some next-generation sequencing, which is something. Researchers like Brower are playing beat the clock, because thousands of species of plants and animals are threatened with extinction each year. "There are too many people, the climate is changing, and it's an ecological catastrophe for most other living things in the world right now," Brower says. "And as countries like China and Brazil become more economically advanced, it speeds up the destruction of natural resources—they get whittled down to little national parks and places like that." To promote the collaborative mission, Brower has added his expertise to the Tree of Life Project, a web-based "family tree" charting genetic interconnections among all living things. Scientists and nature enthusiasts around the world have contributed to 10,000 web pages, each devoted to a different group of plant or animal, from tyrannosaurs to fungi. (Thanks to Brower, it includes more than 40 varieties of Heliconius butterfly alone.) It is an ambitious undertaking, a blueprint of the evolution of life on earth. Because Darwinian theory underpins Brower's research—mimicry is evolution by natural selection—he's well aware of the attendant political and religious baggage.

**Category:** C5  
**Gender:** Both Males and Females  
**Department:** Biology

**Department Contact:** Dr. Andy Brower (615-898-2064)

**Program Objectives:** Researchers will look at genetic patterns of variation in a variety of model organisms including birds, monkeys, trees, and then butterflies. They will attempt to do some next-generation sequencing. It is an ambitious undertaking, a blueprint of the evolution of life on earth.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### **Political Campaign Internship PS 4270 (EXL), Langenbach**

**Description:** Students develop experience based knowledge and apply their knowledge by working in a political campaign.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science

**Department Contact:** Dr. Lisa Langenbach ((615)898-2710)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 960.00  
**Faculty/Staf:** 0.00  
**# of Project:** 8.00  
**Persons:** 2

**# of Students:** 8  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Practicing Anthropology ANTH 4120 (EXL), Leggett**

**Description:** Each student is required to find a volunteer opportunity in their community, and to volunteer several hours each week at that non-profit. They are to experience this opportunity as someone who is performing a service for their community, and are required to "journal" their critical reflections on this activity throughout the course of the semester. They are then required to combine their critical reflections with the course readings on applied anthropology and to create both a PowerPoint presentation and a "field report" which will apply what the student has learned "in the field" to the key concepts of anthropology: writing and communicating clearly, an unbiased attitude, a holistic perspective, trying to see things from the insiders' perspective, and practicing "participant observation."

**Category:** D  
**Gender:** Both Males and Females

**Department:** Liberal Arts  
**Department Contact:** Dr. Ida Fadzillah Leggett ((615)904-8275)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 110.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Practicum in Leadership Studies EXL 3020 (EXL), Raffo**

**Description:** Independent leadership projects with the campus or community entities. Capus groups/organizations examples include National Pan-Hellenic Council, Judicial Affairs, PEER Program, Honors Student Association, and SGA. Community organizations examples include churches and Girl Scouts.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College

**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 460.00  
**Faculty/Staf:** 0.00  
**# of Project:** 9.00  
**Persons:** 1  
**# of Students:** 9  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

**Practicum RIM 3580 (EXL), Brown**

**Description:** Students develop an experience based knowledge of their discipline by working on-campus in a variety of activities including lab assistant, audio maintenance, live sound, recording concerts, and other functions related to the recording industry.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Dale Brown ((615)898-2087)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,575.00

**Faculty/Staf:** 0.00

**# of Project:** 21.00

**Persons:** 2

**# of Students:** 21

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Pre-Law Internship PS 4040 (EXL), Willis**

**Description:** Students develop experience based knowledge and apply their knowledge by working in a local law firm.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Clyde Willis ((615)898-5457)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 3,720.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 2

**# of Students:** 4

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Preschool Practicum ECE 4300 (EXL), Schmidt**

**Description:** Each student spends 3 hours per week working directly with children in the Preschool classroom for a total of 36 hours. Children are from the Murfreesboro area. Students make school-to-home activities for children to do with parents as an extension of lessons taught in class.

**Category:** D

**Gender:** Both Males and Females

**Department Contact:** Cheryl Ann Schmidt ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,656.00  
**Faculty/Staf:** 0.00  
**# of Project:** 46.00  
**Persons:** 2  
**# of Students:** 46  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### **Prescription Drug Take-Back Event, Ragland**

**Description:** A service to collect unwanted or expired prescription and over-the-counter medications and have them destroyed in a responsible manner as part of the Drug Enforcement Agency's National Drug Take-Back Day.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Student Affairs

**Department Contact:** Dr. Tabitha Ragland (615-494-8888)

**Additional Information:** Weight of medication collected. Number of prescriptions collected. Numerous employees thanked us for providing the opportunity to dispose of medicine in a responsible way. More than one expressed that they had had such medicine in their home for years without knowing what to do with it. Others asked when we might offer a similar event in the future. The organizers expressed that the event resulted in the collection of more medicines than we expected for the first year we offered such a service.

**Program Objectives:**

1. Collect unwanted or expired prescription and over-the-counter medications.
2. Track number of prescriptions collected.
3. Partner with Drug Enforcement Agency to ensure proper disposal

**Student:** 26.00  
**Faculty/Staf:** 28.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 6  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### **Principles of Management MGMT 3610 (EXL), Gilbert**

**Description:** Student groups prepare a brochure on one of five bullying topics: mobbing, stalking, cyber bullying, corporate bullying, and hazing. In addition, student groups had the option of preparing a presentation for student groups (e.g. sororities/fraternities, student government, athletics) on the same topic.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Jackie Gilbert ((615)898-5418)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,240.00  
**Faculty/Staf:** 0.00  
**# of Project:** 7.00  
**Persons:** 2  
**# of Students:** 70  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Principles of Management MGMT 3610 (EXL), Raffo**

**Description:** Students volunteer a minimum of 10 hours with a community- or campus-based organization to heighten their understanding of the role of social responsibility in business as engaged citizens. Students may work on projects individually, with classmates, or another group outside of class. They are encouraged to work with an agency/organization that they are passionate about or is personally meaningful in order to fully experience the benefits of contributing to a community. Students write a reflection paper with a focus on their learning as it applies to social responsibility, teamwork, leadership, and communication.

**Category:** D  
**Gender:** Both Males and Females  
**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 400.00  
**Faculty/Staf:** 0.00  
**# of Project:** 60.00  
**Persons:** 2  
**# of Students:** 60  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Professional Practice and Leadership Clinical NURS 4580 (EXL)Sauls**

**Description:** Students develop and implement a management or leadership project within the preceptor organization. Projects are agreed upon by student, faculty and preceptor. Examples of projects include policy development, process redesign, and staff education. Students present their projects to their preceptor organizations and to their peers.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls ((615)898-5845)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 8,993.00  
**Faculty/Staf:** 0.00  
**# of Project:** 171.00  
**Persons:** 3  
**# of Students:** 156  
**# of Faculty:** 6

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Professional Seminar CDFS 3390 (EXL), Emery**

**Description:** Students complete 100 hrs. of field placement in Middle Tennessee social agencies and organizations. A few examples of placements are: The Domestic Violence Program, Child Advocacy Center, The Discovery Center, The Discovery Center, Stones River Manor, Murfreesboro Pregnancy Support Center, CASA, Community Care, and Project HELP. The work that the students do is based upon their site audience/clients/residents. They are working with children, adolescents, the elderly, and families in a variety of capacities.

**Category:** D

**Gender:** Both Males and Females

**Department:** Elementary and Special Education

**Department Contact:** Dr. Beth Emery ((615)898-2468)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 4,600.00

**Faculty/Staf:** 0.00

**# of Project:** 46.00

**Persons:** 1

**# of Students:** 46

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Program Planning in Leisure,Sport & Tourism LSTS 3530 (EXL), Bloom**

**Description:** Students work in task-specific groups to plan, organize, implement and evaluate a major event. Informed by course texts, lectures and assignments, students apply classroom theory to address areas of event marketing, registration, logistics, risk management, sponsorship, implementation and evaluation.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Dr. Kelly Bloom ((615)904-8478)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 880.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 22

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Project ICE: Math, Bollman**



**Description:** ICE was established in February 2011 and provides free tutoring for homework at Patterson Park Community Center. This year 15 teens were actively involved in Project ICE. Students in the program do not have access to a private math tutor for homework and math enrichment. With little or no mathematics experiences through the exploration of math manipulatives and technology. Students who attend the program do not own graphing calculators that are needed to complete homework outside of school.

**Category:** A2

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Robin Bollman (-615-898-5107)

**Program Objectives:** Provide meaningful experiences in mathematics in order to develop a lifelong interest in mathematics for teens in the program. Students are provided the opportunity to experience math concepts outside the classroom.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 15

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Promotion MKT 3850 (EXL), Roy

**Description:** Students work with community clients to gain experience in planning and creating marketing communication messages. The project is designed to familiarize students with the strategy behind ad creation as well as taking them through the creative process to develop the three ads for the competition.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Dr. Don Roy ((615)904-8564)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 300.00

**Faculty/Staf:** 0.00

**# of Project:** 50.00

**Persons:** 2

**# of Students:** 50

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Public Service Internship PS 4290 (EXL), Langenbach

**Description:** Students develop an experience based knowledge and apply their knowledge by working in a public service organization.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Lisa Langenbach ((615)898-2710)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project

(applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,800.00  
**Faculty/Staf:** 0.00  
**# of Project:** 15.00  
**Persons:** 2  
**# of Students:** 15  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Race to the Top - Teacher Education, Seivers**

**Description:** Tullahoma City School System worked in partnership with MTSU to offer course-work toward twelve (12) education specialist and thirteen (13) master's degrees. Some of the teachers said they probably wouldn't have pursued the higher learning opportunities if it weren't brought to their front door. This educational program was provided in part through the state's First to the Top program funds. Classes were taught at Motlow College. Tullahoma School Director, Lawson said that the overall goal is to improve teachers' skill level so that they can more effectively teach students.

**Category:** C3  
**Gender:** Both Males and Females

**Department:** Education

**Department Contact:** Dr. Lana Seivers (615-898-2874)

**Program Objectives:** Offer course-work toward twelve (12) education specialist and thirteen (13) master's degrees.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 25  
**# of Students:** 0  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Recording Industry Internship: Audio RIM 4010 (EXL), Pfeifer**

**Description:** This project is a supervised internship with a company allied with our field of music business.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications

**Department Contact:** Dan Pfeifer ((615)898-5944)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 7,575.00  
**Faculty/Staf:** 0.00  
**# of Project:** 103.00  
**Persons:** 2  
**# of Students:** 103  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

#### Residency I: Early Childhood Ed ECE 4100 (EXL), Hitchcock

**Description:** Students are involved in a field experience placement in a public school. Students work in the classrooms under mentor teachers. They plan and implement lessons, develop and implement assessments, implement family/school activities, assist with routine classroom duties, teach small groups of children and tutor children on-on-one.

**Category:** D

**Gender:** Both Males and Females

**Department:** Education

**Department Contact:** Dr. Cheryl Hitchcock ((615)904-8297)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,300.00

**Faculty/Staf:** 0.00

**# of Project:** 13.00

**Persons:** 1

**# of Students:** 13

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Residency I: Early Childhood Ed ECE 4100 (EXL), Ridgley

**Description:** Students are involved in a field experience placement in a public school. Students work in the classrooms under mentor teachers. They plan and implement lessons, develop and implement assessments, implement family/school activities, assist with routine classroom duties, teach small groups of children and tutor children on-on-one.

**Category:** D

**Gender:** Both Males and Females

**Department:** Education

**Department Contact:** Dr. Robyn Ridgley ((615)898-5526)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,200.00

**Faculty/Staf:** 0.00

**# of Project:** 12.00

**Persons:** 1

**# of Students:** 12

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Residency II Pre K-3 ECE 4110 (EXL), Barnes

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D

**Gender:** Both Males and Females

**Department Contact:** Marilyn Barnes

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 4,950.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 2

**# of Students:** 11  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Hitchcock**

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Education

**Department Contact:** Dr. Cheryl Hitchcock ((615)904-8297)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 900.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 1

**# of Students:** 2  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Markum**

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Elementary and Special Education

**Department Contact:** ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,150.00  
**Faculty/Staf:** 0.00  
**# of Project:** 7.00  
**Persons:** 1

**# of Students:** 7  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Nadeau**

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D

**Gender:** Both Males and Females

**Department Contact:** Tonia Nadeau ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,800.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 1

**# of Students:** 4

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Sharp-Gregory**

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D

**Gender:** Both Males and Females

**Department:** Elementary and Special Education

**Department Contact:** Annette Gregory ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 900.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 2

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Warwick**

**Description:** Full semester of supervised teaching experience in two placements in the public schools.

**Category:** D

**Gender:** Both Males and Females

**Department:** Elementary and Special Education

**Department Contact:** ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project

(applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,300.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 2  
**# of Students:** 14  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Roane State Community College Agreement, McPhee

**Description:** The presidents of MTSU and Roane State authorized agreements that create dual admissions, concurrent enrollment and reverse transfer options between the college and the university. The dual admission program allows eligible Roane State students to get MTSU advising, registration priority and admission while still attending the community college. The concurrent enrollment aspect of the new agreement allows students to enroll in classes at both institutions simultaneously and get financial aid for the total number of credits if needed. Officials said that change will help students whose majors require lower-division courses not available at the community-college level, such as nutrition, interior design and Concrete Industry Management.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)  
**Program Objectives:** Create dual admissions, concurrent enrollment and reverse transfer options between the college and the university.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Robotics Research, Blanks

**Description:** A historic educational partnership announced between MTSU, the U.S. Army and the U.S. Marine Corps will explore how to add low-cost hardware and software to existing small robots to use Raven aircraft as an eye-in-the-sky relay. The new pact will study ways robots on the ground can be used in concert with unmanned vehicles in the air. The partnership also allows the Army and Marines to help develop courses and materials for MTSU and involve faculty and students in defense-laboratory research projects.

**Category:** C5  
**Gender:** Both Males and Females  
**Department:** Aerospace  
**Department Contact:** Mark Blanks (615-898-2788)  
**Program Objectives:** The new pact will study ways robots on the ground can be used in concert with unmanned vehicles in the air. The partnership also allows the Army and Marines to help develop courses and materials for MTSU and involve faculty and students in defense-laboratory research projects.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1

**# of Students:** 4  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### Salvation Army Teaching Music, Loucky

**Description:** The Salvation Army of Murfreesboro-Rutherford County is teaching local children the joy of music and hopes to expand that reach in the future. MTSU is assisting in that effort, with music students teaching participating students. MTSU's Faculty Quintet shared its talents during the Salvation Army's second annual Spring Festival. Lt. Monica Seiler said this is the third year the nonprofit's music program has been conducted during the school year, with about 20 students currently participating at the Salvation Army's West Main Street location. The Salvation Army has 25 instruments on which to train students, with practices held in conjunction with their teenage leadership class (called corps cadets) and elementary leadership and discipleship class (called junior soldiers). The instruments are all brass (cornet or small trumpet, horns, baritone, euphonium, trombone) and the students have a musical rotation between private instruction, band ensemble rehearsal and music theory.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Music  
**Department Contact:** Dr. David Loucky (615-898-2474)

**Program Objectives:** The Salvation Army of Murfreesboro-Rutherford County is teaching local children the joy of music and hopes to expand that reach in the future. MTSU is assisting in that effort, with music students teaching participating students.

**Student:** 135.00  
**Faculty/Staf:** 35.00  
**# of Project:** 0.00  
**Persons:** 220  
**# of Students:** 3  
**# of Faculty:** 5  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### School Nutrition, Sheehan-Smith

**Description:** The students conduct a food service establishment health inspection and complete an informal research project to develop and evaluate the use of a new recipe for the school's menu.

**Category:** B2  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dr. Lisa Sheehan-Smith (615-898-2090)

**Program Objectives:** 1. Students demonstrate an understanding of food safety and sanitation standards.  
2. Students demonstrate the ability to develop, enlarge, prepare and evaluate the outcome of a recipe made with a commodity foods item for the school nutrition program.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### **Scripps National Spelling Bee, Brooks**

**Description:** As sponsors, MTSU's School of Journalism provided an important public service to the state's elementary and middle school teachers, its students, their communities and families. In March, 2013 we planned and hosted an event that brought the region's brightest students to MTSU. This sponsorship program is consistent with MTSU's educational mission and fulfills college and university community outreach goals. Specifically, as a sponsor of the Scripps National Spelling Bee, we will contribute to the fulfillment of MTSU's mission that "develops and sustains academic partnerships, entrepreneurial activities, outreach and public service that support instruction and research and that meet the needs of communities throughout the region." In addition, our sponsorship cultivated community goodwill by fostering environments in which parents, grandparents, siblings and schools support their students. This project also provided service opportunities to students in curricular and extra-curricular activities. These opportunities included enhancing students' literacy, organizational and communication skills. Finally, this sponsorship offered MTSU, the College of Mass Communication and the School of Journalism with local, regional and national media exposure. These public service, community educational outreach and publicity opportunities made positive contributions to the recruitment and retention efforts of MTSU. Our future sponsorships may include offering a \$1,000 scholarship to our regional champion should they choose to attend MTSU.

**Category:** A2

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Dr. Dwight Brooks (615-494-8925)

**Program Objectives:** Cultivate community goodwill.  
Provide service opportunities to students in curricular and extra-curricular activities. Enhancing students' literacy, organizational and communication skills.  
the College of Mass Communication and the School of Journalism received local, regional and national media exposure.  
Make positive contributions to the recruitment and retention efforts of MTSU.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Seminar in Media: Project Real EMC/JOUR 4800 (EXL), Bratten**

**Description:** Two websites were designed and implemented and three videos. Students created one web site for a non-profit (Tennessee Foreign Language Institute's new ESL to Go Program) and re-designing/rewriting/updating a website for Journeys in Community Living--a non-profit based in Rutherford County that places intellectually disabled people in jobs or finds on tract work for them and provides them with homes and home environments. Additionally we produced promotional videos for the two aforementioned clients to promote their cause as part of fund raising and perhaps to also be displayed or linked to on their websites. For a third client -- the Nashville Symphony, we produced a video that promotes the use of their meeting rooms and facilities to the Nashville and middle Tennessee business community. The journalism students are writing copy for the websites and scripts for the video and blogging about their experiences. The production students are shooting the videos and editing them.

**Category:** D

**Gender:** Both Males and Females



**Department:** Electronic Media Communication  
**Department Contact:** Dr. Clare Bratten ((615)898-2795)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,224.00  
**Faculty/Staf:** 0.00  
**# of Project:** 6.00  
**Persons:** 2  
**# of Students:** 21  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Seminar UH 3500 (EXL), Kates

**Description:** Students take part in various service learning projects that are geared to their anticipated professional field or to discipline-specific interests. The final assignment for the class is a term-length (at least 10 pp) self-reflective essay that looks back at the service learning and classroom experiences.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Dr. Ron Kates ((615)898-2595)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 70.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 1  
**# of Students:** 14  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Senior Capstone ORCO 4500 (EXL), McCormick

**Description:** Students complete a consulting project where they apply discipline specific readings to analyze an actual for-profit or not-for-profit organization.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,120.00  
**Faculty/Staf:** 0.00  
**# of Project:** 22.00  
**Persons:** 2  
**# of Students:** 56

**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Senior Seminar in Athletic Training ATHT 4990 (EXL), Binkley**

**Description:** Students provide 150 service learning hours on or off-campus with an assigned athletic team at MTSU, a local high school, or nearby University. They are under the direct supervision of a certified athletic trainer and learn to work with not only a variety of athletes, but ATC, coaches, other allied medical health professionals, and other student athletic trainers. They help play an integral role in the health care provided to the assigned athletes.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Helen Binkley ((615)904-8192)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,800.00

**Faculty/Staf:** 0.00

**# of Project:** 12.00

**Persons:** 1

**# of Students:** 12

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Senior Seminar PS 4800 (EXL), Maynor**

**Description:** By doing the public service requirement, students learn the value of good citizenship, complete a reflective paper, and develop and foster partnerships between the University and the community. The course also has a theoretical element to it that reinforces the students' public service commitments. In short, the course critically engages with scholarship that highlights the importance of public and community service to society and the American political system as a whole.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. John Maynor ((615)494-8758)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 690.00

**Faculty/Staf:** 0.00

**# of Project:** 46.00

**Persons:** 2

**# of Students:** 46

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Service Learning in Health Education HLTH 3000 (EXL), Ellis

**Description:** Groups of students are formed to identify and confirm the health issue/disease their group will explore, through engaging in actual services with community outreach agencies, organizations, or faith-based groups that address real-world problems of health, health care and health disparities. Each group of students confirm a local speaker to present, at a "brown bag" forum, on a topic to better meet the actual health needs within the agency, organization and/or group investigated.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Cheryl Ellis ((615)898-2893)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 820.00

**Faculty/Staf:** 0.00

**# of Project:** 30.00

**Persons:** 2

**# of Students:** 41

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Share Support Group: Program Brochures Update, Wilson

**Description:** Dr. Wilson works with the SHARE national office on publications as well as assisting and facilitating a local SHARE support group. This is a free local support group service to all families who have lost babies to miscarriage, stillbirth, or neonatal death. All families who experience pregnancy loss in the Davidson and surrounding counties receive information from the hospital or doctor's office about this organization. There are few fund raising activities for this organization. This group is associated with nationalshare.org. Centennial Hospital offers the meeting space at no charge. In addition to these two meetings amonth, a9week program of more structured grief support has been developed (with input from Dr. Wilson) to allow families to work through their grief with the usual support as well as learn coping and stress management techniques. These support groups provide avaluable service to an at-need group in the community and Dr. Wilson's community service is graciously appreciated by the populations served.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Debra Wilson (-615-898-5841)

**Program Objectives:** Those attending the support group 9 week series will receive group support, counseling, education, self care strategies, and resources to help in their healing from this very sad event. This new program is in addition to the every-other-Thursday meetings in an attempt to meet an identified need for education and support. This grant is requesting funds to print the new brochure about SHARE that is distributed to grieving families in this area.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

#### **Small Group Communication COMM 3220 (EXL), Kratzer**

**Description:** Our entire class, consisting of several small groups, chooses a community project that we plan and execute together. Each small group is given specific responsibilities that allows the community project to be implemented. As a class, we decide what our small groups need to accomplish for our project, work is delegated and our community project is implemented. Each small group is evaluated on their individual members' performance within their small group (including peer assessment), as a small group, and as a class.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Jessica Kratzer ((615)904-8033)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 867.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 4

**# of Students:** 102

**# of Faculty:** 4

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Small Group Communication COMM 3220 (EXL), Stephens**

**Description:** Students work on semester long, 30-minute presentation that includes choosing a topic related to small group communication, writing a bibliography on their topic, writing a full content outline of their presentation, creating a presentation about their topic that includes the use of audio and visual aids. Students choose to present their topic using PowerPoint, a video of their presentation, or a web 2.0 tools such as Prezi. As part of their bibliography and research, each student in the group interviews at least one professional who works for a local profit or non-profit business about their experiences in being part of a work team. Students write at least 1've open-ended questions before their interviews. Students must include the interviewee's name, title, and organization, in addition to their interview questions and answers with the group's bibliography.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Elizabeth Stephens ((615)904-8080)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 200.00

**Faculty/Staf:** 0.00

**# of Project:** 5.00

**Persons:** 1

**# of Students:** 25

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Social Media Marketing Plan for Active Learning Center, Lee**

**Description:** Students work in teams of 4-6, on a client project with Active Learning Center. The project uses both secondary and primary research. Students develop a social media marketing plan for Active Learning Center. The client provides students with information, background, and data for the project and also participates in evaluations for the project.

**Category:** B3

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Dr. Joonghwa Lee (615-898-5301)

**Program Objectives:** By inviting Active Learning Center to conduct a client project, students can have a hands-on experience to develop social media marketing planning based on the real market situation. Students can have a client orientation, conduct an online survey, and have a final presentation with the client. Active Learning Center can obtain creative ideas from the project.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 12

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Social Work Field Instruction I SW 4590 (EXL), Pharris**

**Description:** Students are required to complete 525 hours in a social service or government agency for an internship.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Angela Pharris ((615)898-2510)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 14,175.00

**Faculty/Staf:** 0.00

**# of Project:** 27.00

**Persons:** 1

**# of Students:** 27

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Social Work Field Instruction II SW 4680 (EXL), Pharris**

**Description:** Students are required to complete 525 hours in a social service or government agency for an internship.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Angela Pharris ((615)898-2510)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 20,475.00

**Faculty/Staf:** 0.00

**# of Project:** 39.00

**Persons:** 1

**# of Students:** 39

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Software Engineering CSCI 4700 (EXL), Pettey

**Description:** Six teams of students worked on different projects. Three of the teams worked with Vanderbilt Medical Center, one team with the Domestic Violence Center, one team did the stocks program for a friend and one team worked on an Online Content Management System.

**Category:** D

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Dr. Chrisila Pettey ((615)898-2132)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 855.00

**Faculty/Staf:** 0.00

**# of Project:** 6.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Soil and Water Conservation ABAS 4370 (EXL), Anderson

**Description:** The class projects consist of analyzing erosion sites and making recommendations on implementing conservation practices. Projects are conducted on the MTSU campus and/or MTSU ABAS Experiential Learning and Research Center. To write their final report, a conservation plan, students are required to use their log book which they have maintained on their observations, literature review and lab/field test results. Their final report and notebook is turned in at final exam week.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Warren Anderson ((615)898-2408)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 867.00

**Faculty/Staf:** 0.00

**# of Project:** 17.00

**Persons:** 1  
**# of Students:** 17  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Sound for Picture RIM 4580 (EXL), Foglia

**Description:** For the "TV Show Mix" project, students are given their own extraction of an actual television show that airs regularly. The audio and video they are provided, and the format that is provided in, is the same as in the professional sector. Their assignment is to isolate the various sound elements (into talking "dialogue," sound effects, music, and narrations). They are to choose appropriate microphone channels, adjust the edits of all of the sound files (when necessary), balance the frequencies (EQ) and loudness (volume) of all of the audio relative to one another. Using professional monitoring meters, they will keep the sound mix levels "within network spec." In the end, they will have mixed the sound for an intense two-minute excerpt from a television show.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Matthew Foglia ((615)904-8424)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,440.00  
**Faculty/Staf:** 0.00  
**# of Project:** 36.00

**Persons:** 2  
**# of Students:** 36  
**# of Faculty:** 1

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Southern Girls Rock and Roll Camp, Clark

**Description:** Former Middle Tennessee State University student Kelley Anderson founded SGRRC in 2003. The camp has spawned multiple teen music programs in the Nashville area. SGRRC is a week long day camp for girls aged 10 to 17. Each day includes instrument instruction, workshops, panels, guest performances, and band practice. Campers form their own bands and perform in a showcase at the end of the week. Girls show up on Monday morning having never picked up a guitar and by Saturday night, they've mastered a three-chord Ramones song. Camp counselors help campers to hone instrument skills and introduce them to a myriad of new bands that they hadn't heard before. SGRRC's goal is simple: to empower young women both on and off the stage. Though it has progressed in recent years, the music industry is still very male dominated. At the end of the week, the entire camp comes together for the showcase.

**Category:** A2

**Gender:** Females

**Department:** Computer Information Systems

**Department Contact:** Dr. Jeff Clark (615-898-2838)

**Program/Intervention Theory:** This program brings students from the Middle TN area and from out of state to MTSU's campus. Through this partnership, YEAH! has served almost 1000 students who otherwise would not have access to such enriching experiences in the arts. The program allows student music educators to develop their skills working with students. YEAH! focuses on empowering the individual first as a means to build positive self-esteem and

ensures students feel capable of learning a new skill. The program challenges students to apply themselves, builds discipline and rewards hard work and team-effort. YEAH! builds life skills through music such as creative and critical thinking and affirms students' self-worth. Showcases and public performances build a supportive environment among students and their families, which is essential for positive communities. The lasting impact of the program is lifelong learning in the arts, personal growth through music, and a sense of empowerment that applies to all aspects of one's life.

**Additional Information:** The partnership is measured through the number of students participating as teaching staff and volunteers in the program, the number of faculty engaged in supporting the program, the number of MTSU alumni participating in the program, and by assessing the number of students who attend camp who then go on to become a student at MTSU.

**Program Objectives:** SGRRC's goal is simple: to empower young women both on and off the stage. Though it has progressed in recent years, the music industry is still very male dominated. At the end of the week, the entire camp comes together for the showcase.

**Student:** 55.00  
**Faculty/Staf:** 30.00  
**# of Project:** 0.00  
**Persons:** 1,100  
**# of Students:** 20  
**# of Faculty:** 5  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Special Olympics, Harris

**Description:** Special Olympics Area 16, MTSU Disabled Student Services and MTSU Student Athlete Enhancement Center join to sponsor sports and recreation events throughout the year with Rutherford County Schools and Murfreesboro City Schools.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Student Affairs  
**Department Contact:** John Harris (615-898-2783 or 615-904-8492)  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 50  
**# of Students:** 600  
**# of Faculty:** 12  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Special Topics in Comm COMM 4800 (EXL), Kratzer

**Description:** Students participate in a research project where they conduct interviews, produce a written product, and present their findings to the class.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Jessica Kratzer ((615)904-8033)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 800.00  
**Faculty/Staf:** 0.00



**# of Project:** 20.00  
**Persons:** 1  
**# of Students:** 20  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Special Topics in Communication COMM 4800 (EXL), Kratzer**

**Description:** Students participate in a research project where they conduct interviews, produce a written product, and present their findings to the class.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Jessica Kratzer ((615)904-8033)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 380.00

**Faculty/Staf:** 0.00

**# of Project:** 19.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Special Topics NURS 4035 (EXL), Sauls**

**Description:** Students choose four community activities related to a nurse's role in the community. A total of four journals are submitted during the course, each reflecting on their chosen experiential/applied projects. Each of the journals include reflective activity that requires a personal introspection component as well as consideration for application to future practice.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Dr. Jenny Sauls ((615)898-5845)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 270.00

**Faculty/Staf:** 0.00

**# of Project:** 72.00

**Persons:** 2

**# of Students:** 27

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Speech Learning Communities -The Golden Ratio Project, Kissinger

**Description:** MTSU students played a part in an arts performance that will be on exhibit across Tennessee and will ultimately travel to Athens, Greece, for an international arts education exchange. Students provided the narration for "The Golden Ratio Project," at Nashville's Parthenon presented by Tennessee students with disabilities. An MTSU experiential-learning organizational communication class provided funding for the project and also served as volunteers during the event.

During the performance, young people with disabilities used music, dance, poetry and the visual arts to explain the mathematical concept of the Golden Ratio, an irrational number that has ties, either by design or coincidence, that can be found in nature, architecture, the human body and even the universe. VSA Tennessee is a statewide nonprofit organization that provides resources, tools and opportunities for arts programming for people with disabilities.

**Category:** A2

**Gender:** Both Males and Females

**Department:** Speech and Theatre

**Department Contact:** Lori Kissinger (615-210-8819)

**Program Objectives:** An MTSU experiential-learning organizational communication class provided funding in support of the project and also served as volunteers during the event.

During the performance, young people with disabilities used music, dance, poetry and the visual arts to explain the mathematical concept of the Golden Ratio, an irrational number that has ties, either by design or coincidence, that can be found in nature, architecture, the human body and even the universe.

**Student:** 40.00

**Faculty/Staf:** 110.00

**# of Project:** 0.00

**Persons:** 1,000

**# of Students:** 50

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Sports Marketing MKT 3865 (EXL), Roy

**Description:** Students are required to conduct a consumer interview on the topic of the use of social media for sports consumption. Other activities include Nashville Predator Ticket Sales, Event Volunteer with Country Music Marathon, Nashville Sounds ticket sales, build professional network on LinkedIn, and attend PodCamp Nashville.

**Category:** D

**Gender:** Both Males and Females

**Department:** Management and Marketing

**Department Contact:** Dr. Donald Roy ((615)904-8564)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 795.00

**Faculty/Staf:** 0.00

**# of Project:** 53.00

**Persons:** 1

**# of Students:** 53

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Strategic Comm. ORCO 3500 (EXL), Asbury

**Description:** Students compile a field project designed for interaction and observation of an on-campus organization or office. The students serve as volunteers for 10 to 15 hours each during the semester. The students will use the experience of interacting and communicating with the organizations as qualitative information (organizational culture, communication networks, human resources, and organizational structure) in developing a research paper about organizational change and communication.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 390.00

**Faculty/Staf:** 0.00

**# of Project:** 26.00

**Persons:** 1

**# of Students:** 26

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Strategic Comm. ORCO 3500 (EXL), Gebert

**Description:** Students compile a field project designed for interaction and observation of an on-campus organization or office. The students serve as volunteers for 10 to 15 hours each during the semester. The students will use the experience of interacting and communicating with the organizations as qualitative information (organizational culture, communication networks, human resources, and organizational structure) in developing a research paper about organizational change and communication.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Kaylene Gebert ((615)898-5263)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 285.00

**Faculty/Staf:** 0.00

**# of Project:** 19.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Strategic Comm. ORCO 3500 (EXL), McCormick

**Description:** Students compile a field project designed for interaction and observation of an on-campus organization or office. The students serve as volunteers for 10 to 15 hours each during the

semester. The students will use the experience of interacting and communicating with the organizations as qualitative information (organizational culture, communication networks, human resources, and organizational structure) in developing a research paper about organizational change and communication.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,030.00  
**Faculty/Staf:** 0.00  
**# of Project:** 78.00  
**Persons:** 2  
**# of Students:** 78  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Strategic Management BUAD 4980 H01 (EXL), Lipinski**

**Description:** Students worked on developing a global distribution strategy for LP Products. Their business model focused almost exclusively on providing materials for the US Construction market. International distribution was largely a set of one-time deals based on unexpected opportunities. For them to capture the value of their capital assets, they need to produce for the global market. A new team has been formed at the company in April 2012 to address this challenge. The class is augmenting their efforts starting in September 2012.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Business  
**Department Contact:** Dr. John Lipinski ((615)494-8993)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 405.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 45  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Strength, Cond, and Human Perform, ATHC 4000 (EXL), King**

**Description:** Students complete 20 hour observation/assistantship with the Varsity Strength Training facility on MTSU's campus. This is a wonderful illustration of academics and athletics working together to achieve a common goal.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Health and Human Performance  
**Department Contact:** Kevin King ((615)898-2811)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 100.00  
**Faculty/Staf:** 0.00  
**# of Project:** 5.00  
**Persons:** 1  
**# of Students:** 5  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Strength, Cond, and Human Perform, ATHT 4000 (EXL), King**

**Description:** Students complete 20 hour observation/assistantship with the Varsity Strength Training facility on MTSU's campus. This is a wonderful illustration of academics and athletics working together to achieve a common goal.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Health and Human Performance

**Department Contact:** Kevin King ((615)898-2811)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 720.00  
**Faculty/Staf:** 0.00  
**# of Project:** 36.00  
**Persons:** 1  
**# of Students:** 36  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Studio Production RIM 4670 (EXL), Pfeifer**

**Description:** Students work with musicians from the community to complete a recording project. In teams of two (partnered with students from another class) they are allotted over 132 hours of studio and lab time to complete their recording projects.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications

**Department Contact:** Dan Pfeifer ((615)898-5944)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,064.00  
**Faculty/Staf:** 0.00  
**# of Project:** 11.00  
**Persons:** 2  
**# of Students:** 15  
**# of Faculty:** 1

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Summer Language Institute: Total Physical Response, Thomas

**Description:** MTSU's 1annual Summer Language Institute uses innovative methods to help students grasp and use a new language. The "Total Physical Response" and "Teaching Proficiency through Reading and Storytelling" methods are designed to teach students a second language the same way they learned their first—by relating vocabulary to movement and learning grammar through storytelling. Students are completely immersed in the language from the first day of class. These methods have work with adults in their 70s, even with languages as difficult as Mandarin. The morning language classes are conducted in a fun, low-stress atmosphere using movement, songs and games, said Thomas, who has spent years teaching the language-learning methods to teachers worldwide. Participants gain a low level of proficiency that will enable them to carry on very basic conversations. The afternoon teachers' workshops discuss the language-learning process and guide participants in using the TPR and TPRS methods.

**Category:** A1

**Gender:** Both Males and Females

**Department:** Foreign Languages and Literatures

**Department Contact:** Dr. Shelley Thomas (615-898-5757)

**Program Objectives:** Using innovative methods to help students grasp and use a new language. Participants gain a low level of proficiency that will enable them to carry on very basic conversations.

**Student:** 280.00

**Faculty/Staf:** 280.00

**# of Project:** 0.00

**Persons:** 400

**# of Students:** 1

**# of Faculty:** 5

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Survey of U.S. History II, HIST 2020 EXL, Evins

**Description:** 2014 (from 2013 to the present): Beginning in 2013, in addition to the oral history engagement as described below, students have also...

2013 (actually, from 2010 to the present): Students engage in the historian's craft of oral history, develop an oral history questionnaire, and carry out an oral history; the students apply the learned principles of acquiring oral histories ethically, practice the skills of asking important historic questions respectfully, and write about the processes of oral history and of confronting emotional issues of race and prejudice in their journals. The professor structures the journal entries, posing critical evaluation and reflective questions such that the students will examine their experiences and make connections between their subject's attitudes and time in history to (hopefully) students' own attitudes and perceptions and to the key ideas of the historic period.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary A. Evins ((615) 904-8241)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 280.00

**Faculty/Staf:** 0.00

**# of Project:** 28.00

**Persons:** 1  
**# of Students:** 28  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Teaching Internship ENGL 3580 (EXL), Kates

**Description:** Students are engaged in a teaching internship with an area educator. Students take part in daily classroom activities including lesson planning, classroom management, and creating opportunities for further engagement. The experience does not only well prepare students for student teaching, but also enable them to develop skills within their respective peer groups.

**Category:** D

**Gender:** Both Males and Females

**Department:** English

**Department Contact:** Dr. Ron Kates ((615)898-2595)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 600.00

**Faculty/Staf:** 0.00

**# of Project:** 5.00

**Persons:** 2

**# of Students:** 5

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Technical Training for Team to Afghanistan, Johnston

**Description:** MTSU was able to demonstrate its agricultural education superiority as evidenced by being selected as the site for training. As the war in Afghanistan transitions from combat to withdrawal, the military and political effort is directed toward stabilization of the country. This project is an effort to transition Afghan farmers from poppy production to other crops that can be legally traded. Tennessee's Army and Air National Guard have been selected to mount what could be the final agricultural development team to that country. These folks will be faced with agricultural conditions unlike anything they've experienced in the U.S.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Tony Johnston (615-898-2421)

**Program Objectives:** Train Tennessee Army and Air National Guard Agricultural Development Team members on the specifics of agricultural production, product storage, product and market development, and technology exchange appropriate for use in Afghanistan.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Tennessee Civil War National Heritage Area CHP, West

**Description:** The Tennessee Civil War National Heritage Area tells the whole story of the America's greatest challenge, 1860-1875 - the powerful stories of vicious warfare, the demands of home front and occupation, the freedom of emancipation, and legacies of Reconstruction. We provide leadership to organizations statewide, supporting education, interpretation, preservation, and economic development. Leveraging federal, state, local, and private funding, we empower communities and individuals to serve as good stewards of their historic places and stories. Professional Services and Outreach assists in developing heritage projects at little or no cost to property owners and organizations. Through Collaborative Partnerships, organizations, governments, and non-profits can apply to us for matching funds for more extensive projects.

"To remain sustainable, we encourage strong reciprocal partnerships with local, state, and national organizations to create long-term projects for the Civil War Sesquicentennial and beyond. As Tennessee commemorates the 150th anniversary of the American Civil War, our programs and services are even more critical to the state's successful educational, interpretive, heritage tourism and economic development initiatives. As a result, we will continue to take steps to ensure our long-term viability and support for our partners and national Civil War parks.

The Heritage Area strives to efficiently use and leverage our funding, while identifying new ways we can better help our local, state, and national partners. Following our Management Plan goals, we will use our resources carefully to provide an exceptional heritage area experience for Tennesseans and our visitors, now and in the future. Through resource conservation, heritage tourism, education, and interpretation, we will preserve and promote Tennessee's irreplaceable Civil War experience.

**Category:** A5

**Gender:** Both Males and Females

**Department:** Center for Historic Preservation

**Department Contact:** Dr. Carroll Van West (615-898-2947) (caroll.west@mtsu.edu)

**Program Objectives:** We provide leadership to organizations statewide, supporting education, interpretation, preservation, and economic development. Leveraging federal, state, local, and private funding, we empower communities and individuals to serve as good stewards of their historic places and stories. Professional Services and Outreach assists in developing heritage projects at little or no cost to property owners and organizations. Through Collaborative Partnerships, organizations, governments, and non-profits can apply to us for matching funds for more extensive projects.

We encourage strong reciprocal partnerships with local, state, and national organizations to create long-term projects for the Civil War Sesquicentennial and beyond.

We will continue to take steps to ensure our long-term viability and support for our partners and national Civil War parks.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 200

**# of Students:** 10

**# of Faculty:** 4

**Expenses:** 0

**Revenues:** 1,607,858

**Benefit:** (1,607,858)

**Linked to Community Need:** None

## Tennessee Journalism Hall of Fame, Burriss

**Description:** A Tennessee Journalism Hall of Fame has been created and housed in the new Center for Innovation in Media at MTSU's College of Mass Communication. Murfreesboro Mayor, son of the late state Representative John Bragg, for whom the college building is named, touted the creation of the hall at the time when the media landscape continues to transform rapidly. MTSU is the perfect place for this to be because of the broad-based support of MTSU alumni. The effort is led by a non-profit independent foundation which plans to recognize career excellence in "all



facets of media, including newspaper, television, radio, electronic and public relations.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Journalism  
**Department Contact:** Dr. Larry Burriss (615-898-2983)  
**Program Objectives:** Create and house the new Tennessee Journalism Hall of Fame.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### The Big Event, Victory

**Description:** The BIG Event is the largest one-day student-run service project in the nation. MTSU students come together to say 'thank you' to the residents of Murfreesboro. This year's Days of Action impacted the local community with 418 volunteers putting in 1,254 hours of service to complete 37 projects throughout Rutherford and Cannon counties. Days of Action is an opportunity for individuals or teams in the community to complete projects that benefit United Way partners. Volunteers participate in activities such as refurbishing workspaces for children, delivering meals to homebound seniors, and miscellaneous house work to help nonprofits complete projects that need to be done. United Way focused on projects impacting the areas of education, health and financial stability. This year's Days of Action was a partnership between Middle Tennessee State University's The Big Event and United Way with nearly 240 participating students.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Student Affairs  
**Department Contact:** Jackie Victory (615-898-5812)  
**Program Objectives:** The BIG Event is the largest one-day student-run service project in the nation. MTSU students come together to say 'thank you' to the residents of Murfreesboro.  
**Student:** 1,400.00  
**Faculty/Staf:** 50.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 350  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### Theories of Persuasive Communication COMM 4320 (EXL) Seward

**Description:** Students went to an orientation at the Alvin C. York Veterans Hospital in Murfreesboro and then served a minimum of 3 volunteer hours at the hospital to learn about the veterans and their needs. Groups then developed a persuasive ad to use as a flyer or promotional tool to raise needed items for the vets. The veterans are in particular need of laundry detergent and ploy grip denture cream so these were the items they were to focus on, although shampoo was also accepted since it was needed as well.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts

**Department Contact:** Dr. Linda Seward ((615)904-8572)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 400.00

**Faculty/Staf:** 0.00

**# of Project:** 23.00

**Persons:** 1

**# of Students:** 23

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Topics in Org. Comm. ORCO 4000 (EXL), Asbury

**Description:** At the beginning of the term, students are assigned to groups. These groups are to pick a health cause that they would like to study and advocate for (e.g., breast cancer, MTSU's no smoking campaign, etc.). Students learn about the importance of research in health campaigns, and an IRB representative speaks to the class about research ethics. Then, as a team, they research the cause, finding out what messages have been used, which messages were successful and which messages failed. Students also do research on effective health campaigns and specifically look at what campaigns work for their audience (i.e., millennials/college students). Students design a small research study around their campaign. They obtain IRB approval for their study. Once approval is obtained, each member of the team recruits 10 people to complete the study. The data is loaded into SPSS and is analyzed. Using this information, they then develop a health campaign for their cause which is most likely to reach their target audience. Students then organize and present this information at a health fair which is held in the KUC in April.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 285.00

**Faculty/Staf:** 0.00

**# of Project:** 5.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Training on Beechcraft King Air 350 Extended Airplane, Ferrara

**Description:** With MTSU's nationally recognized aerospace program as a focal point, five groups announced the establishment of an agreement in principle to work together to help train Chinese pilots on their new Beechcraft King Air 350 Extended Range airplane currently housed in Smyrna, Tennessee. Civil Aviation Authority in China officials discussed their interest in helping MTSU and Corporate Flight Management gain approval for training pilots on the new plane. The Beechcraft King Air will be based in Qinghai, in the foothills of the Tibetan Plateau. The airplane will fly with a rear-tail, boom-mounted magnetometer used for geophysical and geochemical exploration in the Tibetan Plateau. Valued at more than \$10 million, the U.S. export deal was

arranged by the Franklin, Tennessee-based international business management company and its Hong Kong affiliate. The airplane is housed at Corporate Flight Management's hangar at the Smyrna Airport. Commercial Aircraft Corporation of China also is interested in purchasing maintenance services here.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Aerospace  
**Department Contact:** Dr. Ron Ferrara (615-898-2788)

**Program Objectives:** With MTSU's nationally recognized aerospace program as a focal point, five groups announced the establishment of an agreement in principle to work together to help train Chinese pilots on their new Beechcraft King Air 350 Extended Range airplane currently housed in Smyrna, Tenn. Civil Aviation Authority in China officials discussed their interest in helping MTSU and Corporate Flight Management gain approval for training pilots on the new plane. The Beechcraft King Air will be based in Qinghai, in the foothills of the Tibetan Plateau. The airplane will fly with a rear-tail, boom-mounted magnetometer used for geophysical and geochemical exploration in the Tibetan Plateau. Valued at more than \$10 million, the U.S. export deal was arranged by the Franklin, Tenn.-based international business management company and its Hong Kong affiliate. The airplane is housed at Corporate Flight Management's hangar at the Smyrna Airport. Commercial Aircraft Corporation of China also is interested in purchasing maintenance services here.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Transit Citizen Leadership Academy, Owens

**Description:** As a result of membership on the board of the Transit Alliance of Middle Tennessee, we are afforded the opportunity to nominate participants for the annual Transit Citizen Leadership Academy. This is done through our affiliation with Mind2Marketplace.

**Category:** A5  
**Gender:** Both Males and Females  
**Department:** Academic Affairs  
**Department Contact:** Dr. Rosemary W. Owens (615-898-2180)

**Program Objectives:** By having a representative serve on Transit Alliance of Middle Tennessee Board, we are afforded the opportunity to continue submitting nominees for the Academy.

**Student:** 0.00  
**Faculty/Staf:** 1.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Tree Planting, Allen

**Description:** Cynthia Allen of the MTSU Stormwater Program, coordinated a volunteer team of students for the tree planting event along Garrison Creek in Murfreesboro. The trees were planted along the creek, an effort that will help provide a border and future canopy for the stream and in turn better protect the community's groundwater supply. This was the third planting in a series of several

projects this year that will help re-establish this stream segment and support aquatic life within the creek. A similar event in October, that also included cleanup efforts, resulted in more than 200 trees being planted along different parts of the creek.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Business and Finance

**Department Contact:** Cynthia Allen (615-898-2660)

**Program Objectives:** Approximately 125 trees were planted along the creek, an effort that will help provide a border and future canopy for the stream and in turn better protect the community's groundwater supply help re-establish this stream segment and support aquatic life within the creek.

**Student:** 0.00

**Faculty/Staf:** 0.00

**# of Project:** 0.00

**Persons:** 1

**# of Students:** 40

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Try Boro Kids 100% Challenge, Apigian

**Description:** The Try Boro Kids Race Series, a 501(c)3, was created to promote physical activity through events that are unique and special for kids. The first event was in 2009 with a kids' triathlon (ages 7 to 14) on August 22<sup>nd</sup>, which was a sellout with 170 participants. The next year was just as successful with a sellout of 220 kids. This led to an expansion to 3 events in 2011, which encouraged kids to be more active throughout the year by offering a run, a duathlon, and the 3<sup>rd</sup> annual Try Boro Kids Triathlon, which again sold out at 250 kids. In 2012, with the help of a Public Service Grant, the Try Boro Kids 100% Challenge had: 9 Murfreesboro City Schools participate in the 100% Challenge; One class of 30 kids had 100% participation in the program, with several other classes having close to 100%; Over 150 kids reached 50% by May 11 and 70 of the kids were classified as FREE and reduced lunch; 50 kids reached 100% by August 25; and Murfreesboro City Schools has adopted our program as their main activity for physical activity. These events are used as a motivating factor for kids to get active in their community. The race series also hosts several clinic and training runners in the three triathlon disciplines.

**Category:** A6

**Gender:** Both Males and Females

**Department:** Computer Information Systems

**Department Contact:** Dr. Charles Apigian (615-898-2375)

**Program Objectives:** The main objective is to provide opportunities for kids to become physically active through unique events. The main benefit is heightened awareness of activity that can be enjoyed by the entire family. However, we have also given back to the community in other ways by supporting the Child Advocacy Center, a local domestic violence shelter by providing bikes for kids, Juvenile Diabetes Research Foundation, Special Kids and Team A.S.K., Candle Wishes, and also sponsored the local summer swimming program.

Most importantly, this program has helped get kids and families active that would not have otherwise done so, such as:

- Swimming programs in Murfreesboro continue to grow, with SportsCom Comets summer swimming program (which we support) filling to capacity every summer.
- We continue to hear from families that now bike and run together, with the main goal the 100% challenge and our other events.
- Kids that have participated in the past four years are now on cross-country teams at their middle schools and high schools.
- We have had several kids that started with our events go on to national triathlons and place.
- We have had several kids run for the first time because of this program (one 9 year old comes to mind named Gehrig) who would have never done so without motivation.

(Gehrig now runs with his mom, and both have lost a fair amount of weight together.)

- ...and finally, it is just fun to see so many kids outside being active.

G. Procedures: (Indicate any Co-sponsors)

In 2012, we became the city of Murfreesboro and their Parks and Recreation division's marquee endurance events for kids. We hosted three events in 2012, a 2.5K15K run, a triathlon, and we will be hosting a trail run on October 2nd

- We also hosted 5 training clinics in April and May.

But, our main objective is to reach out to the kids that normally do not pursue these types of activities. In other words, how do we reach the kids that truly need this program?

With the help of Murfreesboro City Schools, we will continue to educate and inform all kids on being active. This includes reaching out to ESP Programs and schools where there is a high percentage of kids on free and reduced lunch. The city has already confirmed that they will help get these to our events with transportation. Now, we just need to let them know about the opportunity.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Turkey, Meliksah University, McPhee

**Description:** Middle Tennessee State University and Meliksah University (a research center with an emphasis on mechanical engineering, science, and economics in Kayseri, Turkey) crafted an academic and cultural exchange allowing third-year students from Turkey to finish their studies in Murfreesboro and earn degrees from both institutions. Meliksah, is one of four universities serving the Anatolia region of Turkey. The agreement will also allow for faculty and staff exchanges and cultural opportunities between the two universities.

**Category:** C5  
**Gender:** Both Males and Females

**Department:** President's Office  
**Department Contact:** Dr. Sidney McPhee (615-898-2622)

**Program Objectives:** To allow third-year students from Turkey to finish their studies in Murfreesboro and earn degrees from both institutions.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Universities Fighting World Hunger, Emery

**Description:** The focus of the Child Development and Family Studies course, CDFS 4720 Family Centered Community Building II is on one of the most acute human sustainability issues of our time – world hunger. We have joined the fight against hunger, both domestically and worldwide by partnering with Universities Fighting World Hunger (UFWH), an initiative of the World Food Programme and the United Nations. MTSU, through this class, is one of over 300 universities world-wide involved in UFWH. In the year 2000, the United Nations announced its Millennium Development Goals (MDG's), the first of which was to eradicate extreme poverty and hunger and

to cut them in half by 2015. Unfortunately, that goal will not be reached. If anything, world hunger is increasing. The students enrolled in this class gathered and analyzed information about domestic and world hunger and explored ways in which to actively address this issue. Students gave presentations to raise hunger awareness among community organizations and developed and implemented fundraisers as part of the fight against hunger in Middle Tennessee. These fundraisers included coordinating a food and change drive, selling t-shirts, as well as hosting a "Celebrity Scoop Night" at Maggie Moo's Ice Cream and Treatery. Our students raised \$750 that will be donated to area schools for their respective Back Pack Programs and the MTSU Food Pantry. These school programs provide backpacks of nutritious food for children who would otherwise go hungry over the weekends. Our students' provided the resources to provide 180 children with food for the weekend as well as contribution of \$150 to the MTSU Student Food Pantry.

The Vision of Universities Fighting World Hunger: in pursuit of a sustainable future, universities will lead a global higher education movement focused on eradicating world hunger

The Mission of Universities Fighting World Hunger: to create an academic hunger model that is suitable for replication or adaptation by colleges and universities worldwide. The Goal of Universities Fighting World Hunger: to develop an action agenda that includes: hunger awareness and consciousness-raising; fundraising; advocacy; and academic initiatives (Dr. Beth Emery and Stephanie Bush)

**Category:** B3  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Dr. Beth Emery (615-898-2468)

**Program Objectives:** Become aware of the complexities and dynamics of world hunger (domestic and global); Analyze the research and literature associated with world hunger; Develop an infrastructure that will sustain the contributions of the CDFS program, the HSC department and MTSU to Universities Fighting World Hunger (UFWH); Raise awareness in the community (department, campus, community, middle TN) regarding the war on hunger; and Complete (a) fundraising project(s) for the war on hunger.

**Student:** 750.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 25  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### Up 'Til Dawn, Victory

**Description:** Up Til Dawn is a program designed to give students a sense of servant leadership through raising funds for St. Jude Children's Research Hospital. MTSU was the 2nd school in the nation to host this program and serves as one of the most successful finale events across the nation. Up 'Til Dawn is a student-led, student-run fundraising program hosted by colleges and universities nationwide. Up 'til Dawn unites faculty, students, the surrounding community and sponsors in a goal to help the kids of St. Jude Children's Research Hospital. Students are the key to the success of the program. Not only do they lead Up 'til Dawn on their campus, but they also educate the community about St. Jude, and they raise the funds through a variety of activities. Up 'Til Dawn is a rapidly growing organization. Since its inception, the service learning program has grown from one school to more than 234 college campuses nationwide. This year MTSU students raised \$22,640.56.

**Category:** A6  
**Gender:** Both Males and Females  
**Department:** Student Affairs  
**Department Contact:** Jackie Victory (615-898-5812)

**Program Objectives:** MTSU will give students a learning opportunity about servant leadership. Exposing students to diversity and service, through the giving of time and energy. It will instill in our students the

importance of civic engagement and giving back.  
**Student:** 1,400.00  
**Faculty/Staf:** 50.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 75  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Vegetable Gardening ABAS 3660 001 (EXL), Phillips

**Description:** The project consists of team planning and implementing a 1/4 acre garden at the MTSU Agribusiness and Agriscience Experiential Learning and Research Center. Individuals will be required to maintain notebooks that detail planning, crop records and scheduling, and implementation of the designing and planting of the garden. Four student teams each have a particular group of vegetable crops that they are in charge of. At the end of the semester, students turn in their notebooks along with a final report of the project.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Dr. Nathan Phillips ((615)494-8996)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 520.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 50  
**# of Students:** 26  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Venice "Fly-Girl" Armour, Bonner

**Description:** America's First African American Female Combat Pilot and MTSU Graduate gave a mini seminar on subjects in her recently published book. "Fly Girl" Armour: Known simply as "Fly Girl," Venice Armour went from beat cop in Nashville to combat pilot in three years. Within months of earning her wings, she flew over the deserts of Iraq supporting the men and women on the ground. She served two tours overseas. After returning home she realized many people wanted to create breakthroughs in their own lives, they just didn't know how. From her experiences, she created a 7-step process called the Zero to Breakthrough™ Success Plan. MTSU staff also took her to Reeves Rogers Discovery Elementary School where she spoke to about 100 girls AND boys. The seminar was scheduled purposely on September Eleven.

**Category:** C2  
**Gender:** Both Males and Females  
**Department:** President's Office  
**Department Contact:** Dr. Gloria Bonner (615-494-7969)

**Program Objectives:** Understanding the importance of setting high goals for oneself and working until those goals are accomplished. Emphasizing the need for a good educational foundation to set the stage for whatever you want to do in the future.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00

**Persons:** 250  
**# of Students:** 10  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Vietnam War Public Memory, Frisby**

**Description:** As Chuck Hagel, America's first Vietnam veteran to become secretary of defense takes office, MTSU launches its first study-abroad excursion to Vietnam. "This is a new and exciting opportunity for our students to be able to experience the new Vietnam and examine ways in which Americans and Vietnamese view warfare, especially effects of warfare on Vietnamese society," said Dr. Derek Frisby, associate professor of history and a Marine veteran of Operations Desert Shield and Desert Storm. Stops on the itinerary for Frisby's history class, "Public Memory and the Vietnam War", included: Ho Chi Minh City, formerly known as Saigon, the capital of South Vietnam; Pleiku, strategic locus of U.S. military supply logistics during the Vietnam War; Quy Nhon, birthplace of an 18th century emperor; Khe Sanh, site of a key battle of the Vietnam War; Hanoi, the capital city where students were treated to a reception with members of the Marine Security Force; and the "Hanoi Hilton", where former Navy pilot, now U.S. Sen. John McCain and other American prisoners of war were held captive. At this location, Frisby recited the official Tennessee state poem, "Oh, Tennessee, My Tennessee," written by Adm. William Porter Lawrence, a Vietnam War veteran.

The Vietnam odyssey of MTSU alumnus William "Bud" Morris has come full circle. Frisby said he hopes to attract more Vietnam War veterans to accompany future classes to enrich the learning experience by sharing their personal perspectives with the students. Morris calls his sojourn with the university's Vietnam study-abroad class "the greatest experience of my life." Morris served several months at Quang Tri, an experience he describes as "rewarding." He worked with the local Vietnamese equivalents of the city and county militia.

**Category:** A7

**Gender:** Both Males and Females

**Department:** History

**Department Contact:** Dr. Derek Frisby (615-904-8097)

**Program Objectives:** Provide an opportunity for our students to experience the new Vietnam and examine ways in which Americans and Vietnamese view warfare, especially effects of warfare on Vietnamese society. Stops included: Ho Chi Minh City, formerly known as Saigon, the capital of South Vietnam; Pleiku, strategic locus of U.S. military supply logistics during the Vietnam War; Quy Nhon, birthplace of an 18th century emperor; Khe Sanh, site of a key battle of the Vietnam War; Hanoi, the capital city where students were treated to a reception with members of the Marine Security Force; and the "Hanoi Hilton", where former Navy pilot, now U.S. Sen. John McCain and other American prisoners of war were held captive.

To attract more Vietnam War veterans to accompany future classes to enrich the learning experience by sharing their personal perspectives with the students.

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00

**Persons:** 1  
**# of Students:** 12  
**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Washington Experience PS 4280 (EXL), Carleton**

**Description:** Students develop an experience-based knowledge and apply their knowledge through an intense internship experience in Washington DC. Students work in government or non-government



agencies in accordance to their career goals. The students reflect on and create linkages through a weekly seminar that contributes part of the overall program and a course assignment presented upon their return.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science  
**Department Contact:** Dr. David Carleton ((615)898-5461)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 843.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 1  
**# of Students:** 3  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Washington Experience PS 4280 (EXL), Langenbach

**Description:** Students develop an experience-based knowledge and apply their knowledge through an intense internship experience in Washington DC. Students work in government or non-government agencies in accordance to their career goals. The students reflect on and create linkages through a weekly seminar that contributes part of the overall program and a course assignment presented upon their return.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science  
**Department Contact:** Dr. Lisa Langenbach ((615)898-2710)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 843.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 1  
**# of Students:** 3  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Website for Tennessee Foreign Language Institute, Bratten

**Description:** MTSU students enrolled in Professor Clare Bratten's Seminar in Media Issues class took their skills from the classroom to the real world this spring by creating a media campaign for the Tennessee Foreign Language Institute. Their work came through Seminar in Media Issues: Project Real, an Experiential Learning class for students to produce media that benefits real clients in the Murfreesboro and Nashville area. Students learn theories and strategies that can be applied to creating media for these clients.

**Category:** B3  
**Gender:** Both Males and Females  
**Department:** Electronic Media Communication

**Department Contact:** Dr. Claire Bratten (615-898-2795)  
**Program Objectives:** The class worked in teams to produce and deliver media campaigns.  
**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 100  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Wee Care Day Care, "Enriching the Next Gen" MGMT 3890 (EXL) Wilson**

**Description:** The Managerial Decision Making EXL class focused on a public service oriented project which benefited Wee Care Day Care, a day care facility just blocks away from our campus. The day care currently serves 30 children who range in age from 1 to 5 years. The vast majority are African American and Hispanic Americans, and child care is paid based on a sliding scale (the center participates in the subsidized child care program).

The day care didn't have any computers or technology based on educational programs for the children, and because they are a non-profit, many needs were apparent. With the help of a Lowe's Community Improvement Project Partnership Grant, the MTSU management students used their managerial decision making skills to plan, organize, lead and control 7 mini-projects within the class project. The students (1) custom built a computer station designed with young children in mind (2) built from scratch 2 computers and are working on obtaining educational software (3) custom built diaper cubbies (4) built a shed to protect from theft and weather the toys left outside the facility (5) built two picnic tables (6) currently working on the design and launch of a website to be continued next semester (7) and secured additional funds, through fundraising partnerships, necessary due to grant limitations.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Management and Marketing  
**Department Contact:** Jean Wilson ((615)898-2436)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 322.00  
**Faculty/Staf:** 0.00  
**# of Project:** 7.00  
**Persons:** 1  
**# of Students:** 7  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Wee Care Day Care, BUAD 4000 (EXL), Wilson**

**Description:** Two Senior Seminar EXL classes continued to focus their hands-on service with a non-profit daycare. Wee Care Day Care, an organization that was targeted and provided for during the Fall 2012 semester by a Managerial Decision Making EXL class. This day care facility is just blocks away from our campus and currently serves 30 children who range in age from 1 to 5 years. The vast majority are African and Hispanic Americans, and child care is paid based on a sliding scale (the center participates in the subsidized child care program).

We knew from last semester that the day care had many needs since they were located in an aging building. Our goal this semester was to use our marketing skills to successfully complete 2 fundraisers, raising over \$4,000 for Wee Care Day Care, so their theatre area could be improved. We discovered in March 2013 that the daycare had been cited by the Department of Human Services in January 2013 as needing to "Replace carpet and mat in Theatre area-Urgent." They also had an extensive "wish list" of projects they hoped to have completed.

The 44 marketing students divided into 9 teams of 4 or 5 students to create a sense of synergy and competitive spirit as they set goals, deadlines, and strategies to create promotional pieces, generate awareness, and gain sponsors for their on campus Silent Auction and Golf Scramble at Champion Run. Nine team leaders, 4 project managers, and 1 executive project manager were appointed and empowered to solve problems.

The students applied marketing skills (promotional and sales) and management skills (planning, leading, organizing, and controlling) to the successful completion of their project. The students (1) secured/created/auctioned off 41 themed baskets raising \$1999 (2) secured 39 organizations (paying at least \$50 each) for hole sponsorship at the golf scramble (3) gained 10 additional anonymous sponsors (paying between \$15 and \$200 for the golf scramble (4) obtained 9 teams to participate in the golf scramble and (5) earned after expenses \$2,950 from the golf scramble.

Modern Woodmen Fraternal Financial, once again, partnered with the Senior Seminar classes on this project. Because we raised at least \$2,500, we received a match (up to \$2,500). We presented to Wee Care Day Care a check in the amount of (1999+2950+2500) = \$7,449. Actually the Fall 2013 class will take care of the renovation of the theatre area so Wee Care Day Care can continue to focus on the children.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Management and Marketing  
**Department Contact:** Jean Wilson ((615)898-2436)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 845.00  
**Faculty/Staff:** 0.00  
**# of Project:** 2.00  
**Persons:** 1  
**# of Students:** 44  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Wine Appreciation, ABAS 2500 (EXL), Johnston**

**Description:** All students attend a field trip to study wineries. Students either travel to Canada to visit wineries or go on their own to a winery of their choice. Extensive class time is spent teaching the students how to taste for flavors and aromas in wines. Students conduct additional tastings on their own. All students prepared reports on their visits detailing what they learned from the experience. All students keep a weekly diary of wine tastings conducted as part of the class. These reports are being collected, bound and submitted for a grade to fulfill the EXL requirements.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Dr. Tony V. Johnston ((615)898-2421)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or

internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,184.00  
**Faculty/Staf:** 0.00  
**# of Project:** 118.00  
**Persons:** 2  
**# of Students:** 118  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Women, Leadership & Comm. ORCO 3245 (EXL), McCormick**

**Description:** This project requires interviews, direct observation, and reflection. Students will create handouts and guide discussions on gender topics of their choice as related to textbook chapter material. Students will demonstrate research and leadership skills in the preparation and presentation of their class discussions.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts

**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 420.00  
**Faculty/Staf:** 0.00  
**# of Project:** 28.00  
**Persons:** 1  
**# of Students:** 28  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Workforce Development Taskforce, Owens**

**Description:** The Taskforce was established to discuss workforce development challenges and opportunities in Rutherford County. The initial meeting was a facilitated discussion to develop a comprehensive workforce development strategy. The Taskforce conducts regular meetings which conclude with action items.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Academic Affairs

**Department Contact:** Dr. Rosemary W. Owens (615-898-2180)

**Program Objectives:** Determine the following from the participants and develop an action plan: What was most disturbing about the information from the Summit; What was most inspiring; What think are key challenges; What are the two most pressing issues; and What are some quick wins we can make?

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 0.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 3  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Writing Internship ENGL 4600 (EXL), Kates

**Description:** The writing internship consists of 120 hours which allows students to take what they have learned in previous English/writing classes and use these skills to complete tasks assigned to them by the internship supervisor.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** English  
**Department Contact:** Dr. Ron Kates ((615)898-2595)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,080.00  
**Faculty/Staf:** 0.00  
**# of Project:** 9.00  
**Persons:** 2  
**# of Students:** 9  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Young Soloist Performance, Kissinger

**Description:** The Young Soloist competition is a statewide music competition for anyone under the age of 24 with any form of disability who is an instrumentalist or vocalist. The top 2 winners from each State represent that State in a national competition for scholarship. The Statewide competition was held at MTSU at the Hinton Music Hall and was run by the ORCO 3250 event planning class.

**Category:** A2  
**Gender:** Both Males and Females  
**Department:** Speech and Theatre  
**Department Contact:** Lori Kissinger (615-210-8819)

**Program Objectives:** This is a statewide music competition for young people with disabilities that allows participants to be eligible for a national scholarship program.

**Student:** 20.00  
**Faculty/Staf:** 50.00  
**# of Project:** 0.00  
**Persons:** 200  
**# of Students:** 17  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Totals:

**Number of Programs:** 281  
**Student:** 286,524.00  
**Faculty/Staf:** 1,412.00  
**# of Project:** 5,174.00  
**Persons:** 28,061  
**# of Students:** 10,816

**# of Faculty: 1,566**  
**Expenses: 0**  
**Revenues: 4,255,807**  
**Benefit: (4,255,807)**