

ABAS 1610 Elements of Plant Science (EXL),Cui

Description: Complete laboratory-based activities related with agronomic and horticultural practices on

various plant species and submitting final laboratory and project reports.

Category: D

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Song Cui (615-898-5833)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,335.00

Faculty/Staf: 1.00

of Project: 11.00

Persons: 2

of Students: 57

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

ABAS 2210 Intro. Agricultural Engineering EXL Fall 2014; Song Cui

Description: Majority of students have developed an experience-based knowledge of their disciplines and

demonstrate the ability to apply theories and concepts to practical problems. Lab component

provides plenty of hands-on experience for learning fundamental engineering machine and

concepts.

Category: D

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Song Cui (615-898-5833)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 345.00

Faculty/Staf: 0.00

of Project: 4.00

Persons: 1

of Students: 23

of Faculty: 1

Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

ABAS 3370 Soil Analysis (EXL), Warren Anderson

Description: Poinsettia growing and construction and/or maintenance of bio-retention ponds, rain gardens.

Projects will be conducted on the MTSU campus, MTSU Horticulture Center and/or MTSU ABAS

Experiential Learning and Research Center. Write final project report.

Category: A1

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Warren Anderson ((615)898-2408)

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 10

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

ABAS 3470 Beef Cattle Production EXL Fall 2014; Jessica Carter

Description: Students complete laboratory projects utilizing the beef herd at the MTSU farm including

vaccinating, weighing, measuring hip height, pregnancy checking, processing a newborn calf,

genetic selection, and weaning.

Category: D

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Jessica Carter (615-898-2419)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 320.00

Faculty/Staf: 0.00

of Project: 4.00

Persons: 1

of Students: 16

of Faculty: 1

Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

ABAS 3480 Swine Production, Jessica Carter

Description: Upper division elective course for animal science majors. The lab exercises conducted class will give students hands-on experiences with swine so that they are better prepared to work directly in the industry upon graduation. Required to keep a bi-weekly journal.

Category: A1
Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)
Department Contact: Jessica Carter ((615)898-2419)
Student: 260.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 13
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

ABAS 4040 (EXL) Spring 2015 Sarah Newton-Crowell

Description: Students work to plan and run a one day open horse show at the Livestock Center. Students work to secure volunteers for the day of as well as judges, an announcer and safety crew. Before the event, they work to market and publicize the event and after the event they publicize the results.

Category: A1
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Sarah Newton-Cromwell ((615)898-2832)
Student: 180.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 6
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

ABAS 4115 Agritourism EXL Fall 2014; Alanna Vaught

Description: Develop a group project with agritourism.
Category: D
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Alanna Vaught (615-898-2523)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 560.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1

of Students: 0
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Activities for Cont. Issues in Sci. PSCI 1131 (EXL), Iriarte-Gross

Description: Activities for Contemporary Issues in Science. Laboratory and activity emphasizing the application of basic concepts in science to topics of contemporary interest to the general citizenry. Includes laboratory activities, group-oriented problem-solving using computers and class discussion of selected contemporary issues in science.

Category: D
Gender: Both Males and Females
Department: 43 (Basic and Applied Sciences)
Department Contact: Dr. Judith Iriarte-Gross ((615)904-8253)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 61

of Students: 18
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Adams Place Residents, Lyons

Description: Monthly during the MTSU academic year, University Honors College students become the apples of the Adams Place residents' eyes. The students assist the residents, who might have issues with Apple computers, laptops, iPhones and iPads, plus Kindles, Nooks and more. The residents, all retired but busy with modern technology, appreciate the students' help. The students, nearly all in their late teens or early 20s, enjoy solving technical issues and spending time with the older generation — and the feeling is mutual. For the Jan. 28 resumption of the collaboration, which included cake and other treats and drinks as a way for Adams Place to thank the students and Honors College, more than 20 residential residents sought tech assistance from seven students in this generational swap meet. The brainchild of Susan Lyons, event coordinator for the Honors College, collaboration has been a hit and success since January 2014. Lyons rounds up the students; Betsy Bonds, activities director at Adams Place has no trouble finding seniors needing assistance with their phones, computers and other technology. the residents love the "It's a great partnership," Bonds said. "The students love the residents and students. The residents here are relatively computer-savvy."

Category: A1

Gender: Both Males and Females

Department: 51 (Honors College)

Department Contact: Susan Lyons (615-898-5645)

Objective: Providing expertise in solving technical issues with residents' Apple computers, laptops, iPhones and iPads, plus Kindles, Nooks and more. Opportunity to learn from the lives of older citizens.

Partners: Adams Place

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 20

of Students: 10

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Adolescent Literacy Institute, Shockley

Description: The Tennessee Center for Dyslexia at MTSU hosted the "Adolescent Literacy Institute: Transition to College/Work" on June 8, 2013 at the College of Education. This event assisted students in grades 7-12 with specific learning disabilities in reading.

Category: A1

Gender: Both Males and Females

Department: 46 (Education)

Department Contact: Eve Shockley (615-898-5530)

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 35

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Advertisign Campaigns, ADV 4170 (EXL), Farwell

Description: Advertising campaign for VSA Tennessee

Category: D

Gender: Both Males and Females

Department: 23 (Journalism)

Department Contact: Tricia Farwell (615-898-2987)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 997.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 1

of Students: 15

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Advertising Campaigns, ADV 4170 (EXL) Farwell

Description: Created an advertising/integrated marketing campaign book for the partner based on the partner's stated needs.

Category: D

Gender: Both Males and Females

Department: 23 (Journalism)

Department Contact: Dr. Tricia Farwell (615-898-2987)

Objective: For the students: To provide the students with real world experience in planning an advertising/public relations campaign for a client while working within the boundaries the client sets.

For the partner: To provide the partner with advertising and public relations ideas/recommendations that they may be able to implement in their organization.

hands-on learning
education, laboratory, co-op,
opportunities that will benefit
EXL Scholars Program

Partners: Yes. Partners are required to be available to students to answer questions and provide feedback on the student work. Partners are asked to be present on campus a minimum of twice in the semester (once during the beginning of the project to present their needs/wants to the students and once at the completion of the project to listen to the students pitch their ideas/plan). Partners are invited to campus more frequently depending on their availability.

Buffalo Wild Wings on their
community partner's behalf. They raised approximately \$35

Baseline/Goal: Overall goals are to work with the community partner to assist them in their goals while providing the students with a real-world educational opportunity in creating and advertising and public relations campaign. Students spend the entire semester gathering research, developing strategies and tactics and writing the final campaign book to present to the partner at the end of the semester. This encourages students to think critically, apply their findings in a strategic manner and provide recommendations for the partner on how to use the information provided.

Student: 8,064.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1

of Students: 7
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

African American Heritage Society Maury County, Norkunas

Description: This is original research on topics related to the African American past in Maury County in cooperation with the African American Heritage Society of Maury County. We have developed materials for twelve online exhibits for AAHSMC. AAHSMC used my students' research to successfully apply for historic markers for several local sites. The students' research is being used to create an entirely new archive in Maury County that scholars and local historians will use into the future. I have also assisted AAHSMC to develop a presentation for a national conference, and will present with them in April 2015 at the National Council on Public History annual conference in Nashville.

Category: A1

Gender: Both Males and Females

Department: 21 (History)

Department Contact: Martha Norkunas (615-4947701)

Community Need: For the past four years my graduate students in the Seminar in Public History have been doing original research on topics related to the African American past in Maury County in cooperation with the African American Heritage Society of Maury County.

Objective: Developed materials for twelve online exhibits for AAHSMC. AAHSMC used my students' research to successfully apply for historic markers for several local sites. The students' research is being used to create an entirely new archive in Maury County that scholars and local historians will use into the future. I have also assisted AAHSMC to develop a presentation for a national conference, and will present with them in April 2015 at the National Council on Public History annual conference in Nashville.

Partners: Maury County, TN

The African American Heritage Society of Maury County.

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0
Benefit: 0
Linked to Community Need: None

After School Exploration Program (ACE), Owens

Description: The Rutherford County Chamber of Commerce in partnership with Junior Achievement, The Boys & Girls Clubs of Rutherford County and Murfreesboro City Schools is pleased to announce a new and fun way to help 4th, 5th and 6th graders explore careers, expand their horizons and encourage them to begin thinking about “what they want to do when they grow up.” ACE (After-School Career Exploration) is a FREE program available at all Murfreesboro City Schools ESP programs and at the Murfreesboro Unit and Smyrna Unit of the Boys & Girls Clubs of Rutherford County beginning in September. ACE meets once a month at your child’s after-school location.

Category: A1

Gender: Both Males and Females

Department: 37 (Academic Affairs)

Department Contact: rosemary owens (615-898-2180)

Objective: Each month students will:

- Participate in a Junior Achievement lesson and
- Hear from an industry expert about their job, the company they work for

right here in Rutherford

County and education required post high school.

- Participate in 1-2 field trips each semester to learn more about

companies in our community

Career Fields to be explored include:

Information Technology ? Advanced Manufacturing & Engineering ?

Hospitality & Tourism ?

Healthcare ? Business, Marketing and Entrepreneurship ? Arts & Audio

Visual

Partners: Program not duplicated.

Partners: MTSU, Ingram Companies, Stone Crest Medical Ctr., Bondware,

Educational Networks

of America, Rutherford County Government

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 500

of Students: 0

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Aging Health and Development CDFS 4391 (EXL), Bush

Description: Aging Health and Development is an intergenerational service-learning course, consisting of structured, planned activities which involve meaningful interaction between students and older adults. The course is intended to offer students an understanding of the aging process particularly in relation to aspects of health and wellness. Students are involved in lectures, one on one working with senior citizens, the development of health plans, workshop development, and the team approach.

Category: D

Gender: Both Males and Females

Department: 22 (Human Sciences)

Department Contact: Stephanie Bush (615-898-5604)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: CDFS 4391 had two community partners during the 2012-2013 academic year. The community partners are as follows: Stones River Manor Assisted Living and Community Care of Rutherford County, both located in Murfreesboro Tennessee. Kandi Smith is the Activity Director at Stones River Manor and Nathan Reed is the Activity Director at Community Care of Rutherford County. Both Activity Directors mentored our students and provided them with trainings on a weekly basis. This mentoring and training allowed the students to have a greater understanding of the aging process and how to work with seniors.

Baseline/Goal: 1. Train students to apply gerontological and developmental theories and research into practice by working with an older institutionalized or non-institutionalized adult to positively affect health and well-being.
2. Allow students to learn of aging, old age, history and different cultures in our particular environment.
3. Serve as a catalyst bringing together older institutionalized and non-institutionalized adults, staffers, university community, and private and public sectors of the community to work towards common purposes.
4. Contribute to social harmony and well-being by bringing people together of diverse backgrounds, ethnic/racial roots, health and well-being and socio-economic status, to enjoy one

health knowledge of another while reducing the probability of violence.
 5. Positively affect the health, sense of well-being, physical fitness, and
 well-being. the mentor members enabling them to gain greater control over health and

Student: 6,496.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 2
of Students: 58
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Agribusiness & Agriscience Field Day and Other, Gill

Description: An Open House featuring the MTSU Agribusiness and Agriscience
 Experiential Learning and Research Center on Guy James Road is open to all, but special emphasis
 is put on inviting the local community as well as the staff and faculty of MTSU. In 2013 and
 2014, special emphasis was put on inviting families with young children.

Category: A5
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Dr. Warren Gill (615-898-2523)
Objective: Present and introduce the MTSU Dairy Farm to the community.
Partners: Tennessee Department of Agriculture; Cargil; I Nutrena; CPC
 Commodities; Crop Production Services ; DairyCheq, Inc.; Farm Credit Services;
 Helton, Inc.; Hooper Supply; Merck; Rutherford County Farm Bureau; Rutherford Farmers Coop;
 Tennessee Farmers Co-op; TriGreen Equipment

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 400
of Students: 25
of Faculty: 10
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Agric. Price Analysis and Price Mgmt., ABAS 4130 (EXL), Gardner

Description: Students will use two simulations to help them learn about managing the
 price and production risk associated with growing an agricultural commodity. The first is

TradeSim, an online real-time commodity prices. commodity markets, grade trade commodities. The simultaneously market commodity marketing Students will be asked to and a post-test at the asked to write short

simulation program produced by the University of Illinois that uses Students will use TradeSim to become familiar and comfortable with incentives are designed to encourage students to actively monitor and second simulation, produced locally, will replicate a farmer attempting to a stored crop and a crop that is in production. Students must develop a plan and implement it, thus replicating a farmer's real-world situation. complete this program twice, a pre-test at the beginning of the semester, end of the semester. After completing these simulations students will be reflective essays.

Category: D

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Justin Gardner ((615)898-2523)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 150.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 1

of Students: 10

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Agriculture Education Spring Fling, Vaught

Description: The first MTSU Agricultural Education Spring Fling brought Pre-Kindergarten through 2nd Grade students from Rutherford and Cannon counties and Murfreesboro City Schools to the Tennessee Livestock Center to learn about some of the many different aspects of Agriculture in the state of Tennessee.

Also Faculty Member - Jessica Carter from Agribusiness and Agriscience. Alanna Vaught and Jessica Carter - Agribusiness and Agriscience.

Category: A1

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Description: Airline operation and implementation of sound management practice.
Category: D
Gender: Both Males and Females
Department: 2 (Aerospace)
Department Contact: Gerald Hill (898-2554)
Student: 736.00
Faculty/Staf: 0.00
of Project: 46.00

Persons: 2
of Students: 46
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Alternative Fuel, Ricketts

Description: MTSU professor and alternative fuels researcher Dr. Cliff Ricketts discovered how to drive 2,600 miles without using any gasoline. And then the "Discovery Channel Canada" discovered him. Freelance video journalists Anthony May and Greg Simmons, who normally work primarily for Great American Country and Country Music Television, respectively, were dispatched for a documentary that will be broadcast. Discovery Channel Canada producer Diego Garcia conducted the interview by telephone with Ricketts. Nationally, CNN, The Associated Press and USA Today carried coverage of Ricketts' trip. Major media markets picking up on the story included KABC in Los Angeles, Fox5 in Atlanta, Gannett-owned properties, Albuquerque and Oklahoma City. Fox, ABC, NBC and CBS affiliates around the country aired footage. Newspapers and radio stations nationwide provided news accounts. Locally, the journey by Ricketts and his seven-member team of engineers and mechanics was chronicled by virtually all newspapers, TV and radio stations.

Category: A5
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Dr. Cliff Ricketts (615-898-2430)
Objective: Test drive a vehcile 2,600 miles by using alternative fuel that was developed by a MTSU professor.
Partners: An anonymous entrepreneur
Baseline/Goal: Test drive a vehcile 2,600 miles by using alternative fuel that was developed by a MTSU professor.
Student: 0.00

Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 3
of Faculty: 4
Expenses: 0
Revenues: 480,000
Benefit: (480,000)
Linked to Community Need: None

American Democracy Project CHP, Evins

Description: The American Democracy Project at MTSU is the Middle Tennessee chapter of a multi-campus initiative focused on preparing the next generation of informed, engaged citizens for our democracy. The American Democracy Project's goal is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democracy. By working with students and faculty, the American Democracy Project seeks to nurture programs inside and outside the classroom that raise the levels of our campus community's engagement with the local, national, and global communities.

Category: A7

Gender: Both Males and Females

Department: 52 (Center for Historic Preservation)

Department Contact: Dr. Mary A. Evins (615-904-8241) (caroll.west@mtsu.edu)

Objective: The interdisciplinary program will explore the historical roots of religious intolerance and conflict in the South along with successful examples of religious pluralism in Tennessee communities.

Partners: National Endowment for the Humanities.
 Cleveland State Community College.
 Jackson State Community College.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 120,000

Benefit: (120,000)

Linked to Community Need: None

ANTH 3650 Forensic Anthropology EXL Fall 2014, Berryman

Description: Students are given photographs of actual forensic anthropology cases to determine age, sex, ancestry, and stature.

Category: D
Gender: Both Males and Females
Department: 35 (Sociology and Anthropology)
Department Contact: Hugh Berryman (615-898-7896)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 462.00
Faculty/Staf: 0.00
of Project: 6.00
Persons: 1
of Students: 33
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Anti-bullying Law, Gilbert

Description: Dr. Jackie Gilbert, a professor of management in the MTSU Jones College of Business, joined forces with like-minded people across the state and nation to help craft legislation and guidelines that will help do just that within government agencies. Gilbert was part of a group of advocates who helped shape the Healthy Workplace Act, which was signed into law in June by Gov. Bill Haslam. The legislation, sponsored by state Rep. Antonio Parkinson, D-Memphis, grants legal protection to those government agencies that adopt a model policy to combat abusive behavior in the workplace or craft comparable guidelines of their own. The law applies to any agency, county, metropolitan government, municipality, or other political subdivision of the state. By enacting the law, Tennessee became the 26th state to introduce the Healthy Workplace Bill and the first to pass it. The national grassroots legislative movement began more than a decade ago to get workplace anti-bullying laws passed in every state. "Respectful interaction at work is a priority," said Gilbert, who has incorporated anti-bullying concepts into her teaching. "This law is going to set the stage for providing some guidance for what is acceptable and what is not acceptable at work." Gilbert is a member of Tennessee Healthy Workplace Advocates, which worked toward passage

workgroup that is advising
TACIR, on developing
legislation requires that a
Gilbert's contribution to
our work group and
resource
effective methods to
essential to their work."

of the bill. She was recently appointed to serve on a workplace civility
the Tennessee Advisory Commission on Intergovernmental Relations, or
a model policy for Tennessee's state and local governments. The
model be in place by March 15, 2015.
Lynnisse Roehrich-Patrick, TACIR's executive director, is appreciative of
this effort.
"Dr. Gilbert brings an academic perspective that is a welcome addition to
complements the expertise of the public administration, legal, and human
professionals on the team," Roehrich-Patrick said. "Her knowledge of
prevent abusive conduct and her commitment to workplace civility are

Category: A1

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Dr. Jackie Gilbert (615-898-5418)

Objective: The legislation, sponsored by state Rep. Antonio Parkinson, D-Memphis,
grants legal protection
abusive behavior in the
any agency, county,
state.
Healthy Workplace Bill
began more than a decade
interaction at work is a
teaching. "This law is
and what is not
to those government agencies that adopt a model policy to combat
workplace or craft comparable guidelines of their own. The law applies to
metropolitan government, municipality, or other political subdivision of the
By enacting the law, Tennessee became the 26th state to introduce the
and the first to pass it. The national grassroots legislative movement
ago to get workplace anti-bullying laws passed in every state. "Respectful
priority," said Gilbert, who has incorporated anti-bullying concepts into her
going to set the stage for providing some guidance for what is acceptable
acceptable at work."

Partners: Tennessee Healthy Workplace. Workplace Bullying Institute. Tennessee
Department of Human
Resources. Tennessee General Assembly. Tennessee State Employees'
Association.

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 100

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Applied Org. Projects ORCO 4210 (EXL), McCormick

Description: Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro, working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Dr. Janet McCormick ((615)904-8208)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 5,160.00

Faculty/Staf: 0.00

of Project: 10.00

Persons: 1

of Students: 39

of Faculty: 3

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Apprenticeship Pre-Clinical PSY 4750 (EXL), Hamilton

Description: Supervised practical experience utilizing psychological principles and tools in an established organization. Each student is placed with an agency in middle Tennessee. The project has been determined by the agency, so the projects vary by agency. Typical projects involve assisting agency staff with gathering information for reports, writing first drafts of reports, proof-reading agency reports prior to release, creating documents, taking notes at meetings, setting up conferences and other types of activities. No two apprenticeship students had the same projects which sometimes changed over the course of the semester because of completion of the originally assigned project.

Category: D
Gender: Both Males and Females
Department: 22 (Human Sciences)
Department Contact: Dr. Gloria Hamilton ((615)898-5745)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,144.00
Faculty/Staf: 0.00
of Project: 11.00
Persons: 1
of Students: 11
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Archaeology of Scotland, ANTH 3710 EXL, Tanya Peres

Description: Students will have the opportunity to explore the rich cultural history of Scotland through the discipline of Archaeology. Each student will be responsible for organizing and giving the class a "guided tour" of an important cultural site in Scotland. They will begin research on the site before the tour and will answer questions from classmates and professor. They will write a paper based on the information they have learned.

Category: D
Gender: Both Males and Females
Department: 35 (Sociology and Anthropology)
Department Contact: Tanya Peres
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 378.00
Faculty/Staf: 0.00
of Project: 8.00
Persons: 2
of Students: 27
of Faculty: 2
Expenses: 0

Revenues: 0
Benefit: 0
Linked to Community Need: None

Archeology Field School, Peres

Description: "Part of our mission for the field school and the Rutherford County Archaeology Research Project is to educate the public. ... People seem really interested in the work that we're doing." The MTSU Archaeological Field School is the only one in Tennessee currently certified by the Register of Professional Archaeologists and is one of 16 in such schools in the United States. It's a part of the newly formed Rutherford County Archaeology Research Project, a university-based research program focusing on the ancient peoples that called Rutherford County home between 12,000 and 500 years ago. That span stretches from mankind's first known first farming societies to the medieval period, and the latter includes the well-known Mississippian period of the Native American farmers of the southeast. Peres noted that Rutherford County has far fewer recorded prehistoric sites — only 275 so far — than the 1,300-plus sites in adjoining Williamson and Davidson counties, meaning there's great potential for discovering more about the area's prehistory with these digs.

Category: A1

Gender: Both Males and Females

Department: 35 (Sociology and Anthropology)

Department Contact: Dr. Tanya Peres (615-904-8590)

Objective: Part of the mission for the field school and the Rutherford County Archaeology Research Project is to educate the public. Learn about the ancient peoples that called Rutherford County home between 12,000 and 500 years ago.

Partners: Community Citizens

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 2

of Students: 16

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Archeology, Peres

Category: A1

Gender: Both Males and Females
Department: 35 (Sociology and Anthropology)
Department Contact: Tanya Peres (615-904-8590)
Objective: Assess the damage to shell midden sites on the Cumberland River near downtown Nashville.
Partners: Tennessee Division of Archeology
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Argumentation COMM 3210 (EXL), Richey

Description: Students either judge or compete at a debate tournament as a professional representative of MTSU. MTSU Debate Team supports students to travel to debate events across the State of Tennessee.

Category: D
Gender: Both Males and Females
Department: 49 (Mass Communications)
Department Contact: Patrick Richey ((615)898-2273)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,150.00
Faculty/Staf: 0.00
of Project: 23.00
Persons: 1
of Students: 23
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

BCEN 4620 Business Plan Development EXL Fall 2014; Patrick Geho

Description: Development of a comprehensive business plan with supporting documentation contained in the appendices to support findings and conclusions and the defense of the

business plan

before a panel of judges.

Category: D

Gender: Both Males and Females

Department: 45 (Business)

Department Contact: Patrick Geho (615-898-2745)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: Unknown

of Students: 12

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Bike Rodeo and Wellness Fair MGMT 3890 001 (EXL), Wilson

Description: Students worked as a class to successfully complete a public service project. This involved each student working with 3 other students to create a sense of synergy and competitive spirit.

The class planned an event: setting goals, deadlines, and budget and created promotional pieces and channels to spread awareness, etc. The students were encouraged to work together

as a cross-functional team, designing communication channels that allowed them to move

towards the successful completion of an event. Team leaders were appointed and empowered to solve problems.

The students applied managerial decision making concepts to the creation

of their class project. In addition to reading about the mistakes of other organizations and deciding what should have

been done to avoid those mistakes (easier to determine when in hindsight), students learned from their own mistakes. "Good judgment comes from experience.

Experience comes from bad judgment."

This class focused their efforts on a bike rodeo and wellness fair to benefit

the children and their families who reside in low-income housing in the Franklin Heights

residential area through the nonprofit corporation

Murfreesboro Housing Authority. The Murfreesboro Housing Authority is a that began in 1950 to provide housing for low-income families.

Category: D

Gender: Both Males and Females

Department: 45 (Business)

Department Contact: Jean Wilson ((615)898-2436)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Murfreesboro Housing Authority, Franklin Heights, Beamon Dodge-Chrysler Jeep, Bella Lyrics, Bikes & Toys in Murfreesboro, Cslemaras Gyros, Dr. Galyon, El Shaddai Church, Enactus MTSU, Granite Stone and Design, Kappa Sigma, Kappa Iota Chapter, Metro Center Health Care Group, Modern Woodmen, Fraternal Financial, Music in the Middle, Nissan, Prater's BBQ, Regions, Team Electric, and "Woods and Raiders Crossing"

Baseline/Goal: The primary actions for achieving the goals and objectives of the Franklin Heights Bike Rodeo and Wellness Fair were:

- 1) Formed a partnership with 1 EXL class, the Rutherford County Sheriff's Office;, local health professionals, each focused on its area of expertise
- 2) Developed marketing materials (posters/t-shirts/flyers/banners) to build awareness of event
- 3) Implemented management/marketing skills to gain participation and sponsors/contributors, planned for a successful event, made decisions, lead team members
- 4) Planned obstacle course, bike rodeo, and other educational wellness/nutrition oriented events
- 5) Determined layout for supporting groups at the wellness fair, MTMC and the Mobile Health Unit, etc.
- 6) Weekly educational events were held for the children, for 4-weeks
- 7) Hosted bike rodeo and wellness festival at Franklin Heights on Friday,

4/5 from 1-4 p.m.

Student: 270.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1

of Students: 27
of Faculty: 1
Expenses: 0
Revenues: 0

Benefit: 0
Linked to Community Need: None

BIOL 3400H Honors Ecology (EXL) Spring 2015, Drew Sieg

Description: Students spend half of the semester proposing, designing, implementing, analyzing, and presenting a research project on the water quality of Stones River adjacent to the Murfreesboro Greenway.

Category: D

Gender: Both Males and Females

Department: 5 (Biology)

Department Contact: Drew Sieg ((615)898-2152)

Student: 240.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 8

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Blackman High School Collegiate Academy, McPhee

Description: MTSU becomes a partner in Blackman High School's new Collegiate Academy, offering college-level courses on the high school campus this fall and assisting in the development of its academic enrichment programs. The agreement signed by MTSU President Sidney A. McPhee and Blackman Principal Leisa (Lisa) Justus will allow Blackman juniors and seniors who meet eligibility standards to take up to six hours of university courses at no cost to students. Credits will count on high school and college transcripts. The partners will develop and offer select post-secondary courses at Blackman with an eye toward building curriculum options for the Collegiate Academy, a competitive college-preparatory program at the school that begins this fall. MTSU will also make certain programs, activities and resources available to academy students, such as access to its new state-of-the-art, \$147 million Science Building, education-abroad programs and participation in campus events and lectures.

Category: A1

Gender: Both Males and Females

Department: 41 (President's Office)

Department Contact: Kim Edgar (615-898-2622)

Objective: MTSU will offer college-level courses at Blackman.
MTSU will assist in the development of its academic enrichment programs.

Up to six hours of university courses at no cost to students.
Credits will count on high school and college transcripts.

Partners: Black High School, Rutherford County.

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Blue Raider Student Athlete Service, Turnham

Description: ACTIVITIES:
MEN'S BASKETBALL: Special Kids, Read to Succeed, Journey Home, Oakland Middle Academic Camp, Basketball Worked with Sexually Abused Children, Relay for Life
WOMEN'S BASKETBALL: Cedar Grove Elementary, We Haul MTSU, Home, BRAA Golf Tournament, Career Day Browns Chapel, Fitness Walk
WOMEN'S SOCCER: Read to Succeed, Rocket Run, Free Youth Soccer
Habitat for Humanity, Grace Works, Garrison Creek Clean up, U Got Tutoring Hobgood Elementary
MEN'S TENNIS: 2 Free Tennis Clinics, Read to Succeed, Campus School Olympics, Old Fort National Tennis Day, Discovery School
WOMEN'S TENNIS: 3 Free Tennis Clinic, Read to Succeed, Special Olympics, Free
BASEBALL: Read to Succeed, MTSU blood Drive, Barfield elementary Olympics
FOOTBALL: Special Kids, Special Olympics, Camp, Ability, Blood Drive, Discovery School, Read to Succeed, Project Help Round Up, Stars Flag football Camp, Camp energy, Clothes Drive, Stop

Bully Project, Fall Festival

SOFTBALL: Blood Drive, Read to Succeed, Special Kids, Special Olympics, Scales Elementary,

Free Clinic, Relay for Life, Diabetes

Category: A2

Gender: Both Males and Females

Department: 53 (Athletics)

Department Contact: Diane Turnham (615-898-2450) (diane.turnham@mtsu.edu)

Partners: No other program.

Student: No other school provides this type service free to children.
3,589.50

Faculty/Staf: 0.00

of Project: 0.00

Persons: 201

of Students: 227

of Faculty: 38

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Bonnaroo Festival, Paulson

Description: MTSU's College of Mass Communication teamed up with Bonnaroo leaders earlier this year in an ongoing partnership that brought the festival officials to campus in April for question-and-answer sessions with students and then put MTSU students behind the scenes at

Bonnaroo in June for multimedia news coverage.

Category: A1

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Ken Paulson (615-898-5872)

Objective: Bonnaroo staff work with MTSU students and staff teaching about organizing huge events like Bonnaroo. Students learn their strategies for everything from choosing art installations, to what kind of food to be served, to how many porta-potties to rent, and, of course, deciding who plays at the festival.

Partners: Bonnaroo

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 80,000

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Bradley & Williamson County Dual Enrollment, McPhee

Description: An expanded dual enrollment program at Middle Tennessee State University is set to bring a wider range of college-level courses to high school campuses around Middle Tennessee at little to no cost to high school students. MTSU will partner with seven Rutherford County high schools along with schools in Williamson and Bradley counties to offer dual enrollment courses at high schools, on the Murfreesboro campus or online at schools across the state. Students who pass receive high school and college credits. A new state policy allowed tuition for the courses to be lowered to match the grant amount students can receive for their first two dual enrollment classes. Students would also receive a discounted rate for additional college credits they can take at the high school level.

Category: A1

Gender: Both Males and Females

Department: 41 (President's Office)

Department Contact: Kim Edgar (615-898-2622)

Objective: Deliver a wider range of college-level courses to high school campuses around Middle Tennessee at little to no cost to high school students. MTSU will partner with seven Rutherford County high schools along with schools in Williamson and Bradley counties to offer dual enrollment courses at high schools, on the Murfreesboro campus or online at schools across the state. Students would also receive a discounted rate for additional college credits they can take at the high school level.

Partners: Bradley County Board of Education.
Williamson County Board of Education.
Rutherford County Board of Education.

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Bradley Museum, Conard

Description: MURFREESBORO – The Bradley Academy Museum and Cultural Center, one of the major landmarks of the historic Murfreesboro Bottoms community, is set to start

on more than

\$188,000 worth of renovations.

the history of the

The university's public history students attempted to document some of

community, but found only limited accounts and details about the area.

Category: A7

Gender: Both Males and Females

Department: 21 (History)

Department Contact: Dr. Rebecca Conard (615-898-2423)

Objective: Preserve the building and preserve the history of the building.
Determine how to use the large conference space.

Partners: Bradley Cultural Museum.

City of Murfreesboro Tennessee.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Buchanan Trophy Home School Parliamentary Debate, Richey

Description: MTSU encourages local students to participate who may otherwise not have a chance to debate.

Category: A2

Gender: Both Males and Females

Department: 36 (Speech and Theatre)

Department Contact: Patrick Richey (615-898-2273)

Objective: To introduce local home-schoolers to argumentation and debate which will give them skills to

succeed in college and life.

Partners: MTSU Blue Raider Debate and Pi Kappa Delta (Debate Honor Society)

Baseline/Goal: The outcome is evaluated based upon size of entry and locations of competitors.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 40

of Students: 20

of Faculty: 3

Expenses: 0

Revenues: 225

Benefit: (225)

Linked to Community Need: None

Camp ENRGY, Morgan

Description: A five-day camp designed for youth with physical disabilities, Camp

ENERGY—which stands for Sandy Stevens and Jenny program impetus for Camp conducted Morgan, CPAHY improve the leg train on an Camp ENERGY. The sports improve a child's community-based physical activities.” daily camp provides dance to indoor parents seemed both excited have so many camps are difficult to that this summer camp here in Tennessee and to provide meaningful

Excellence ‘N’ Recreation and Games for Youth—was organized by Hutchens, who were enrolled in the doctoral-level exercise science offered through the Department of Health and Human Performance. “The ENERGY came about as an outgrowth of a four-year research project at MTSU and funded by the National Institutes of Health,” said Dr. Don director and HHP professor. During this research, Morgan studied how to strength and endurance of youngsters with cerebral palsy by helping them underwater treadmill. That planted the seeds for what would become and fitness camp for youngsters with physical disabilities intends to help ability to participate more confidently in home-, school- and “The weeklong camp for children ages 10 to 17 . The free 8 a.m.-3 p.m. participants with activities ranging from swimming, nature trails, yoga and soccer, martial arts, GPS-based activities and dancing. As for the campers’ families, organizers reported that the and grateful for their children’s ENERGY experience. “Many of the families expenses associated with accommodating a disability, (so) things like fund,” Stevens observed. “Several parents stated that they would not be able to participate if not for the funding ... Stevens said. “We hope will become a template for other camps for physically challenged youth throughout the nation,” Morgan noted. “We also hope that we can raise awareness of the need for local recreation groups and organizations activity and sports opportunities for these.

Category: A6

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Dr. Don Morgan (615-898-5549)

Objective: To promote physical activity in a population that is at risk for sedentary behavior.

Increase the level of activity in these children year-round.

Partners: U.S. Centers for Disease Control and Prevention

Student: 600.00

Faculty/Staf: 200.00

of Project: 0.00

Persons: 20

of Students: 2

of Faculty: 1

Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Camp PRISM, Science & Math Summer Camp, Calahan

Description: Camp PRISM, which stands for Practice in Science and Math, involves lectures, field trips to various classrooms on the MTSU campus and local businesses, including Nissan. Paid for by federal funds Murfreesboro City Schools receives, the camp began more than a decade ago as a partnership between Murfreesboro City Schools and MTSU. The camp kicked off last week and continues through the end of this week.

Category: A2
Gender: Both Males and Females
Department: 25 (Mathematical Sciences)
Department Contact: Dr. Rebecca Calahan (615-898-2669)
Objective: Children learn how math and science can be fun in an interactive sort of way.

Partners: Murfreesboro City Schools
Baseline/Goal: Learn how math and science can be fun in an interactive way.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 28
of Students: 5
of Faculty: 5
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Caring for Adult Clients II Clinical NURS 4340 (EXL), Sauls

Description: Opportunity for nursing students to integrate didactic and empirical knowledge and skills for clients with critical needs into the acute care setting. Understanding of complex, multi-system illness, failure, and trauma in providing nursing care. Twenty hours clinical/lab for duration of course. As a culmination project, each student chooses one patient, prepares a case study related to that patient using PowerPoint and presents the case to peers and course faculty on Grand Rounds Day.

Category: D
Gender: Both Males and Females
Department: 20 (Health and Human Performance)
Department Contact: Dr. Jenny Sauls ((615)898-5845)

Objective: This course is an experiential learning course. This course includes a hands-on learning education, laboratory, co-op, opportunities that will benefit EXL Scholars Program.

Baseline/Goal: Each student spends 72 hours in a critical care clinical setting at a hospital in middle TN caring for critically ill patients under the supervision of a clinical faculty and/or a staff nurse preceptor. This course provides opportunities for the nursing student to integrate didactic and empirical knowledge and skills for clients with critical needs in the acute/critical care setting. Through the use of the nursing process and in collaboration with other healthcare providers, the student learns to provide safe, evidence-based holistic care while improving assessment skills, psychomotor skills, communication skills, critical thinking skills, and patient teaching skills. The student will synthesize understanding of complex, multi-system, illness, and organ failure. The evaluation tool used for student evaluation in this course is designed to allow the student to evaluate him/herself on a daily basis in two basic areas: professional development and use of the nursing process, which includes patient assessment, analysis of assessment data, planning care, implementation of care, evaluation of care, ethical and legal practice, accountability, and professional behavior. At midterm and final, the student must write a summary of strengths and weaknesses. Students will develop and demonstrate managerial skills including planning, organizing, problem solving and communicating. Through the use of the nursing process, which includes bio-psychosocial assessment of the patient and family, analysis of the data collected along with laboratory and other diagnostic data, the students analyze the data, plan care of that patient for the day, implement the care, and evaluate the outcomes of that care making necessary revisions in the plan of care based on ongoing patient assessments and changes in the patient condition. these activities are communicated verbally to other healthcare providers during the shift that the student is providing are, during shift report where the student reports to the oncoming staff nurse, and through computer and written documentation in the patient's medical record. This process along with other designated tasks such as bathing, medication administration, maintaining safety and

project (applied learning, service learning, creative activity, teacher or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation, EXL Scholars Program.

Each student spends 72 hours in a critical care clinical setting at a hospital in middle TN caring for critically ill patients under the supervision of a clinical faculty and/or a staff nurse preceptor. This course provides opportunities for the nursing student to integrate didactic and empirical knowledge and skills for clients with critical needs in the acute/critical care setting. Through the use of the nursing process and in collaboration with other healthcare providers, the student learns to provide safe, evidence-based holistic care while improving assessment skills, psychomotor skills, communication skills, critical thinking skills, and patient teaching skills. The student will synthesize understanding of complex, multi-system, illness, and organ failure. The evaluation tool used for student evaluation in this course is designed to allow the student to evaluate him/herself on a daily basis in two basic areas: professional development and use of the nursing process, which includes patient assessment, analysis of assessment data, planning care, implementation of care, evaluation of care, ethical and legal practice, accountability, and professional behavior. At midterm and final, the student must write a summary of strengths and weaknesses. Students will develop and demonstrate managerial skills including planning, organizing, problem solving and communicating. Through the use of the nursing process, which includes bio-psychosocial assessment of the patient and family, analysis of the data collected along with laboratory and other diagnostic data, the students analyze the data, plan care of that patient for the day, implement the care, and evaluate the outcomes of that care making necessary revisions in the plan of care based on ongoing patient assessments and changes in the patient condition. these activities are communicated verbally to other healthcare providers during the shift that the student is providing are, during shift report where the student reports to the oncoming staff nurse, and through computer and written documentation in the patient's medical record. This process along with other designated tasks such as bathing, medication administration, maintaining safety and

infection control requires the development of precise time-management skills, professional bedside manner, and communication of information in a professional and organized manner. As a culmination project, each student chooses one patient, prepares a case study related to that patient and

presents the case to peers and course faculty on Grand Rounds Day.

Student: 4,758.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 60
of Faculty: 7
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Caring for Adults I Clinical NURS 3540 (EXL), Sauls

Description: Applying the nursing process in a clinical setting with the adult client experiencing acute and chronic health deviations. Twenty hours clinical/lab per week for duration of course. The culminating project is a written Research Case Study in APA format. One patient is chosen by the student to demonstrate the application of practice guidelines and nursing research to clinical care. Current nursing research and evidence based practice guidelines are explored to support the care delivered to the patient utilizing the nursing process. In the final section, the student evaluates the role of the nurse in the care delivered.

Category: D
Gender: Both Males and Females
Department: 28 (Nursing)
Department Contact: Dr. Jenny Sauls ((615)898-2437)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 6,840.00
Faculty/Staf: 0.00
of Project: 4.00
Persons: 1
of Students: 57
of Faculty: 1
Expenses: 0
Revenues: 0

Benefit: 0
Linked to Community Need: None

Caring for Children and Teen Clients NURS 4350 (EXL), Sauls

Description: Incorporates the nursing process and critical thinking skills into the professional nursing care of children, adolescents, and their families. Explores the principles of growth and development and family-centered care. The project, Scholarly Pediatric Case Study, requires students to compare an actual experience with the evidence available in the literature. In addition, the student must include a reflective component that articulates the personal impact of this experience. Students are required to formulate a game and/or poster that is used to educate patients and families about different disease processes, hospital procedures or safety issues. Each game/poster is intended to be used by a certain age group in the clinical setting.

Category: D

Gender: Both Males and Females

Department: 28 (Nursing)

Department Contact: Dr. Jenny Sauls (898-2437)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,360.00

Faculty/Staf: 0.00

of Project: 13.00

Persons: 1

of Students: 59

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Caring for Children and Teen Clients, NURS 4360 (EXL), Sauls

Description: Provides assistance in transferring knowledge to the implementation of nursing care of children, adolescents, teens, and their families in a variety of clinical settings. Sixteen hours clinical/lab per week for duration of course. Each student completes a Clinical Evaluation Tool. This tool tracks competence in a number of areas and also provides a reflective component at the

conclusion of each clinical experience.

Category: D

Gender: Both Males and Females

Department: 28 (Nursing)

Department Contact: Dr. Jenny Sauls (898-2437)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,832.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 59

of Faculty: 3

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Caring for Vulnerable Aggregate NURS 4560 (EXL), Sauls

Description: Familiarizes the undergraduate nursing student with ways to care for aggregates. Emphasis on clients in the community and in in-patient psychiatric facilities. Sixteen hours clinical/lab per week for duration of class. In addition, each student completes 2 projects: 1) volunteer to do a health promotional activity within the community. Examples of these health promotion activities include volunteering at a local health fair (performing BP checks, medication discussion, and giving information; participating in fund raising and awareness walks and teaching skills such as hand washing, importance of safety gear when bicycling and nutritional choices 2) Perform an intensive health assessment with a community family using health assessments and choices of Depression Scale, Marriage Assessment plus many other forms. After the assessment the student determines area of the family life requiring some intervention, information is obtained and the second visit includes the teaching and reassessing of the family. The 2 visits are in 2 hour blocks with approximately 4 more hours of obtaining the information for assessments and teaching interventions. This also includes an assessment of the community around the home of the family. Finally, the student self-reflects on the importance of the activity and the value of being a community volunteer.

Category: D
Gender: Both Males and Females
Department: 28 (Nursing)
Department Contact: Dr. Jenny Sauls (898-2437)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.
Student: 3,285.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 73
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Center for Dyslexia Training, Herman

Description: On July 14-18, 2014, MTSU's Center for Dyslexia hosted a conference for 35 Tennessee educators to help students improve their reading skills. Held in the College of Education, Ron Yoshimoto, Fellow of the Academy of Orton-Gillingham Practitioners and Educators, led this 40-hour training.

Category: C2
Gender: Both Males and Females
Department: 46 (Education)
Department Contact: Eve Shockley (615-898-5530)
Objective: Learn how to help students who may be suffering from dyslexia as well as other students struggling with reading, spelling, writing and reading comprehension. Learn to use a variety of training tools.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Center for Historic Preservation Dorothy Potter Scholarship, King

Description: I coordinate outreach to public, especially Tennessee Society Colonial Dames XVII Century, to promote donations to the scholarship. I coordinate publicity and programming from the Center.

Category: A1

Gender: Both Males and Females

Department Contact: Rebecca B. King (615-898-5771)

Student: 0.00

Faculty/Staf: 10.00

of Project: 1.00

Persons: Unknown

of Students: 1

of Faculty: 0

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Center for Historic Preservation, West

Description: Established in 1984, the Center for Historic Preservation was part of a comprehensive statewide education reform program in higher education where the state legislature created specialized research centers to involve and support leading academic programs. The Center's designation acknowledged the national reputation of Middle Tennessee State University's Historic Preservation program, established in 1973, and its affiliated Mid-South Humanities Project, a regional heritage education program funded by the National Endowment for the Humanities from 1978-1983. These two programs are the foundation blocks for the Center's multi-layered contributions to the state, region, and nation.

Category: A1

Gender: Both Males and Females

Department: 52 (Center for Historic Preservation)

Department Contact: Dr. Carroll Van West (615-898-2947) (caroll.west@mtsu.edu)

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Characteristics & Teach of Diverse Learn SPED 3010 (EXL), Calder

Description: This course is a highly experiential learning opportunity for Special

Education, Sociology,
teaching children with
apply theory and
students with Project
their experiences and
knowledge in a

Psychology, and Education students. Students experience working and
disabilities and special needs. This provides students the opportunity to
concepts in practical situations. Students work as teachers or tutoring
HELP or in self placement in a public school. Students critically examine
document connections between those experiences and their disciplinary
reflection paper.

Category: D

Gender: Both Males and Females

Department: 15 (Elementary and Special Education)

Department Contact: Dr. James Calder ((615)898-5932)

Objective: This course is an experiential learning course. This course includes a
hands-on learning
project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op,
or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit
students. This course will count toward completion of the designation,
EXL Scholars Program.

Student: 184.00

Faculty/Staf: 0.00

of Project: 23.00

Persons: 1

of Students: 23

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

CHEM 4230/4231 Instrumental Analysis & Lab EXL Spring 2015 Chong

Description: Students are provided with opportunities to learn how to use lab
instrumentation that is
commonly found in a research or industrial facility. Take home exam in
which a natural gas
sample was analyzed and data given to students to deduce its heating
value in terms of the BTU
per standard cubic feet and to comment on the possible presence of toxic
constituents. Visit to a
lab in Nashville for tour.

Category: D

Gender: Both Males and Females

Department: 7 (Chemistry)

Department Contact: Ngee Chong ((615)898-5487)

Objective: This course is an experiential learning course. This course includes a
hands-on learning
project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op, opportunities that will benefit EXL Scholars Program.

or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation,

Student: 630.00
Faculty/Staf: 0.00
of Project: 9.00
Persons: 1
of Students: 10
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Chemistry Department Seminar, Chusuei

Description: Dr. Charles C. Chusuei and his student researchers have been busy developing a technology throughout the world. It every home—hydrogen all living organisms. of practical applications service (spoilage detection). sensors. For the most part, gold. In an effort to earth-rich element, zinc is excited. The cheaper the technology. Chemistry and related to Chemistry are also presented in

that could transform patient care in emergency rooms and health centers involves the detection of something one can find in a bottle of in almost peroxide. It turns out that bubbling stalwart of home-based health care is also a natural byproduct of the biochemistry of The ability to monitor hydrogen peroxide on a molecular level has a host in fields as diverse as health care (early cancer detection) and food As a result, researchers have developed a variety of nanotech-based those technologies have used sensors dependent on precious metals like establish a cheaper biosensing material, Chusuei turned to zinc. An much more abundant, and therefore cheaper, than the precious set. The real-world potential of the research has Chusuei and his students materials, the more widespread the possible applications of the Seminars open to the public at large are given on various topics related to Biochemistry. Web sites: <<http://www.mtsu.edu/chemistryseminar>>, <<http://mtweb.mtsu.edu/chusuei/MTSU%20Chem%20seminar.htm>>. Presenters include scientists, engineers, researchers and educators fields and/or Biochemistry. Students defending their Master of Science theses

this forum.

Category: A1
Gender: Both Males and Females
Department: 7 (Chemistry)
Department Contact: Dr. Charles C. Chusuei (615-898-2079)
Community Need: Seminar provides a means of communicating the wonders of Chemistry and Biochemistry to the public at large.

Need Determined: Every physical aspect of life is in some way related to Chemistry.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 0
of Faculty: 0
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

China Guangxi University, Mcphee

Description: Since the launch of a 2012 agreement with Guangxi Botanical Garden of Medicinal Plants in China, a group from Middle Tennessee State University has discovered 37 plants that may have the potential to treat cancer and other diseases. “We want to take the first couple of drugs to clinical trials in the fall,” said Elliot Altman, MTSU biology professor and director of the Tennessee Center for Botanical Medicine Research in Murfreesboro. The botanical partnership between MTSU and China is a two-way street. China provides the plants to create a sample, and MTSU examines the pharmaceutical value. Last week in China, the groups discussed the plants’ potential ability to heal infections and disease — 13 that could kill cancer, nine to fight viral infections and 15 to battle protozoa. Guangxi Botanical Garden, located in Nanning, unveiled a new sign outside its building during the visit to signify the joint research effort. The botanical garden includes more than 7,400 plants, many of which have been used for centuries in traditional Chinese medicine.

Category: A6
Gender: Both Males and Females
Department: 5 (Biology)
Department Contact: Dr. Elliot Altman (615-898-2847)
Objective: Discover plants that may have the potential to treat cancer and other diseases.

Partners: Guangxi Botanical Garden of Medicinal Plants in China
Baseline/Goal: Discover and take potential disease fighting drugs to market.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 2
of Students: 141
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

China Shanghai University, McPhee

Description: The agreement between MTSU and Shanghai Jiao Tong University will allow for the exchange of faculty and students between the institutions. It will also let professors collaborate and share research.

This agreement joins the School of Life Sciences and Biotechnology at Shanghai Jiao Tong with the Tennessee Center for Botanical Medicine Research, headed by Director Elliot Altman, who is also a Professor of Biology at MTSU.

Category: A1

Gender: Both Males and Females

Department: 41 (President's Office)

Department Contact: Dr. Sidney McPhee (615-898-2622)

Objective: Allow students and faculty to study, explore and collaborate on projects that benefit both institutions and our respective communities.

Partners: Shanghai University

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1
of Students: 1
of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Civil Air Patrol, Ferrara

Description: Middle Tennessee State University and Civil Air Patrol's Tennessee Wing partnered in aerospace education for state high school students in the U.S. Air Force auxiliary's cadet program.

The agreement puts into play the educational resources of the university's Department of Aerospace and College of Basic and Applied Sciences to engage cadets

in science and

technology pursuits.

training facilities will help us

“MTSU’s leadership in aerospace education and its state-of-the-art

“This partnership has

to develop unique and compelling opportunities for our cadets,” Lane said.

great potential for both of our organizations.”

Category: A1

Gender: Both Males and Females

Department: 2 (Aerospace)

Department Contact: Dr. Ronald Ferrara (615-898-5835)

Objective: Allow high school students across Tennessee to learn more about the tremendous resources

and superb faculty in our world-class aerospace department. Motivate

many of these students

will pursue their interests at MTSU. The major goals are “respectability,

reliability and

responsibility.”

Partners: This program is Not duplicated and it meets an unmet need.

United States Air Force: Civil Air Patrol's Tennessee Wing

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 100

of Students: 100

of Faculty: 5

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Columbia State pact helps agribusiness, Gill

Description: — An agreement signed between Middle Tennessee State University and Columbia State will

allow community college students to earn a bachelor’s degree in

agribusiness without ever

having to leave Marshall County.

college and two at a

The Agribusiness Program 2+2 Agreement — two years at the community

State students to MTSU.

university — will begin this fall and help ease the transfer of Columbia

Science degree at

Students can move from an associate degree to an MTSU Bachelor of

Columbia State’s Lewisburg campus.

Category: A1

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact:

Community Need: The program targets students who want to grow and expand their current agricultural operation,

open a new agribusiness or venture into a new learning experience, which

could open

employment opportunities locally, nationally and abroad.

Need Determined: Students in and around Colombia State wanted access to a 4 year degree without having to travel to larger universities.

Objective: Bringing an improvement in educational opportunities that will lead to careers to help peoples' lives in the agriculture industry and improve agriculture in this region.

Partners: Colombia State

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Communication University of China, Paulson

Description: This agreement allows selected juniors from China's top communication university to complete their bachelor's degree studies in Murfreesboro — and then earn a master's degree from MTSU in one year. The agreement is known as a "3+1+1 accelerated graduate program. The pact aligns MTSU's College of Mass Communication, named by the Radio Television Digital News Association as a Top 20 program in the U.S., with the China Ministry of Education's top-ranked institution for journalism , communication, film and television, according to the release.

Category: A1

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Ken Paulson (615-898-5872)

Objective: MTSU and CUC will work together in establishing a curriculum that will allow CUC students to complete their undergraduate studies while attending MTSU. Both universities will work to identify graduate-level courses that will allow CUC students to simultaneously pursue a master's degree at MTSU. CUC students will take a minimum of three years of courses here in Beijing, then come to Murfreesboro for the fourth year of their undergraduate education. Students would be enrolled in our graduate program and, if successful, they would be able to obtain both a bachelor's degree from CUC and a master's degree from MTSU."

Partners: Not a duplication.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1
of Students: 1
of Faculty: 1

Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Community Adult Flute Choir, Little

Description: The ensembles bring together community members interested in making music together that need a musical outlet to perform with. The groups include adult flutists of all levels, high school and junior high flutists. Rehearsals bring members on the MTSU campus and give them the opportunity to collaborate with, interact with and to learn from MTSU music majors.

Category: A1

Gender: Both Males and Females

Department: 27 (Music)

Department Contact: Deanna Little (615-898-2473)

Objective: Provide Murfreesboro and surrounding areas an opportunity to make music in an ensemble setting to become involved in the life and activities of MTSU and to make a connection with MTSU faculty through weekly rehearsals and public performances. Increase knowledge of available flute ensemble literature, to sustain and improve life-long music making skills, and to enrich our creativity. To provide flutists the opportunity to play all members of the flute family; piccolo, C flute, alto, bass and contra bass flutes.

Baseline/Goal: Feedback from choir members.
Retention of all group members, as well as grow the groups each semester.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 150

of Students: 1

of Faculty: 4

Expenses: 0

Revenues: 1,250

Benefit: (1,250)

Linked to Community Need: None

Computer Based Scoring for Visual Media RIM 4590 (EXL), Wood

Description: The student is given a short scene from a motion picture. All sound has been removed from the scene and it will be the student's responsibility to write appropriate music

for the scene. This requires analysis of the action, mood, subtext, and historical context of the visual and determine what musical style will best convey the meaning of the scene. The student works with other students who are creating sound effects and collaborates with a mix engineer in combining all the audio elements.

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Dr. Bob Wood ((615)898-2532)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 320.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 8
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Concrete Management, Brown

Description: In keeping with its reputation for growing with a changing world, Middle Tennessee State University (MTSU) is home of the Concrete Industry Management (CIM) Department. The department is a joint initiative between MTSU and leaders from the concrete industry. It provides students the opportunity to enter a broad field that has an urgent need for professionals with the skills to meet the growing demands of a progressive, changing industry. MTSU Concrete Industry Management was one of only 16 universities to receive the ACI Excellent University Award for 2013! The ACI Award for University Student Activities was initiated to recognize universities that have participated in ACI-related activities. The award will be announced during ACI's 2014 spring convention at the Opening Session and Annual Awards Program in Reno, Nev. on March 23.

Category: A1
Gender: Both Males and Females
Department: 10 (Concrete Industry Management)

Department Contact: Dr. Heather Brown (615-904-8060)

Objective: Develop special skills that students can use to help build physically safe communities.

Work with business and industry to provide quality programs.
 Work with teens to stimulate interest in the concrete industry.
 College Bound Mentoring.
 Introducing Teens to college academics, settings, and opportunities.
 Opportunities for instructors to be versatile and increase pedagogical approaches.

Partners: Metro Nashville Public Schools
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 40
of Faculty: 6
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Conflict and Organizations ORCO 3650 (EXL), Smith

Description: Students not only learn about conflict resolution processes, they also prepare extensively for an actual negotiation experience, and then hold a real meeting in which they negotiate on an important issue, then reflect on the experience.

Category: D
Gender: Both Males and Females
Department: 49 (Mass Communications)
Department Contact: Dr. Sharon Smith ((615)898-5601)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Baseline/Goal: In preparation for the negotiation process, students write a paper on negotiation and fill out four forms:
 a) Identifying Your BATNA
 b) Setting Your Reservation Price
 c) Authority - Theirs and Yours
 d) Preparing for a Negotiation
 Once the negotiation process is complete, students write a reflection on the negotiation experience and on the use of the forms as tools.

Student: 1,110.00
Faculty/Staf: 0.00

of Project: 1.00
Persons: 1
of Students: 74
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Confucius Institute

Description: The Confucius Institute is named after Confucius (551-478 B.C.), whose philosophy and teaching have influenced China and other East Asian countries for over 2500 years. The Confucius Institute at Middle Tennessee State University was established in partnership with Hangzhou Normal University of China, with the sponsorship and authorization of the Office of Chinese Language Council International (Hanban), under the Ministry of Education, China.

The mission of the Confucius Institute at Middle Tennessee State University (CIMTSU) is to enhance the understanding of Chinese language and culture, facilitate engagement with China and create opportunities for exchange and collaboration between communities in Tennessee and China. The Institute seeks to become a hub for China-related activities and a resource center for Chinese language, history, contemporary society and culture.

Category: A1

Gender: Both Males and Females

Department: 37 (Academic Affairs)

Department Contact: Guanping Zheng (615-494-8696)

Objective: CIMTSU provides teaching resources and offers assistant to interested pre-K and K-12 schools developing Chinese language programs. It organizes summer camps for K-12 students provides opportunities for immersive Chinese culture experience. It also helps to forge collaborations between schools in middle Tennessee and in China. To meet the demand for qualified Chinese language teacher, CIMTSU Coordinates Teaching Certificate Program and recruit volunteer Chinese language teachers from China to teach at K-12 schools. It offers culture awareness training and professional development opportunities for teachers of Chinese language. Chinese Language Courses CIMTSU offers different levels of Chinese language courses for students with various interests such as introduction to Chinese, business communication, tourism conversation.

Student: 0.00

Faculty/Staf: 0.00
of Project: 0.00
Persons: 43
of Students: 8
of Faculty: 17
Expenses: 0
Revenues: 500,000
Benefit: (500,000)
Linked to Community Need: None

Contemporary Family, CDFS 4340 EXL, Rebecca Seul

Description: Students in this existing course will be exposed to and gain hands-on learning of various disciplines within education and service-learning. They will draw upon their own interests and career goals to create a project/fundraiser to benefit the MTSU Relay for Life community, as well as the American Cancer Society. Students will learn about its organization and mission.

Category: D
Gender: Both Males and Females
Department: 22 (Human Sciences)
Department Contact: Rebecca Seul

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,460.00
Faculty/Staf: 0.00
of Project: 73.00
Persons: 2
of Students: 73
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Contemporary Issues in Science PSCI 1130 (EXL), Gross

Description: Students complete series of laboratory activities and an individual energy audit that will provide them with an estimate of their carbon footprint. They then use this knowledge to calculate a carbon footprint for the driving tour of the Trail of Tears in Rutherford County. They investigate tour routes and distances to determine the most energy efficient paths for

the driving tour using
various energy related
Energy, and Tennessee

today's energy prices. Students conduct research using MTSU library and
websites such as the Environmental Protection Agency, U. S. Dept. of
Valley Authority.

Category: D

Gender: Both Males and Females

Department: 43 (Basic and Applied Sciences)

Department Contact: Dr. Judith Iriarte-Gross ((615)904-8253)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

education, laboratory, co-op,
opportunities that will benefit

project (applied learning, service learning, creative activity, teacher
or internship). MTSU wants to provide relevant real-world learning
students. This course will count toward completion of the designation,

EXL Scholars Program

Student: 306.00

Faculty/Staf: 0.00

of Project: 18.00

Persons: 1

of Students: 18

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Corrective Reading READ 4130 (EXL), Tharp

Description: Students complete two major projects. 1) an individual case study with a
student who has
reading difficulties, including a diagnostic evaluation and intervention
strategies, and 2) the

Read to Succeed to

implementation of a Family Literacy Night Program in collaboration with
furnish support in the areas of literacy education and family involvement.

Category: D

Gender: Both Males and Females

Department: 15 (Elementary and Special Education)

Department Contact: Dr. Terri Tharp ((615)494-7633)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

education, laboratory, co-op,
opportunities that will benefit

project (applied learning, service learning, creative activity, teacher
or internship). MTSU wants to provide relevant real-world learning
students. This course will count toward completion of the designation,

EXL Scholars Program.

Student: 500.00

Faculty/Staf: 90.00

of Project: 1.00

Persons: 370

of Students: 47
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Crime Scene Investigations, Berryman

Description: Middle Tennessee State University's Forensic Anthropology Search and Recovery Team helps

with the work of removing and examining the human remains.

Category: A1

Gender: Both Males and Females

Department: 35 (Sociology and Anthropology)

Department Contact: Dr. Hugh Berryman (615-494-7896)

Objective: Work with law information in examining crime scenes.

Partners: Tennessee Bureau of Investigation.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Culture Fest 2012, Promotion, MKT 3850 (EXL), Buckner

Description: Students coordinated and promoted Culture Fest 2012 held on November 15 on MTSU's

campus.

Category: D

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Dr. Laura Buckner ((615)898-2370)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Students were broken up into 5 groups, with each group responsible for securing 1 financial

audiences. These audiences sponsor, 1 exhibit/entertainer, and promoting the event to 4 target

were both on-campus and off-campus. The class was successful in securing 8 exhibits, 1

entertainment act and \$1055 in sponsorships. About 1400 people attended Culture Fest, a direct result of the students' promotion work. Students were required to submit a formal promotion plan for the team's work. Students were responsible for the design, creation and distribution of

all marketing materials.
Student: 536.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 67
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Cyber PR in Entertainment Inds., RIM 4130 EXL, Dahan

Description: The students design, collaborate, implement, and analyze a social media campaign with a working music artist under the guidance of that artist's team and the Ariel Publicity Company. During the semester the students create and market facebook and twitter accounts. Additionally, the students learn to use and implement such applications as Topspin, Hootsuite, and Twitonomy.

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Charlie Dahan (615-898-5809)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,050.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 35
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Dale Carnegie, Urban

Description: MTSU's Jones College entered an exclusive partnership with Dale Carnegie Training, the internationally recognized professional development training organization, to embed "soft skills" training within the university's curriculum. The result: All Jones College graduate and undergraduate students will have taken such a course for credit before obtaining their degree. "Even in the 21st century, business is still about people," Urban said. "A person might have the manual dexterity to transmit text via a smartphone within a few seconds to anyone on the planet. But if that person expects to be successful in business, success is all about relationships with customers, clients, and colleagues." MTSU's partnership with Dale Carnegie Training of Tennessee to provide for-credit training courses will not be duplicated at any other university in Tennessee, Urban noted, and in fact will be unique across the entire country. business community "For years, the Dale Carnegie Course has had an enormous impact on the work to develop the in Tennessee. Through this partnership and Dean Urban's vision, we will Dale Carnegie Training skills of the MTSU student body," said Allyn Walker, the president of the office in Tennessee.

Category:

A1

Gender:

Both Males and Females

Department:

45 (Business)

Department Contact:

Dr. David Urban (615-898-2764)

Objective: Students will be able to foster teamwork, build customer relationships and contribute to a positive work environment. interaction, stress The Dale Carnegie Course will teach students effective personal and positive attitude management, persuasive communication, problem solving, leadership, formation.

Partners: Dale Carnegie Training of Tennessee

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 20

of Faculty: 5

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Diagnostic Microbiology BIOL 4430, (EXL), Farone

Description: The project involves an epidemiological activity, that is, attempting to identify whether individual cases of a particular disease are related to one another. This will involve the use of molecular biology techniques to look at the bacteria at the level of the DNA. Students will compare their data to data on the Centers for Disease Control website.

Category: D

Gender: Both Males and Females

Department: 5 (Biology)

Department Contact: Mary Farone ((615)904-8341)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Students compare their data to data in the Center for Disease Control website. In their personal journals, students use the results of these comparisons to make conclusions about the relatedness of the bacteria involved in the outbreak and are also be asked to reflect upon the following topics:

1) How is the particular disease being spread?
2) What measures can be made to stop the spread?
3) What are the potential pitfalls that can be encountered in eliminating/ stopping the spread of the disease?
4) What additional information or expertise might you need to better diagnose/evaluate this particular situation?

Student: 680.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 2

of Students: 34

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

DigiGirlz Day, Iriarte-Gross

Description: An event for girls interested in a high-tech or STEM (science, technology, engineering or mathematics) careers. Students learned about high-tech career choices, heard from senior executive speakers, toured

technology laboratories and participated in hands-on activities.
Category: A2
Gender: Both Males and Females
Department: 7 (Chemistry)
Department Contact: Judith Iriarte-Gross (615-904-8253)
Objective: Students will learn about high-tech career choices, hear from senior executive speakers, tour

technology laboratories and participate in hands-on activities.
Partners: Microsoft, Nissan, Women in STEM Center, Department Of Energy's Office of Economic Impact

and Diversity
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 125
of Students: 1
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Digital Initiatives CHP, Knowles, Graham

Description: The Center for Historic Preservation is involved in a variety of digital humanities initiatives with the purpose of creating collections of digitized primary sources, supporting primary source collections with scholarly materials, and increasing access to digitized sources for partners, students, scholars, and the community.

Category: A1
Gender: Both Males and Females
Department: 52 (Center for Historic Preservation)
Department Contact: Dr. Carroll Van West (615-898-2947) (caroll.west@mtsu.edu)
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 0
of Faculty: 0
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Diversity in Comm. COMM 3350 001 (EXL), Kim

Description: Diversity workshop group project enable students to design diversity training program to educate people to reduce prejudice and ethnocentrism, facilitating interethnic

cohesion in this diverse
deliver carefully designed

society. By doing in-class presentations, students also learn how to
training program to different groups of people.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Yang Soo Kim ((615)494-8756)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

education, laboratory, co-op,

opportunities that will benefit

EXL Scholars Program.

Baseline/Goal: 1) The in-class presentation will be at external agencies or institutions
such as ESL (English as

and/or local police

project (applied learning, service learning, creative activity, teacher
or internship). MTSU wants to provide relevant real-world learning
students. This course will count toward completion of the designation,

a Second Language), local churches (youth group or adult Bible study),
station.

theme, "This I believe:

2) "Persuasive speech" (3-4) minutes) assignment is given on general
Reflection on multicultural (interethnic) communication" in general.

"take away" from films

evaluative thought upon

3) "Take-away" assignments, allows students to reflect upon what they
and readings in the course. This assignment helps students promote
their response to course materials/ideas throughout the semester.

Student: 184.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 23

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Econ. of Agribusiness Mgmt. ABAS 4140 001 EXL, Spring 13, Gardner

Description: Students are assigned to groups; each group is responsible for managing
a simulated Farm

statements, master

and capital resources,

Supply Management

simulation is repeated

Supply store. Groups need to develop an understanding of basic financial
strategic price setting, and learn how to organize resources such as labor
in order to operate the business profitably. Students use the Perdue Farm
Game to simulate managing a business in an oligopoly market. The
numerous times to allow strategic interactions to play out.

Category: D
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Dr. Justin Gardner ((615)898-2418)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program
Student: 180.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 15
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Economics of Agribusiness Management, ABAS 4160 EXL, Justin Gardne

Description: Students will be divided into groups and group will be asked to develop a feasibility study for a new cooperative enterprise.
Category: D
Gender: Both Males and Females
Department Contact: Justin Gardner (Agribusiness/Agriscience)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.
Student: 0.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 17
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Education Day at MTSU, Turnham

Description: MTSU Partners with Murfreesboro City Schools and the Rutherford

County Campus School to

present a "Higher" Education Day for 1st through 6th graders.
"It's really important that they get to see what it's like to be in college,"

Jackson said. "They need

to actually go to campus to get to feel the environment and what it might

feel like to go to an event

when you're in college. For some of them, this could be a motivation for

them to strive to be

here."

Category: A1

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Diane Turnham (615-898-2450)

Objective: Exposes children to a college campus in a very exciting way.

Partners: No other program.

MTSU Hosts; Rutherford County and Murfreesboro City Schools

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 7,000

of Students: 50

of Faculty: 10

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

ELED 4410 Effective Instruction EXL Spring 2015, Gilbert/Sample

Description: Students in this class partnered with Read to Succeed to work with a local

Title One school to

promote family literacy.

Category: D

Gender: Both Males and Females

Department: 13 (Educational Leadership)

Department Contact: Suzette Gilbert ((615)898-5016)

Student: 80.00

Faculty/Staff: 0.00

of Project: 1.00

Persons: 1

of Students: 10

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

EMC 3410 EMC News Writing EXL Spring 2015 Woodard

Description: During this course, students will cover several planned and enterprised

(assignments they find)

news stories on the MTSU campus and in the Rutherford County

Community.

Category: D
Gender: Both Males and Females
Department: 14 (Electronic Media Ciommunication)
Department Contact: Jennifer Woodard ((615)898-2766)
Student: 2,400.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 20
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

EMC 3500 Reporting and Producing EXL Spring 2015 Jasso

Description: The student's final video report for the semester includes doing a story off campus. The student has to gather information about possible stories, measure the newsworthiness of the possible stories, research the chosen story, make a connection with the people involved, set up an on-camera interview, record additional video, do an on-camera stand-up, log all the video, write the story, edit the video to the story and finally present the story on-set, write a web-blog entry and export their recorded video for the web.

Category: D
Gender: Both Males and Females
Department: 14 (Electronic Media Ciommunication)
Department Contact: Robert Jasso ((615)898-2704)
Student: 1,000.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 20
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

EMC 3740 Advanced News Reporting & Producing EXL Botsaris

Description: Producing (filming, editing, and writing) various forms of television news stories (readers, VO's, VOSOT's, packages, anchor packages, wrap packages) for broadcast. Producing newscasts for broadcast live on MT10HD.

Category: D
Gender: Both Males and Females

Department: 14 (Electronic Media Communication)
Department Contact: Chris Clark ((615)898-2704)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 880.00
Faculty/Staf: 0.00
of Project: 20.00
Persons: 1
of Students: 16
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Emergency Communication Center, Huddleston, Nokes, Pittard

Description: Middle Tennessee State University provided expertise and resources to aid the creation of an emergency communications center that the state of Tennessee could use to inform the public and media during a state or local disaster or crisis. The Tennessee Emergency Management Agency unveiled the Multi-Agency Joint Information Center, or MAJIC, during the kickoff National Preparedness Month at the Tennessee Department of Military-TEMA headquarters on Sidco Drive in Nashville.

Category: A7
Gender: Both Males and Females
Department: 14 (Electronic Media Communication)
Department Contact: Billy Pittard (615-898-5867)
Objective: Provide live, high-definition satellite video uplinks that government agencies and TV stations can use to broadcast information to the public during incidents such as tornadoes, floods and other public health emergencies. Enhance live video for educational training, athletic events and media requests. MTSU's HD uplink and staff available to TEMA on a fee-based, on-call basis.

Partners: Allow (MTSU) students to have hands-on experience. Tennessee Emergency Management Agency (TEMA). Tennessee Department of Health.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00

Persons: 1
of Students: 1
of Faculty: 3
Expenses: 0
Revenues: 100,000
Benefit: (100,000)
Linked to Community Need: None

ENGR 2100 Introduction to Engineering Design EXL Ahad Nasab

Description: Students in this course complete a design project which involves research into existing designs and patents as well as performance and function of the existing products in the market. Then they propose a new design for the proposed activity. Their proposed design was to include all aspects of engineering design methodology as well as aesthetic and financial aspects of the final design.

Category: D
Gender: Both Males and Females
Department: 16 (Engineering Technology)
Department Contact: Ahad Nasab ((615)898-8052)
Student: 575.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 23
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Entertainment Marketing MKT 3920 (EXL), Phillips

Description: Students develop a marketing plan in groups for a proposed entertainment product of their choosing. This results in a completed marketing plan including the media plan, strategy development, situation analysis and creative output. This creative output includes movie posters, trailers and print advertisements, merchandise prototypes and soundtrack development. Each of these products results in the student gathering exposure to applied marketing.

Category: D
Gender: Both Males and Females
Department: 24 (Management and Marketing)
Department Contact: Dr. Melodie Phillips ((615)898-2388)
Objective: This course is an experiential learning course. This course includes a

hands-on learning
 education, laboratory, co-op,
 opportunities that will benefit
 EXL Scholars Program.

Baseline/Goal: The course is broken into two primary components: 1) a review of relevant marketing theory to

hands-on homework
 textbook information to
 develop marketing,
 include a discussion of
 requires the student to
 develop a procedure for
 reached. The students must
 utilizing PowerPoint,
 experience enables the
 them to take to future

project (applied learning, service learning, creative activity, teacher or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation, each of the 4P's; and 2) a series of practical applications that range from and in-class assignments that enable the student to bridge the gap from the real world. The students actually work together in creative groups to promotion and media plans for the product. The students are required to budget, implementation schedules and evaluation plans. This evaluation identify benchmarks and a plan to review the progress of the plan and adjusting this plan in the event of effectiveness objectives not being present their plans, research and creative development to the class merchandise and promotions prototypes and video trailers. All this student to have a final product that has produced a noticeable output for employers spotlighting their hands-on skills.

Student: 870.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 29
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Equine Nutrition and Feeding, ABAS 4440 (EXL), Hoffman

Description: The teaching methods are built around experience-based learning. Students are divided teams
 one "easy" horse with
 underweight,

of two or three members and assigned project horses including at least few nutritional issues, and at least one "problematic" horse that is either overweight or has special needs.

Category: D
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Rhonda Hoffman ((615)898-2432)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Students groups are required to do a nutritional assessment of their assigned horses' nutritional status and requirements, including measuring body weight using an electronic scale, assigning body condition score, determining level of work, considering age, reproductive status, and any known special needs. Students must choose appropriate feedstuffs in order to meet each horse's determined nutritional requirements.

Students created a journal and portfolio containing all of the information about the horse assigned to them, including pictures taken at the beginning and end of the semester, initial, intermediate, and final body weights and body condition scores, notes regarding feeding behavior of the horses, performance changes, and any successes or challenges along the way. The results of the projects were presented to the class in an oral format at the end of the

semester.

Student: 1,000.00

Faculty/Staf: 0.00

of Project: 20.00

Persons: 1

of Students: 20

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Expanding Your Horizons Math and Science - STEM, Iriarte-Gross

Description: Expanding Your Horizons is a hands-on science and math conference to help girls investigate careers in the STEM fields; to talk with women in these careers; to attend math and science workshops for girls; and meet other girls interested in science and math. Including girls from Memphis and several school groups from Chattanooga, more than 400 girls attended and nearly 200 volunteers supported the event, which is simply called EYH by local, state and national organizers.

Category: A2

Gender: Females

Department: 7 (Chemistry)
Department Contact: Dr. Judith Iriarte-Gross (615-904-8253)
Objective: Help girls investigate careers in the STEM fields; to talk with women in these careers; to attend math and science workshops for girls; and meet other girls interested in science and math.
Partners: American Association of University Women - Murfreesboro Branch; Girl Scouts of Middle Tennessee; Nashville Section of American Chemical Society
Baseline/Goal: Help girls investigate careers in the STEM fields; to talk with women in these careers; to attend math and science workshops for girls; and meet other girls interested in science and math.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 325
of Students: 10
of Faculty: 60
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Experiential Learning Seminar, EXL 4000 (EXL), Swayze

Description: Culminating experience for students in the EXL Scholars Program. Students develop an e-portfolio of experiential and service-learning experiences and participate in discussions of their EXL experiences.
Category: D
Gender: Both Males and Females
Department: 50 (University College)
Department Contact: Carol Swayze (615-494-7849)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.
Baseline/Goal: Students will compile a professional ePortfolio of service learning and experiential learning projects.
Student: 1,575.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 105
of Faculty: 1
Expenses: 0

Revenues: 0
Benefit: 0
Linked to Community Need: None

Exploring Life, BIOL 1030 (EXL), Sadler

Description: Students have been involved primarily in an ecological restoration project at two sites in National Battlefield River and site two is class is removing composition of the area. Watershed; students have collaboration with two partners: the National Park Service at Stones River and Murfreesboro City Parks & Recreation. Site one is located at Stones located at the Overall Street trailhead at Lytle Creek on the Greenway. The exotic invasive pest plants that have completely changed the vegetative A third ecological project has been in collaboration with Stones River

Category: D

Gender: Both Males and Females

Department: 5 (Biology)

Department Contact: Dr. Kim Sadler ((615)904-8283)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 843.00

Faculty/Staf: 0.00

of Project: 12.00

Persons: 2

of Students: 274

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Fam. & Consumer Sci, Ed. Curriculum FCSE 2510 (EXL), Poirier

Description: Students work with a specific school in Rutherford County or a surrounding county throughout the semester.

Category: D

Gender: Both Males and Females

Department: 22 (Human Sciences)

Department Contact: Dr. Sandra Poirier ((615)898-5207)

Objective: This course is an experiential learning course. This course includes a

hands-on learning
education, laboratory, co-op,
opportunities that will benefit
EXL Scholars Program.

County or a
the school and the
and priorities of the

requirements of
a 30 minute lesson

the community.
and leaf plot or
data.

questions:
what you had anticipated
students' progress toward

next step for these
would you make?

about your teaching?

Baseline/Goal:

project (applied learning, service learning, creative activity, teacher
or internship). MTSU wants to provide relevant real-world learning
students. This course will count toward completion of the designation,
A. Students working as a team will select a specific school in Rutherford
surrounding county and collect data relevant to the following aspects of
community that could impact the curricula. Include
-Characteristics of the backgrounds of students, abilities of the students,
families in the community
-The desires and needs of the local community
-The educational priorities of the school and department
-The requirements of the appropriate field of knowledge include academic
accrediting institutions
B. Students will develop a conceptual outline and from that outline create
utilizing some of the data from above
C. Present that lesson to the family and consumer sciences classroom in
Choose a set of assessment scores from the lesson and create a stem
histogram of the scores for the class. Describe what you learned from the
D. Lastly, utilizing a comprehensive reflection, answer the following
-As you reflect on the lesson, how did it actually unfold as compared to
happening as you did your planning.
-Provide the data/information that you have used to determine your
goals from the lesson. Include individual and group information.
-How will you use your students' performance today as you envision the
students in learning?
-If you were to teach this lesson again to these students, what changes
-As you reflect over this lesson, what ideas or insights are you discovering

Student: 180.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 9

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Family Centered Community Building II CDFS 4720 (EXL), Bush

Description: This class will focus on one of the most acute human sustainability issues of our time -- world hunger. We are joining the fight against hunger, both domestically and worldwide. In the year 2000, the United Nations announced its Millennium Development Goals (MDG's), the first of which was to eradicate extreme poverty and hunger and to cut them in half by 2015. Unfortunately, that goal will not be reached. If anything, world hunger is increasing. This class will gather and analyze information about world hunger and explore ways in which to actively address this issue. Students enrolled in this course will complete journals, give presentations, and develop a fundraiser in order to be a part of the fight against hunger.

Category: D

Gender: Both Males and Females

Department: 22 (Human Sciences)

Department Contact: Stephanie Bush ((615)898-5604)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Collaborative Learning and Leadership Institute, Rutherford County Health Dept.

Student: 180.00

Faculty/Staf: 0.00

of Project: 3.00

Persons: 1

of Students: 9

of Faculty: 1

Expenses: 0

Revenues: 8,000

Benefit: (8,000)

Linked to Community Need: None

Family Health Literacy Nights, Bernstein

Description: Dr. Crook's Health Psychology, EXL, class and Dr. Stuart Bernstein's Research Methods class provided health literacy training to students and their families in a public school in Rutherford County. The project was designed to pilot test for a more comprehensive health literacy program in the schools. While the parents were receiving training, students participate in a

read-aloud (students in the book) and interactive post assessments. shared a meal at the end of

MTSU classes selected an age and literacy appropriate health-related activities related to content in the book. MTSU students administered pre/ Participants, Read To Succeed staff, and MTSU faculty and students the program.

Category: A1
Gender: Both Males and Females
Department: 32 (Psychology)

Department Contact: stuart bernstein (615-898-5943)

Objective: Develop and implement family health literacy nights to improve skills in reading and understanding health information needed to make appropriate health decisions. similar to 'family literacy nights'. Provide an opportunity to educate students and families in Rutherford County about health and

Develop and pilot test two training sessions on health literacy nights health literacy.

Partners: Rutherford County Schools; Read to Succeed Program
Student: 3,640.00
Faculty/Staf: 360.00
of Project: 1.00
Persons: 120
of Students: 65
of Faculty: 2
Expenses: 0
Revenues: 2,197
Benefit: (2,197)

Linked to Community Need: None

Family Health Literacy Nights, Crooks

Description: Dr. Crook's Health Psychology, EXL, class and Dr. Stuart Bernstein's Research Methods class provided health literacy training to students and their families in a public school in Rutherford County. The project was designed to pilot test for a more comprehensive health literacy program in the schools. While the parents were receiving training, students participate in a read-aloud (students in the book) and interactive post assessments. shared a meal at the end of

MTSU classes selected an age and literacy appropriate health-related activities related to content in the book. MTSU students administered pre/ Participants, Read To Succeed staff, and MTSU faculty and students the program.

Category: A6

Gender: Both Males and Females
Department: 32 (Psychology)
Department Contact: Catherine Crooks (615-898-5949)
Objective: Develop and implement family health literacy nights to improve skills in reading and understanding health information needed to make appropriate health decisions. Develop and pilot test two training sessions on health literacy nights similar to 'family literacy nights'. Provide an opportunity to educate students and families in Rutherford County about health and health literacy.

Partners: Rutherford County Schools, Read to Succeed
Baseline/Goal: Pre/post assessments were administered to determine the extent to which the program affected their knowledge of health-related information. One measure was the "newest vital sign test" (Weiss et al, 2005) which is a 6-question test used as a quick measurement of adults' ability to read nutrition labels. Rapid Estimate of Adult Literacy in Medicine (REALM), a validated instrument used to assess an adult's ability to read common medical words, was also used. Also, the Health Literacy Measurement Tools: Fact Sheet, January 2009, Agency for Healthcare Research and Quality, Rockville, MD.

Student: 8,400.00
Faculty/Staff: 300.00
of Project: 0.00
Persons: 209
of Students: 150
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Farmspace, Johnston, Campbell

Description: Farmspace is a veteran-owned and led Tennessee company that uses advanced technology to provide situational awareness so farmers can see what is going on with their crops. We provide unmanned systems to work with other sensor systems to collect crop images and other data on plant health for use in prescription programs by variable rate delivery farm equipment. We are different. As veterans, we have decades of experience in the use of GIS enabled systems and are familiar with integrating varieties of data into a single usable platform. We also bring a unique experience of managing risk around you. Many of us either

come from, or have

rural experience in our backgrounds. We know the land.

Why are we important?

gather and analyze data

Since the 1990s farmers have been developing "precision agriculture" to

yield history, soil

to optimize their land's productivity. Currently, farmers collect data on

structure and chemical

conditions, and weather information to create maps of their fields, soil

the amount of

properties. These maps allow farmers to determine seed type/amount and

fertilizer and pesticide needed in their fields.

home with jobs in

As an agent of change, we provide opportunities for veterans to return

Precision agriculture provides

precision agriculture while supporting development in rural areas.

United States will require

the means to meet the seventy percent increase in food production the

by 2050.

Category: A1

Gender: Both Males and Females

Department: 2 (Aerospace)

Department Contact: Doug Campbell (615-989-2788)

Objective: Using data and sensors to reduce the time to identify crop stressors in the field, better informing

you and increasing your yield.

Partners: Not duplicated

Partners: FarmSpace; 3D Robotics, Inc.

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 1

of Students: 6

of Faculty: 4

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Field Experience and Study Abroad GS 3010 (EXL), Phalichanh

Description: Students travel abroad and learn about different cultures. Once students return, they write a

research paper documenting their experiences and adventures abroad.

Photographs are

required to supplement their writing sample. Students also provide a map

documenting their

path in their travels abroad. We look for encounters with people

abroad--whether they are

students or just people that they meet during their travels.

Category: D

Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Justin Phalichanh (Justin Phalichanh)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.
Student: 2,075.00
Faculty/Staf: 0.00
of Project: 4.00
Persons: 2
of Students: 83
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

FIN 4890 Internship in Finance EXL Frederick Sarver

Description: Internship which requires students to engage in practical application of theories and principles. At the end of the internship course, each student is required to write a paper discussing what he or she learned during the internship experience, how that relates to his or her coursework, and how the experience has affected his or her career path, among other issues.

Category: D
Gender: Both Males and Females
Department: 38 (Business and Finance)
Department Contact: Lee Sarver ((615)898-5919)
Student: 1,260.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 6
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

FIN 4900/5900 TVA Investment Challenge EXL Kevin Zhao

Description: TVA Portfolio Diagnosis, Stock Market Forecasting, Sector & Industry Analysis, Monthly Stock

conduct qualitative and quantitative analysis for stocks, stock research report draft, personal career development statement.

Category: D
Gender: Both Males and Females
Department: 38 (Business and Finance)
Department Contact: Kevin Zhao ((615)898-5473)
Student: 440.00
Faculty/Staf: 0.00
of Project: 11.00
Persons: 1
of Students: 8
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

FIN 4990 Independent Study in Finance EXL Beauchamp/Sarver

Description: Students will engage in practical application of theories and principles. As each student works to complete his or her assignments related to the overall Business Valuation Challenge project, he or she gains daily experience in that application. Final report discussing the final analysis of the business valuation, what he or she learned during the experience, how that relates his or her other coursework and how the experience has affected his or her career path, among other issues.

Category: A1
Gender: Both Males and Females
Department: 38 (Business and Finance)
Department Contact: Lee Sarver ((615)898-5919)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,184.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 13
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

FirstSTEP Summer Bridge, Cheatham

Description: FirstSTEP is a five-year, \$2 million grant funded by the National Science Foundation. It is an enrichment program that provides financial and academic support for students majoring in biology, chemistry, computer science, engineering technology, geosciences, mathematics and physics and astronomy. It also helps students improve their college-life skills and learn about research and careers in science, technology, engineering and math — the STEM fields. “FirstSTEP addresses gaps in math. Incoming freshmen STEM majors are invited to join FirstSTEP based on having an ACT math subscore between 19 and 23 inclusive. The students are not required to take prescribed math courses, but they have some gaps in their mathematics development that need to be addressed to succeed as a STEM major. An individualized study plan was developed based on students’ areas of deficiency. MTSU faculty and staff and nine MTSU students from sophomores to graduate students assisted the fall 2012 freshmen. Staff included Dr. Ginger Holmes-Rowell; Tenpenny, Dr. Joan Raines; Dr. Chris Stephens; co-administrator and math chair Dr. Don Nelson; and coordinators Brad Rudnik and Teresa Walls. Grad students Jennifer Yantz, Brittany Smith, Amenah Kassae and Clint Holman guided the freshmen through homework problems. Nine student workers also assisted. A \$1.7 million National Science Foundation grant originally funded the program then called STEPMT in 2004.

Category: A2

Gender: Both Males and Females

Department: 43 (Basic and Applied Sciences)

Department Contact: Dr. Tom Cheatham (615-494-8738)

Objective: Provide financial and academic support for students majoring in biology, chemistry, computer science, engineering technology, geosciences, mathematics and physics and astronomy. Helps students improve their college-life skills and learn about research and careers in science,

technology, engineering and math — the STEM fields.

Address gaps in math.

Partners: National Science Foundation

Baseline/Goal: Provide financial and academic support for students majoring in biology, chemistry, computer science, engineering technology, geosciences, mathematics and physics

and astronomy. Help
 careers in science,
 are invited to join
 inclusive.
 have some gaps in their
 STEM major.
 deficiency.
 assessment and will
 graduate in STEM.
 project. We are studying
 presentations on the
 exemplary STEP project and
 webinars to help others

students improve their college-life skills and learn about research and
 technology, engineering and math — the STEM fields.
 “FirstSTEP addresses gaps in math. Incoming freshmen STEM majors
 FirstSTEP based on having an ACT math subscore between 19 and 23
 The students are not required to take prescribed math courses, but they
 mathematics development that need to be addressed to succeed as a
 An individualized study plan was developed based on students’ areas of
 We have changed numerous aspects of the project as a result of formative
 continue to tweak the program as we need to so that more students
 We have submitted a report to NSF about the first three years of the
 interventions that help with poor math preparation. We have completed 8
 project.
 Impact on students: Able to stay in school and graduate in STEM.
 Impact on community/partner: NSF has identified our project as an
 we have hosted hands-on workshops in Washington, DC and through
 with the issues we are studying.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Food Systems Management NFS 4220 (EXL), Sheehan-Smtih

Description: Students spend approximately 2/3 of the semester on-site in a variety of
 food service
 organizations. During this time they have learning objectives and
 associated learning
 experiences to achieve. These learning experiences provide them with
 the opportunity to
 enhance their knowledge of food systems management obtained in the
 classroom and to
 develop skills based on this knowledge.

Category: D
Gender: Both Males and Females
Department: 20 (Health and Human Performance)

Department Contact: Dr. Sharon Smith ((615)898-5601)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: To demonstrate their ability to apply the knowledge and skills acquired they have projects to complete during their experience. Examples of these projects include a food safety and health inspection and the preparation and assessment of a commercial recipe. Throughout the semester the students are required to keep a reflection journal documenting what they learned from each experience, what does the learning mean and how will they use their learning experiences in subsequent experiences as well as in their future careers.

Student: 1,014.00

Faculty/Staff: 0.00

of Project: 3.00

Persons: 1

of Students: 26

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Freedom Sings, Paulson

Description: Freedom Sings, the signature program of the First Amendment Center, features prominent recording artists playing music that has been banned, censored or has sounded a call for social change. It was launched at the Bluebird in 1999 and has toured U.S. college campuses since then, supplemented by CDs, a documentary and teachers' guide.

Category: A1

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Ken Paulson (615-898-5872)

Objective: Students gain while working behind the scenes; much more than camera angles and lighting.

Students develop even more of the professionalism demanded by an industry that survives on speed, efficiency, ratings and the idiosyncrasies of the people in front of the lens.

Partners: Liberty Tree Initiative.
McCormick Foundation.
Newseum American Society of News Editors.

Brechner Center for Freedom of Information.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Freshman Day of Service, Victory

Description: Freshman Day of Service made some changes this year to allow more students to participate. It is a partnership with United Way of Rutherford and Cannon Counties Hometown Huddle program. This is the third year for the MTSU event. Freshman Day of Service will promote volunteerism through a style of speed volunteering. This year, 207 volunteers participated in the joint effort, racking up 621 hours of service and putting together more than 2500 healthy snack packs for local school children. This year's projects include students putting together healthy snack packs for local school children.

Category: A5

Gender: Both Males and Females

Department: 42 (Student Affairs)

Department Contact: Jackie Victory (615-898-5812)

Objective: Freshman are able to come together to participate in volunteer work throughout the Murfreesboro community. Freshman Day of Service will promote volunteerism through specific projects in the area. Exposing Student Affairs staff to diversity and service, through the giving of time and energy. It will instill in our students the importance of civic engagement and giving back.

Partners: United Way of Rutherford and Cannon Counties

Baseline/Goal: Freshman are able to come together to participate in volunteer work throughout the Murfreesboro community. This is the second year for the MTSU event. Freshman Day of Service will promote volunteerism through specific projects in the area. This year, 75 volunteers participated in the joint effort, racking up 250 hours of service and completing 10 projects. Exposing MTSU students to non-profit agencies and allowing the staff to build relationships with that agency for future partnerships that will open the doors to internships for students. The partner will gain exposure to many new volunteers and resources for future programs. They will also be exposed

able to save our projects. to potential job opportunities in the future. MTSU's 75 volunteers were community approximately \$2100 in funds if they had to pay for those

Student: 1,482.00
Faculty/Staf: 15.00
of Project: 2.00
Persons: 3,000
of Students: 288
of Faculty: 4

Expenses: 1
Revenues: 0
Benefit: 1
Linked to Community Need: None

Fund of Communication COMM 2200 03, 09, 072 (EXL), Kissinger

Description: Classes are divided into groups of five students. Each of the groups is completing a project that connects disability, communication and the arts. The projects vary and there are many options from which the students could select to focus. The projects involve activities such as interviewing, hosting educational events and creating videos. All projects result in a binder, oral presentation and display board (which will go to the Tennessee Communication Association conference).

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Lori Kissinger ((615)898-2640)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 1,950.00
Faculty/Staf: 0.00
of Project: 6.00
Persons: 2
of Students: 195
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Fundamentals of Aerodynamics, AERO 3440 (EXL), Callender

Description: Students perform duties of a flight test engineer in an instrumented Piper Saratoga. The flight test is designed to collect data necessary for creating aerodynamic characteristic curves (coefficient of lift, coefficient of drag, and lift to drag vs. angle of attack.) The students collect the data in flight, reduce the data post flight, and present the data via reports.

Category: D

Gender: Both Males and Females

Department: 2 (Aerospace)

Department Contact: Nate Callender ((615)898-5983)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 510.00

Faculty/Staf: 0.00

of Project: 51.00

Persons: 2

of Students: 51

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Gender Communication COMM 3225 EXL Fall 2013, Kratzer

Description: Interview another person who works full-time and whose gender identity is very different from your own. Ask the questions listed but feel free to ask additional (appropriate) questions. After completing the interview, write a 2-3 page analysis of the interview.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Judith Kratzer (615-904-8033)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 225.00

Faculty/Staf: 0.00

of Project: 52.00

Persons: 2
of Students: 75
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

General Psychology PSY 1410 (EXL), Boyer-Pennington

Description: Consists of a minimum of 10 hours service learning activities. Portfolio that consists of all student papers, activities, journal entries, and service learning documentation.

Category: D

Gender: Both Males and Females

Department: 32 (Psychology)

Department Contact: Dr. Michelle Boyer-Pennington ((615)898-5451)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 200.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 20

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Goat Camp, Vaught

Description: Youth from across the state bring their own goats and learned more about preparing them for competition at the first Goat Camp, held Tuesday, in the MTSU Tennessee Livestock Center, according to a news release. "We're really excited about this," said Alanna Vaught, camp director and School of Agribusiness and Agriscience faculty member. "We've got kids from all across the state of Tennessee. They've brought their goats. We've invited some professionals to teach them about caring for, clipping, grooming, showing — anything they possibly would need to know to be successful with their meat goats."

Category: A1
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Alanna Vaught
Objective: Learned more about preparing goats for competition.
 Learn what they need to know to be successful with their meat goats.
 Teach children what to look for in their breeding stock and the show animals.

Partners: Oakland High School; MTSU Block and Bridle Club; UT Extension
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 36
of Students: 0
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Golden Ratio Project, VSA , Kissinger

Description: MTSU students played a part in an arts performance that will soon be on exhibit across Tennessee and will ultimately travel to Athens, Greece, for an international arts education exchange. Students provided the narration for "The Golden Ratio Project," at Nashville's Parthenon presented by Tennessee students with disabilities. An MTSU experiential-learning organizational communication class provided funding for the project and also served as volunteers during the event. During the performance, young people with disabilities used music, dance, poetry and the visual arts to explain the mathematical concept of the Golden Ratio, an irrational number that has ties, either by design or coincidence, that can be found in nature, architecture, the human body and even the universe. VSA Tennessee is a statewide nonprofit organization that provides resources, tools and opportunities for arts programming for people with disabilities.

Category: B3
Gender: Both Males and Females
Department: 36 (Speech and Theatre)
Department Contact: Lori Kissinger (615-210-8819)

Objective: MTSU students will have the opportunity to travel to Athens, Greece, for an international arts education exchange. Students provide narration for "The Golden Ratio Project,".

Partners: MTSU fraternity Pi Kappa Phi; Movement Connection Dance Company; VSA Tennessee an

founded by Jean Kennedy

affiliate of VSA, the international organization on arts and disabilities

Smith.

Baseline/Goal: MTSU students will have the opportunity to travel to Athens, Greece, for an international arts

education exchange. Students provide narration for "The Golden Ratio

Project,". MTSU student

impact: Opportunities to speak in public; Opportunity for a special event

planning class to plan a

special event; Opportunity for students to work on a project with an International scope; and Opporutnity for students to work with individuals

with disabilities.

Impact on Community: A curriculum guide was created and a video was

created that is now a

permanent educational resource at the Nashville Parthenon, has been

shared statewide, will be

part of an educational conference this summer through the TN Arts

Commission and was

shared internationally.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 15

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Great Exuma, Bahamas, McPhee

Description: A Franklin, Tennessee, couple who founded a network of substance-abuse treatment clinics has

funded a special targeted scholarship to allow students from a high school

in the Bahamas to

attend MTSU. Michael and Tina Cartwright, who have a second home in

The Bahamas, wanted

to help students from L. N. Coakley High School in Great Exuma develop

expertise through

higher education that, in turn, would help benefit others on the island of

Exuma. The Cartwrights,

who both attended MTSU, established a \$600,000 scholarship fund to

cover tuition, housing and

other expenses for four Coakley students to live and take classes on

MTSU's Murfreesboro

campus.

The scholarship will renew after the first group of four honorees graduate

from MTSU.

Category: A1

Gender: Both Males and Females

Department: 41 (President's Office)

Department Contact: Kim Edgar (615-898-2622)

Objective: Recognize and reward future leaders who can return to Exuma as leaders and will help spur

economic development on the island.”

Partners: Great Exuma, Bahamas.
Tina and Michael Cartwright

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 600,000

Benefit: (600,000)

Linked to Community Need: None

GS 3040 Contemporary Migration EXL Antonio Vasquez

Description: Increase comparative analyses and knowledge of contemporary themes and theories related to human migration and mobility at micro, macro, and global levels.

Students volunteer for approximately two community based events as part of a Service Learning component.

readings that amounted Co-research and co-conduct one in-class facilitation over specific set of to over 75 pages each. Research and conduct an original oral history interview to highlight the diversity of human migration and settlement in TN. A final critical reflection of their activities.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Antonio Vasquez ((615)898-2881)

Student: 230.00

Faculty/Staf: 0.00

of Project: 4.00

Persons: 1

of Students: 230

of Faculty: 10

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Health and Gerontology NURS 3370 (EXL), Sauls

Description: Course consists of two projects: a group project (3-5 students) designed to incorporate theory regarding genontological practice and an individual project where students interact with a "well" elderly person who lives in a community setting.

Category: D

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Dr. Jenny Sauls ((615)898-2437)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Group Project (3-5 students): Integration activities are designed to complement each of the six units outlined in NURS 3370. The purpose of the integration activity is to incorporate theory regarding gerontological practice to the application of your practice with elders during every day events. The class will be subdivided into small groups and each group will choose one distinct activity from the list to research, complete, and present during 15 minutes of class time. Each group will also write up a summary. Individual Project: The purpose of this project is to interact with a "well" elderly person who lives in a community setting. The objectives of these interactions are to obtain a health assessment that encompasses the bio-psychological-spiritual person, identify risk behaviors or need for health information, and conduct a health teaching project with your client that promotes wellness and reduces risk/risk factors. A secondary objective is to interact with an elderly person to hopefully decrease any negative perceptions of the elderly since you will frequently be working with the elderly in your work as a nurse. In research studies, new graduates indicate that 60-65% of their patients are over 65.

Student:	1,120.00
Faculty/Staff:	0.00
# of Project:	80.00
Persons:	1
# of Students:	80
# of Faculty:	1
Expenses:	0
Revenues:	0
Benefit:	0
Linked to Community Need:	None

Health Literacy with Burmese Refugees in Rutherford County, Bates

Description: The refugees in our community are sometimes overlooked and resources are scarce. Faculty and students will contribute to the community by providing health literacy training and education to Burmese refugees who seek citizenship in the United States. This provides culturally relevant

community of new training for MTSU faculty and students, but also contributes to a healthy citizens in the U.S.

Category: A6

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Denise Bates (615-898-2893)

Objective: Provide quarterly health literacy trainings (infectious disease, health and hygiene, and other topics of interest) to Burmese refugees residing in Rutherford County in 2014-2015.

Develop and deliver at least 4 Health Literacy learning modules created by MTSU students in the first year.

Qualitatively assess students' experiences with this program in relation to their perceived readiness to work on a community project/in a community agency upon graduation at first year completion of the project.

who participated in all Increase by 50% health literacy skills performance by refugee participants 4 training sessions.

Partners: Community Servants Agency, St. Thomas Health Services Outreach, Rutherford County Public Health, MTSU Public Service Grant

Baseline/Goal: Evaluation of the project will be both formative and summative. All MTSU student participants will be asked to evaluate the processes of assessment, program development/design, implementation and evaluation.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 50

of Students: 25

of Faculty: 1

Expenses: 0

Revenues: 1,920

Benefit: (1,920)

Linked to Community Need: None

Holocaust Survivor Public Speaking Program, Helford

Description: This effort brings increased public awareness of and education about the Holocaust (and other genocides) through direct interaction with a living concentration camp survivor who has experience as a speaker and author. As survivors die, there is increasingly less opportunity to hear their stories live, to ask questions, to understand from a first-person perspective. The subject is taught in schools from middle and high school through college, and WWII remains a popular and important subject of study for the public of Rutherford County

and beyond.

Category: A1
Gender: Both Males and Females
Department: 17 (English)
Department Contact: Elyce Helford (615-898-5961)
Need Determined: A conference questionnaire is completed by attendees. Feedback from Central High and Siegel Middle teachers and students. Dr. Helford speaks personally to teachers and MTSU faculty who send their students to presentations.
Objective: Provide multiple public presentations by the survivor to raise awareness of the ongoing importance of the Holocaust (and other genocides). Specific experiences and lessons are part of the talks to be given.
Partners: Central Magnet School, Siegle High School
Baseline/Goal: A conference questionnaire will include questions over the survivor's presentation. Central High School and Siegel Middle School teachers will provide feedback as to value of presentation. Input will be gathered from MTSU faculty whose students participate.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 400
of Students: 0
of Faculty: 1
Expenses: 0
Revenues: 1,000
Benefit: (1,000)
Linked to Community Need: None

Honors Service Learning Practicum UH 3001 (EXL), Vile

Description: Students produce an issue off Collage: A Journal of Creative Expression. Collage is a collection of creative student work submitted by MTSU students and recent alumni each semester. Approximately 200 to 300 submissions are reviewed through a blind grading process with approximately 50 works chosen for publication. Selected literary works are edited, and visual works are tweaked using Photoshop. Visual and literary works are paired and placed in a student-centered design using Adobe InDesign. A professional printiing company prints the magazine from the submitted InDesign file.

Category: D
Gender: Both Males and Females
Department: 51 (Honors College)
Department Contact: Dr. John Vile ((615)898-2596)
Objective: This course is an experiential learning course. This course includes a hands-on learning

education, laboratory, co-op, opportunities that will benefit EXL Scholars Program.

project (applied learning, service learning, creative activity, teacher or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation,

Student: 350.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 7
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Human Genetics BIOL 4460 (EXL), Seipelt

Description: Each semester the project changes as the research project progresses. Example projects have included students working on amplifying and cloning human aminopeptidase genes into a yeast expression vector. The aim of this project is to examine the biochemistry of the aminopeptidases as they are important for the immune system and cardiovascular health. Another group worked on amplifying and cloning cellular processing genes into a mammalian expression vector. The aim of this project was to examine how immune cells become mature through cellular processing.

Category: D
Gender: Both Males and Females
Department: 5 (Biology)
Department Contact: Dr. Rebecca Seipelt ((615)904-8393)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 468.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 18
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Human Osteology, ANTH 4300 (EXL), Hodge

Description: As a pro bono service for the Tennessee Division of Archaeology, students complete skeletal inventories of human skeletal remains from archaeological sites in Middle Tennessee.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Shannon Hodge ((615)494-7681)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Students completed skeletal inventories of 25 sets of human remains, as a pro bono project on behalf of the Tennessee Department of Environment and Conservation, Division of Archaeology, and the Tennessee State Archaeologist, Mr. Mike Moore. Each set of remains was inventoried more than once to control for interobserver error.

As a team, students provide a written synopsis of each skeletal inventory, producing a Cultural Resources report for a private firm or public agency. As a team, students will also provide a written report of the cultural, geneological, landscape, and other contexts of the archaeological site, to background within which to interpret their findings.

Students maintain proper laboratory documentation of their analysis, as well as laboratory notes concerning their analytical process. In small groups, students conduct "rounds" of their skeletal inventories to described their findings, analyticval process, problems and solutions.

Student: 308.00

Faculty/Staf: 0.00

of Project: 7.00

Persons: 2

of Students: 8

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Hybrid Powertrain Development, Perry

Description: Dr. Perry continues driving toward success in the development of the plug-in hybrid retrofit kit for any car. Perry and this year's five-member team saw gas mileage increase anywhere from 50 to 100 percent on a 1994 Honda station wagon retrofitted with laboratory prototype plug-in hybrid capability. The Honda wagon research vehicle has been fitted with electric motors at each rear wheel and a large lithium-ion battery that's mounted in the rear of the vehicle. Brent Brubaker, a May 2012 graduate explains to goal, "The wheel-hub motor is an answer to a problem. It's innovative technology. You can take and bolt it on a car. Dr. Chong Chen advised in the motor's design and directed Wattage's modeling work; Dr. Richard Redditt oversaw the mechanical build of the earliest prototype of the wheel-hub motor; and Dr. Ron McBride was a consultant and oversaw student involvement in the machine shop.

The nine students have all graduated with bachelor's or master's degrees.

Category: A1

Gender: Both Males and Females

Department: 16 (Engineering Technology)

Department Contact: Dr. Charles Perry (615-898-5683)

Objective: Development of a plug-in hybrid retrofit kit for any car.

Partners: Dr. Perry is talking with several potential investors – companies with vehicle fleets.

Baseline/Goal: Development of the plug-in hybrid retrofit kit for any car.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: Unknown

of Students: 0

of Faculty: 4

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Infant and Toddler Practicum ECE 4380 (EXL), Taylor

Description: Each student spends 2.5 hours per week working directly with children in the Infant-Toddler classroom for a total of 30 hours. Two sessions are lead teaches for each student. Students make school-to-home activities for children to do with parents as an extension of lessons taught in class.

Category: D

Gender: Both Males and Females

Department: 15 (Elementary and Special Education)

Department Contact: Kimberley Taylor

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,220.00

Faculty/Staf: 0.00

of Project: 20.00

Persons: 2

of Students: 37

of Faculty: 3

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Instrumental Analysis Laboratory, CHEM 4231/6231, FSCH 4231, Chong

Description: This is an ambient air monitoring project that is funded by Environmental Protection Agency for three years. Briefly, the analysis of over 400 samples will provide ample learning opportunities for students enrolled in the instrumental analysis course in which they would learn the analytical instrumentation and principles that are relevant to the analysis of air pollutants.

Category: D

Gender: Both Males and Females

Department: 7 (Chemistry)

Department Contact: Ngee Chong

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 240.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 12

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Integrative Seminar in Leadership LEAD 4001 (EXL), Raffo

Description: Culminating project where students create a personal leadership portfolio that highlights their

leadership strengths.

Category: D

Gender: Both Males and Females

Department: 45 (Business)

Department Contact: Dr. Deana Raffo ((615)494-8713)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 820.00

Faculty/Staf: 0.00

of Project: 41.00

Persons: 2

of Students: 41

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Intercultural Communication COMM 3560 (EXL), Kim

Description: International student interviews enable students to explain/describe the respondents' experience

of intercultural adaptation and intercultural communication in American host cultural

environment. In addition, by analyzing the experience of international students in American

campus in terms of U-curve hypothesis, students are able to understand and feel how it would

be like to be relocated in a different host cultural environment and how culture shock comes into

play in sojourners' live overseas.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Yang Soo Kim ((615)494-8756)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: 1) International student interview paper
 2) Case studies are used to have students apply their knowledge to situations where cross-cultural conflict occurs. Students are asked to use course materials to analyze what happened and to suggest possible solutions to problems that occurred.
 3) "Take-away" assignments allow students to reflect upon what they "take-away" from films and readings in the course. This assignment helps students promote evaluative thought upon their responses to course materials/ideas throughout the semester.

Student: 730.00
Faculty/Staf: 0.00
of Project: 8.00
Persons: 1
of Students: 49
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

International Agriculture ABAS 4190 (EXL), Johnston

Description: Interdisciplinary experiential learning in a foreign country. Foreign agriculture and agribusiness explored in the classroom and onsite through a planned trip. Students required to hold (or acquire) a valid US passport and participate in a one- to two-week visit to a foreign country during the course.

Category: D
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Dr. Tony Johnston ((615)898-2421)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 40.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 5
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Internship CHEM 3890 001 (EXL), DiVincenzo

Description: Each student aids an instructor during chemistry laboratory sessions. They circulate around the lab answering questions and helping laboratory students. In the process, they keep a laboratory journal.

Category: D

Gender: Both Males and Females

Department: 7 (Chemistry)

Department Contact: Dr. John Divincenzo ((615)904-8251)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,980.00

Faculty/Staf: 0.00

of Project: 44.00

Persons: 2

of Students: 44

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Internship Child Dev. Fam. Studies HSC 4101, (EXL), Emery

Description: Students complete a 300 hour internship in Middle Tennessee social agencies and organizations. The work that the students do varies and is based on their site and their clients and/or residents and mission. Students are working with children, adolescents, the elderly, and families in a variety of capacities.

Category: D

Gender: Both Males and Females

Department: 22 (Human Sciences)

Department Contact:

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Stones River Manor, Dept of Child Services, Domestic Violence Court, Head Start, TN Voices for Foundation Children, The Discovery Center, Boys and Girls Club, Juvenile Diabetes

Student: 8,700.00
Faculty/Staf: 0.00
of Project: 29.00
Persons: 1
of Students: 29
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Internship CSCI 4910 (EXL), Pettey

Description: Students are expected to apply his/her computer science "book learning" in a real world assignment.

Category: D

Gender: Both Males and Females

Department: 43 (Basic and Applied Sciences)

Department Contact: Dr. Chrisila Pettey ((615)898-2132)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Picon Solutions
Emma Email Marketing
HCA
OurVinyl.com
Alpha High Theft Solutions
Genesco
Magazines.com
Oak Ridge National Labs

Baseline/Goal: Each student must maintain a daily journal of his/her experiences during the work period, plus prepare a report at the end of the work period. The daily journal provides a systematic reflection and the report provides the means to critically examine the entire intership experience.

Student: 300.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 3
of Faculty: 1
Expenses: 0
Revenues: 0

Benefit: 0
Linked to Community Need: None

Internship in Communication COMM 4900 (EXL), Gebert

Description: Practical experience in a professional work setting in a field requiring communication skills.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Kaylene Gebert ((615)898-5263)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 240.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 2

of Students: 2

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Internship in Org. Comm. ORCO 4220 (EXL), McCormick

Description: Practical experience in applying coursework to actual situations and projects in organizations,

both on and off campus, in a supervised internship program.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Janet McCormick ((615)904-8208)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,320.00

Faculty/Staf: 0.00

of Project: 11.00

Persons: 1

of Students: 11

of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Internship RIM 4000 (EXL), Wald

Description: This project is a supervised internship with a company allied with our field of music business.

Often these companies are record labels, music publishing companies, music management companies, live event companies, new media and marketing companies, and others. The

course is designed to be a launching pad for employment in our industry.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Melissa Wald ((615)494-8661)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 3,000.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 40

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Interpersonal Communication COMM 2300 (EXL), Xiaowei Shi

Description: Students are assigned into five groups. Each group picks an industry in which employees deal

with communication issues that often involve stress (i.e. angry customers, employees who need

to be fired, communication accuracy, building teamwork, etc.) Each group produces an initial

report that provides valuable information that helps students develop and conduct excellent

interviews about communication issues in their industry. Once the initial report is completed,

each person interviews a key person in the industry. Finally each group develops and gives a 15

- 20 minute presentation to the class which integrates information from the

research with material from the course (i.e. makes connections between communication theories and concepts covered in class with how issues are handled in real life for people who work in the industry that was studied.)

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Xiaowei Shi ((615)494-7958)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,100.00

Faculty/Staff: 0.00

of Project: 4.00

Persons: 1

of Students: 55

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Interpersonal Communication, COMM 2300 (EXL), Seward

Description: Students form groups and each group performs interviews with individuals in an industry in which employees deal with communication issues that often involve stress (i.e. sick relatives, angry customers, employees who need to be fired, etc.) Students will choose from an industry list or propose an additional industry for consideration (i.e. hospitals, human resources, airlines, funeral homes, hotels, etc.)

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Linda Seward ((615)904-8572)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: 1) Form groups and pick an industry that deals with stressful

communication issues
 help develop and
 integrate information
 between theories and
 people who work in the
 was learned from the

2) Produce an initial report that will provide valuable information that will
 conduct excellent interviews
 3) Interview a key person in the industry
 4) Develop and give a 15 minute presentation to the class in which you
 from your research with material from the course (i.e. make connections
 concepts covered in class with how issues are handled in real life for
 industry.)
 5) Each student prepares a 2-4 page reflective paper that discusses what

assignment.
Student: 4,505.00
Faculty/Staf: 0.00
of Project: 35.00
Persons: 3
of Students: 152
of Faculty: 6
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Interpersonal Communication, COMM 2300 EXL, Andrew Dix

Description: Students in this course will tutor other undergraduate students who need assistance developing

their public speaking skill set.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Andrew Dix

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning

opportunities that will benefit students. This course will count toward completion of the designation,

EXL Scholars Program.

Student: 230.00

Faculty/Staf: 0.00

of Project: 23.00

Persons: 1

of Students: 23

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Interview Communication COMM 3340 (EXL), Asbury

Description: Students conduct mock hiring interviews in the community. The mock interview usually ends up as a "real" interview for the students where they secure internships, promotions or employment after graduation.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Mary Asbury ((615)904-8164)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program

Baseline/Goal: 1) Students will conduct a mock hiring interview in the community. Students do a five minute oral presentation which summarizes the interview experience. 2) Students will demonstrate research and communication abilities by identifying a company and

conducting the mock hiring interview. 3) Students are required to do a five minute reflection presentation on the

mock interview experience.

4) Students create a portfolio which counts as one-third of their grade 590.00

Student: 590.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 2

of Students: 59

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Intro to Aerospace, AERO 1020 (EXL), Callender

Description: Students research, design, build, and flight test wood gliders. The process is documented in three research papers throughout the semester and culminates in a glide range competition.

Category: D

Gender: Both Males and Females

Department: 2 (Aerospace)

Department Contact: Nate Callender ((615)898-5983)

Objective: This course is an experiential learning course. This course includes a hands-on learning

education, laboratory, co-op, opportunities that will benefit EXL Scholars Program.

project (applied learning, service learning, creative activity, teacher or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation,

Student: 1,552.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 2
of Students: 194
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Intro to Cross Cultural Experiences GS 2010 (EXL), Phalichanh

Description: A hands-on course that establishes a broad-based foundation for understanding varying perspectives and values in a culture other than one's own. Differing global and international views on cultural and environmental issues past, present, and future.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Justin Phalichanh ((615)898-2631)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,529.00
Faculty/Staf: 0.00
of Project: 7.00
Persons: 2
of Students: 236
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Intro to Nursing Practical-Clinical, NURS 3360 (EXL), Sauls

Description: In addition to 5 weeks of campus laboratory sessions (8 hrs/wk), students work 7 weeks of clinical (agency) practicum providing care for 1-2 clients (with faculty supervision). Weekly written

forms, client
and
work/expectations/assignments include: Nursing plan of care, medication
demographic form, physical assessment and vital signs assessment forms
pathophysiology form.

Category: D

Gender: Both Males and Females

Department: 28 (Nursing)

Department Contact: Nursing Dept ((615)898-5845)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op,
or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit
students. This course will count toward completion of the designation,
EXL Scholars Program.

Student: 4,536.00

Faculty/Staff: 0.00

of Project: 1.00

Persons: 1

of Students: 63

of Faculty: 8

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Intro. to Org. Comm. ORCO 3240 (EXL), Asbury

Description: Each student conducts a face-to-face interview with an organization
leader in a setting that is
interview process, students
as it relates to
networks and strategies
organization according to the
component that instructs
findings with classmates
related to their discipline of study or potential career. Through the
gain a greater understanding of organizational communication, particularly
theories associated with organizational structures and communication
within the organization. Students produce a paper that analyzes the
theoretical perspectives given above and will also include a reflective
the student to examine the experience. Students will also share their
as a shared oral reflective exercise.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Mary Asbury ((615)904-8164)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op,

opportunities that will benefit
EXL Scholars Program.

Baseline/Goal: As a class, students develop and organize appropriate interview questions to build rapport with the interviewee, and learn about the organization (particularly as it relates to organizational

or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation, structures and communication networks and strategies.

Student: 500.00
Faculty/Staff: 0.00
of Project: 2.00
Persons: 1
of Students: 50
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Intro. to Org. Comm. ORCO 3240 (EXL), Boyd

Description: Each student conducts a face-to-face interview with an organization leader in a setting that is related to their discipline of study or potential career. Through the interview process, students gain a greater understanding of organizational communication, particularly as it relates to theories associated with organizational structures and communication networks and strategies within the organization. Students produce a paper that analyzes the organization according to the theoretical perspectives given above and will also include a reflective component that instructs the student to examine the experience. Students will also share their findings with classmates as a shared oral reflective exercise.

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)

Department Contact: Debra Boyd ((615)898-2732)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: As a class, students develop and organize appropriate interview questions to build rapport with the interviewee, and learn about the organization (particularly as it relates to organizational

structures and communication networks and strategies.

Student: 240.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 24
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Intro. to Org. Comm. ORCO 3240 (EXL), Stephens

Description: Students complete a 10-hour community service project and reflective paper.

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)

Department Contact: Elizabeth Stephens ((615)904-8080)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 740.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 74
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Invention Convention, Huddleston

Description: The 2015 Invention Convention marked the event's 23rd year and featured more than 100 one-of-a-kind inventions from 200 young inventors from across the Midstate. The young inventors were public- and private-school students in the fourth, fifth and sixth grades in Coffee, DeKalb, Franklin, Robertson, Rutherford, Sumner, Davidson and Wilson counties. Each year, the youngsters create an invention fitting one of two categories: "Games" and "Make Our Lives Easier." Judges select winners in each category, and participants also create presentations as

also features a guest speaker each year. Robert "Hoot" Gibson, NASA astronaut and pilot, was the speaker for the

2015 Convention.

Category: A2

Gender: Both Males and Females

Department: 46 (Education)

Department Contact: Dr. Tracey Huddleston (615-898-5500)

Objective: Children create an invention fitting one of two categories: "Games" and "Make Our Lives Easier."

Partners: State Farm Insurance;

Area Public and Private Middle and High Schools

Baseline/Goal: Children create an invention fitting one of two categories: "Games" and "Make Our Lives Easier."

Judges select winners in each category, and participants also create presentations as well as

working models of their inventions to display to visitors.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 300

of Students: 5

of Faculty: 5

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Korea, Ulsan Sports Science Middle and High School, Whiteside

Description: MTSU's College of Behavioral and Health Sciences has entered an exchange agreement with a

South Korean secondary school that specializes in sports science.

19, with Ulsan Sports

MTSU signed the five-year memorandum of understanding Tuesday, May

"dedicated to the

Science Secondary School, a new middle and high school in South Korea

students interested in other

education and training of aspiring professional athletes, as well as

sports-related careers."

Category: A1

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Harold Whiteside (615-898-2900)

Objective: Provide faculty exchanges to promote teaching, research and faculty development.

Develop joint research, training and continuing education programs.

cross-cultural

Further develop the International student exchange program to promote

awareness and education among youth.

Partners: Ulsan Sports Science Secondary School in South Korea.

Student: 0.00

Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Lead Abatement, Mathis

Description: TN LEAP was a pro-active member of the Tennessee Department of Environment and Conservation Lead Paint Program Advisory Committee and the Department of Health Childhood Lead Poisoning Prevention Program Advisory Committee, and a presenter at the USDA Rural Development State Conference, Tennessee County Services Association Fall 2008 Conference, Tennessee Housing Development Agency Governor's Housing Summit, TN HUD Entitlement Conference discussing "Rehab Issues Including LBP", Head Start Association Conference, and various county health council meetings among others. Forty-seven presentations were conducted during the grant work-plan in our effort to support the Title X directive to "end the current confusion over reasonable standards of care". TN LEAP attended and made comments to the State of Tennessee Renovation, Repair and Painting (RRP) rule hearing as an advocate for the finalization of the rule. The mobilization of TN LEAP has allowed a productive network to develop between diverse health and housing agencies for increased emphasis on health in addressing individual housing issues and the realization of the importance of joint effort in address projects comprehensively and are succeeding in reducing the threat of childhood lead poisoning in these housing units assisted by government funds. Public education concerning the hazards and sources of lead-based paint poisoning and steps to reduce and eliminate such hazards has been slow. We believe with the ongoing national focus and outreach through newly awarded funds, public awareness will grow.

Category: A1
Gender: Both Males and Females
Department: 16 (Engineering Technology)
Department Contact: Dr. Kathy Mathis (615-494-8795)
Objective: We believe the most promising long term cost-effective measures for

lead-hazard control

housing agencies of families

through the renovation,

heightened awareness of

developing in Tennessee are:

- the increase in public and private health care provider referrals to

with current health issues

- the increase in construction trade awareness of lead safety issues

repair and painting regulation requirements

- the increase in consumer demands for lead-safe products due to

lead poisoning health effects.

Partners: US Dept of Housing and Urban Development

TNLeap

Nurses for Newborns Foundation

Tennessee Voices for Children

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: Unknown

of Students: 0

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Leadership EXL 3020 (EXL), Raffo

Description: Students participate in a project that promotes personal leadership development and a heightened understanding of the complexities of leadership through a campus- or community-based project. Students may work with campus office such as those affiliated with the Center for Student Involvement and Leadership or may choose to work with a community partner. Examples of activities include 1) plan and develop leadership conferences/programs, 2) coordinate, research and write a newsletter, 3) plan and develop service opportunities for student leaders, 4) coordinate and/or plan a charitable event, and 5) organize volunteers, etc. The practicum will be individually focused based on the student's interests and experience. The goal is for students to enrich their leadership development and self awareness as a leader.

Category: D

Gender: Both Males and Females

Department: 50 (University College)

Department Contact: Dr. Deana Raffo ((615)494-8713)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,140.00
Faculty/Staf: 0.00
of Project: 17.00
Persons: 2
of Students: 35
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Leadership Theories and Practices LEAD 3010 (EXL), Raffo

Description: There is a strong connection between service and leadership. With this thought in mind, students are challenged to work in small groups and identify a need within the campus or Murfreesboro community and then address it through a service project. Volunteering outside of class allows them to connect with campus and/or community in order to make a difference and better understand the theory of Servant Leadership.

Category: D
Gender: Both Males and Females
Department: 45 (Business)

Department Contact: Dr. Deana Raffo ((615)494-8713)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Habitat for Humanity, Make a Wish Foundation, St. Jude's Up Til Dawn, Boys & Girls Club, local schools and churches

Baseline/Goal: Students produce a personal reflection paper that describes their service project and what they have learned about leadership, service, and themselves as a leader through their work.

Student: 915.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 2
of Students: 183
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Legal Courtroom Procedure PS 2100 (EXL), Snow

Description: Students develop experience-based knowledge and apply their knowledge through participation in MTSU's Mock Trial. Students spend most of the course working in teams preparing actual cases, simulating all aspects of the legal courtroom process, and competing against other teams.

Category: D

Gender: Both Males and Females

Department: 31 (Political Science)

Department Contact: Dr. Stephen Morris ((615)494-7687)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 858.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 13

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Legal Env. of Business, BLAW 3400 (EXL), Benson

Description: Students participated in a Supreme Court project which included researching, analyzing, presenting, and reflecting on cases currently pending before the U.S. Supreme Court. Four to six students were assigned as "attorneys" representing the petitioner, respondent and amicus parties ("friends of the court") for each of the cases and to complete homework on the other cases. Each student was responsible for listening to the actual oral arguments made by attorneys before the high court, researching the lower court opinions, analyzing the legal issues, preparing a media information sheet, thinking on their feet by responding to audience questions in class, and writing a comprehensive reflection memo analyzing the legal arguments and ethical ramifications of the case. Students also completed homework

assignments which included reviewing the other Supreme Court cases and tracking their own ethical decision making.

Category: D

Gender: Both Males and Females

Department: 45 (Business)

Department Contact: Sandra Benson ((615)898-2348)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit

students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: The two learning goals were to (1) develop and demonstrate managerial skills - this is

demonstrated by preparing for and articulating their clients positions, and analyzing the legal

issues and their impact on the client and on society; (2) develop and demonstrate research

skills in researching the case and the parties involved.

Student: 1,088.00

Faculty/Staff: 0.00

of Project: 2.00

Persons: 1

of Students: 68

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Life at Wynnewood exhibit, Martin

Description: This project involved Public History graduate students who conceived, planned, researched,

development, fabricated, and installed a permanent exhibition that interprets the lives of people

who lived and worked at Wynnewood State Historic Site, a National Historic Landmark site

located in Sumner County. Begun in Spring 2012 and completed in December 2013, this exhibit

project spotlighted the archaeological work of Dr. Kevin Smith and others on the site.

Category: A1

Gender: Both Males and Females

Department: 21 (History)

Department Contact: Dr. Brenden Martin (615-898-2643)

Community Need: In the aftermath of a devastating tornado in 2009 that nearly destroyed the historic structure of

Wynnewood, the State of Tennessee remained committed to restoring and

preserving the site.

professionally-developed exhibits.

there, contacted Dr.

the Tennessee

needs of a state

great need.

Need Determined: The Bledsoe Lick Historical Association, which manages the site, determined the need for this

Tennessee Historical

Objective: The main objective was to develop and install an archaeology-based exhibit at Wynnewood in

and worked there,

Secondary objectives were to

developing

management.

Partners: The major partners, aside from the MTSU Public History Program, were the MTSU Public Service

Association. The

fabrication of the exhibit panels;

technical support and

Association provided access to

Part of that effort was to improve the site interpretation with

Dr. Kevin Smith, who had conducted several archaeological field schools

Martin to inquire about using students to develop an exhibit on behalf of

Historical Commission. So in a sense, this project not only addressed the

agency, it also assisted the community of Castalian Springs in a time of

Commission.

project as it was a part of the site's Interpretive Plan created by the

Commission.

The main objective was to develop and install an archaeology-based

Castalian Springs that would interpret the lives of the people who lived

including the Wynne family and the free and enslaved workers.

assist Bledsoe Lick Historical Association in digitizing their collection,

standards-based curricular materials, and assisting with collections

The major partners, aside from the MTSU Public History Program, were

Committee, Tennessee Historical Commission and Bledsoe Lick Historical

MTSU Public Service Committee awarded a grant to support the

Tennessee Historical Commission (especially Martha Akins) provided

they funded the gallery preparation; the Bledsoe Lick Historical

the site and feedback on our mock-ups.

Baseline/Goal: N/A

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 250

of Students: 32

of Faculty: 2

Expenses: 0

Revenues: 1,650

Benefit: (1,650)

Linked to Community Need: None

Linguistics Olympiad, Blackwell

Description: The MTSU Linguistics Olympiad is an academic competition for area middle and high school

linguistics competition is a

students with a special interest in the formal study of languages. A

set of linguistic data.

paper-pencil test consisting of problems requiring the analysis of a given

The competition

New linguistics problems are created each year specifically for this competition.

inception in 2007, the

attracts students with a love of language, logic, and cryptography. Since its

2013. The competition

competition has grown from 12 participants to almost 100 participants in

English department.

was founded by Aleka Blackwell, Associate Professor of Linguistics in the

Strawman in English and Will

Dr. Blackwell organizes this event with the assistance of Drs. Tom

graduate assistants in the

Langston in Psychology, as well as MTSU student volunteers and

Literacy Studies Ph.D. Program.

Category: A1

Gender: Both Males and Females

Department: 17 (English)

Department Contact: Dr. Aleka Blackwell (615-898-5960)

Need Determined: The project is evaluated by means of a questionnaire which participants complete. We ask them

to evaluate each competition problem and the break activities. Please see

attached Evaluation

document.

Objective: Intricacies of some of

(i) to expose middle and high school students to some of the fascinating

Interested in the

the world's languages (with a focus on crosslinguistic phenomena);

(ii) to introduce the field of linguistics to middle and high school students

which to compete

systematic study of English and/or foreign languages;

(iii) to offer students a challenging, yet nurturing and fun, environment in

languages in their efforts

individually or in teams of up to four students);

(iv) to support middle and high school teachers of English and foreign

in an academic

to motivate their students to excel;

(v) to provide area middle and high school with an opportunity to compete

build their academic

competition geared to their interests;

(vi) to provide area middle and high school students with an opportunity to

logical deduction);

resume and prepare for college entrance testing (by building their skills in

Linguistic Studies, as well

(vii) to provide MTSU undergraduate students pursuing the Minor in

provide public service and

as Literacy Studies and English Ph.D. students, with an opportunity to

by helping host the

to use their linguistics knowledge by preparing competition materials and

event;

community by creating

(viii) to provide interested MTSU faculty with an opportunity to serve the

participants or teachers;

and scoring competition materials and/or by creating presentations for

and
(ix) to enhance participants' awareness of language as a reflection of
cultural diversity.

Partners: Middle Tennessee Middle and High Schools

Baseline/Goal: Participants and their teachers complete a survey evaluating the quality of
the

competition (in terms of the difficulty and relevance of the problems), the
quality of the "fun

activities", and the general satisfaction with the competition. We have
been making changes to

the competition on an annual basis as a result of the comments we
receive.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 135

of Students: 17

of Faculty: 8

Expenses: 0

Revenues: 1,700

Benefit: (1,700)

Linked to Community Need: None

Literacy in Early Childhood ECE 4375 (EXL), Cornett

Description: Practicum placement encompassing the focus on literacy concepts from
birth through grade

three:

2 hours per week totaling 20 hours

One placement in a federally funded P-K placement

2nd placement in a K-3 grade placement

Category: D

Gender: Both Males and Females

Department: 15 (Elementary and Special Education)

Department Contact: Rachel Cornett ((615)898-2680)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit

students. This course will count toward completion of the designation,
EXL Scholars Program.

Student: 937.00

Faculty/Staf: 0.00

of Project: 10.00

Persons: 2

of Students: 38

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

LSTS 3010 Introduction to LSTS EXL Estes, Shelar, Hughes

Description: LSTS time and expense diary. Leisure challenge group presentation to present a current challenge effecting recreation and leisure service provides related to past or current problems or issues in the LSTS industry. Challenge course experience.

Category: D

Gender: Both Males and Females

Department: 44 (Behavioral and Health Sciences)

Department Contact: Joey Gray ((615)904-8459)

Student: 2,060.00

Faculty/Staf: 0.00

of Project: 3.00

Persons: 1

of Students: 113

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Management Internship MGMT 4950 (EXL), Buckner

Description: Students work in a real world environment at area businesses applying management skills and knowledge. Each internship is individual and unique. Areas of work include project management, human resources, hospitality management, logistics and contract management.

Category: D

Gender: Both Males and Females

Department: 24 (Managment and Marketing)

Department Contact: Laura Buckner ((615)898-2370)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 450.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 1

of Students: 2

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Marketing Internship MKT 4950 (EXL), Buckner

Description: Students work in a real-world environment at area businesses, applying Marketing skills and knowledge. Each internship is individual and unique. Areas of work include nonprofit marketing, real estate marketing, retail promotion, insurance sales, healthcare marketing and sports marketing,.

Category: D

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Laura Buckner ((615)898-2370)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,250.00

Faculty/Staff: 0.00

of Project: 10.00

Persons: 1

of Students: 10

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Marketing Research MKT 3930 (EXL) Edmondson

Description: There are several course requirements for this class. First, students must conduct telephone interviews for the Consumer Outlook Survey. This gives them actual experience calling individuals in Tennessee and gaining survey responses using CATI software. Second, students must complete two individual hands-on, real world exercises. They must conduct one in-depth interview in order to answer a business question as well as engage in a mystery shopping experience. In both cases, students are required to write up a report on their findings. Finally, students are asked to work in groups on a marketing research project using real companies. Each group is required to do both secondary and primary research for the company they select. This research includes doing secondary research in order to understand the industry, company,

is also asked to do external environment, and the target market for their company. Each group
individuals in the organization's primary research by developing and then distributing a survey to
research in order to target market. Finally, each group must analyze the results of their primary
marketing research make appropriate recommendations to the organization in the form of a
report.

Category: D

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Diane Edmondson (6158985368)

Objective: This course is an experiential learning course. This course includes a
hands-on learning project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit students. This course will count toward completion of the designation,
EXL Scholars Program.

Student: 1,038.00

Faculty/Staff: 0.00

of Project: 4.00

Persons: 1

of Students: 31

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

MC Practicum JOUR 3580 (EXL), Conner

Description: Practical experience in an on-campus mass communication setting.
Students are highly engaged in the activities and projects produced by their practicum
provider.

Category: D

Gender: Both Males and Females

Department: 23 (Journalism)

Department Contact: Brandt Conner ((615)898-2814)

Objective: This course is an experiential learning course. This course includes a
hands-on learning project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit students. This course will count toward completion of the designation,
EXL Scholars Program.

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: Unknown
of Students: 0
of Faculty: 0
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Mechatronics, Boles

Description: MTSU's new Mechatronics Engineering degree program is on the cutting edge of a fast-growing industry. Jobs are waiting for engineers to design and enhance robotics and automated systems. The design process of mechatronics combines mechanical, computer, and electrical engineering along with systems integration and technical project management. A surgical robot is a perfect example of a mechatronic system, performing precision mechanical work under sophisticated electronic and sensory control. Unlike traditional programs, MTSU's mechatronics has a systems approach, breaking the whole down into subsystems and then components, so that graduates can design products with a system in mind, not just one component. Rutherford County auto industry giants Bridgestone, with a mechatronics facility at its LaVergne education center, and Nissan are among worldwide and local partners in the program.

Category: A1

Gender: Both Males and Females

Department: 16 (Engineering Technology)

Department Contact: Dr. Walter Boles (615-898-5009)

Objective: In addition to the traditional benefits of an engineering degree, the MTSU mechatronics engineering degree offers the following benefits:

- Systems approach problem-solving techniques;
- Team interaction and dynamics;
- Understanding system integration of mechanical/electrical/control components;

- Professional communication and documentation skills; and
- Learning the business, operation and safety aspects of engineering.

Partners: Shanghai Second Polytechnic University

National Science Foundation

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: Unknown

of Students: 0

of Faculty: 0

Expenses: 0

Revenues: 0

Benefit: 0
Linked to Community Need: None

Mediation Procedure PS 2120 (EXL), Willis

Description: Students engage in using mediation skills to resolve disputes between people, group and organizations. They have competed in intercollegiate mediation tournaments regionally and nationally. The exercises allow students to practice specific mediation skills (as mediator and as a client-advocate in mediation) and the details of different mediation approaches.

Category: D

Gender: Both Males and Females

Department: 31 (Political Science)

Department Contact: Dr. Clyde Willis ((615)898-5457)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 216.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 4

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Medical Nutrition Therapy I, NFS 4300 EXL, Virginia Bogle

Description: Their projects consist of short case scenario questions, more lengthy studies of medical cases, or simulated patient care situations that require the cumulative use of knowledge gained from lectures and facility tours. There is also a research component in this course that calls for the students to critically evaluate an evidence based research article.

Category: D

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Ginny Bogle (615-898-2884)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op, opportunities that will benefit EXL Scholars Program.

or internship). MTSU wants to provide relevant real-world learning students. This course will count toward completion of the designation,

Student: 432.00
Faculty/Staf: 0.00
of Project: 7.00
Persons: 1
of Students: 27
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Mexican American War, Frisby

Description: Three Middle Tennessee State University professors and one U.S. representative want to leave no man behind and are working to bring a few of those fallen soldiers home to Tennessee. Derek Frisby, faculty Global Studies conscription force to an Tennessee history at to all four of the Armed to you to bring you Desert Storm. "That is the

no man behind and are working to bring a few of those fallen soldiers home to Tennessee. "We've only had this 'no man left behind' thing since the '70s," explained coordinator, MTSU office of International Education, and professor in the Program. The notion came about when the U.S. transitioned from a all-volunteer army in 1975, said Frisby, who teaches military, U.S. and MTSU. It started out as part of the U.S. Army Ranger Creed and spread Forces, he said. "You make a promise to them and they make a promise home, no matter what," said the U.S. Marine veteran, who served in foundation of the bond between the military and the people who serve."

Category: A1
Gender: Both Males and Females
Department: 21 (History)
Department Contact: Derek Frisby (615-904-8097)
Objective: Work to bring war dead home and identify them.

Partners: Armed Forces Medical Examiner.
US Representative Jim Cooper.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Model United Nations and Crisis Simulation PS 2130 (EXL), Petersen

Description: Hosted a competition with a team from Sewanee.

Category: D

Gender: Both Males and Females

Department: 31 (Political Science)

Department Contact: Dr. Karen Petersen ((615)494-8662)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 750.00

Faculty/Staff: 0.00

of Project: 1.00

Persons: 1

of Students: 15

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Montverde Academy, McPhee

Description: Middle Tennessee State University has signed a first-of-its-kind partnership with Florida's Montverde Academy, a premier private boarding school known for its strong international enrollment and 100 percent college placement rate, according to a release from the university. The pact, signed Friday by MTSU President Sidney A. McPhee and Montverde Headmaster Kasey Kesselring will allow for dual enrollment of Montverde students, most likely through online classes by the university. The pact will allow the academy's guidance counselors and MTSU's undergraduate and international studies recruiters to work collaboratively in placing best-fit students from Montverde on the Murfreesboro campus, officials said. "We are thrilled to be able to sign this agreement and partnership between our schools today," Kesselring, who received his master's degree from MTSU and is a former headmaster of The Webb School in Bell Buckle, said in a release. "We look forward to a long and productive relationship and we are super excited about the opportunity this is going to give our students," he said in the release.

Category: A1

Gender: Both Males and Females
Department: 41 (President's Office)
Department Contact: Kim Edgar (615-898-2622)
Objective: Allow dual enrollment of Montverde students.
 Allow the academy's guidance counselors and MTSU's undergraduate
 and international studies
 Montverde on the Murfreesboro campus.
 recruiters to work collaboratively in placing best-fit students from
 campus.
Partners: Montverde Academy, Florida
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

MT Sampler Camp, Stubblefield

Description: Camp helps middle school youth learn about various career areas before
 they enter high school.
Category: A2
Gender: Females
Department: 49 (Mass Communications)
Department Contact: nancy stubblefield (615-494-7710)
Objective: Encourage youth to explore career areas before they enter high school.
 Offer lecture series during Day Camp with speakers from different career
 areas to assist
 students in major exploration.
 Allow students to see Majors at MTSU.
 Students will gain a better understanding of College life and become
 familiar with campus
 organizations and events.
Partners: Girl Scout US 152
Baseline/Goal: Document participant basic demographics.
 Post-camp survey.
 Survey department speakers.
 Survey participant parents.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 0
of Faculty: 0
Expenses: 0
Revenues: 3,039
Benefit: (3,039)
Linked to Community Need: None

MTSU Gives Veterans Airplane Rides, Johnston

Description: Three veterans enjoyed a flight to remember when MTSU partnered with the Tennessee State professor and pilot Murfreesboro Airport for the State Veterans Affairs show support for Veterans Home as a Force as a paratrooper in Controller Training. with air emergency battlefield. Lynn Holliday, offices. Holliday also his license. It had Veterans Home to fulfill their wish to return to the skies. MTSU aerospace Terry Dorris and professor Tony Johnston met the residents at the flights on the MTSU Aerospace's single-engine 1953 DeHavilland Beaver. Commissioner Many-Bears Grinder and some of her staff also attended to veterans, who were accompanied by medical personnel from the State precaution. Will Tuttle, 82, served more than 20 years in the U.S. Air the Korean and Vietnam wars. Tuttle also wrote the program for Combat Leticia Fort, 72, served in the U.S. Air Force during Vietnam. Fort served evacuation teams to provide medical care for troops wounded on the 70, served more than 20 years in the U.S. Navy in the legal administrative served during Vietnam. He studied to be a pilot but could not afford to get always been his dream to fly.

Category: A1

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Dr. Tony Johnston (615-898-2421)

Partners: State Veterans Affairs Commissioner Many-Bears Grinder and some of her staff attended to show support for veterans, who were accompanied by medical personnel from the State Veterans Home as a precaution.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 0

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

MTSU Habitat Build, Victory

Description: Since 2005, MTSU has been working with the Rutherford County Habitat for Humanity office.

There are ongoing efforts to raise funds in order to partial sponsor a

house. In February 2014,
students have assisted
dedicated to the home

MTSU started the 4th Habitat Build as a partial sponsor. More than 250
with this build and volunteered more than 1000 hours. The house will be
owner April 16th, 2014.

Category: A3
Gender: Both Males and Females
Department: 42 (Student Affairs)
Department Contact: Jackie Victory (615-898-5812)
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 2
of Students: 2
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

MTSU MBU, Adamson

Description: Every year, MTSU sponsors a Merit Badge University for the Boy Scouts
of America. Happens
last Saturday in February. We have over 400 Boy Scouts and leaders
come on campus with
many of the classes taught by MTSU professors or students from many
departments (Chemistry,
Aerospace, Engineering etc...)
MTSU Math Department and Walker Library are co-sponsors for the
event, with past sponsor
being WMOT radio station.
Many departments participate.

Category: A2
Gender: Males
Department: 25 (Mathematical Sciences)
Department Contact: Carla Adamson (6158982398)
Partners: Chemistry, Aerospace, Environmental Science, Geology, members from
Provost's office,
Computer Science, Library staff, Engineering, and Rec. Center all
participate

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 10
of Faculty: 15
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

MTSU Next Step, Seul

Description: The transition into college can be a challenging one for all students. For students coming from a foster care situation or for those who have been living as independent minors or in homeless situations, it can be especially difficult simply because it is hard to know where to begin the journey or know who to turn to or trust. That is why Middle Tennessee State University, in conjunction with the Department of Children's Services, and the Tennessee Youth Advisory Council, created Next Step. Next Step provides additional support for our students coming from these difficult situations.

Step participants just like you who came from situations just like yours. Participants come back semester after semester to offer peer support and encouragement to our newest members. Simply put, Next Step brings students together to help one another.

Category: A1

Gender: Both Males and Females

Department: 42 (Student Affairs)

Department Contact: Becca Seul (615-494-8910)

Student: 26.00

Faculty/Staf: 13.00

of Project: 11.00

Persons: 140

of Students: 120

of Faculty: 3

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

MTSU STEM Education Research Conference, Cheatham

Description: The Tennessee STEM Education Research Conference (TSEC) advances the quality of pre-K through graduate and doctoral level Science, Technology, Engineering, Mathematics (STEM) education across the state of Tennessee, and seeks solutions to the growing shortage of mathematics and science teachers across the nation, as well as, the increasing demands from business, industry and government for a highly qualified STEM workforce.

Category: A1

Gender: Both Males and Females

Department: 43 (Basic and Applied Sciences)

Department Contact: Dr. Tom Cheatham (615-494-8738)

Objective: TMSTEC GOALS

Develop and provide quality professional development for mathematics and science teachers.

Inspire and motivate students to study and learn more mathematics and science. Influence State

policies related to mathematics, science and technology education.

Encourage and promote the development of undergraduate and graduate programs of excellence in

mathematics and science education. Promote and facilitate scholarly research on the

teaching and learning of mathematics and science. Encourage and facilitate collaboration among

business, industry, education, and state policymakers to ensure the future of a skilled

workforce.

Partners: Austin Peay State University; Lipscomb University; Mind 2 Marketplace; NASA Headquarters and Marshall Space Flight Center; National Alliance of State Science and Mathematics; Coalitions National

Science Foundation; Tennessee Board of Regents; Tennessee Higher Education Commission;

Texas Instruments;

TN Board of Education; TN Department of Education; University of

Memphis; University of

Tennessee Chattanooga; University of Tennessee Knoxville; US

Department of Education

Baseline/Goal: Seek solutions to the growing shortage of mathematics and science

teachers across the nation,

as well as, the increasing demands from business, industry and

government for a highly

qualified STEM workforce. The focus of the science keynote addresses

was two innovations that

are being tried by some districts across Tennessee - physics first (or the

inverted science

curriculum) and modeling instruction. The focus of the mathematics

keynote address was the

impact of observing reform oriented teaching on an elementary teacher's

beliefs. Jamie

Woodson, President and CEO of State Collaborative to Reform Education

(SCORE) gave an

update on progress in Tennessee K-12 educational statistics since

SCORE was launched. A

governmental panel described activities and future events within the

Tennessee Department of

Education, the Tennessee Board of Education, the Tennessee STEM

Innovation Network, and

the Tennessee Higher Education Commission/First-to-the-Top.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 100

of Students: 20

of Faculty: 6

Expenses: 0

Revenues: 0

Benefit: 0
Linked to Community Need: None

MTSU Student Food Pantry, Seul

Description: The student food-pantry idea came to fruition in spring 2012. The Student Government Association passed legislation to create a pantry, but it did not have a physical location. With the UCAC's facilities, the partnership seemed ideal. Any active, currently enrolled student can come and access the food pantry. However, the focus is on homeless students and students who have just emerged from foster care, especially those who lack the necessary support to make it on their own. The pantry is now located in the MT One Stop and have been accessed over 1500 times by our students.

Category: A7

Gender: Both Males and Females

Department: 50 (University College)

Department Contact:

Objective: Provide food for MTSU students who are in need.

Partners: Greenhouse Ministries; the Murfreesboro Housing Authority; Lambda Sigma, the freshman honors fraternity; and Generation Next, the living-learning community of first-generation college students living in Cummings Hall.

Baseline/Goal: Provide food for MTSU students in need through the contributions of the MTSU community. No student goes hungry.

Student: 12.00

Faculty/Staff: 2.00

of Project: 1.00

Persons: 102

of Students: 8

of Faculty: 3

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

MTSU's Spiderman, Otter

Description: In early 2009, Dr. Ryan Otter (Biology) stood awestruck on the banks of the Emory River in Roane County. What two months earlier had been a serene fishing alcove now looked like a lunar landscape or a present-day Pompeii. Under his boots, where there should have been vegetation, there was gray sludge. And the water in the alcove was simply gone, displaced by wet fly ash, a

retention pond ruptured at the
billion gallons of fly ash
billion gallons of
not be catastrophic?”
students—to ask. An
develop a bulletproof
environmental toxicologist, had ever
slurry blanketed
tributaries of the Tennessee
disaster. But for the area’s
the prognosis wasn’t
there had been very little
amounts of many
Weeks after the spill, Otter
different version of his
everyone.
projected to cost \$1.2 billion
will continue for years
and state government
Agency, which asked
with TVA and Oak
to help gauge
not just because of
River, which regularly

thick chemical stew that had spilled into the river when an earthen
TVA Kingston Fossil Plant.
“It was amazing, the volume of this thing,” Otter says. “I mean, it was a
that clogged up a river. It looked like a war zone. And I thought, ‘This is a
something that we know contains metals that can be toxic. How can this
That’s the kind of loaded question Otter doesn’t allow himself—or his
ardent “science nerd,” he’s all about design and data: assume nothing,
experiment, and see what the numbers reveal.
However, the scope of the spill was unlike anything Otter, an
seen. It was also unlike anything the United States had ever seen. The
everything in its path, pushing homes off foundations, choking two
River, and burying a 300-acre ecosystem.
For the people who lost their homes, the event was a life-changing
quieter (and far more numerous) residents—the water and land animals—
so clear. Despite the ubiquity of fossil fuel plants worldwide, Otter says,
research on fly ash, a byproduct of coal combustion that contains trace
potentially dangerous elements, including arsenic, lead, and mercury.
joined a coordinated effort of several agencies to answer a slightly
gut-level question: Is this an environmental catastrophe?
He found the answer in an unexpected place, and that answer surprised
Complexity and Confluence
More than six years after the Kingston spill, cleanup is ongoing. It’s
and is slated for completion in 2015. Environmental monitoring of the site
afterward.
Scientific analysis of the spill has involved university researchers, federal
agencies, and private consultants.
Otter was initially called to the scene by the Tennessee Wildlife Resources
him to study the effects of dredging on mussels. Then he was connected
Ridge National Laboratory (ORNL), which asked him to test fish for toxins
immediate and future implications of the spill.
He says the project was the most complicated he has ever worked on, and
its massive scale. There were also the complex dynamics of the Emory

River, which merges
 what the dam is doing,”
 the spill, and they were
 long been polluted by
 found came from fly ash
 Tennessee River

runs backward when water is released from Melton Hill Dam on the Clinch
 with the Emory. “The water literally goes back and forth, depending on
 Otter says. “I had divers in the water who were three miles upstream of
 sitting in ash.”
 And while the Emory was relatively clean before the spill, the Clinch has
 runoff from ORNL. Researchers had to find out whether the toxins they
 or from previous contamination. Then, in 2010, widespread flooding of the
 system further muddied the waters.
 “All this made the hydrology crazy,” Otter says.

Category: A1
Gender: Both Males and Females
Department: 5 (Biology)
Department Contact: Ryan Otter (615-898-2063)
Partners: Tennessee Wildlife Resources Agency; TVA and Oak Ridge National
 Laboratory (ORNL)
Student: 0.00
Faculty/Staf: 0.00

of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Multinational Org. ORCO 4200 (EXL), McCormick

Description: The students research multinational organizations through the internet and
 personal interviews.
 and then prepare and
 unique training experience,
 communication training
 (BPW).
 Students analyze the communication training needs of the organization
 present an appropriate training program. In order to prepare for the
 the students first conduct and be a participant in a nationally known
 program for a certificate granted by Business and Professional Women

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Dr. Janet McCormick ((615)904-8208)
Objective: This course is an experiential learning course. This course includes a
 hands-on learning
 education, laboratory, co-op,
 project (applied learning, service learning, creative activity, teacher
 or internship). MTSU wants to provide relevant real-world learning

opportunities that will benefit

students. This course will count toward completion of the designation,

EXL Scholars Program

Baseline/Goal: Students write 5 reflective papers and conduct 2 training sessions to apply and practice the

theories learned throughout the course.

Student: 260.00

Faculty/Staf: 0.00

of Project: 26.00

Persons: 1

of Students: 26

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Murfree Art Gallery, Snyder

Description: Title searchers, taxpayers and other visitors can now enjoy works of community art while they rifle

through paperwork and wait their turn for service at the Rutherford County

Property Assessor's

Office, thanks to a unique partnership between the county office and the

MTSU Department of Art.

Category: A1

Gender: Both Males and Females

Department: 4 (Art)

Department Contact: Eric Snyder (615-898-5653)

Objective: "For our students, this collaboration offers opportunity for real-world experience, particularly in the

area of the growing trend of public facilities functioning as art spaces and

limited public forums.

For these MTSU students and those to follow, this type of opportunity is

invaluable," said Dr. Eric

Snyder.

Partners: Rutherford County Government, L & K Trophy House Inc., Lowe's of Murfreesboro and Middle

Tennessee Reprographics

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 100

of Students: 5

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Murfreesboro City Schools Farm Fresh Food, Gill

Description: Dr. Warren Gill and Dr. Elaina Vaught will serve on the Advisory

Committee of the MCS Farm to
they are one of 82
U.S. Department of
\$40,000 planning
to better connect
and state," explained
acquire locally or
make it the norm
nutritious food since
knowledge of
within the school
grant will be used to
vegetables to schools
school program into
education projects such
supplied fresh produce to
committee to assist the school
MTSU Ag Science,
Community Gardening, Dr.
Health
Al Green, Key United
and implement
Tom Vilsack. "Local
a bright and healthy
students, as they develop

School Program. Murfreesboro City Schools (MCS) have announced that projects across the United States receiving support this year through the Agriculture's (USDA) Farm to School Program. The city schools received a grant to increase the use of locally farmed food in school lunchrooms and school cafeterias and students with local farmers. "We want to develop a blueprint that can be replicated across the county Coordinator of School Health Meri-Leigh Smith. "Our aim is to consistently regionally sourced foods for our cafeterias and afterschool programs and through Murfreesboro City Schools for our students to receive fresh, schools are a key place to develop healthy eating habits." "This grant will allow us to grow together, not only seed to table, but also in farming," added Sandy Scheele, Supervisor of Nutrition.
MORE From the Murfreesboro City Schools:
USDA Farm to School grants will help MCS respond to the growing need system to provide locally sourced foods. The recently received planning secure lasting partnerships with local farmers to supply fresh fruits and and build capacity within the district to implement elements of a farm to student learning. These funds once utilized will translate into nutritional as school gardens, greenhouses, cooking classes and consistently MCS students.
MCS Farm to School Program will include a community advisory with planning the program. The committee is comprised of Dr. Warren Gill, Tim Tipps, Farm Credit Mid America, Autumn Shultz, Murfreesboro Elaina Vaught, MTSU Ag Science, LaShan Matthews, Rutherford County Department/Wellness Council, Misty Layne Watkins, UT-TSU Extension, Methodist Church and Janie Becker, UT-TSU Extension.
"USDA is proud to support communities across the country as they plan innovative farm to school projects," said USDA Secretary of Agriculture farmers, ranchers and community partners are coming together to ensure future for students. These collaborations create long-term benefits for a meaningful understanding of where food comes from and support our

farmers and ranchers

by expanding market opportunities for local and regional foods."
USDA's Farm to School Program is part of the Healthy, Hunger-Free Kids

Act of 2010, which

authorized USDA to provide grants and technical assistance to help

schools gain better access

to local foods.

Category: A6

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Dr. Warren Gill (615-898-2523)

Community Need: Providing Farm Fresh foods to students in MCS to provide health benefits
and help local farmers

Partners: MTSU, MCS, USAD

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1,000

of Students: 1

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Music Publishing Admin RIM 4840 (EXL), Wald

Description: Common relationships between music publishers and the community of
the music industry as it

relates to the licensing and protection of copyrighted materials. All notes

and materials provided

during the semester is compiled into a final project which must be

organized and presented in a

professional manner with a brief statement of experience. This project is a

large part of the final

grade for the class and is representative of a report that might be required

of a future employee

that attends a training program.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Melissa Wald ((615)494-8661)

Objective: This course is an experiential learning course. This course includes a
hands-on learning

project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning

opportunities that will benefit

students. This course will count toward completion of the designation,

EXL Scholars Program.

Partners: Daniel Music Group

Student: 270.00

Faculty/Staf: 0.00

of Project: 2.00
Persons: 1
of Students: 18
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Nashville Zoo, Hodge

Description: Archaeologists exhumed the bodies from near the entrance, took samples to study and reburied the skeletons in June. Scientists determined the remains are likely those of slaves working at Grassmere who died between 1830 and 1860. The location of the new slave cemetery, near the Grassmere farm home and the family cemetery, is something special, Tennessee State Historian Dr. Carroll Van West said. He said it was important to honor the slaves who lived in this area as citizens and important members of our history, even though they might not have been considered that at one time. "These 20 people, these 20 citizens are no longer on the margins," he said. "They are central to who we are and the nation we live in today."

Category: A1
Gender: Both Males and Females
Department: 35 (Sociology and Anthropology)
Department Contact: Dr. Shannon Hodge (615-494-7681)
Objective: Determine how old the slaves were when they died, their sex, any health problems they had in life, malnutrition, trauma, and simple wear and tear on the bones and teeth. Study their bone chemistry and figure out what they ate or drank, and even where they lived. We can learn something about their life experiences as individuals, which can lead to a better understanding of the broader society they lived in.

Partners: Nashville Zoo.
 TRC Environmental, Nashville.
Student: 0.00
Faculty/Staff: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Native American Culture, Phillips

Description: A generous gift to the MTSU Honors College by alumni Gordon and Sara Bell of Murfreesboro served as the inspiration behind the theme for the spring Honors Lecture Series "Native American Culture." The Bells have spent more than 30 years of their married life assisting the Lakota Sioux Indian tribe in South Dakota. They established an endowed scholarship for MTSU juniors and seniors working on Native American research and issues. The Bells' gift led Honors College Associate Dean Philip Phillips to select Native American Culture as the main subject for the series. "I wanted students to have a greater appreciation of their regional history and national history, an important part of which includes Native American culture," Phillips said. The long-running lecture series, featuring focused topics and presenters from multiple disciplines on and off campus, not only is a required class (UH 3000) for Honors College students, but also is free and open to the public. Focusing on a primary theme, weekly presenters provide perspective, based on their own field of study and research.

Category: A1

Gender: Both Males and Females

Department: 51 (Honors College)

Department Contact: Dr. Phillip Phillips (615-898-2699)

Objective: Enjoy a greater appreciation of regional history and national history, an important part of which includes Native American culture.

Partners: Sara and Gordon Bell

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 1

of Students: 20

of Faculty: 8

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

NICE, Nashville International Center for Empowerment, Norkunas

Description: Graduate students in Oral History Fieldwork seminar volunteer with immigrants and/or refugees associated with the Nashville International Center for Empowerment in order to build a relationship with MTSU's Public History Program, and as a way for them to

learn fieldwork methods. Several students taught English to immigrants and one student taught driver's education. Two of these students continued to teach after the semester ended and wrote to me that the relationship they developed with the family they were tutoring was enormously meaningful. Six student co-created oral histories with immigrants and some of the excerpts from those interviews will be posted on the NICE website.

Category: A1

Gender: Both Males and Females

Department: 21 (History)

Department Contact: Martha Norkunas (615-494-7701)

Community Need: Several students taught English to immigrants and one student taught driver's education.

Objective: Graduate students in Oral History Fieldwork seminar volunteer with immigrants an/ or refugees associated with the Nashville International Center for Empowerment in order to build a

relationship with MTSU's Public History Program.

Partners: Nashville International Center for Empowerment

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: Unknown

of Students: 8

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Northeast State, McPhee

Description: A new agreement penned by the leaders of two of the state's institution of higher education

should make attaining degrees easier for hundreds of local students.

Northeast State

Community College President Janice Gilliam and Middle Tennessee State

University President

Sidney McPhee signed a dual-admissions agreement in Johnson City's

Millennium Centre. The

new agreement gives students at Northeast State direct access to

advisors and programs on

MTSU's Murfreesboro campus, providing direction toward courses at the

two-year school that will

match the four-year college's degree requirements. "Certainly, each

university in the

(Tennessee Board of Regents) system have a unique program," Gilliam

said. "We want to

provide all the available options to our students, and we want them to be

able to transfer to the

programs that best fit their needs."

Category: A1
Gender: Both Males and Females
Department: 41 (President's Office)
Department Contact: Kim Edgar (615-898-2622)
Objective: Give students at Northeast State direct access to advisors and programs on MTSU's Murfreesboro campus, providing direction toward courses at the two-year school that will match the four-year college's degree requirements.

Partners: Northeast State Community College
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 10
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Nursing Capstone Clinical NURS 4590 EXL, Tracy McCauley, Traci Rof

Description: Each student spends 72 hours in an acute care clinical setting at a hospital in middle Tennessee caring for patients under the supervision of a staff nurse preceptor.

Category: D
Gender: Both Males and Females
Department: 28 (Nursing)
Department Contact: Tracy McCauley (615-494-7866)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 6,160.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 80
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Old Central Middle School, Martin

Description: MTSU students work with Murfreesboro and Rutherford County residents to preserve the history of what is now Central Magnet School. "This is really a community project, and so we want as much of their support and activity as we can get," said Casey Gymrek, a master's degree candidate from Cape Coral, Florida, and student in Dr. Brenden Martin's "Essentials of Museum Management" class. An interpretive exhibit will be placed in the magnet school's "College Corner" in the western side of the building. MTSU students also will create a website where audio, video and still images will be posted. Interview teachers and alumni, seek donations of artifacts and peruse documents and photos from the campus's nearly 175-year history. "We're also doing a cultural landscape study, where we're not just looking at the physical campus but also taking a look at the adjacent neighborhood," Martin said. Union University was established on the current magnet school's site on East Main Street before the Civil War. It was torn down in the early 1900s and replaced with the Tennessee College for Women, which existed until 1946. Both schools were affiliated with the Baptist church.

Category:

A1

Gender:

Both Males and Females

Department:

21 (History)

Department Contact:

Dr. Brenden Martin (615-898-2643)

Objective:

Preserve the history of what is now Central Magnet School. Develop an interpretive exhibit for the magnet school's "College Corner" in the western side of the building. Create a website where audio, video and still images will be posted. Interview teachers and alumni, seek donations of artifacts and peruse documents and photos from the campus's nearly 175-year history. Conduct a cultural landscape study, to not only look at the physical campus but also look at the adjacent neighborhood. Union University was established on the current magnet school's site on East Main Street

Partners:

Community Residents.

Student:

0.00

Faculty/Staf:

0.00

of Project:

0.00

Persons:

1

of Students:

1

of Faculty:

1

Expenses:

0

Revenues:

0

Benefit:

0

Linked to Community Need: None

Operation Adopt a Hero, student, Stallard

Description: "This is an opportunity to spread out within the community and help with emergency relief,"
Stallard said. "With adopt ... you're taking (veterans) in, you're loving them and providing for them and offering them the right opportunities in life. ... I want to ... bring back hope and trust within the veteran community."
Part of the mission of Operation: Adopt a Hero is to connect resources already in place with veterans and their families.
and be able to promote "I want Operation: Adopt a Hero to be that backbone, that brotherhood, different resources the community already has," Stallard said. But he's also hoping to reach out to families of veterans as well.

Category: A7

Gender: Both Males and Females

Department: 42 (Student Affairs)

Department Contact: Jackie Victory (615-898-5812)

Objective: Provide opportunities for veterans to get involved in the community and for the community to get

involved with veterans.
Link veterans and their families to resources.

Partners: Blue Raiders American Veteran

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 100

of Students: 2

of Faculty: 0

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Org. Comm. Analysis ORCO 3750 (EXL), Smith

Description: Students not only learn about research processes, they also carry out several group and individual projects, then they reflect on the experience. These projects require a minimum of 30 applied experiential hours per student.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Sharon Smith ((615)898-5601)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op,
opportunities that will benefit

or internship). MTSU wants to provide relevant real-world learning
students. This course will count toward completion of the designation,

EXL Scholars Program

Student: 1,590.00
Faculty/Staf: 0.00
of Project: 3.00
Persons: 1
of Students: 53
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Org. Comm. in Communities, ORCO 3250 (EXL), Kissinger, Fall 12

Description: Students completed three projects. The first project was securing items
for an online auction for
works with people with
Commission that
actual grant review
and prepare for an oral
Nashville Parthenon.
moving chairs and

a nonprofit. The students raised \$2,000 for a statewide nonprofit that
disabilities. The second project was a partnership with the Tennessee Arts
allowed students to write an actual grant as well as going through an
process. They were able to see all of the components that go into a grant
defense of a grant. The final project was assisting with a program at the
The students served as volunteers assisting with handing out programs,
providing general assistance to the event.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Lori Kissinger ((615)898-2640)

Objective: This course is an experiential learning course. This course includes a
hands-on learning
education, laboratory, co-op,
opportunities that will benefit
EXL Scholars Program.

project (applied learning, service learning, creative activity, teacher
or internship). MTSU wants to provide relevant real-world learning
students. This course will count toward completion of the designation,

Student: 1,500.00
Faculty/Staf: 0.00
of Project: 25.00
Persons: 1
of Students: 25
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Organizational Comm. Communities, ORCO 3250 D01 EXL, Debra Boyd

Category: D

Gender: Both Males and Females

Department Contact:

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,110.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 1

of Students: 74

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Pathology of Sport Illness and Spec Pop, ATHT 4950 (EXL), Phillips

Description: Students provide 200 service learning hours, present orally and written research projects, and provide clinical reports.

Category: D

Gender: Both Males and Females

Department: 44 (Behavioral and Health Sciences)

Department Contact: Kristi Phillips ((615)904-8326)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 2,665.00

Faculty/Staf: 0.00

of Project: 26.00

Persons: 1

of Students: 13

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Personal Selling MKT 3840 (EXL), Edmondson

Description: The project is a sales proposal and sales presentation. Students are permitted to select any product of their choice; however, the product must be real and sold by an existing company. Students are also allowed to select their organizational buyer (the company they will be selling this product to); however, this company cannot already use or sell their product. After doing an extensive amount of research on their company, product, competition, and organizational buyer, students are then required to create a sales proposal and sales presentation.

Category: D

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Dr. Diane Edmondson ((615)898-5368)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: The sales proposal includes sections such as a situation analysis, the SPIN selling technique, the features, advantages and benefits of their product, and the development of a profitability analysis based on real numbers determined in the student's research. Students are then required to complete a sales presentation so that they can practice the skills learned in the course. In this sales presentation, they are evaluated on their approach, the SPIN selling technique, their discussion of the key features, advantages and benefits of their product, their discussion of the profitability analysis, their ability to handle objections made by the organizational buyer, and how well the student closes the sale.

Student: 390.00

Faculty/Staf: 0.00

of Project: 59.00

Persons: 1

of Students: 59

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Peru, Universidad Andina Del Cusco, Mcphee

Description: Leaders from Middle Tennessee State University and the Universidad Andina Del Cusco, a private university in Peru, agreed in principle to forge a partnership between the two institutions. UAC, known best for its programs in tourism, accounting and nursing, is located near the Historic Sanctuary of Machu Picchu, described by National Geographic as one of the world's most important archeological sites. "The Cusco region of Peru provides unique enrichment opportunities for MTSU students," McPhee said. "This relationship will expand our current education options near this important cultural site and at this vibrant destination." The partnership will allow officials from both universities to explore ways to make it easier for MTSU students to study at UAC, as well as students from Cusco to come to the Murfreesboro campus. It could also produce ways for MTSU and UAC to collaborate on education and experiential programs. UAC has an enrollment of about 15,000 students and features schools in Administrative and Financial Resources; Social Sciences and Education; Law and Political Science; Engineering; and Health Sciences. MTSU recently designated Cusco as a recommended option for its Global Studies students, through its current relationship with International Studies Abroad (ISA), a U.S.-based consortium. Six students from MTSU so far have

spent a semester studying through ISA's Cusco program.

Category: A1

Gender: Both Males and Females

Department: 41 (President's Office)

Department Contact: Kim Edgar (615-898-2622)

Objective: Explore ways to make it easier for MTSU students to study at UAC, as well as students from Cusco to come to the Murfreesboro campus. Produce ways for MTSU and UAC to collaborate on education and experiential programs. Provide Cusco as a recommended option for MTSU's Global Studies students, through its current relationship with International Studies Abroad (ISA), a U.S.-based consortium. Six students from MTSU so far have spent a semester studying through ISA's Cusco program.

Partners: Universidad Andina Del Cusco, a private university in Peru

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 6

of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Physical Science, EXL, Iriarte-Gross

Description: Murfreesboro City School - Discovery School. Not every one of Judith Iriarte-Gross' students will pursue careers in the sciences, but their professor wants them to be able to understand when they read it. The MTSU professor has spent the semester leading her students through projects designed to help young children understand the science behind science. The students are enrolled in an experimental-learning physical science class in the university's Honors College. Working in groups of two or three, the college students led fifth-graders at Murfreesboro City's Discovery School through a rotation of seven science experiments Tuesday. "The main thing I want this class to do," Iriarte-Gross said, "is for them to be able to pick up The Wall Street Journal and read a story on climate change and be able to understand what they've read. "These aren't science majors, but a way for them to understand what they've learned is to teach other people about it," the professor said, adding that class discussions have involved ozone depletion and natural resources. Prior to leading the children in the experiments, Iriarte-Gross said her students had a lot of work to do. They tested the experiments on their own time, wrote proposals detailing why they chose the experiments and what they hoped Discovery students would learn. "I had to make sure the science behind the experiments was correct."

Category: A1

Gender: Both Males and Females

Department: 7 (Chemistry)

Department Contact: Dr. Judith Iriarte-Gross (615-904-8253)

Objective: 1) Non Science majors to understand science when they read it and then be able to teach others.
2) Physical Science students design projects to help young children understand the science behind science.
3) MTSU students test the experiments on their own time.
5) MTSU students write proposals detailing why they choose the experiments and what they hope Discovery students will learn.

Partners: Murfreesboro City Schools; Funding Tennessee Experiential Program to

Stimulate Competitive

Research, Knoxville, TN.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 62
of Students: 18
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Pickett Chapel Lebanon TN, Hodge

Description: Surveyed the archival sources, sampled the archaeology, and explored their potential to address more complex questions. Thanks to MTSU archaeology students and volunteers from the WCBHC, we've figured out that the artifacts are undisturbed and densely distributed across every part of the property we could investigate. Artifact analysis is ongoing at MTSU's Archaeology Lab, but it appears that artifact diversity is high with all of the common historic classes present, in addition to abundant bone and plant remains. The assemblage is predictably dominated by nails, ceramics, and glass and appears to represent the entire site occupation from the early 19th century to the present. Six features have been discovered so far, including one previously unknown structure that is likely contemporaneous with Pickett Chapel. Preservation across the site is exceptional, in part due to the fact that the property hasn't been developed and is capped with six inches or more of crushed limestone gravel that once formed a parking lot.

Category: A1
Gender: Both Males and Females
Department: 35 (Sociology and Anthropology)
Department Contact: Dr. Shannon Hodge (615-494-7681)
Objective: Finding artifacts and preserving them.
Ongoing artifact analysis at MTSU's Archaeology Lab.
Partners: Pickett Rucker Chapel Church.
Tennessee Department Transportation.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Political Campaign Internship PS 4270 (EXL), Langenbach

Description: Students develop experience based knowledge and apply their knowledge by working in a

political campaign.

Category: D

Gender: Both Males and Females

Department: 31 (Political Science)

Department Contact: Dr. Lisa Langenbach ((615)898-2710)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning

opportunities that will benefit

students. This course will count toward completion of the designation,

EXL Scholars Program

Baseline/Goal: The reflective paper includes the student's journal or log of activities, a description of the

campaign, the nature of their tasks, and reflection linking theory to

practice.

Student: 2,040.00

Faculty/Staf: 0.00

of Project: 11.00

Persons: 1

of Students: 11

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

PR 4740 EXL, Public Relations Campaigns, Spring 2014, Cary Greenwo

Description: The class will simulate a working PR agency environment. Emphasis will be placed on

participation, attendance and creative contributions to the class.

Category: D

Gender: Both Males and Females

Department: 23 (Journalism)

Department Contact: Cary Greenwood

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher

education, laboratory, co-op,

or internship). MTSU wants to provide relevant real-world learning

opportunities that will benefit

students. This course will count toward completion of the designation,

EXL Scholars Program.

Student: 5,625.00

Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 25
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Practicum RIM 3580 (EXL), Brown

Description: Students develop an experience based knowledge of their discipline by working on-campus in a variety of activities including lab assistant, audio maintenance, live sound, recording concerts, and other functions related to the recording industry.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Dale Brown ((615)898-2087)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Students are required to keep a daily log of their activities at the internship and write a Completion Report at the end of the semester. This report contains a series of questions and a reflection report. The reflection report includes the following segments.

- 1) Before and After: Compare and contrast what you thought you knew and understood about your field before the practicum, with how you think about the same topic now. How did your view of the profession mature as a result of this experience?
- 2) Internship Value: Briefly describe what was valuable about the practicum experience. How did this experience reinforce your knowledge and skill set? How did the practicum prepare you for the next step in your career? What benefits did you gain from doing this practicum?
- 3) Learning Statement: What specifically did you learn from your practicum experience? This is an essential element for assessment of your understanding and progress. Therefore, it is critical that you provide some meaningful feedback about what you learned from this experience.

Student: 525.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1
of Students: 5
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Preschool Practicum ECE 4300 (EXL), Schmidt

Description: Each student spends 3 hours per week working directly with children in the Preschool classroom for a total of 36 hours. Children are from the Murfreesboro area. Students make school-to-home activities for children to do with parents as an extension of lessons taught in class.

Category: D

Gender: Both Males and Females

Department Contact: Cheryl Ann Schmidt ((615)898-2680)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,232.00

Faculty/Staf: 0.00

of Project: 5.00

Persons: 1

of Students: 22

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Principles of Management MGMT 3610 (EXL), Gilbert

Description: Student groups prepare a brochure on one of five bullying topics: mobbing, stalking, cyber bullying, corporate bullying, and hazing. In addition, student groups had the option of preparing a presentation for student groups (e.g. sororities/fraternities, student government, athletics) on the same topic.

Category: D

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Jackie Gilbert ((615)898-5418)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Nissan Americas
Student: 900.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 36
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Professional Seminar CDFS 3390 (EXL), Emery

Description: Students complete 100 hrs. of field placement in Middle Tennessee social agencies and organizations. A few examples of placements are: The Domestic Violence Program, Child Advocacy Center, The Discovery Center, The Discovery Center, Stones River Manor, Murfreesboro Pregnancy Support Center, CASA, Community Care, and Project HELP. The work that the students do is based upon their site audience/clients/residents. They are working with children, adolescents, the elderly, and families in a variety of capacities.

Category: D
Gender: Both Males and Females
Department: 15 (Elementary and Special Education)
Department Contact: Dr. Beth Emery ((615)898-2468)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 8,250.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 55
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Program Planning in Leisure,Sport & Tourism LSTS 3530 (EXL), Bloom

Description: Students work in task-specific groups to plan, organize, implement and evaluate a major event.

Informed by course texts, lectures and assignments, students apply classroom theory to address areas of event marketing, registration, logistics, risk management, sponsorship, implementation and evaluation.

Category: D

Gender: Both Males and Females

Department: 44 (Behavioral and Health Sciences)

Department Contact: Dr. Kelly Bloom ((615)904-8478)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: Each student submits a final event evaluation report examining personal, group and overall event performance. Based on this reflection students are asked to make recommendations to the class running the event in subsequent semesters. Collectively, students create an annotated program manual with progress notes to pass on to future classes.

Student: 1,280.00

Faculty/Staf: 0.00

of Project: 32.00

Persons: 1

of Students: 32

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Promotion MKT 3850 (EXL), Roy

Description: Students work with community clients to gain experience in planning and creating marketing communication messages. The project is designed to familiarize students with the strategy behind ad creation as well as taking them through the creative process to develop the three ads for the competition.

Category: D

Gender: Both Males and Females

Department: 24 (Managment and Marketing)

Department Contact: Dr. Don Roy ((615)904-8564)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 370.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 37

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Public Service Internship PS 4290 (EXL), Langenbach

Description: Students develop an experience based knowledge and apply their knowledge by working in a public service organization.

Category: D

Gender: Both Males and Females

Department: 31 (Political Science)

Department Contact: Dr. Lisa Langenbach ((615)898-2710)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Baseline/Goal: The reflective paper includes the student's journal or log of activities, a description of the agency with which they interned, the nature of their tasks, and reflections linking theory to practice.

Student: 1,320.00

Faculty/Staf: 0.00

of Project: 10.00

Persons: 1

of Students: 10

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Raiders' Closet, Hemby

Description: Faculty in the Business Communication and Entrepreneurship Department at Middle Tennessee State University have been teaching Employment Communication in the Business Communication course for over 40 years. With each passing year, these instructors have noted that students seem to know less and less about professional attire—what is acceptable to wear for an interview, for an internship, or for a professional presentation. In the course of teaching this class, instructors have questioned students about their understanding of professionalism—including attire, attitude, and actions. While the students appear to have some grasp of the fundamentals of professional dress, many ultimately ask what happens if they cannot afford to purchase a suit. Each year brings an increase in the number of students asking this question—not an unusual phenomenon considering the economic climate and the rising cost of a college education. Due to the economic hardships many students are facing, the Business Communication and Entrepreneurship Department faculty created a clothing closet project to help students acquire the needed professional attire. We want our MTSU students to be able to put their best “nonverbal” foot forward when seeking that internship or that first job post-graduation. The project has been named RAIDERS' CLOSET to continue our MTSU Blue Raiders theme. At Raider's Closet underprivileged students can receive a suit they need for an interview. They are not required to return the suit but encouraged to "pay it forward" and to give back to the Closet once they are established in their post-graduation jobs and careers.

Category: A1

Gender: Both Males and Females

Department: 6 (Business Communication and Entrepreneurship)

Department Contact: K. Virginia Hemby ((615) 898-2369)

Community Need: Provide professional attire for MTSU students who are in situations of financial exigency/need.

Objective: Provide a resource for students preparing for job interviews.

Teaching appropriate attire for interviews and other professional activities.

Baseline/Goal: Provide professional attire for MTSU students who are experiencing financial exigency/need through the contributions of the MTSU community and the surrounding middle Tennessee area. No MTSU student should be unable to dress professionally for an interview for post-graduate positions.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 50
of Students: 2
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Recording Industry Internship: Audio RIM 4010 (EXL), Pfeifer

Description: This project is a supervised internship with a company allied with our field of music business.

Category: D
Gender: Both Males and Females
Department: 49 (Mass Communications)
Department Contact: Dan Pfeifer ((615)898-5944)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Partners: Hollywood Wave Studios, Burbank, CA
KiloWatt Studios, Murfreesboro, TN
Loud Recording, Nashville, TN
The Toy Box Studio, Nashville, TN
Paragon Studios, Franklin, TN
DaCapo Music, Nashville, TN
Legends Studio, Nashville, TN
Mountainside Productions, Nashville, TN
Omni Sound Studios, Nashville, TN
TNG Production Services, Madison, TN
The Stu, Nashville, TN
Wolf Music, Nashville, TN
Station West Studios, Nashville, TN
Studio 19, Nashville, TN
Sweetwater Sound, Fort Wayne, IN

Student: 3,825.00
Faculty/Staf: 0.00
of Project: 17.00
Persons: 1
of Students: 17
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Residency I: Early Childhood Ed ECE 4100 (EXL), Hitchcock

Description: Students are involved in a field experience placement in a public school. Students work in the classrooms under mentor teachers. They plan and implement lessons, develop and implement assessments, implement family/school activities, assist with routine classroom duties, teach small groups of children and tutor children on-on-one.

Category: D

Gender: Both Males and Females

Department: 46 (Education)

Department Contact: Dr. Cheryl Hitchcock ((615)904-8297)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 3,162.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 2

of Students: 30

of Faculty: 4

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Residency II Pre K-3 ECE 4110 (EXL), Barnes

Description: Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

Category: D

Gender: Both Males and Females

Department Contact: Marilyn Barnes

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: The Teacher Work Sample includes, but is not limited to: Philosophy of Teaching, student assessments (pre and post), environmental information, ten days of

lesson plans, and
integrated unit and

reflections of each lesson taught. The Unit Plan consists of a 14-day
reflection of lessons.

Student: 4,050.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 10
of Faculty: 7
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Residency II Pre K-3 ECE 4110 (EXL), Hitchcock

Description: Residency includes 450 hours of hands-on experience in the classroom.
Students complete a

Teacher Work Sample and Unit Plan along with self evaluations.

Category: D

Gender: Both Males and Females

Department: 46 (Education)

Department Contact: Dr. Cheryl Hitchcock ((615)904-8297)

Objective: This course is an experiential learning course. This course includes a
hands-on learning
project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op,
or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit
students. This course will count toward completion of the designation,
EXL Scholars Program.

Baseline/Goal: The Teacher Work Sample includes, but is not limited to: Philosophy of
Teaching, student
assessments (pre and post), environmental information, ten days of
lesson plans, and
reflections of each lesson taught. The Unit Plan consists of a 14-day
integrated unit and
reflection of lessons.

Student: 4,950.00
Faculty/Staf: 0.00
of Project: 11.00
Persons: 1
of Students: 11
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

RODP UNIV 4110 R51 EXL, Rosemary Owens

Description: Internship based on future professional goals in a certain field of interest.

Category: D
Gender: Both Males and Females
Department: 50 (University College)
Department Contact: Rosemary Owens (615-898-2180)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.
Student: 300.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 2
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Sales Management MKT 4800 (EXL), Edmondson

Description: Students are required to complete a sales management simulation project. By completing a simulation, students have the opportunity to simulate Sales Management experience without real risk. This simulation is also dynamic and interactive. A brief background of the simulation is as follows: Each team was just promoted to the District 1 Sales Manager position for James C. Quest Enterprises. The team is responsible for supervising 5 sales representatives who are all selling the Jimmy-Quest brand (a line of computer gaming products). As the sales manager, it is the team's responsibility to decide what compensation options they will offer (salary, commission, salary/commission, bonuses, and contests); what levels of supervision is demanded; the quota required; the level of training expected; and how much time is allocated to account management. Each team also has the option to purchase research reports to better help them make decisions. In this simulation, each team will compete against the other teams in the course. The team with the highest sales at the end of 4 periods (with each period representing a 3-month period) is the winner. In addition to the Sales Management Simulation project, students also have the opportunity to shadow a Sales Manager for a day and write a paper based on this experience.

Category: D

Gender: Both Males and Females
Department: 24 (Management and Marketing)
Department Contact: Diane Edmondson (615-898-5368)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,950.00
Faculty/Staf: 0.00
of Project: 5.00
Persons: 1
of Students: 26
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Salvation Army Teaching Music, Loucky

Description: The Salvation Army of Murfreesboro-Rutherford County is teaching local children the joy of music and hopes to expand that reach in the future. MTSU is assisting in that effort, with music students teaching participating students. MTSU's Faculty Quintet shared its talents during the Salvation Army's second annual Spring Festival. Lt. Monica Seiler said this is the third year the nonprofit's music program has been conducted during the school year, with about 20 students currently participating at the Salvation Army's West Main Street location. The Salvation Army has 25 instruments on which to train students, with practices held in conjunction with their teenage leadership class (called corps cadets) and elementary leadership and discipleship class (called junior soldiers). The instruments are all brass (cornet or small trumpet, horns, baritone, euphonium, trombone) and the students have a musical rotation between private instruction, band ensemble rehearsal and music theory.

Category: A2
Gender: Both Males and Females
Department: 27 (Music)
Department Contact: Dr. David Loucky (615-898-2474)

Objective: The Salvation Army of Murfreesboro-Rutherford County is teaching local children the joy of music and hopes to expand that reach in the future. MTSU is assisting in that effort, with music

students teaching participating students.
Partners: Murfreesboro-Rutherford County Salvation Army
Baseline/Goal: The Salvation Army of Murfreesboro-Rutherford County is teaching local children the joy of music effort, with music instruments on which to leadership class (called junior soldiers). The euphonium, trombone) and ensemble rehearsal and

and hopes to expand that reach in the future. MTSU is assisting in that students teaching participating students. The Salvation Army has 25 train students, with practices held in conjunction with their teenage corps cadets) and elementary leadership and discipleship class (called instruments are all brass (cornet or small trumpet, horns, baritone, the students have a musical rotation between private instruction, band music theory.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 5
Expenses: 0

Revenues: 0
Benefit: 0

Linked to Community Need: None

School of Journalism Internship, JOUR 4000 EXL, Tricia Farwell

Description: Advanced students gain practical experience in a professional setting. Students are highly engaged in the activities and projects produced by their internship provider.

Category: D
Gender: Both Males and Females
Department: 23 (Journalism)
Department Contact: Tricia Farwell (615-898-2987)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 4,350.00
Faculty/Staf: 0.00
of Project: 20.00
Persons: 2
of Students: 31
of Faculty: 2
Expenses: 0

Revenues: 0
Benefit: 0
Linked to Community Need: None

School of Journalism Practicum, JOUR 3580 EXL, Tricia Farwell

Description: Practical experience in an on-campus mass communication setting. Students are highly engaged in the activities and projects produced by their practicum provider.

Category: D

Gender: Both Males and Females

Department: 23 (Journalism)

Department Contact: Tricia Farwell (615-898-2987)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 525.00

Faculty/Staf: 0.00

of Project: 6.00

Persons: 2

of Students: 7

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Science Olympiad, Patterson

Description: The Science Olympiad Regional Tournament has been on the MTSU campus since ~1985. I have been the regional director since September 2001. The TN Science Olympiad Board of Directors was established in 2003, which is a collaboration of all regional directors at the universities and colleges across the state, school "coach" representatives for each regional site, business and industry sponsors. Over the last 10 years, the number of regional tournament sites for middle and high school competition have increased from four to nine, with 2 more in 2012 and possibly 1 in 2013. Over five years ago, Chattanooga and Murfreesboro began organizing Elementary Science Olympiad Tournaments. Murfreesboro has held 4 and Chattanooga has held 5. Many faculty, staff, college students and community supporters

volunteer to support the day long STEM tournaments.

Category: A2

Gender: Both Males and Females

Department: 7 (Chemistry)

Department Contact: Pat Patterson (615-898-5085)

Partners: The program is not duplicated and it certainly meets unmet needs.

University, TWC,

University, Pellissippi

Wilson, Williamson,

General Mills and

Partners: Chattanooga State, ETSU, VSCC, Christian Brothers, Lipscomb

Maryville College, UTK, University of Memphis, TTU, UTM, Cumberland

State; Murfreesboro City Schools, Rutherford County Schools, Davidson,

Maury , Cannon and Bedford County Schools; State Farm Insurance,

Caterpillar

Baseline/Goal: 4 research reports have been presented at the TSTA Conference on the correlation of the TN

part of the tournaments. Science Curriculum Standards to the Science Olympiad events that are

Student: 0.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 300

of Students: 10

of Faculty: 1

Expenses: 0

Revenues: 3,500

Benefit: (3,500)

Linked to Community Need: None

Seminar in Media: Project Real EMC/JOUR 4800 (EXL), Bratten

Description: Two websites were designed and implemented and three videos. Students created one web site for a non-profit (Tennessee Foreign Language Institute's new ESL to Go Program) and re-designing/rewriting/updating a website for Journeys in Community Living--a non-profit based in Rutherford County that places intellectually disabled people in jobs or finds on tract work for them and provides them with homes and home environments. Additionally we produced promotional videos for the two aforementioned clients to promote their cause as part of fund raising and perhaps to also be displayed or linked to on their websites. For a third client -- the Nashville Symphony, we produced a video that promotes the use of their meeting rooms and facilities to the Nashville and middle Tennessee business community. The journalism students are writing copy for the websites and scripts for the video and blogging about their experiences. The production students are shooting the videos and editing them.

Category: D

Gender: Both Males and Females
Department: 14 (Electronic Media Communication)
Department Contact: Dr. Clare Bratten ((615)898-2795)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 68.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 2
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Seminar UH 3500 (EXL), Kates

Description: Students take part in various service learning projects that are geared to their anticipated professional field or to discipline-specific interests. The final assignment for the class is a term-length (at least 10 pp) self-reflective essay that looks back at the service learning and classroom experiences.

Category: D
Gender: Both Males and Females
Department: 50 (University College)
Department Contact: Dr. Ron Kates ((615)898-2595)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 0
of Faculty: 0
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Senior Capstone ORCO 4500 (EXL), McCormick

Description: Students complete a consulting project where they apply discipline specific readings to analyze an actual for-profit or not-for-profit organization.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Janet McCormick ((615)904-8208)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Baseline/Goal: Students complete two projects that fulfill the EXL component for an Applied Experience class. First, in the Consulting Business Plan project, students apply discipline specific readings and reflective discussions about consulting and auditing to the development of a hypothetical consulting business. Second, in the Consulting Project, students apply discipline specific readings to analyze an organization.

Student: 740.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 37

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Senior Seminar in Athletic Training ATHT 4990 (EXL), Binkley

Description: Students provide 150 service learning hours on or off-campus with an assigned athletic team at MTSU, a local high school, or nearby University. They are under the direct supervision of a certified athletic trainer and learn to work with not only a variety of athletes, but ATC, coaches, other allied medical health professionals, and other student athletic trainers. They help play an integral role in the health care provided to the assigned athletes.

Category: D

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Dr. Helen Binkley ((615)904-8192)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 3,012.00

Faculty/Staf: 0.00

of Project: 36.00

Persons: 1

of Students: 12

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Senior Seminar PS 4800 (EXL), Maynor

Description: By doing the public service requirement, students learn the value of good citizenship, complete a reflective paper, and develop and foster partnerships between the University and the community. The course also has a theoretical element to it that reinforces the students' public service commitments. In short, the course critically engages with scholarship that highlights the importance of public and community service to society and the American political system as a whole.

Category: D

Gender: Both Males and Females

Department: 31 (Political Science)

Department Contact: Dr. John Maynor ((615)494-8758)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Baseline/Goal: 1. Volunteer at least 15 hours on a public service project (for an approved non-profit service organization)

2. Complete a written log of five pages about the project using the following outline:

I. Introduction (describe the organization and your project)
II. Journal for volunteer hours (for each volunteer day, provide an explanation of activities for each

day)
 III. Relate your experiences to material covered in class (use specific information from an article or book chapter we covered in class to describe how public service fits with your volunteer activity.)
 IV. What I learned about myself from the Project (provide at least 3 things you learned from the

volunteer effort and explain each.)

Student: 330.00
Faculty/Staf: 0.00
of Project: 22.00
Persons: 1
of Students: 22
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Service Lrning. in Health Ed. HLTH 3000 EXL, Casie Higginbotham

Description: Students will complete a one-time health education module. Assessment data will be used to identify health topics to be covered. They will work together in groups of five to develop and implement a plan of action. Students will be located for a 2-hour period at a specified location on campus where they will provide education in whatever way they have chosen. They may use games, interactive quizzes, media, or any effective modality.

Category: D
Gender: Both Males and Females
Department: 20 (Health and Human Performance)
Department Contact: Casie Higginbotham (615-904-8274)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 144.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 12
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Small Group Communication COMM 3220 (EXL), Kratzer

Description: Our entire class, consisting of several small groups, chooses a community project that we plan and execute together. Each small group is given specific responsibilities that allows the community project to be implemented. As a class, we decide what our small groups need to accomplish for our project, work is delegated and our community project is implemented. Each small group is evaluated on their individual members' performance within their small group (including peer assessment), as a small group, and as a class.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Jessica Kratzer ((615)904-8033)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 300.00

Faculty/Staff: 0.00

of Project: 21.00

Persons: 2

of Students: 150

of Faculty: 4

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Social Work Field Instruction I SW 4590 (EXL), Pharris

Description: Students are required to complete 525 hours in a social service or government agency for an internship.

Category: D

Gender: Both Males and Females

Department: 44 (Behavioral and Health Sciences)

Department Contact: Angela Pharris ((615)898-2510)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation,

EXL Scholars Program

Partners: Social Service, Governmental Agencies
Student: 16,275.00
Faculty/Staf: 0.00
of Project: 31.00
Persons: 1
of Students: 31
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Social Work Field Instruction II SW 4680 (EXL), Pharris

Description: Students are required to complete 525 hours in a social service or government agency for an internship.

Category: D

Gender: Both Males and Females

Department: 44 (Behavioral and Health Sciences)

Department Contact: Angela Pharris ((615)898-2510)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation,

EXL Scholars Program

Partners: Social Service
Governmental Agencies
Student: 20,375.00
Faculty/Staf: 0.00
of Project: 43.00
Persons: 1
of Students: 43
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Soil and Water Conservation ABAS 4370 (EXL), Anderson

Description: The class projects consist of analyzing erosion sites and making recommendations on implementing conservation practices. Projects are conducted on the MTSU campus and/or MTSU ABAS Experiential Learning and Research Center. To write their final report, a conservation plan, students are required to use their log book which they have maintained on

report and notebook is their observations, literature review and lab/field test results. Their final turned in at final exam week.

Category: D
Gender: Both Males and Females
Department: 3 (Agribusiness and Agriscience)
Department Contact: Dr. Warren Anderson ((615)898-2408)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 486.00
Faculty/Staf: 0.00
of Project: 9.00
Persons: 1
of Students: 9
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Sony/ATV Music Publishing Nashville, Keel

Description: A new partnership between Sony/ATV Music Publishing Nashville and MTSU's Department of Recording Industry allows students to submit two of their songs directly to Sony/ATV's creative team.

Category: A1
Gender: Both Males and Females
Department: 33 (Recording Industry)
Department Contact: Beverly Keel (615-898-5150)

Objective: Make access to industry professionals easy and rewarding for talented students. Provide a pathway for MTSU students to share their talent and work with industry professionals.

Partners: Sony/ATV Music Publishing Nashville,
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 2
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Sound for Picture RIM 4580 (EXL), Foglia

Description: For the "TV Show Mix" project, students are given their own extraction of an actual television show that airs regularly. The audio and video they are provided, and the format that is provided in, is the same as in the professional sector. Their assignment is to isolate the various sound elements (into talking "dialogue," sound effects, music, and narrations). They are to choose appropriate microphone channels, adjust the edits of all of the sound files (when necessary), balance the frequencies (EQ) and loudness (volume) of all of the audio relative to one another. Using professional monitoring meters, they will keep the sound mix levels "within network spec." In the end, they will have mixed the sound for an intense two-minute excerpt from a television show.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Matthew Foglia ((615)904-8424)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 300.00

Faculty/Staf: 0.00

of Project: 7.00

Persons: 1

of Students: 25

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Southern Girls Rock and Roll Camp, Clark

Description: Former Middle Tennessee State University student Kelley Anderson founded SGRRC in 2003.

The camp has spawned multiple teen music programs in the Nashville area. SGRRC is a week long day camp for girls aged 10 to 17. Each day includes instrument instruction, workshops, panels, guest performances, and band practice. Campers form their own bands and perform in

having never picked up a song. Camp counselors help campers to hone instrument skills and introduce them to a myriad of new bands that they hadn't heard before. SGRRC's goal is simple: to empower young women both on and off the stage. Though it has progressed in recent years, the music industry is still very male dominated. At the end of the week, the entire camp comes together for the showcase.

Category: A2

Gender: Females

Department: 8 (Computer Information Systems)

Department Contact: Dr. Jeff Clark (615-898-2838)

Community Need: This program brings students from the Middle TN area and from out of state to MTSU's campus.

Through this partnership, YEAH! has served almost 1000 students who otherwise would not

have access to such enriching experiences in the arts. The program

allows student music educators to develop their skills working with students.

YEAH! focuses on empowering the individual first as a means to build

positive self-esteem and ensures students feel capable of learning a new skill. The program

challenges students to apply themselves, builds discipline and rewards hard work and team-effort.

YEAH! builds life skills through music such as creative and critical thinking and affirms students'

self-worth. Showcases and public performances build a supportive environment among students

and their families, which is essential for positive communities. The lasting impact of the program is lifelong learning in the arts, personal growth through music, and a sense of

empowerment that applies to all aspects of one's life.

Need Determined: The partnership is measured through the number of students participating as teaching staff and

volunteers in the program, the number of faculty engaged in supporting

the program, the number of MTSU alumni participating in the program, and by assessing the

number of students who attend camp who then go on to become a student at MTSU.

Objective: SGRRC's goal is simple: to empower young women both on and off the stage. Though it has

progressed in recent years, the music industry is still very male

dominated. At the end of the week, the entire camp comes together for the showcase.

Partners: Youth Empowerment through Arts and Humanities

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 50

of Students: 10
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Special Topics in Comm COMM 4800 (EXL), Kratzer

Description: Students participate in a research project where they conduct interviews, produce a written

product, and present their findings to the class.

Category: D

Gender: Both Males and Females

Department: 48 (Liberal Arts)

Department Contact: Dr. Jessica Kratzer ((615)904-8033)

Objective: This course is an experiential learning course. This course includes a hands-on learning

project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: This project takes place in three parts.
Part 1: Data Collection - Each student will choose a topic in the sexual communications literature (reviewed in class) that interests them. They read articles on the topic that have been selected for this course as well as two additional journal articles on the topic. Then, students conduct two interviews with people about their communication experience related to the chosen topic. Students must select interview participants who can add knowledge to the topic. Students design interview questions related to the topic and turn questions in ahead of time for approval from the professor. After completing interviews, students write a detailed summary of each interview. These summaries should include the questions, as well as clear, complete notes about their answers to each question.

Part 2: Research Paper - Students will write a comparison of the information found in the interviews to the literature on the topic. Thoroughly discuss aspects of the interviews that were similar to findings in the literature as well as information that is unique to the interviews. Students will compare the interview information to the literature they have read (including course readings that are relevant and two additional articles). This paper should be 5-7 page of text,

written in APA style, and include a title page and a reference page.
Part 3: Presentation of Findings - Students will share the results of their paper to the class in a

to the literature and organized, professional, five-minute presentation. Students will discuss what they found in relation share examples from their interviews. Presentations are expected to be and well-rehearsed.

Student: 600.00
Faculty/Staf: 0.00
of Project: 24.00
Persons: 1
of Students: 24
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Special Topics NURS 4035 (EXL), Sauls

Description: Students choose four community activities related to a nurse's role in the community. A total of four journals are submitted during the course, each reflecting on their chosen activity that requires a personal introspection component as well as consideration for application to future practice.

Category: D
Gender: Both Males and Females
Department: 44 (Behavioral and Health Sciences)
Department Contact: Dr. Jenny Sauls ((615)898-5845)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 220.00
Faculty/Staf: 0.00
of Project: 1.00
Persons: 1
of Students: 22
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Sports Marketing MKT 3865 (EXL), Roy

Description: Students are required to conduct a consumer interview on the topic of the use of social media for

Sales, Event Volunteer sports consumption. Other activities include Nashville Predator Ticket
professional network on with Country Music Marathon, Nashville Sounds ticket sales, build
LinkedIn, and attend PodCamp Nashville.

Category: D

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Dr. Donald Roy ((615)904-8564)

Objective: This course is an experiential learning course. This course includes a
hands-on learning project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit students. This course will count toward completion of the designation,

EXL Scholars Program

Student: 200.00

Faculty/Staf: 0.00

of Project: 1.00

Persons: 1

of Students: 25

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Sports Nutrition, NFS 3280 EXL, Lisa Sheehan-Smith

Description: Nutrition presentation to MTSU athletes.

Category: D

Gender: Both Males and Females

Department: 20 (Health and Human Performance)

Department Contact: Lisa Sheehan Smith (615-898-2090)

Objective: This course is an experiential learning course. This course includes a
hands-on learning project (applied learning, service learning, creative activity, teacher
education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning
opportunities that will benefit students. This course will count toward completion of the designation,

EXL Scholars Program.

Student: 285.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 1

of Students: 15

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Spring Fed Records, Reish

Description: The Center for Popular Music at Middle Tennessee State University has acquired the renowned Spring Fed Records from the Arts Center of Cannon County. The Arts Center has donated the Grammy-winning label's name and rights and sold its existing inventory to MTSU, said Dr. Greg Reish, the Center for Popular Music's new director. Founded in 2002, Spring Fed Records is devoted to issuing unique and historically significant recordings of traditional Southern music, including old-time country, blues and gospel. Among its featured titles are music by Uncle Dave Macon, Sam and Kirk McGee, The Fairfield Four, Frazier Moss and Mississippi John Hurt. African-American folklorist John Work III won a Grammy in 2008 for its liner notes by former CPM staffer Bruce Nemerov. The label established a strong partnership with MTSU and the Center for Popular Music from its inception with contributions from Nemerov, former CPM director Paul Wells and the late Dr. Charles Wolfe, a venerated scholar of traditional music.

Category: A1

Gender: Both Males and Females

Department: 33 (Recording Industry)

Department Contact: Dr. Greg Reish (615-898-2449)

Objective: Issuing unique and historically significant recordings of traditional Southern music, including old-time country, blues and gospel. Production and marketing of new Spring Fed releases will also work in cooperation with Department of Recording Industry program, giving students the opportunity to work in a specialized sector of the business. Students will get a chance to gain real-world experience by promoting this music.

Partners: Spring Fed Records.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 0

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Stock Market Game, Edlin

Description: With help from Regina Harvey of Dominion Financial and Maria Edlin, of MTSU's Center for Economic Education, the students are participating in a condensed version of the Stock Market Game. Typically 15 weeks long, students work in teams to invest a hypothetical \$100,000 in listed stocks, bonds, and mutual funds. Throughout the game, a program of the Securities Industry and Financial Markets Association Foundation, students learn the value of saving and investing as they work together to maximize the return of their portfolio.

Category: A1**Gender:** Both Males and Females**Department:** 24 (Management and Marketing)**Department Contact:** Dr. Maria Edlin (615-898-5291)

Objective: Students learn the value of saving and investing. Students learn to think beyond short-term goals. Students start thinking early about the concept of compounded interest

Partners: Dominion Financial**Student:** 0.00**Faculty/Staf:** 0.00**# of Project:** 0.00**Persons:** 1**# of Students:** 1**# of Faculty:** 2**Expenses:** 0**Revenues:** 0**Benefit:** 0**Linked to Community Need:** None**Strategic Comm. ORCO 3500 (EXL), McCormick**

Description: Students compile a field project designed for interaction and observation of an on-campus organization or office. The students serve as volunteers for 10 to 15 hours each during the semester. The students will use the experience of interacting and communicating with the organizations as qualitative information (organizational culture, communication networks, human resources, and organizational structure) in developing a research paper about organizational change and communication.

Category: D**Gender:** Both Males and Females**Department:** 48 (Liberal Arts)**Department Contact:** Dr. Janet McCormick ((615)904-8208)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op,

opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 962.00
Faculty/Staf: 0.00
of Project: 2.00
Persons: 1
of Students: 74
of Faculty: 3
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Student Affairs, Victory

Description: MTSU Student Affairs leads several efforts that engage students with the surrounding community as part of their commitment to service.

Category: A1
Gender: Both Males and Females
Department: 42 (Student Affairs)
Department Contact: Jackie Victory (615-898-5812)
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 5
of Students: 7
of Faculty: 5
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Student Journalists in West Tennessee, Alligood

Description: Journalism students worked at the Chester County Independent Newspaper. The group of students, led by MTSU Professor Leon Alligood, spent three weeks off campus and in the field writing feature stories for two different weekly papers. Feature stories can be defined as special human-interest stories that aren't closely related to a news event. James Webb, editor of the paper said the experience was mutually beneficial and he learned a lot from the MTSU group. "In meeting with them, it's helping me identify stories we've been missing," Webb said. "I can see we are missing stories our readers would want. It's been very interesting." "Alligood said. "I saw this as an opportunity to take the class out and about to get real-life experience."

were working on others.

Sparkman. Sparkman is a feature writing class

The students published stories after only three days in the county and

“This is my first time really doing anything like this,” said Sinclair

junior. She said she has finished her general-education classes and the

has been a great introduction to her major, which is journalism.

Category: A1

Gender: Both Males and Females

Department: 23 (Journalism)

Department Contact: Leon Alligood (615-898-2205)

Objective: Students work in the field writing feature, human-interest stories for two different weekly papers.

Help local news staffs to identify stories they've been missing.

Provide an opportunity for students to get real-life experience.”

Students get stories published.

Partners: Chester County Independent Newspaper.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 8

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Student Teaching, Lussier

Description: Residency II Candidates (student teachers)

which to place our teacher School Systems - We have MOAs with 43 different school systems in candidates

University Supervisors - both adjunct and teaching faculty

Category: A1

Gender: Both Males and Females

Department: 46 (Education)

Department Contact: Bobbi Lussier (615-898-2628)

Objective: Work with school systems to train prospective teachers.

Place qualified teacher in classrooms.

Partners: School Systems - We have MOAs with 43 different school systems in which to place our teacher

candidates

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 1

of Students: 1

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0
Linked to Community Need: None

Studio Production RIM 4670 (EXL), Pfeifer

Description: Students work with musicians from the community to complete a recording project. In teams of two (partnered with students from another class) they are allotted over 132 hours of studio and lab time to complete their recording projects.

Category: D

Gender: Both Males and Females

Department: 49 (Mass Communications)

Department Contact: Dan Pfeifer ((615)898-5944)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 700.00

Faculty/Staf: 0.00

of Project: 7.00

Persons: 1

of Students: 7

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Survey of U.S. History II, HIST 2020 EXL, Evins

Description: 2014 (from 2013 to the present): Beginning in 2013, in addition to the oral history engagement as described below, students have also...

2013 (actually, from 2010 to the present): Students engage in the historian's craft of oral history, develop an oral history questionnaire, and carry out an oral history; the students apply the learned principles of acquiring oral histories ethically, practice the skills of asking important historic questions respectfully, and write about the processes of oral history and of confronting emotional issues of race and prejudice in their journals. The professor structures the journal entries, posing critical evaluation and reflective questions such that the students will examine their experiences and make connections between their subject's attitudes and time in history to (hopefully) students' own attitudes and perceptions and to the key ideas of

the historic period.

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Dr. Mary A. Evins ((615) 904-8241)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 1,572.00
Faculty/Staf: 0.00
of Project: 7.00
Persons: 2
of Students: 86
of Faculty: 2
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Teaching with Primary Sources-MTSU Library of Congress CHP, Graham

Description: TPS-MTSU offers quality professional development K-12 educators across the state through presentations, workshops, materials, and Web-based resources. The program has been administered in Tennessee by the Center for Historic Preservation since 2008.

The mission of the Library of Congress Teaching with Primary Sources (TPS) program is to build awareness of the Library's educational initiatives; provide content that promotes the effective educational use of the Library's resources; and offer access to and promote sustained use of the Library's educational resources. The Library achieves this mission through collaborations between the Library and the K-12 educational community across the United States. The program contributes to the quality of education by helping teachers use the Library's digitized primary sources to engage students, develop their critical thinking skills and construct knowledge.

Category: A1
Gender: Both Males and Females
Department: 52 (Center for Historic Preservation)
Department Contact: Dr. Stacey Graham (615-898-2947) (caroll.west@mtsu.edu)
Community Need: K-12 educators in Tennessee need more resources to address the

incorporation of changing

curriculum standards both at the national and state levels.

Objective: The mission of the Library of Congress Teaching with Primary Sources program is to: build awareness of the Library's educational initiatives, provide content that promotes the effective educational use of the Library's resources; and offer access to and promote sustained use of

the Library's resources.

Partners: No. This is the only educator professional development program funded by the Library of Congress. Does this activity address an unmet community need? Yes. Tennessee educators need high-quality, free professional development, especially during the transition to Common Core

State Standards and new state subject standards.

their respective roles?

Is this a collaborative effort? If so, who are your partners and what are

and the Tennessee

Yes. Two of our major partners are the East Tennessee Historical Society

capacity and educator

Historical Society, with whom we contract to expand our workshop

organizations,

networks. We also partner with school districts, public institutions, historic

Detailed federal reports

universities, etc., to offer workshops and to create educator resources.

available upon request.

Baseline/Goal: Through a partnership-based strategy, we aim to offer around 6-14 events and 5-8 products per

quarter, while reaching over 3500 educators from every congressional

district of Tennessee.

Long-term outcomes include the integration of Library of Congress primary

sources and the

inquiry method into educators' classroom practices and the improvement

of students' critical

thinking skills.

Student: 2,000.00

Faculty/Staf: 3,200.00

of Project: 92.00

Persons: 3,500

of Students: 2

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Tennessee Civil War National Heritage Area CHP, West

Description: The Tennessee Civil War National Heritage Area tells the whole story of the America's greatest

challenge, 1860-1875 - the powerful stories of vicious warfare, the

demands of home front and

We provide preservation, and funding, we empower places and stories. projects at little or no cost to organizations, extensive projects.

local, state, and Sesquicentennial and American Civil War, our educational, interpretive, continue to take national Civil War parks.

identifying new ways Management Plan heritage area experience for conservation, heritage Tennessee's irreplaceable

Category: A5
Gender: Both Males and Females
Department: 52 (Center for Historic Preservation)
Department Contact: Dr. Carroll Van West (615-898-2947) (caroll.west@mtsu.edu)

Objective: We provide leadership to organizations statewide, supporting education, interpretation, and private funding, their historic places and projects at little or no Partnerships, organizations, extensive projects.

occupation, the freedom of emancipation, and legacies of Reconstruction. leadership to organizations statewide, supporting education, interpretation, economic development. Leveraging federal, state, local, and private communities and individuals to serve as good stewards of their historic Professional Services and Outreach assists in developing heritage property owners and organizations. Through Collaborative Partnerships, governments, and non-profits can apply to us for matching funds for more

"To remain sustainable, we encourage strong reciprocal partnerships with national organizations to create long-term projects for the Civil War beyond. As Tennessee commemorates the 150th anniversary of the programs and services are even more critical to the state's successful heritage tourism and economic development initiatives. As a result, we will steps to ensure our long-term viability and support for our partners and

The Heritage Area strives to efficiently use and leverage our funding, while we can better help our local, state, and national partners. Following our goals, we will use our resources carefully to provide an exceptional Tennesseans and our visitors, now and in the future. Through resource tourism, education, and interpretation, we will preserve and promote Civil War experience.

we provide leadership to organizations statewide, supporting education, preservation, and economic development. Leveraging federal, state, local, we empower communities and individuals to serve as good stewards of stories. Professional Services and Outreach assists in developing heritage cost to property owners and organizations. Through Collaborative governments, and non-profits can apply to us for matching funds for more

national organizations to
for our partners and
Land Trust for

We encourage strong reciprocal partnerships with local, state, and
create long-term projects for the Civil War Sesquicentennial and beyond.
We will continue to take steps to ensure our long-term viability and support

Partners: national Civil War parks.
National Park Service; Tennessee State Museum; Vanderbilt University;
Tennessee; and many more. See federal reports for more details.

Baseline/Goal: Heritage Administration
National Heritage Area
provide the appropriate
Area. The staff consists
through state Center
benefits for a full-time
Specialist, and two
projects, and federal

As the designated management entity for the Tennessee Civil War
(Heritage Area), the Center for Historic Preservation (Center) continued to
oversight and management of staff and daily operations for the Heritage
of an Executive Director and Secretary with salaries and benefits paid
funding. The federal National Park Service funding supports salaries and
Preservation Specialist, part-time Historian, part-time Technical Services
part-time contract positions that coordinate educational activities, special
reports.

Advisors, developed,
tourism, education, and
resources. Note: This
telecommunication, equipment,
reports/projects.

The Heritage Area, in consultation with its major partners and Board of
coordinated, and completed projects in historic preservation, heritage
interpretation that enhance the state's historic and cultural Civil War
budget item includes administrative costs for supplies, facilities,
travel, dues to the Alliance of National Heritage Areas, and printing

website created for the
educational electronic
page Annual Report.

Print, online and social media
We maintained and updated the Heritage Area website and the new
Heritage Center of Murfreesboro and Rutherford County; send out
newsletters six times a year; and develop and produce a full-color, multiple

following organizations:

Service to Partner Organizations
"Staff served as board members and/or advisory members for the

TN Civil War Sesquicentennial Commission - Co-Chair
National Trust for Historic Preservation – TN Advisor
Alliance of National Heritage Areas
Mississippi River Corridor - TN
TN Preservation Trust
TN Civil War Preservation Association
Franklin's Charge, Inc.

TN Cultural Heritage Preservation Society
Battle of Franklin Trust
University of TN Press

Murfreesboro and
the historic antebellum
the public. This
Murfreesboro, Rutherford
2011, the Heritage Area
and materials for
lectures; Civil War book
resources.

Heritage Center of Murfreesboro
"The Heritage Area continued to manage the downtown Heritage Center of
Rutherford County, which interprets the 1862 Battle of Murfreesboro and
courthouse. The Heritage Center and its events are all free and open to
public/private partnership includes Main Street Murfreesboro, the City of
County government, and Middle Tennessee State University. During FY
will develop and present programs including heritage education initiatives
public, private, and home-schooled students; Community Heritage
groups across the state; and a walking/biking tour of county Civil War

Heritage Center of
expansion of its permanent
memory in Murfreesboro
the war and its effects
Murfreesboro as "a terribly
work of veterans and
related to both the

In commemoration of the 150th anniversary of the American Civil War, the
Murfreesboro and Rutherford County is pleased to announce the
Civil War exhibition entitled "The Time that Changed Everything."
Four new panels take an in-depth look at the home front and Civil War
and Rutherford County. The home front panels illustrate the upheaval of
on the civilian population. By 1865, the New York Times described
war-scratched place." The panels about memory shed light on the early
women's groups to honor the dead. The exhibition also depicts activities
Centennial of the war and the current Sesquicentennial.

and memorabilia from
an illustrated
students from MTSU's
learning lab for students

Several new artifacts are on display, including a doctor's chair, a saddle,
the Centennial. In addition, MTSU's Center for Popular Music has loaned
broadside of the song "When This Cruel War is Over."
The expansion of the exhibition has been a collaborative effort of staff and
Center for Historic Preservation. The Heritage Center serves as a
interested in pursuing careers at museums and historic sites.

fabricate interpretive
the process of building

Franklin's Charge, Inc.
We partnered with Franklin's Charge, Inc. to research, develop and
materials for the Battle of Franklin loop road that the City of Franklin is in

10-15 interpretive
accompanying
multi-year partnership with
began with the nation's
acres of key land
the American Civil War.

around the eastern flank of the Franklin battlefield. This project includes
panels, 2 covered interpretive kiosks, an interpretive battlefield map, and
educational materials. This extensive project is the culmination of a
Franklin's Charge, the City of Franklin, and many additional partners that
largest battlefield reclamation project that saved and restored over 100
associated with the Battle of Franklin, known as the 5 bloodiest hours of

Association developed new
This battlefield is the
many acres of core

Parker's Crossroads Battlefield Association
This ongoing partnership with the Parker's Crossroads Battlefield
and updated interpretive materials for the Battle of Parker's Crossroads.
result of outstanding partnerships that have resulted in the purchase of
battlefield land as well as heritage tourism related projects.

with the National Archives
"Consequences of Tennessee"

Tennessee State Museum
We provided additional support for the TN State Museum's partnership
to mount two exhibitions entitled "Discovering the Civil War" and
which includes a 6-day exhibit of the original Emancipation Proclamation

and Battle of Franklin

Franklin's Charge, Inc.
Partnered with Franklin's Charge to update the Franklin's Charge, Inc.
educational website.

fabricate the exhibit "A
whole story of the unique
state.

McMinn County Living Heritage Museum
Partnered with McMinn County Living Heritage Museum to develop and
House Divided: The Blues and Grays of East Tennessee," telling the
position of East TN's primarily Unionist viewpoint within a Confederate

Civil War
and Commissioner of
the state's plans for
three Heritage Area
interpretation,
in partnership with
open to the public. The

Tennessee Civil War Sesquicentennial Commission
"Director Van West continued to serve as the Co-Chair of the Tennessee
Sesquicentennial Commission, as appointed by Governor Phil Bredesen
Tourism Susan Whitaker. In this role, West provides direct leadership for
the 150th anniversary of the Civil War and Reconstruction. In addition,
Advisory Board members chair the 150th commission's education/
events/activities, and tourism committees. In April 2012, the Commission
Shiloh National Military Park hosted a 2-day symposium that is free and

scholars, and musical event incorporated speakers, living history for school children, Civil War performances to commemorate the Battle of Shiloh.

Sesquicentennial Tennessee Department of Tourist Development/Tennessee Civil War Commission - Tennessee Civil War Trails Project

technical assistance to the Heritage Area staff continued to provide leadership, research and program that identifies Tennessee Civil War Trails, a diverse statewide signage and marketing

residents. The program and interprets Civil War sites including the National Parks to visitors and the Tennessee is administered by the Tennessee Department of Tourist Development and Department of Transportation.

with Nashville Public Tennessee Civil War Sesquicentennial Commission - Documentary project Television

Commission, the Sesquicentennial initiatives included partnering with the Sesquicentennial state Department of Education, and Nashville Public Television to develop and produce two additional half-hour documentaries and video clips for distribution statewide, in schools, and nationally. The first two documentaries in the series debuted to exceptionally high ratings and were nominated for local Emmy awards.

Commission's annual signature Tennessee Civil War Sesquicentennial Commission We continued our on-going support for the Sesquicentennial thousands of school-age events (which have drawn several thousand attendees including children, and are free and open to the public). Support for the 2013 Sesquicentennial event in Chattanooga will include funds for nationally renowned Civil War scholars/ speakers, living history, and transportation grants to cover costs for school field trips.

War GIS database, Tennessee State Library and Archives This ongoing partnership culminated in Phase III of the Tennessee Civil and historic sites in which documented and populated additional major Civil War engagements to the public, and is very extensive detail. This searchable website will be free and accessible also being used to develop a Civil War tourism app in partnership with the Tennessee Sesquicentennial Commission and Tennessee Department of Tourist Development's Civil War Trails project.

Southeast Tennessee Development District

the Rails" driving tour

This partnership reprinted the very popular and successful "Fighting for
brochure, which covers 10 counties in southeast Tennessee.

and launched an

Vanderbilt University
Partnership with Peabody College and Vanderbilt University developed

artists, architecture of the

extensive searchable public website that chronicles Tennessee's art,
Civil War era

"The Civil War in

Tennessee Historical Society
We partnered with THS to plan and produce a series of Civil War volumes

Tennessee Historical

Tennessee: A Book Series" comprised of the best articles from the

serves as series

Quarterly from 1940 -present reissued in theme-specific books. Van West

War" and "The Civil War

editor, and two volumes were released in FY 12: "Tennessee in the Civil
in Appalachia."

interpretive rack cards for the

City of Clarksville
Partnership with the City of Clarksville developed and produced

fort and visitors center

newly opened Fort Defiance Visitor and Interpretive Center, a Civil War
located on the Cumberland River.

a walking tour and

Cemeteries of Athens Preservation Association
Partnership researched, developed and produced a brochure that includes

map of Civil War grave sites in Athens, a city in southeast Tennessee.

dealing with the challenges

Doe Creek Restoration Board

during the Civil War. This

Partnership to research, develop and fabricate a permanent exhibit

during which the Heritage

produced by conflicting family and community allegiances in West TN

Reconstruction-era log

project continues on ongoing partnership with the Doe Creek school,

Area developed a structural assessment and restoration plan for the

school.

Spring Hill.

Civil War Trust

We partnered with CWT to create and install markers for the Battle of

continued to partner with

Professional Services and Outreach

Through our free Professional Services and Outreach Initiative, we

identify and nominate

property owners, agencies, and the Tennessee Historical Commission to

Civil War and Reconstruction era properties to the National Register of

Historic Places, and
organizations and property

create Historic Structure and Heritage Development Reports for
owners statewide.

journals and other
the Tennessee

Professional Services and Outreach
The Heritage Area continued to research and contribute to scholarly
peer-reviewed publications including the Tennessee Historical Quarterly,
Encyclopedia of History and Culture, and others to be determined.

and fabricate additional
delayed because
River Corridor - TN
underway and will be

Mississippi river Corridor-Tennessee
Phase 2 will continue an ongoing partnership to research, write, develop
exhibits for the Fort Pillow State Park visitors center. The project was
Tennessee State Parks needed additional time to work with the Mississippi
to develop an agreement for completing the project. It is currently
completed in FY 2013.

finalize the research,
and Reconstruction-era
least 100 years). This
spend down plan.

Tennessee Department of Agriculture
In partnership with agriculture/rural development organizations, we will
continue writing, and produce a book on Tennessee's historic Civil War
Century Farms (active farms that have remained in the same family for at
project is underway and will be completed in FY 2013, as stated in our

Glen Leven, an antebellum
on-going partnership
in-depth report that included
evaluation for the
2012 and is currently

Land Trust for Tennessee
We will research, write, and produce an extensive Civil War exhibit for
home on 65 acres that was donated to the Land Trust for Tennessee. This
will advance our previous work with this property, which included an
history, restoration evaluation and recommendations, and an archeological
property. This project was approved by our Board of Advisors in October
underway for completion in FY 2013, as stated in our spend down plan.

Murfreesboro
students. The team finalized
Battle of Murfreesboro

Heritage Center of Murfreesboro and Rutherford County/Main Street
We developed a staff/student team learning laboratory with MTSU
heritage tourism and education projects including an expansion of the
Civil War exhibit which will be finalized in January 2013.

Franklin's Charge, Inc.
We partnered with Franklin's Charge, Inc. to research, develop and

fabricate interpretive
the process of building
10-15 interpretive
accompanying

pending the installation of
the loop road.

materials for the Battle of Franklin loop road that the City of Franklin is in
around the eastern flank of the Franklin battlefield. This project includes
panels, 2 covered interpretive kiosks, an interpretive battlefield map, and
educational materials. Most of the project has been completed to date,
the fabricated panels in Summer 2013 once the City of Franklin finishes

Museum is developing a
plans for school
plan.

Abraham Lincoln Library and Museum
A long-term, ongoing partnership with the Abraham Lincoln Library and
Civil War in Upper East Tennessee educational DVD and extensive lesson
children. This will be completed in FY 2013, as stated in the spend down

MTSU Department of
symposium, which
McMurry to speak at the
included period music
in October 2013, a

Stones River National Battlefield
Partnership with Stones River National Battlefield, Eastern National,
History, and Friends of SRNB presented the 7th Legacy of Stones River
brought pre-eminent Civil War scholars including Earl Hess and Richard
historic antebellum Rutherford County Courthouse. The symposium also
and ranger-led tours of Stones River National Battlefield. It was completed
date that had been determined two years prior.

Student: 0.00
Faculty/Staff: 0.00
of Project: 0.00
Persons: 4
of Students: 4
of Faculty: 4
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Tennessee Department of Environment and Conservation, Boyle

Description: The Tennessee Department of Environment and Conservation and Middle
Tennessee State
opportunities for earning course
Murfreesboro, online and at

University announced a partnership that will expand individual
credit and certifications through TDEC's Fleming Training Center in
other statewide locations.
The agreement will expand individual opportunities for earning MTSU

course credit and
online and at other
classes in a variety of
students to take full
and sanitation sector is
coming years due to
training and passed
certified,” said
will allow MTSU to
acquired.”
paths for both traditional
adult learners who are
the traditional college
major in Environmental
Management. The
Sciences, is designed to
operators. “These
Tennessee,” said Robert
“This partnership
nontraditional students with a
Mike Boyle, dean of
education can collaborate

certifications through TDEC’s Fleming Training Center in Murfreesboro,
statewide locations.
“Fleming Training Center offers cutting-edge technology and advanced
water areas, and this partnership will allow traditional and non-traditional
advantage,”. According to the Bureau of Labor Statistics, the water supply
expected to experience an employment growth rate of 45 percent in
regulations, infrastructure growth, security, and customer demands.
“Water and wastewater operators in Tennessee have completed extensive
a comprehensive exam through the Fleming Training Center in order to be
Brandon Hulette, director of the Fleming Training Center. “This partnership
recognize the level of expertise certified operators in Tennessee have
MTSU officials say this is a comprehensive plan that provides degree
age students preparing to enter the workforce for the first time and for
already in the water and wastewater industries. Under the partnership,
pathway will be a four-year degree program on the MTSU campus with a
Sustainability and Technology with a concentration in Water Resource
program, administered through MTSU’s College of Basic and Applied
meet the unique knowledge base and skill set needs of water resource
degrees will prepare workers for high-quality, in-demand positions in
“Bud” Fischer, dean of the MTSU College of Basic and Applied Sciences.
allows MTSU and TDEC’s Fleming Training Center to provide
unique pathway to a bachelor’s degree and career advancement,” added
MTSU’s University College. “This is a great example of how higher
with another state agency to fill a workforce need.”

Category: A1

Gender: Both Males and Females

Department: 50 (University College)

Department Contact: Mike Boyle (615-898-2177)

Objective: Provide a comprehensive plan that provides degree paths for both

traditional age students
who are already in the

preparing to enter the workforce for the first time and for adult learners
water and wastewater industries.
(The traditional college pathway will be a four-year degree program with a

major in
Resource
water resource
Tennessee.

Environmental Sustainability and Technology with a concentration in Water Management.)
The program will meet the unique knowledge base and skill set needs of operators.
Degrees will prepare workers for high-quality, in-demand positions in

Partners: Tennessee Department of Environment and Conservation.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

The African American Oral History Project, Norkunas

Description: Graduate students in Oral History Theory and Methodology seminar co-create life history interviews with people who identify as African American. To date we have co-created interviews with fifty narrators in Tennessee. All of the interviews were transcribed and excerpted and copies of all materials were given to the narrators. The collection will be donated to the Library of Congress in the next year, but the project will remain ongoing.

Category: A1
Gender: Both Males and Females
Department: 21 (History)
Department Contact: Martha Norkunas (615-494-7701)
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 50
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

The Big Event, Victory

Description: The BIG Event is the largest one-day student-run service project in the nation. MTSU students come together to say 'thank you' to the residents of Murfreesboro. 382 students volunteered

1146 hours to the greater Murfreesboro community. This event is partnered with United Way of Rutherford and Cannon Counties Days of Action program.

Category: A1
Gender: Both Males and Females
Department: 42 (Student Affairs)
Department Contact: Jackie Victory (615-898-5812)
Objective: The BIG Event is the largest one-day student-run service project in the nation. MTSU students come together to say 'thank you' to the residents of Murfreesboro.

Partners: United Way
Baseline/Goal: The BIG Event is the largest one-day student-run service project in the nation. MTSU students come together to say 'thank you' to the residents of Murfreesboro. Recruit MTSU students to volunteer to provide as much service as possible during The Event.

Student: 1,020.00
Faculty/Staff: 12.00
of Project: 15.00
Persons: Unknown
of Students: 255
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Theories of Persuasive Communication COMM 4320 (EXL) Seward

Description: Students went to an orientation at the Alvin C. York Veterans Hospital in Murfreesboro and then served a minimum of 3 volunteer hours at the hospital to learn about the veterans and their needs. Groups then developed a persuasive ad to use as a flyer or promotional tool to raise needed items for the vets. The veterans are in particular need of laundry detergent and ploy grip denture cream so these were the items they were to focus on, although shampoo was also accepted since it was needed as well.

Category: D
Gender: Both Males and Females
Department: 48 (Liberal Arts)
Department Contact: Dr. Linda Seward ((615)904-8572)
Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Student: 270.00

Faculty/Staf: 0.00
of Project: 3.00
Persons: 1
of Students: 18
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

TN Center for the Study/Treatment of Dyslexia Workshops, Herman

Description: The Tennessee Center for the Study and Treatment of Dyslexia at MTSU hosted four workshops for educators and pre-service educators entitled "Reading Matters: Dyslexia Success Series for Educators" on November 17, 2012 and January 19, February 9, and March 9, 2013. Presenters included Wendy Bergman, Nancy Duggin, and Natalie Hoover.

Category: C3
Gender: Both Males and Females
Department: 46 (Education)
Department Contact: Dr. James Herman (615-494-8882)
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: Unknown
of Students: 0
of Faculty: 0
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Underwater Treadmill, Morgan

Category: A6
Gender: Both Males and Females
Department: 20 (Health and Human Performance)
Department Contact: Dr. Don Morgan (615-898-5549)
Objective: To improve the participants' mobility, reduce physical inactivity, increase participation in life activities and improve aerobic fitness.
Partners: National Institutes of Health.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 30
of Students: 5
of Faculty: 3
Expenses: 0
Revenues: 388,394

Benefit: (388,394)
Linked to Community Need: None

Vegetable Gardening ABAS 3660 001 (EXL), Phillips

Description: The project consists of team planning and implementing a 1/4 acre garden at the MTSU Agribusiness and Agriscience Experiential Learning and Research Center. Individuals will be required to maintain notebooks that detail planning, crop records and scheduling, and implementation of the designing and planting of the garden. Four student teams each have a particular group of vegetable crops that they are in charge of. At the end of the semester, students turn in their notebooks along with a final report of the project.

Category: D

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Dr. Nathan Phillips ((615)494-8996)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Student: 1,266.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 1

of Students: 25

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Veterans Center, McPhee

Description: Veterans have been a priority at Middle Tennessee State University for years, and this summer officials are planning to boost their investment in the specialized student group. University President Sidney A. McPhee announced plans to create a 2,600-square-foot center in the heart of campus that will cater to the needs of student veterans. Construction will coincide with the addition of a suite of new services for the students. McPhee said the Veterans and Military Center would "make MTSU not only a statewide leader but

students one place to
staffers who understand
families. Veterans
McPhee said this
active military personnel,
campus, will add to an
partnered with the U.S.
VetSuccess On Campus

a national leader" in the effort to educate veterans. The center will give
address a variety of needs, from financial aid to academic advising, with
the unique challenges facing veterans, active military personnel and their
"give up everything to protect and support what's important to our country,"
week. "As a country, we are obligated to provide opportunities for our
our veterans and their families."
The center, which will almost double the size of veteran-specific space on
array of services that are already available at MTSU. The university
Department of Veterans Affairs in 2012 to establish Tennessee's first
office.

Category: A1
Gender: Both Males and Females
Department: 41 (President's Office)
Department Contact: Kim Edgar (615-898-2622)

the needs of student
veterans.
financial aid to academic
veterans, active military

Create a 2,600-square-foot center in the heart of campus that will cater to
veterans.
Become a national leader" in the effort to educate veterans.
Provide students with one place to address a variety of needs, from
advising, with staffers who understand the unique challenges facing
personnel and their families.

Partners: The university partnered with the U.S. Department of Veterans Affairs in
2012 to establish
Tennessee's first VetSuccess On Campus office.

Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 1
of Students: 1
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0

Linked to Community Need: None

Washington Experience PS 4280 (EXL), Carleton

Description: Students develop an experience-based knowledge and apply their
knowledge through an
government or
students reflect on and
overall program and a

intense internship experience in Washington DC. Students work in
non-government agencies in accordance to their career goals. The
create linkages through a weekly seminar that contributes part of the

course assignment presented upon their return.
Category: D
Gender: Both Males and Females
Department: 31 (Political Science)
Department Contact: Dr. David Carleton ((615)898-5461)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

Baseline/Goal: The reflective paper includes the student's journal or log of activities, a description of the agency with which they interned, the nature of their tasks, an analysis of the seminar activities, and reflections linking theory to practice.

Student: 240.00
Faculty/Staff: 0.00
of Project: 1.00
Persons: 1
of Students: 2
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Way of Hope, Buckner

Description: A group of MTSU students in the Jones College of Business has been working with the Way of Hope to develop a marketing plan to spread its message more effectively and generate needed financial support for a program that relies on the community's generosity. The student group Enactus has supplied the center with a computer , software, printer, phone system and retooling of its website. The student group, which was previously known as Students in Free Enterprise, or SIFE, focuses on putting entrepreneurship into action through community service. MTSU marketing instructor Laura Buckner serves as an adviser to the student group, which has a motto of "A head for business, a heart for the world." The Way of Hope project is an excellent opportunity for students to exemplify that motto, she said. "Students who are engage in Enactus have an opportunity to utilize the skills that they learn in the Jones College of Business to make the world a better place," Buckner said. "In this case, the students actually wrote the grant themselves, decided the budget of how to spend the money

and will be tracking the success of the nonprofit in the future.”

Category: A3

Gender: Both Males and Females

Department: 24 (Management and Marketing)

Department Contact: Laura Buckner (615-898-2370)

Objective: Working with the Way of Hope to develop a marketing plan to spread its message more effectively and generate needed financial support for a program that relies on the community's generosity.

Partners: Coca-Cola, Area Churches

Baseline/Goal: Enactus has supplied the center with a computer , software, printer, phone system and retooling of its website.

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: 30

of Students: 3

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Wedding Dresses, King

Description: While the aim of the wedding ceremony remains to form a lifelong union, the bride's gown has been transformed into various styles over the years. Many of those styles will be on display in "Wedding Dresses through the Decades," an exhibit at Oaklands Historic House Museum in Murfreesboro. The MTSU Department of Human Sciences is a partner in the fourth annual event, contributing dress forms and sign holders for more than 50 gowns representing styles from 1860 through 2014. This year's exhibit includes dresses from the department's Textiles, Merchandising and Design Historic Costume Collection. Dr. Teresa King, a professor of textiles, merchandising and design, assisted Oaklands' educational director Mary Beth Nevills in selecting and providing gowns from the collection. King's own wedding dress, as well as the military uniform worn by her groom, were exhibited in a window display at McWherter Learning Resources Center last year. Last year, the wedding dresses display at Oaklands won the Award of Excellence in the temporary exhibition category at the Tennessee Association of Museums conference in Greenville.

Category: A1
Gender: Both Males and Females
Department: 22 (Human Sciences)
Department Contact: Dr. Teresa King (615-898-2156)
Objective: Public learn history of textiles and their uses.
Partners: Oaklands Mansion.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 50
of Students: 2
of Faculty: 1
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Wetland Clean-up, Allen

Description: The Stormwater Program (MTSU and City of Murfreesboro) hosted and conducted this event and partnered with MTSU's Leadership and Service group (Jackie Victory) as part of the Alternative

Spring Break Projects for Students to volunteer in the community.

Category: A1
Gender: Both Males and Females
Department: 38 (Business and Finance)
Department Contact: Cynthia Allen (615-898-2660)

Community Need: The project was to clean up the wetland area that is part of Sinking Creek which is an impaired stream in the Stones River watershed. This area used to have more quantity and diversity of wildlife, but those numbers have been on the decline and we're hoping this cleanup event and subsequent others will improve the habitat for the wildlife that depend on that stream and wetland.

Partners: City of Murfreesboro, MTSU's Office of Environmental Health and Safety
Baseline/Goal: 2200 lbs of trash and debris was removed from the area.
Student: 0.00
Faculty/Staf: 0.00
of Project: 0.00
Persons: 200
of Students: 73
of Faculty: 6
Expenses: 0
Revenues: 0
Benefit: 0
Linked to Community Need: None

Wine Appreciation, ABAS 2500 (EXL), Johnston

Description: All students attend a field trip to study wineries. Students either travel to Canada to visit wineries or go on their own to a winery of their choice. Extensive class time is spent teaching the students how to taste for flavors and aromas in wines. Students conduct additional tastings on their own. All students prepared reports on their visits detailing what they learned from the experience. All students keep a weekly diary of wine tastings conducted as part of the class. These reports are being collected, bound and submitted for a grade to fulfill the EXL requirements.

Category: D

Gender: Both Males and Females

Department: 3 (Agribusiness and Agriscience)

Department Contact: Dr. Tony V. Johnston ((615)898-2421)

Objective: This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

Baseline/Goal: All students prepared reports on their visits detailing what they learned from the experience. All students kept a weekly diary of wine tastings conducted as part of the class. These reports are being collected, bound and submitted for a grade to fulfill the EXL requirements.

Student: 660.00

Faculty/Staff: 0.00

of Project: 55.00

Persons: 2

of Students: 55

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

WISTEM Center, Iriarte-Gross

Description: The mission of the WISTEM Center is to enable the campus and the community to realize the intellectual potentials and utilize the expertise of women in the STEM disciplines. MTSU already has a well-known history of supporting women in STEM through its many programs on campus and in the community.

In order to meet these goals, WISTEM will continue to provide its signature programs, EYH,

community. The Center will
which includes PK-16
resources with other STEM
in Middle Tennessee,
Sciences; the Tennessee
Learning, Teaching &
Administrative Women, and
faculty (including graduate
opportunities.

GRITS, GRITS Collaborative, and WISE to the campus and MTSU
make a coordinated effort to form a WISTEM Community Advisory Board
stakeholders as members. WISTEM will work closely with and share
Centers and/or programs and with professional organizations on campus,
and across the State.
The WISTEM Center will work with the College of Basic and Applied
Mathematics, Science and Technology Education Center; the MTSU
Innovative Technology Center; MTSU's Association of Faculty and
with other interested and qualified organizations to support all STEM
students and postdoctoral associates) with professional development

Category: A1

Gender: Females

Department: 7 (Chemistry)

Department Contact: Judith Iriarte-Gross (615-904-8253)

Objective: The goals of the Center are to

and other STEM centers

career growth,

STEM education and

practices of gender

1. collaborate with a community advisory board, PK to 16 stakeholders
to maximize efforts supporting women in STEM disciplines,
2. support female STEM faculty in their academic development and
3. maximize resources and opportunities for girls and women to pursue
careers, and
4. support the PK to 16 educational community in the promotion of best
equity in STEM education.

Partners: Expanding Your Horizons; Southern Automotive Women's Forum;
Schneider Electric; National

Girls Collaborative Project; Girls Raised in Science in Tennessee

Student: 0.00

Faculty/Staff: 0.00

of Project: 0.00

Persons: 25

of Students: 2

of Faculty: 3

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Writing Internship ENGL 4600 (EXL), Kates

Description: The writing internship consists of 120 hours which allows students to take

what they have

complete tasks assigned to

learned in previous English/writing classes and use these skills to

them by the internship supervisor.

Category: D

Gender: Both Males and Females

Department: 17 (English)

Department Contact: Dr. Ron Kates ((615)898-2595)

Objective: This course is an experiential learning course. This course includes a hands-on learning

education, laboratory, co-op,

opportunities that will benefit

EXL Scholars Program.

Baseline/Goal: Students will submit a portfolio of all work completed, a self-reflective essay detailing specifics of

required 120 hours. The

project (applied learning, service learning, creative activity, teacher

or internship). MTSU wants to provide relevant real-world learning

students. This course will count toward completion of the designation,

students also include a letter from the internship supervisor.

Student: 1,200.00

Faculty/Staf: 0.00

of Project: 2.00

Persons: 2

of Students: 9

of Faculty: 2

Expenses: 0

Revenues: 0

Benefit: 0

Linked to Community Need: None

Zooarchaeology, ANTH 4360 EXL, Spring 2014, Tanya Peres

Description: Zooarchaeology uses lecture, laboratory experience, and readings to introduce the student to the

subsistence, environment

human economies

interpretation of faunal remains and their implication for human

reconstruction, technological requirements, chronological affiliation, and

(both prehistoric and historic).

Category: D

Gender: Both Males and Females

Department: 35 (Sociology and Anthropology)

Department Contact: Tanya Peres

Student: 0.00

Faculty/Staf: 0.00

of Project: 0.00

Persons: Unknown

of Students: 20

of Faculty: 1

Expenses: 0

Revenues: 0

Benefit: 0
Linked to Community Need: None

Totals:

Number of Programs: 247
Student: 258,348.50
Faculty/Staf: 4,503.00
of Project: 1,559.00
Persons: 101,134
of Students: 7,790
of Faculty: 584

Expenses: 1
Revenues: 2,212,875
Benefit: (2,212,874)