

#### ABAS 2210 Intro. Agricultural Engineering EXL Fall 2014; Song Cui

**Description:** Majority of students have developed an experience-based knowledge of their disciplines and demonstrate the ability to apply theories and concepts to practical problems. Lab component provides plenty of hands-on experience for learning fundamental engineering machine and concepts.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Song Cui (615-898-5833)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 975.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 2

**# of Students:** 65

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### ABAS 4115 Agritourism EXL Fall 2014; Alanna Vaught

**Description:** Develop a group project with agritourism.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Alanna Vaught (615-898-2523)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,037.00

**Faculty/Staf:** 0.00

**# of Project:** 5.00

**Persons:** 2

**# of Students:** 45

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### ABAS 4410 EXL Fall 2015 Kevin Downs

**Description:** Animal Nutrition and Feeding

**Category:** NA

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Kevin Downs

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 78.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 26  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ADV 3520 EXL Fall 2015 Kent Syler**

**Description:** Political Campaign Management  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Kent Syler (615-898-2708)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,380.00  
**Faculty/Staf:** 0.00  
**# of Project:** 8.00  
**Persons:** 1  
**# of Students:** 23  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ADV 4970 Advertising Campaigns EXL Spring 2016 John Bodle**

**Description:** Advertising campaigns  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** John Bodle (615-898-5871)  
**Student:** 840.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 1  
**# of Students:** 14  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Advanced Songwriting RIM 4020 (EXL), Carnes**

**Description:** AIMP (Association of Independent Music Publishers) provides a professional Music publisher review of one song by each student. Each student meets with a publisher and pitches a song written for that meeting. The student then writes down the suggestions the Music publisher gave them and attempts to rewrite the song incorporating the suggestions made by the publisher. The log as well as the final version of the song is graded by the instructor.  
**Category:** D

**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Rick Carnes ((615)898-5827)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,080.00  
**Faculty/Staf:** 0.00  
**# of Project:** 18.00  
**Persons:** 2  
**# of Students:** 24  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Aging Health and Development CDFS 4391 (EXL), Bush**

**Description:** Aging Health and Development is an intergenerational service-learning course, consisting of structured, planned activities which involve meaningful interaction between students and older adults. The course is intended to offer students an understanding of the aging process particularly in relation to aspects of health and wellness. Students are involved in lectures, one on one working with senior citizens, the development of health plans, workshop development, and the team approach.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Stephanie Bush (615-898-5604)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,944.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 62  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Agric. Price Analysis and Price Mgmt., ABAS 4130 (EXL), Gardner**

**Description:** Students will use two simulations to help them learn about managing the price and production risk associated with growing an agricultural commodity. The first is TradeSim, an online simulation program produced by the University of Illinois that uses real-time commodity prices. Students will use TradeSim to become familiar and comfortable with commodity markets, grade incentives are designed to encourage students to actively monitor and trade commodities. The second simulation, produced locally, will replicate a farmer attempting to simultaneously market a stored crop and a crop that is in production. Students must develop a commodity marketing plan and implement it, thus replicating a farmer's real-world situation. Students will be asked to complete this program twice, a pre-test at the beginning of the semester, and a post-test at the end of the semester. After completing these simulations students will be asked to write short reflective essays.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Justin Gardner ((615)898-2523)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 275.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Aircraft Performance, AERO 4440 (EXL), Callender**

**Description:** Students perform the duties of a flight test engineer in an instrumented Piper Saratoga. The flight test is designed to collect data necessary for calculating the Saratoga's performance (maximum rate of climb, best climb, airspeed, bgest angle airspeed, best glide speed, absolute ceiling, and service ceiling.) The students collect the data in flight, reduce the data post flight, and present the data via reports.

**Category:** D  
**Gender:** Both Males and Females

**Department:** Aerospace  
**Department Contact:** Nate Callender (898-5983)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 390.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 39  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Airline Management, AERO 4100 (EXL), Hill**

**Description:** Airline operation and implementation of sound management practice.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Aerospace

**Department Contact:** Gerald Hill (898-2554)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 848.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00

**Persons:** 2  
**# of Students:** 53  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ANTH 3650 Forensic Anthropology EXL Fall 2014, Berryman**

**Description:** Students are given photographs of actual forensic anthropology cases to determine age, sex, ancestry, and stature.

**Category:** D

**Gender:** Both Males and Females

**Department:** Sociology and Anthropology

**Department Contact:** Hugh Berryman (615-898-7896)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 256.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 1

**# of Students:** 16

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **ANTH 3660 EXL Spring 2016 Hugh Berryman**

**Description:** Investigate a mock crime scene

**Category:** D

**Gender:** Both Males and Females

**Department:** Sociology and Anthropology

**Department Contact:** Hugh Berryman

**Student:** 336.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 1

**# of Students:** 14

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Applied Org. Projects ORCO 4210 (EXL), Asbury**

**Description:** Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro, working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Mary Asbury ((615)904-8164)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 3,675.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 49  
**# of Faculty:** 4  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Applied Org. Projects ORCO 4210 (EXL), McCormick

**Description:** Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro, working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 2,025.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 27  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Applied Org. Projects ORCO 4210 (EXL), Smith

**Description:** Students plan and implement a major project either on campus or in the greater community. Students choose a project, discuss it with their faculty advisor, and maintain regular contact with that advisor throughout the project. Typical projects include planning and implementing the MTSU Homecoming Parade, coordinating a series of events held at The Avenue in Murfreesboro, working on promotions and events for The Orpheum Theatre in Memphis, planning a golf fundraiser, and other major events.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 375.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 5

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Apprenticeship Pre-Clinical PSY 4750 (EXL), Hamilton**

**Description:** Supervised practical experience utilizing psychological principles and tools in an established organization. Each student is placed with an agency in middle Tennessee. The project has been determined by the agency, so the projects vary by agency. Typical projects involve assisting agency staff with gathering information for reports, writing first drafts of reports, proof-reading agency reports prior to release, creating documents, taking notes at meetings, setting up conferences and other types of activities. No two apprenticeship students had the same projects which sometimes changed over the course of the semester because of completion of the originally assigned project.

**Category:** D

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:** Dr. Gloria Hamilton ((615)898-5745)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,499.00

**Faculty/Staf:** 0.00

**# of Project:** 22.00

**Persons:** 2

**# of Students:** 22

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Argumentation COMM 3210 (EXL), Richey**

**Description:** Students either judge or compete at a debate tournament as a professional representative of MTSU. MTSU Debate Team supports students to travel to debate events across the State of Tennessee.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Patrick Richey ((615)898-2273)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 900.00

**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 18  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**ART 1640 EXL Spring 2016 Meghan O'Connor**

**Description:** Students will obtain blank shoes to draw upon and create their own personal composition. Work in groups to create visual movement that will lead the viewer's eyes to the shoes. Once finished, students will wear their shoes to the Nashville Walk off the Crime event.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Art  
**Department Contact:** Meghan O'Connor  
**Student:** 600.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 12  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**ART 3840 EXL Fall 2015 Laura Cochrane**

**Description:** Students will be required to create artworks inspired by Islamic art and to put on an own exhibition.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Art  
**Department Contact:** Laura Cochrane (615-898-2505)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 400.00  
**Faculty/Staf:** 0.00  
**# of Project:** 20.00  
**Persons:** 1  
**# of Students:** 20  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Bike Rodeo and Wellness Fair MGMT 3890 001 (EXL), Wilson**

**Description:** Students worked as a class to successfully complete a public service project. This involved each student working with 3 other students to create a sense of synergy and competitive spirit. The class planned an event: setting goals, deadlines, and budget and created promotional pieces and channels to spread awareness, etc. The students were encouraged to work together as a



cross-functional team, designing communication channels that allowed them to move towards the successful completion of an event. Team leaders were appointed and empowered to solve problems.

The students applied managerial decision making concepts to the creation of their class project. In addition to reading about the mistakes of other organizations and deciding what should have been done to avoid those mistakes (easier to determine when in hindsight), students learned from their own mistakes. "Good judgment comes from experience. Experience comes from bad judgment."

This class focused their efforts on a bike rodeo and wellness fair to benefit the children and their families who reside in low-income housing in the Franklin Heights residential area through the Murfreesboro Housing Authority. The Murfreesboro Housing Authority is a nonprofit corporation that began in 1950 to provide housing for low-income families.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Business  
**Department Contact:** Jean Wilson ((615)898-2436)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,290.00  
**Faculty/Staf:** 0.00  
**# of Project:** 43.00  
**Persons:** 2  
**# of Students:** 43  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Caring for Adult Clients II Clinical NURS 4340 (EXL), Sauls**

**Description:** Opportunity for nursing students to integrate didactic and empirical knowledge and skills for clients with critical needs into the acute care setting. Understanding of complex, multi-system illness, failure, and trauma in providing nursing care. Twenty hours clinical/lab for duration of course. As a culmination project, each student chooses one patient, prepares a case study related to that patient using PowerPoint and presents the case to peers and course faculty on Grand Rounds Day.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:**  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 8,784.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 122  
**# of Faculty:** 8  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### Caring for Adults I Clinical NURS 3540 (EXL), Sauls

**Description:** Applying the nursing process in a clinical setting with the adult client experiencing acute and chronic health deviations. Twenty hours clinical/lab per week for duration of course. The culminating project is a written Research Case Study in APA format. One patient is chosen by the student to demonstrate the application of practice guidelines and nursing research to clinical care. Current nursing research and evidence based practice guidelines are explored to support the care delivered to the patient utilizing the nursing process. In the final section, the student evaluates the role of the nurse in the care delivered.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls ((615)898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 11,270.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 115

**# of Faculty:** 4

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Caring for Children and Teen Clients NURS 4350 (EXL), Sauls

**Description:** Incorporates the nursing process and critical thinking skills into the professional nursing care of children, adolescents, and their families. Explores the principles of growth and development and family-centered care. The project, Scholarly Pediatric Case Study, requires students to compare an actual experience with the evidence available in the literature. In addition, the student must include a reflective component that articulates the personal impact of this experience. Students are required to formulate a game and/or poster that is used to educate patients and families about different disease processes, hospital procedures or safety issues. Each game/poster is intended to be used by a certain age group in the clinical setting.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls (898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,480.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 116

**# of Faculty:** 12

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Caring for Children and Teen Clients, NURS 4360 (EXL), Sauls

**Description:** Provides assistance in transferring knowledge to the implementation of nursing care of children, adolescents, teens, and their families in a variety of clinical settings. Sixteen hours clinical/lab per week for duration of course. Each student completes a Clinical Evaluation Tool. This tool tracks competence in a number of areas and also provides a reflective component at the conclusion of each clinical experience.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls (898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 7,502.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 2

**# of Students:** 122

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Caring for Vulnerable Aggregate NURS 4560 (EXL), Sauls**

**Description:** Familiarizes the undergraduate nursing student with ways to care for aggregates. Emphasis on clients in the community and in in-patient psychiatric facilities. Sixteen hours clinical/lab per week for duration of class. In addition, each student completes 2 projects: 1) volunteer to do a health promotional activity within the community. Examples of these health promotion activities include volunteering at a local health fair (performing BP checks, medication discussion, and giving information; participating in fund raising and awareness walks and teaching skills such as hand washing, importance of safety gear when bicycling and nutritional choices 2) Perform an intensive health assessment with a community family using health assessments and choices of Depression Scale, Marriage Assessment plus many other forms. After the assessment the student determines area of the family life requiring some intervention, information is obtained and the second visit includes the teaching and reassessing of the family. The 2 visits are in 2 hour blocks with approximately 4 more hours of obtaining the information for assessments and teaching interventions. This also includes an assessment of the community around the home of the family. Finally, the student self-reflects on the importance of the activity and the value of being a community volunteer.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Dr. Jenny Sauls (898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,075.00

**Faculty/Staf:** 0.00

**# of Project:** 12.00

**Persons:** 2

**# of Students:** 135

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **CHEM 4230/4231 Instrumental Analysis & Lab EXL Spring 2015 Chong**

**Description:** Students are provided with opportunities to learn how to use lab instrumentation that is commonly found in a research or industrial facility. Take home exam in which a natural gas sample was analyzed and data given to students to deduce its heating value in terms of the BTU per standard cubic feet and to comment on the possible presence of toxic constituents. Visit to a lab in Nashville for tour.

**Category:** D

**Gender:** Both Males and Females

**Department:** Chemistry

**Department Contact:** Ngee Chong ((615)898-5487)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 100.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 4

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Commercial Songwriting RIM 3020 (EXL), Carnes**

**Description:** ASCAP provides professional mentors for this class. Each student meets with a mentor and performs a song written for that meeting. The student takes what they learn from their mentor about how to improve that song and re-writes the song based on those suggestions. The new song is then performed for the mentor for further critique and suggestions, if any.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Rick Carnes ((615)898-5827)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,205.00

**Faculty/Staf:** 0.00

**# of Project:** 10.00

**Persons:** 2

**# of Students:** 49

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Conflict and Organizations ORCO 3650 (EXL), Smith**

**Description:** Students not only learn about conflict resolution processes, they also prepare extensively for an actual negotiation experience, and then hold a real meeting in which they negotiate on an important issue, then reflect on the experience.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,770.00  
**Faculty/Staf:** 0.00  
**# of Project:** 186.00  
**Persons:** 2  
**# of Students:** 177  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Contemporary Family, CDFS 4340 EXL, Rebecca Seul**

**Description:** Students in this existing course will be exposed to and gain hands-on learning of various disciplines within education and service-learning. They will draw upon their own interests and career goals to create a project/fundraiser to benefit the MTSU Relay for Life community, as well as the American Cancer Society. Students will learn about its organization and mission.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Rebecca Seul

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 658.00  
**Faculty/Staf:** 0.00  
**# of Project:** 16.00  
**Persons:** 2  
**# of Students:** 74  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Contemporary Issues in Science PSCI 1130 (EXL), Gross**

**Description:** Students complete series of laboratory activities and an individual energy audit that will provide them with an estimate of their carbon footprint. They then use this knowledge to calculate a carbon footprint for the driving tour of the Trail of Tears in Rutherford County. They investigate tour routes and distances to determine the most energy efficient paths for the driving tour using today's energy prices. Students conduct research using MTSU library and various energy related websites such as the Environmental Protection Agency, U. S. Dept. of Energy, and Tennessee Valley Authority.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Basic and Applied Sciences  
**Department Contact:** Dr. Judith Iriarte-Gross ((615)904-8253)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project

(applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,610.00  
**Faculty/Staf:** 0.00  
**# of Project:** 9.00  
**Persons:** 2  
**# of Students:** 35  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Culture Fest 2012, Promotion, MKT 3850 (EXL), Buckner**

**Description:** Students coordinated and promoted Culture Fest 2012 held on November 15 on MTSU's campus.

**Category:** D

**Gender:** Both Males and Females

**Department:** Management and Marketing

**Department Contact:** Dr. Laura Buckner ((615)898-2370)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,100.00  
**Faculty/Staf:** 0.00  
**# of Project:** 17.00  
**Persons:** 3  
**# of Students:** 140  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Cyber PR in Entertainment Inds., RIM 4130 EXL, Dahan**

**Description:** The students design, collaborate, implement, and analyze a social media campaign with a working music artist under the guidance of that artist's team and the Ariel Publicity Company. During the semester the students create and market facebook and twitter accounts. Additionally, the students learn to use and implement such applications as Topspin, Hootsuite, and Twitonomy.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Charlie Dahan (615-898-5809)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 720.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 24  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Democratic Participation & Civic Advocacy PS 3550 (EXL), Franklin**

**Description:** Students are required to complete a volunteer activity with a Middle Tennessee organization working in one of the assigned topics. Students volunteer a minimum of 15 hours with one of the groups, as well as keep a log or journal of their activities. Upon completion of the volunteer project, the students will turn in their journals as well as make classroom presentations of their activities.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr.Sekou Franklin ((615)904-8232)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 75.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 5

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Diagnostic Microbiology BIOL 4430, (EXL), Farone**

**Description:** The project involves an epidemiological activity, that is, attempting to identify whether individual cases of a particular disease are related to one another. This will involve the use of molecular biology techniques to look at the bacteria at the level of the DNA. Students will compare their data to data on the Centers for Disease Control website.

**Category:** D

**Gender:** Both Males and Females

**Department:** Biology

**Department Contact:** Mary Farone ((615)904-8341)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 720.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 36

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Dietetics Counseling and Coaching NFS 4305 001 (EXL), Bogle**

**Description:** Students apply their knowledge by counseling/coaching a classmate through a health behavior change. Next, students practice their skills by providing general nutrition education to clients

from outside of the classroom.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Virginia Bogle ((615)898-5173)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 694.00

**Faculty/Staf:** 0.00

**# of Project:** 6.00

**Persons:** 2

**# of Students:** 51

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Econ. of Agribusiness Mgmt. ABAS 4140 001 EXL, Spring 13, Gardner**

**Description:** Students are assigned to groups; each group is responsible for managing a simulated Farm Supply store. Groups need to develop an understanding of basic financial statements, master strategic price setting, and learn how to organize resources such as labor and capital resources, in order to operate the business profitably. Students use the Perdue Farm Supply Management Game to simulate managing a business in an oligopoly market. The simulation is repeated numerous times to allow strategic interactions to play out.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Justin Gardner ((615)898-2418)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 132.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 11

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Economics of Agribusiness Management, ABAS 4160 EXL, Justin Gardne**

**Description:** Students will be divided into groups and group will be asked to develop a feasibility study for a new cooperative enterprise.

**Category:** D

**Gender:** Both Males and Females

**Department Contact:** Justin Gardner (Agribusiness/Agriscience)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 33.00



**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ELED 4410 Effective Instruction EXL Spring 2015, Gilbert/Sample**

**Description:** Students in this class partnered with Read to Succeed to work with a local Title One school to promote family literacy.

**Category:** D

**Gender:** Both Males and Females

**Department:** Educational Leadership

**Department Contact:** Suzette Gilbert ((615)898-5016)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 88.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **EMC 2120 EXL Spring 2016 Applied Media Aesthetics, Marc Barr**

**Description:** Students will create promotional videos for the College Development Office.

**Category:** D

**Gender:** Both Males and Females

**Department:** Electronic Media Communication

**Department Contact:** Marc Barr (615-898-5628)

**Student:** 300.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 1  
**# of Students:** 12  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **EMC 3500 Reporting and Producing EXL Spring 2015 Jasso**

**Description:** The student's final video report for the semester includes doing a story off campus. The student has to gather information about possible stories, measure the newsworthiness of the possible stories, research the chosen story, make a connection with the people involved, set up an on-camera interview, record additional video, do an on-camera stand-up, log all the video, write the story, edit the video to the story and finally present the story on-set, write a web-blog entry and export their recorded video for the web.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Electronic Media Ciommunication  
**Department Contact:** Robert Jasso ((615)898-2704)  
**Student:** 216.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 9  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **EMC 3740 Advanced News Reporting & Producing EXL Botsaris**

**Description:** Producing (filming, editing, and writing) various forms of television news stories (readers, VO's, VOSOT's, packages, anchor packages, wrap packages) for broadcast. Producing newscasts for broadcast live on MT10HD.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Electronic Media Ciommunication  
**Department Contact:** Chris Clark ((615)898-2704)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,000.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **ENGL 1010 Expository Writing EXL Fall 2015 Laura Dubek**

**Description:** Students work individually and in collaboration to create a journal composed of four kinds of writing projects: infographics, profile essays, promotional advertisements, and writer-as-reader essays.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** English  
**Department Contact:** Laura Dubek

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,055.00  
**Faculty/Staf:** 0.00  
**# of Project:** 7.00  
**Persons:** 3  
**# of Students:** 147  
**# of Faculty:** 3

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ENGL 1020 EXL Spr 016 Research for Argumentative Writing Pam Davis**

**Description:** Students pitch proposals for a collaborative research project that culminates in a poster presentation at Scholars Day. They will create posters that address an issue that matters to them. Students will also individually write a bibliography and convert it to a multimodal presentation.

**Category:** NA  
**Gender:** Both Males and Females  
**Department:** English  
**Department Contact:** Pamela Davis  
**Student:** 42.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 1  
**# of Students:** 21  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ENGR 2100 Introduction to Engineering Design EXL Ahad Nasab**

**Description:** Students in this course complete a design project which involves research into existing designs and patents as well as performance and function of the existing products in the market. Then they propose a new design for the proposed activity. Their proposed design was to include all aspects of engineering design methodology as well as aesthetic and financial aspects of the final design.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Engineering Technology  
**Department Contact:** Ahad Nasab ((615)898-8052)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,475.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 59  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Entertainment Marketing MKT 3920 (EXL), Phillips**

**Description:** Students develop a marketing plan in groups for a proposed entertainment product of their choosing. This results in a completed marketing plan including the media plan, strategy development, situation analysis and creative output. This creative output includes movie posters, trailers and print advertisements, merchandise prototypes and soundtrack development. Each of these products results in the student gathering exposure to applied marketing.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Managment and Marketing  
**Department Contact:** Dr. Melodie Phillips ((615)898-2388)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,020.00  
**Faculty/Staf:** 0.00  
**# of Project:** 8.00  
**Persons:** 1  
**# of Students:** 34  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Equine Nutrition and Feeding, ABAS 4440 (EXL), Hoffman

**Description:** The teaching methods are built around experience-based learning. Students are divided teams of two or three members and assigned project horses including at least one "easy" horse with few nutritional issues, and at least one "problematic" horse that is either underweight, overweight or has special needs.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Rhonda Hoffman ((615)898-2432)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 450.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 9  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Expanding Your Horizons EXL 3010, Clippard

**Description:** Students participating in this course will be assigned a mentoring leadership role for the EYH Conference. There are typically 16 middle school groups with 2-3 MTSU student leaders per group. Each middle school group has one EXL 3010 student as the main leader. This student will have the groups' materials, lead small group discussion, and have to supervise not only the middle school girls, but any additional MTSU Students that have volunteered.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Laura Clippard ((615)898-5464)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 60.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 5  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Experiential Learning Seminar, EXL 4000 (EXL), Swayze**

**Description:** Culminating experience for students in the EXL Scholars Program. Students develop an e-portfolio of experiential and service-learning experiences and participate in discussions of their EXL experiences.

**Category:** D

**Gender:** Both Males and Females

**Department:** University College

**Department Contact:** Carol Swayze (615-494-7849)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,145.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 143

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Exploring Life, BIOL 1030 (EXL), Sadler**

**Description:** Students have been involved primarily in an ecological restoration project at two sites in collaboration with two partners: the National Park Service at Stones River National Battlefield and Murfreesboro City Parks & Recreation. Site one is located at Stones River and site two is located at the Overall Street trailhead at Lytle Creek on the Greenway. The class is removing exotic invasive pest plants that have completely changed the vegetative composition of the area. A third ecological project has been in collaboration with Stones River Watershed; students have assisted with planting trees to stabilize the bank next to Garrison Creek.

**Category:** D

**Gender:** Both Males and Females

**Department:** Biology

**Department Contact:** Dr. Kim Sadler ((615)904-8283)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 420.00

**Faculty/Staf:** 0.00

**# of Project:** 21.00

**Persons:** 1

**# of Students:** 20

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Family Centered Community Building II CDFS 4720 (EXL), Bush**

**Description:** This class will focus on one of the most acute human sustainability issues of our time -- world hunger. We are joining the fight against hunger, both domestically and worldwide. In the year 2000, the United Nations announced its Millennium Development Goals (MDG's), the first of which was to eradicate extreme poverty and hunger and to cut them in half by 2015. Unfortunately, that goal will not be reached. If anything, world hunger is increasing. This class will gather and analyze information about world hunger and explore ways in which to actively address this issue. Students enrolled in this course will complete journals, give presentations, and develop a fundraiser in order to be a part of the fight against hunger.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Stephanie Bush ((615)898-5604)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 200.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 10  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Field Experience and Study Abroad GS 3010 (EXL), Phalichanh**

**Description:** Students travel abroad and learn about different cultures. Once students return, they write a research paper documenting their experiences and adventures abroad. Photographs are required to supplement their writing sample. Students also provide a map documenting their path in their travels abroad. We look for encounters with people abroad--whether they are students or just people that they meet during their travels.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Justin Phalichanh (Justin Phalichanh)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,075.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 43  
**# of Faculty:** 2

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### Food Systems Management NFS 4220 (EXL), Sheehan-Smtih

**Description:** Students spend approximately 2/3 of the semester on-site in a variety of food service organizations. During this time they have learning objectives and associated learning experiences to achieve. These learning experiences provide them with the opportunity to enhance their knowledge of food systems management obtained in the classroom and to develop skills based on this knowledge.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 755.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 2

**# of Students:** 53

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Fund of Communication COMM 2200 03, 09, 072 (EXL), Kissinger

**Description:** Classes are divided into groups of five students. Each of the groups is completing a project that connects disability, communication and the arts. The projects vary and there are many options from which the students could select to focus. The projects involve activities such as interviewing, hosting educational events and creating videos. All projects result in a binder, oral presentation and display board (which will go to the Tennessee Communication Association conference).

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Lori Kissinger ((615)898-2640)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 2,147.00

**Faculty/Staf:** 0.00

**# of Project:** 104.00

**Persons:** 9

**# of Students:** 633

**# of Faculty:** 9

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Fundamentals of Aerodynamics, AERO 3440 (EXL), Callender

**Description:** Students perform duties of a flight test engineer in an instrumented Piper Saratoga. The flight test is designed to collect data necessary for creating aerodynamic characteristic curves (coefficient of lift, coefficient of drag, and lift to drag vs. angle of attack.) The students collect the

data in flight, reduce the data post flight, and present the data via reports.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Aerospace  
**Department Contact:** Nate Callender ((615)898-5983)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 530.00  
**Faculty/Staf:** 0.00  
**# of Project:** 27.00  
**Persons:** 2  
**# of Students:** 53  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Gender Communication COMM 3225 EXL Fall 2013, Kratzer**

**Description:** Interview another person who works full-time and whose gender identity is very different from your own. Ask the questions listed but feel free to ask additional (appropriate) questions. After completing the interview, write a 2-3 page analysis of the interview.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Judith Kratzer (615-904-8033)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 164.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 1  
**# of Students:** 41  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **General Psychology PSY 1410 (EXL), Boyer-Pennington**

**Description:** Consists of a minimum of 10 hours service learning activities. Portfolio that consists of all student papers, activities, journal entries, and service learning documentation.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Psychology  
**Department Contact:** Dr. Michelle Boyer-Pennington ((615)898-5451)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 130.00  
**Faculty/Staf:** 0.00



**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 13  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

**GEO 4360/HIST 4361 EXL Fall 2015 James Chaney**

**Description:** Students attend three trips to Nashville 1) Jefferson Street (historical African American Community 2) Germantown (Nashville's first immigrant enclave 3) meet and greet with Somali refugees and The Horn Coffee Shop. Students do a final report will be a thorough ethnographic study on a contemporary immigrant group in the Nashville area.

**Category:** D

**Gender:** Both Males and Females

**Department:** History

**Department Contact:** James Chaney

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 456.00

**Faculty/Staf:** 0.00

**# of Project:** 3.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**GS 3000 EXL Fall 2015 Corey Perkins**

**Description:** Students attend a documentary showing outside of class, then when the documentary is finished, lead a discussion over the film and how it applies to concepts we have been studying. We will also discuss the event outside of class.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Corey Perkins

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 950.00

**Faculty/Staf:** 0.00

**# of Project:** 5.00

**Persons:** 2

**# of Students:** 95

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### GS 3040 Contemporary Migration EXL Antonio Vasquez

**Description:** Increase comparative analyses and knowledge of contemporary themes and theories related to human migration and mobility at micro, macro, and global levels. Students volunteer for approximately two community based events as part of a Service Learning component. Co-research and co-conduct one in-class facilitation over specific set of readings that amounted to over 75 pages each. Research and conduct an original oral history interview to highlight the diversity of human migration and settlement in TN. A final critical reflection of their activities.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Antonio Vasquez ((615)898-2881)

**Student:** 375.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 15

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### GS 3050 Globalization thru Film EXL Fall 2015 Corey Perkins

**Description:** Students will go into the local community and create a mini-documentary that highlights topics studied in class. It will be up to them to find the right evidence/interviews.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Corey Perkins

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 440.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 44

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Health and Gerontology NURS 3370 (EXL), Sauls

**Description:** Course consists of two projects: a group project (3-5 students) designed to incorporate theory regarding gerontological practice and an individual project where students interact with a "well" elderly person who lives in a community setting.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Jenny Sauls ((615)898-2437)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or

internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,100.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 3  
**# of Students:** 150  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### HIST 1110 H01 Survey World Civilization I EXL Fall 2015 McCormack

**Description:** Students will spend 6 weeks on a "Reacting to the Past" game (3.5 weeks of actual game play - 1 week prep and 0.5 weeks of reflection). They will be given a role set in the past at a pivotal moment in history and they will become that character through reading the role sheet and examining primary and secondary sources. During the game, students will play that role.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** History  
**Department Contact:** Dawn McCormack

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 120.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 20  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### HIST 4360 EXL Fall 2015 Mark Doyle

**Description:** Students played a "Reacting to the Past" roll-playing game called "Rage Against the Machine" about the early days of the Industrial Revolution. Students played the rolls of factory owners, laborers, ministers, gentry, craftsmen, and newspaper editors. They conducted negotiations regarding wages, working conditions, and hours; managed budgets; drew up contracts; wrote and publicized position papers; collaborated to secure economic advantages; and engaged with philosophical ideas about labor, industry, and political economics.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** History  
**Department Contact:** Mark Doyle

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 575.00  
**Faculty/Staf:** 0.00  
**# of Project:** 23.00  
**Persons:** 1  
**# of Students:** 23  
**# of Faculty:** 1

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Honors Service Learning Practicum UH 3001 (EXL), Vile

**Description:** Students produce an issue off Collage: A Journal of Creative Expression. Collage is a collection of creative student work submitted by MTSU students and recent alumni each semester. Approximately 200 to 300 submissions are reviewed through a blind grading process with approximately 50 works chosen for publication. Selected literary works are edited, and visual works are tweaked using Photoshop. Visual and literary works are paired and placed in a student-centered design using Adobe InDesign. A professional printing company prints the magazine from the submitted InDesign file.

**Category:** D

**Gender:** Both Males and Females

**Department:** Honors College

**Department Contact:** Dr. John Vile ((615)898-2596)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 600.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 12  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### HSC 1010 EXL Spring 2016 Career Orientation All Faculty

**Description:** Students are given cardstock sheets with their name & picture printed in designated areas. They are asked to illustrate their favorite foods, music, and color, birth location and where they first developed an interest in design.

**Category:** NA

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Janis Brickley

**Student:** 2,840.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 142  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### Human Genetics BIOL 4460 (EXL), Seipelt

**Description:** Each semester the project changes as the research project progresses. Example projects have included students working on amplifying and cloning human aminopeptidase genes into a yeast expression vector. The aim of this project is to examine the biochemistry of the aminopeptidases as they are important for the immune system and cardiovascular health. Another group worked

on amplifying and cloning cellular processing genes into a mammalian expression vector. The aim of this project was to examine how immune cells become mature through cellular processing.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Biology  
**Department Contact:** Dr. Rebecca Seipelt ((615)904-8393)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 494.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 19  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Human Osteology, ANTH 4300 (EXL), Hodge

**Description:** As a pro bono service for the Tennessee Division of Archaeology, students complete skeletal inventories of human skeletal remains from archaeological sites in Middle Tennessee.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Shannon Hodge ((615)494-7681)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 440.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 11  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### IDES 4760 EXL Spring 2016 All Faculty

**Description:** Write concept statement incorporating appropriate materials and finishes. Connect decisions to the Evidence Based Design Goals for Maternity Spaces, and develop a presentation that includes specifications, a finish plan, and presentation boards.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Janis Brickey (615-898-5522)  
**Student:** 320.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1

**# of Students:** 8  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **IDES 4770 EXL Spring 2016 All Faculty**

**Description:** Students will design a 25,000 square foot space that includes an atrium space with targeted space divisions, a complementary area, public restroom finishes, a bar, an elevated lounge, ramp, restaurant, private dining spaces, hostess areas, and general waiting areas. They also design a King Suite, King hospitality suite, and a queen hearing impaired suite. Students develop a theme for boards, a color scheme, furniture, artwork, finishes and lighting.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Janis Brickey (615-898-5522)  
**Student:** 320.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 8  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Infant and Toddler Practicum ECE 4380 (EXL), Taylor**

**Description:** Each student spends 2.5 hours per week working directly with children in the Infant-Toddler classroom for a total of 30 hours. Two sessions are lead teaches for each student. Students make school-to-home activities for children to do with parents as an extension of lessons taught in class.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Elementary and Special Education  
**Department Contact:** Kimberley Taylor

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,600.00  
**Faculty/Staf:** 0.00  
**# of Project:** 23.00  
**Persons:** 2  
**# of Students:** 40  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Instrumental Analysis Laboratory, CHEM 4231/6231, FSCH 4231, Chong**

**Description:** This is an ambient air monitoring project that is funded by Environmental Protection Agency for three years. Briefly, the analysis of over 400 samples will provide ample learning opportunities for students enrolled in the instrumental analysis course in which they would learn the analytical

instrumentation and principles that are relevant to the analysis of air pollutants.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Chemistry  
**Department Contact:** Ngee Chong

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 400.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 20  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Integrative Seminar in Leadership LEAD 4001 (EXL), Raffo**

**Description:** Culminating project where students create a personal leadership portfolio that highlights their leadership strengths.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Business  
**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 580.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 29  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Intercultural Communication COMM 3560 (EXL), Kim**

**Description:** International student interviews enable students to explain/describe the respondents' experience of intercultural adaptation and intercultural communication in American host cultural environment. In addition, by analyzing the experience of international students in American campus in terms of U-curve hypothesis, students are able to understand and feel how it would be like to be relocated in a different host cultural environment and how culture shock comes into play in sojourners' live overseas.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Yang Soo Kim ((615)494-8756)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or

internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,322.00  
**Faculty/Staf:** 0.00  
**# of Project:** 10.00  
**Persons:** 3  
**# of Students:** 129  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **International Agriculture ABAS 4190 (EXL), Johnston**

**Description:** Interdisciplinary experiential learning in a foreign country. Foreign agriculture and agribusiness explored in the classroom and onsite through a planned trip. Students required to hold (or acquire) a valid US passport and participate in a one- to two-week visit to a foreign country during the course.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Dr. Tony Johnston ((615)898-2421)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 2,448.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 272  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Internship CHEM 3890 001 (EXL), DiVincenzo**

**Description:** Each student aids an instructor during chemistry laboratory sessions. They circulate around the lab answering questions and helping laboratory students. In the process, they keep a laboratory journal.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Chemistry  
**Department Contact:** Dr. John Divincenzo ((615)904-8251)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,980.00  
**Faculty/Staf:** 0.00  
**# of Project:** 44.00  
**Persons:** 2  
**# of Students:** 44  
**# of Faculty:** 2  
**Expenses:** 0



**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Internship Child Dev. Fam. Studies HSC 4101, (EXL), Emery**

**Description:** Students complete a 300 hour internship in Middle Tennessee social agencies and organizations. The work that the students do varies and is based on their site and their clients and/or residents and mission. Students are working with children, adolescents, the elderly, and families in a variety of capacities.

**Category:** D

**Gender:** Both Males and Females

**Department:** Human Sciences

**Department Contact:**

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 7,500.00  
**Faculty/Staf:** 0.00  
**# of Project:** 24.00  
**Persons:** 1  
**# of Students:** 24  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Internship CSCI 4910 (EXL), Pettey**

**Description:** Students are expected to apply his/her computer science "book learning" in a real world assignment.

**Category:** D

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Dr. Chrisila Pettey ((615)898-2132)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 150.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Internship in Communication COMM 4900 (EXL), Gebert**

**Description:** Practical experience in a professional work setting in a field requiring communication skills.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Kaylene Gebert ((615)898-5263)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 225.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Internship in Org. Comm. ORCO 4220 (EXL), McCormick

**Description:** Practical experience in applying coursework to actual situations and projects in organizations, both on and off campus, in a supervised internship program.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,280.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Internship RIM 4000 (EXL), Wald

**Description:** This project is a supervised internship with a company allied with our field of music business. Often these companies are record labels, music publishing companies, music management companies, live event companies, new media and marketing companies, and others. The course is designed to be a launching pad for employment in our industry.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Melissa Wald ((615)494-8661)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,675.00

**Faculty/Staf:** 0.00

**# of Project:** 43.00

**Persons:** 2

**# of Students:** 89

**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Interpersonal Communication COMM 2300 (EXL), Xiaowei Shi**

**Description:** Students are assigned into five groups. Each group picks an industry in which employees deal with communication issues that often involve stress (i.e. angry customers, employees who need to be fired, communication accuracy, building teamwork, etc.) Each group produces an initial report that provides valuable information that helps students develop and conduct excellent interviews about communication issues in their industry. Once the initial report is completed, each person interviews a key person in the industry. Finally each group develops and gives a 15 - 20 minute presentation to the class which integrates information from the research with material from the course (i.e. makes connections between communication theories and concepts covered in class with how issues are handled in real life for people who work in the industry that was studied.)

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Xiaowei Shi ((615)494-7958)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,200.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 80  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Interpersonal Communication, COMM 2300 (EXL), Seward**

**Description:** Students form groups and each group performs interviews with individuals in an industry in which employees deal with communication issues that often involve stress (i.e. sick relatives, angry customers, employees who need to be fired, etc.) Students will choose from an industry list or propose an additional industry for consideration (i.e. hospitals, human resources, airlines, funeral homes, hotels, etc.)

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Linda Seward ((615)904-8572)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 186.00  
**Faculty/Staf:** 0.00  
**# of Project:** 9.00  
**Persons:** 3  
**# of Students:** 93  
**# of Faculty:** 3

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Interpersonal Communication, COMM 2300 (EXL), Stephens**

**Description:** Students analyze interpersonal conflict in an organizational setting by interviewing two managers about conflict and conflict management in their organizations. In addition to the interviews, students are required to complete research on the topic of conflict. Students complete the two interviews for similarities and differences. Students then make recommendations for improvement based on guidelines for constructive conflict skills.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts

**Department Contact:** Dr. Elizabeth Stephens ((615)904-8080)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,100.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 2  
**# of Students:** 55  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Interpersonal Communication, COMM 2300 EXL, Andrew Dix**

**Description:** Students in this course will tutor other undergraduate students who need assistance developing their public speaking skill set.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications

**Department Contact:** Andrew Dix

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 754.00  
**Faculty/Staf:** 0.00  
**# of Project:** 24.00  
**Persons:** 1  
**# of Students:** 26  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Interview Communication COMM 3340 (EXL), Asbury**

**Description:** Students conduct mock hiring interviews in the community. The mock interview usually ends up as a "real" interview for the students where they secure internships, promotions or employment

after graduation.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 234.00  
**Faculty/Staf:** 0.00  
**# of Project:** 20.00  
**Persons:** 2  
**# of Students:** 39  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Intro to Aerospace, AERO 1020 (EXL), Callender**

**Description:** Students research, design, build, and flight test wood gliders. The process is documented in three research papers throughout the semester and culminates in a glide range competition.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Aerospace  
**Department Contact:** Nate Callender ((615)898-5983)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,414.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 66  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Intro to Cross Cultural Experiences GS 2010 (EXL), Phalichanh**

**Description:** A hands-on course that establishes a broad-based foundation for understanding varying perspectives and values in a culture other than one's own. Differing global and international views on cultural and environmental issues past, present, and future.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Justin Phalichanh ((615)898-2631)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,909.00

**Faculty/Staf:** 0.00  
**# of Project:** 23.00  
**Persons:** 5  
**# of Students:** 194  
**# of Faculty:** 5  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Intro to Nursing Practical-Clinical, NURS 3360 (EXL), Sauls**

**Description:** In addition to 5 weeks of campus laboratory sessions (8 hrs/wk), students work 7 weeks of clinical (agency) practicum providing care for 1-2 clients (with faculty supervision). Weekly written work/expectations/assignments include: Nursing plan of care, medication forms, client demographic form, physical assessment and vital signs assessment forms and pathophysiology form.

**Category:** D

**Gender:** Both Males and Females

**Department:** Nursing

**Department Contact:** Nursing Dept ((615)898-5845)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 5,568.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 58

**# of Faculty:** 7

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Intro. to Org. Comm. ORCO 3240 (EXL), Asbury**

**Description:** Each students conducts a face-to-face interview with an organization leader in a setting that is related to their discipline of study or potential career. Through the interview process, students gain a greater understanding of organizational communication, particularly as it relates to theories associated with organizational structures and communication networks and strategies within the organization. Students produce a paper that analyzes the organization according to the theoretical perspectives given above and will also include a reflective component that instructs the student to examine the experience. Students will also share their findings with classmates as a shared oral reflective exercise.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary Asbury ((615)904-8164)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,200.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 7

**# of Students:** 320  
**# of Faculty:** 7  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### JOUR 3500 EXL Fall 2015 Rob Jasso

**Description:** The students did multimedia video projects from in and around the Rutherford County DMA for class.

**Category:** D

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Rob Jasso (615-898-2704)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,936.00

**Faculty/Staf:** 0.00

**# of Project:** 102.00

**Persons:** 1

**# of Students:** 17

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### JOUR 3520 EXL Fall 2015 Kent Syler

**Description:** Political Campaign Management

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Kent Syler (615-898-2708)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,380.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 1

**# of Students:** 23

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### JOUR 3530 Feature Writing EXL Fall 2015 Stephen Alligood

**Description:** Students will be immersed in stories of real people and host community; apply knowledge gained in prerequisite courses; learn good journalism is rarely the work of one person, but a group of people dedicated to the same objective; will learn from their mistakes; will learn to improve their skills, and will learn how to communicate with diverse publics and the impact reporters can have on a community.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Journalism  
**Department Contact:** Leon Alligood  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 1,392.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 16  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Language and Literacy K-6 READ 4015 (EXL), Tharp

**Description:** Students address the specific literacy needs of children in a local school as designated by the principal, literacy coaches, and teachers. Students plan and implement a Family Literacy Night Program in collaboration with Read to Succeed to furnish support in the areas of literacy education and family involvement.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Dr. Terri Tharp ((615)494-7633)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 105.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 29  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Leadership EXL 3020 (EXL), Raffo

**Description:** Students participate in a project that promotes personal leadership development and a heightened understanding of the complexities of leadership through a campus- or community-based project. Students may work with campus office such as those affiliated with the Center for Student Involvement and Leadership or may choose to work with a community partner. Examples of activities include 1) plan and develop leadership conferences/programs, 2) coordinate, research and write a newsletter, 3) plan and develop service opportunities for student leaders, 4) coordinate and/or plan a charitable event, and 5) organize volunteers, etc. The practicum will be individually focused based on the student's interests and experience. The goal is for students to enrich their leadership development and self awareness as a leader.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:** Dr. Deana Raffo ((615)494-8713)



**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 825.00

**Faculty/Staf:** 0.00

**# of Project:** 29.00

**Persons:** 2

**# of Students:** 29

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Leadership Theories and Practices LEAD 3010 (EXL), Raffo**

**Description:** There is a strong connection between service and leadership. With this thought in mind, students are challenged to work in small groups and identify a need within the campus or Murfreesboro community and then address it through a service project. Volunteering outside of class allows them to connect with campus and/or community in order to make a difference and better understand the theory of Servant Leadership.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Dr. Deana Raffo ((615)494-8713)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 865.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 173

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Legal Courtroom Procedure PS 2100 (EXL), Snow**

**Description:** Students develop experience-based knowledge and apply their knowledge through participation in MTSU's Mock Trial. Students spend most of the course working in teams preparing actual cases, simulating all aspects of the legal courtroom process, and competing against other teams.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Stephen Morris ((615)494-7687)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,584.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 2  
**# of Students:** 24  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Legal Env. of Business, BLAW 3400 (EXL), Benson

**Description:** Students participated in a Supreme Court project which included researching, analyzing, presenting, and reflecting on cases currently pending before the U.S. Supreme Court. Four to six students were assigned as "attorneys" representing the petitioner, respondent and amicus parties ("friends of the court") for each of the cases and to complete homework on the other cases. Each student was responsible for listening to the actual oral arguments made by attorneys before the high court, researching the lower court opinions, analyzing the legal issues, preparing a media information sheet, thinking on their feet by responding to audience questions in class, and writing a comprehensive reflection memo analyzing the legal arguments and ethical ramifications of the case. Students also completed homework assignments which included reviewing the other Supreme Court cases and tracking their own ethical decision making.

**Category:** D

**Gender:** Both Males and Females

**Department:** Business

**Department Contact:** Sandra Benson ((615)898-2348)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,800.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 40

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Legislative Internship PS 4360 (EXL), Byrnes

**Description:** A cooperative program with the State of Tennessee that provides for student service with the legislature on a full-time basis during the spring semester.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Mark Byrnes ((615)898-2351)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 4,200.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 7

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

#### Literacy in Early Childhood ECE 4375 (EXL), Cornett

**Description:** Practicum placement encompassing the focus on literacy concepts from birth through grade three:  
2 hours per week totaling 20 hours  
One placement in a federally funded P-K placement  
2nd placement in a K-3 grade placement

**Category:** D

**Gender:** Both Males and Females

**Department:** Elementary and Special Education

**Department Contact:** Rachel Cornett ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 575.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 25

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### LSTS 3010 Introduction to LSTS EXL Estes, Shelar, Hughes

**Description:** LSTS time and expense diary. Leisure challenge group presentation to present a current challenge effecting recreation and leisure service provides related to past or current problems or issues in the LSTS industry. Challenge course experience.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Joey Gray ((615)904-8459)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 7,290.00

**Faculty/Staf:** 0.00

**# of Project:** 6.00

**Persons:** 2

**# of Students:** 243

**# of Faculty:** 5

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### LSTS 3380 Disabilities & Diversities in LSTS EXL Spring 2015 Shela

**Description:** Research project to provide students with an opportunity to research and disseminate knowledge pertaining to specific disabling conditions. Each student should provide in writing the tasks he/she completed throughout this assignment. Presentation to the class their chosen

topic. One part of the presentation should consist of a 20-25 minutes presentation over the research completed for the disability handout.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Joey Gray ((615)904-8359)  
**Student:** 330.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 2  
**# of Students:** 66  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **LSTS 3540 EXL Spring 2016 Facility Operations All Faculty**

**Description:** Prepare a Group Venue Analysis. Agree on a venue and complete project. Understand key concepts, principles and practice of venue managers by conducting internet researches and interviewing staff members from the venues.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Joey Gray (615-898-8359)  
**Student:** 1,260.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 63  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **LSTS 4540 Organization and Administration LSTS EXL Victoria Shelar**

**Description:** The organization and administration plan is intended to provide students with an understanding of organization and administration as applied to their particular emphasis area and specializations. Apply ideas discussed.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Joey Gray ((615)904-8359)  
**Student:** 1,460.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 73  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **LSTS 4660 Evaluation EXL Linda Oakleaf**

**Description:** Compile a portfolio of the various assignments created during this course. Create a career portfolio to present on interviews of ideal job. Portfolio should contain all items that demonstrate qualities, past performance records, experiences, awards, etc.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Joey Gray ((615)904-8359)

**Student:** 720.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 36

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **LSTS 4890 Senior Seminar EXL Linda Oakleaf**

**Description:** LSTS professional portfolio. Compile a portfolio of the various assignments students have created during this course to present on interviews of ideal job. Should contain all items that demonstrate qualities, past performance records, experiences, awards.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Joey Gray ((615)904-8359)

**Student:** 75.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 50

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Management Internship MGMT 4950 (EXL), Buckner**

**Description:** Students work in a real world environment at area businesses applying management skills and knowledge. Each internship is individual and unique. Areas of work include project management, human resources, hospitality management, logistics and contract management.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Laura Buckner ((615)898-2370)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 675.00

**Faculty/Staf:** 0.00

**# of Project:** 3.00

**Persons:** 1

**# of Students:** 3

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Marketing Internship MKT 4950 (EXL), Buckner

**Description:** Students work in a real-world environment at area businesses, applying Marketing skills and knowledge. Each internship is individual and unique. Areas of work include nonprofit marketing, real estate marketing, retail promotion, insurance sales, healthcare marketing and sports marketing,.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Laura Buckner ((615)898-2370)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 5,625.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 25

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Marketing Research MKT 3930 (EXL) Edmondson

**Description:** There are several course requirements for this class. First, students must conduct telephone interviews for the Consumer Outlook Survey. This gives them actual experience calling individuals in Tennessee and gaining survey responses using CATI software. Second, students must complete two individual hands-on, real world exercises. They must conduct one in-depth interview in order to answer a business question as well as engage in a mystery shopping experience. In both cases, students are required to write up a report on their findings. Finally, students are asked to work in groups on a marketing research project using real companies. Each group is required to do both secondary and primary research for the company they select. This research includes doing secondary research in order to understand the industry, company, external environment, and the target market for their company. Each group is also asked to do primary research by developing and then distributing a survey to individuals in the organization's target market. Finally, each group must analyze the results of their primary research in order to make appropriate recommendations to the organization in the form of a marketing research report.

**Category:** D

**Gender:** Both Males and Females

**Department:** Managment and Marketing

**Department Contact:** Diane Edmondson (6158985368)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,245.50

**Faculty/Staf:** 0.00

**# of Project:** 11.00

**Persons:** 4

**# of Students:** 189

**# of Faculty:** 4

**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MC Practicum JOUR 3580 (EXL), Conner

**Description:** Practical experience in an on-campus mass communication setting. Students are highly engaged in the activities and projects produced by their practicum provider.

**Category:** D

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Brandt Conner ((615)898-2814)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,300.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 1

**# of Students:** 8

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Mediation Procedure PS 2120 (EXL), Willis

**Description:** Students engage in using mediation skills to resolve disputes between people, group and organizations. They have competed in intercollegiate mediation tournaments regionally and nationally. The exercises allow students to practice specific mediation skills (as mediator and as a client-advocate in mediation) and the details of different mediation approaches.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Clyde Willis ((615)898-5457)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 432.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 12

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Medical Nutrition Therapy I, NFS 4300 EXL, Virginia Bogle

**Description:** Their projects consist of short case scenario questions, more lengthy studies of medical cases, or simulated patient care situations that require the cumulative use of knowledge gained from lectures and facility tours. There is also a research component in this course that calls for the

students to critically evaluate an evidence based research article.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Health and Human Performance  
**Department Contact:** Ginny Bogle (615-898-2884)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 496.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 31  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **MGMT/ENTR 4620 EXL Spring 2016 Patrick Geho**

**Description:** Develop a comprehensive business plan which includes support documents utilizing several TSBDC data bases, present the written plan and financial justification, means to finance and legal structure to do so. Defend the plan before two judges from the business community. Utilize TSBDC office and staff for research assistance. Interview a business owner in a similar enterprise and provide a write-up to the instructor.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Business  
**Department Contact:** Patrick Geho (615-898-2037)  
**Student:** 500.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 1  
**# of Students:** 20  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Model United Nations and Crisis Simulation PS 2130 (EXL), Petersen**

**Description:** Hosted a competition with a team from Sewanee.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science  
**Department Contact:** Dr. Karen Petersen ((615)494-8662)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program  
**Student:** 1,250.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 25  
**# of Faculty:** 2



**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MTSU Next Step, Seul

**Description:** The transition into college can be a challenging one for all students. For students coming from a foster care situation or for those who have been living as independent minors or in homeless situations, it can be especially difficult simply because it is hard to know where to begin the journey or know who to turn to or trust. That is why Middle Tennessee State University, in conjunction with the Department of Children's Services, and the Tennessee Youth Advisory Council, created Next Step. Next Step provides additional support for our students coming from these difficult situations.

The keystone of Next Step is our group of student mentors. They are Next Step participants just like you who came from situations just like yours. Participants come back semester after semester to offer peer support and encouragement to our newest members. Simply put, Next Step brings students together to help one another.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Student Affairs  
**Department Contact:** Becca Seul (615-494-8910)  
**Student:** 18.00  
**Faculty/Staf:** 32.00  
**# of Project:** 3.00  
**Persons:** 120  
**# of Students:** 60  
**# of Faculty:** 6  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### MTSU Student Food Pantry, Seul

**Description:** The student food-pantry idea came to fruition in spring 2012. The Student Government Association passed legislation to create a pantry, but it did not have a physical location. With the UCAC's facilities, the partnership seemed ideal. Any active, currently enrolled student can come and access the food pantry. However, the focus is on homeless students and students who have just emerged from foster care, especially those who lack the necessary support to make it on their own. The pantry is now located in the MT One Stop and have been accessed over 1500 times by our students.

**Category:** A7  
**Gender:** Both Males and Females  
**Department:** University College  
**Department Contact:**  
**Program Objectives:** Provide food for MTSU students who are in need.  
**Student:** 15.00  
**Faculty/Staf:** 40.00  
**# of Project:** 1.00  
**Persons:** 200  
**# of Students:** 2,000  
**# of Faculty:** 0  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Multinational Org. ORCO 4200 (EXL), McCormick**

**Description:** The students research multinational organizations through the internet and personal interviews. Students analyze the communication training needs of the organization and then prepare and present an appropriate training program. In order to prepare for the unique training experience, the students first conduct and be a participant in a nationally known communication training program for a certificate granted by Business and Professional Women (BPW).

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 390.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 13

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Music Publishing Admin RIM 4840 (EXL), Wald**

**Description:** Common relationships between music publishers and the community of the music industry as it relates to the licensing and protection of copyrighted materials. All notes and materials provided during the semester is compiled into a final project which must be organized and presented in a professional manner with a brief statement of experience. This project is a large part of the final grade for the class and is representative of a report that might be required of a future employee that attends a training program.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Melissa Wald ((615)494-8661)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 990.00

**Faculty/Staf:** 0.00

**# of Project:** 6.00

**Persons:** 2

**# of Students:** 47

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**NURS 3560 Caring for the Childbearing Family Clinical EXL Plunk, J**

**Description:** Students complete 60 clinical hours in the hospital, outpatient, and laboratory settings caring for multiple patients/populations while focusing on care of the childbearing family (Labor & delivery, Newborn nursery, postpartum, prenatal care/education).

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:** Kristina Plunk ((615)898-2437)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 6,900.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 2  
**# of Students:** 115  
**# of Faculty:** 7  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Nursing Capstone Clinical NURS 4590 EXL, Tracy McCauley, Traci Rof**

**Description:** Each student spends 72 hours in an acute care clinical setting at a hospital in middle Tennessee caring for patients under the supervision of a staff nurse preceptor.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Nursing  
**Department Contact:** Tracy McCauley (615-494-7866)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 10,626.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 3  
**# of Students:** 138  
**# of Faculty:** 5  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **ORCO 3340 EXL Spring 2016 Janet McCormick**

**Description:** Students choose an organization and set up a mock hiring interview. The results (many are actually hired) and then presented in class along with a portfolio.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Janet McCormick (615-898-5763)  
**Student:** 1,030.00  
**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 4  
**# of Students:** 103  
**# of Faculty:** 4  
**Expenses:** 0  
**Revenues:** 0

**Benefit:** 0  
**Linked to Community Need:** None

**Org. Comm. Analysis ORCO 3750 (EXL), Smith**

**Description:** Students not only learn about research processes, they also carry out several group and individual projects, then they reflect on the experience. These projects require a minimum of 30 applied experiential hours per student.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Sharon Smith ((615)898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 4,050.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 135

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Org. Comm. in Communities, ORCO 3250 (EXL), Kissinger, Fall 12**

**Description:** Students completed three projects. The first project was securing items for an online auction for a nonprofit. The students raised \$2,000 for a statewide nonprofit that works with people with disabilities. The second project was a partnership with the Tennessee Arts Commission that allowed students to write an actual grant as well as going through an actual grant review process. They were able to see all of the components that go into a grant and prepare for an oral defense of a grant. The final project was assisting with a program at the Nashville Parthenon. The students served as volunteers assisting with handing out programs, moving chairs and providing general assistance to the event.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Lori Kissinger ((615)898-2640)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,654.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 4

**# of Students:** 116

**# of Faculty:** 4

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Organizational Comm. Communities, ORCO 3250 D01 EXL, Debra Boyd**

**Category:** D

**Gender:** Both Males and Females

**Department Contact:**

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 435.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 1  
**# of Students:** 29  
**# of Faculty:** 10  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

**Organizational Comm. Communities, ORCO 3250 D02 EXL, Sharon Smith**

**Description:** The requirement is 15 hours of volunteer work at a nonprofit organization, specifically to plan events and assist with fundraising activities. The reflective paper requires students to describe and critique the activities, and to apply their learning to their career and volunteer goals.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications

**Department Contact:** Sharon Smith (615-898-5601)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 390.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 26  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

**Pathology of Sport Illness and Spec Pop, ATHT 4950 (EXL), Phillips**

**Description:** Students provide 200 service learning hours, present orally and written research projects, and provide clinical reports.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences

**Department Contact:** Kristi Phillips ((615)904-8326)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,765.00  
**Faculty/Staf:** 0.00  
**# of Project:** 15.00  
**Persons:** 1  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0

**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Personal Selling MKT 3840 (EXL), Edmondson**

**Description:** The project is a sales proposal and sales presentation. Students are permitted to select any product of their choice; however, the product must be real and sold by an existing company. Students are also allowed to select their organizational buyer (the company they will be selling this product to); however, this company cannot already use or sell their product. After doing an extensive amount of research on their company, product, competition, and organizational buyer, students are then required to create a sales proposal and sales presentation.

**Category:** D

**Gender:** Both Males and Females

**Department:** Management and Marketing

**Department Contact:** Dr. Diane Edmondson ((615)898-5368)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 782.00

**Faculty/Staf:** 0.00

**# of Project:** 9.00

**Persons:** 3

**# of Students:** 107

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Political Campaign Internship PS 4270 (EXL), Langenbach**

**Description:** Students develop experience based knowledge and apply their knowledge by working in a political campaign.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Lisa Langenbach ((615)898-2710)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 960.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 2

**# of Students:** 8

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**PR 3360 002 004 Communication EXL Fall 2015 Sharon Fitzgerald**

**Description:** Throughout the semester, students compiled a portfolio of work done for a real-world PR client, then wrote a fact sheet, biography, Q&A, news release for print, news release for broadcast, media advisory, news feature or opinion piece, media list, pitch, blog post and social media

posts and tweets. Students were then required to compile their work into an online portfolio using Woodpress software.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Sharon Fitzgerald  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 720.00  
**Faculty/Staf:** 0.00  
**# of Project:** 28.00  
**Persons:** 2  
**# of Students:** 72  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### PR 3400 EXL Fall 2015 Case Studies in Public Relations, Greenwood

**Description:** A communication audit is conducted to evaluate the entire communication activity of an organization. The communication audit is an important tool for evaluating an organization's communication effectiveness and identifying the overall strengths and weaknesses of the organization. Students will work in a group, choose an organization as their client and conduct a communication audit for their client. They will analyze their client's communication material including Web sites, blogs, Facebook pages, newsletters, press releases, brochures, and advertisements and conduct informal interviews, surveys, or focus groups with managers, employees and consumers. They will write a 10 to 15 page communication audit report and turn in the report to the instructor and their client.

**Category:** D  
**Gender:** Both Males and Females  
**Department Contact:** Cary Ann Greenwood  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 300.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 15  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### PR 4740 EXL, Public Relations Campaings, Spring 2014, Cary Greenwo

**Description:** The class will simulate a working PR agency environment. Emphasis will be placed on participation, attendance and creative contributions to the class.  
**Category:** D  
**Gender:** Both Males and Females  
**Department:** Journalism  
**Department Contact:** Cary Greenwood

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,070.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 46

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Practicum RIM 3580 (EXL), Brown**

**Description:** Students develop an experience based knowledge of their discipline by working on-campus in a variety of activities including lab assistant, audio maintenance, live sound, recording concerts, and other functions related to the recording industry.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Dale Brown ((615)898-2087)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 975.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 13

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Pre-Law Internship PS 4040 (EXL), Willis**

**Description:** Students develop experience based knowledge and apply their knowledge by working in a local law firm.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Clyde Willis ((615)898-5457)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 600.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 5

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0



**Benefit:** 0  
**Linked to Community Need:** None

#### **Preschool Practicum ECE 4300 (EXL), Schmidt**

**Description:** Each student spends 3 hours per week working directly with children in the Preschool classroom for a total of 36 hours. Children are from the Murfreesboro area. Students make school-to-home activities for children to do with parents as an extension of lessons taught in class.

**Category:** D

**Gender:** Both Males and Females

**Department Contact:** Cheryl Ann Schmidt ((615)898-2680)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 322.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 14

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Principles of Management MGMT 3610 (EXL), Gilbert**

**Description:** Student groups prepare a brochure on one of five bullying topics: mobbing, stalking, cyber bullying, corporate bullying, and hazing. In addition, student groups had the option of preparing a presentation for student groups (e.g. sororities/fraternities, student government, athletics) on the same topic.

**Category:** D

**Gender:** Both Males and Females

**Department:** Management and Marketing

**Department Contact:** Jackie Gilbert ((615)898-5418)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 840.00

**Faculty/Staf:** 0.00

**# of Project:** 26.00

**Persons:** 2

**# of Students:** 58

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Professional Seminar CDFS 3390 (EXL), Emery**

**Description:** Students complete 100 hrs. of field placement in Middle Tennessee social agencies and organizations. A few examples of placements are: The Domestic Violence Program, Child Advocacy Center, The Discovery Center, The Discovery Center, Stones River Manor, Murfreesboro Pregnancy Support Center, CASA, Community Care, and Project HELP. The work that the students do is based upon their site audience/clients/residents. They are working with children, adolescents, the elderly, and families in a variety of capacities.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Elementary and Special Education  
**Department Contact:** Dr. Beth Emery ((615)898-2468)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 5,800.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 58  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Program Planning in Leisure,Sport & Tourism LSTS 3530 (EXL), Bloom**

**Description:** Students work in task-specific groups to plan, organize, implement and evaluate a major event. Informed by course texts, lectures and assignments, students apply classroom theory to address areas of event marketing, registration, logistics, risk management, sponsorship, implementation and evaluation.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Dr. Kelly Bloom ((615)904-8478)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 3,200.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 80  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **PRST 3030 001 002 EXL Fall 2015 Dianna Rust**

**Description:** Students participate in a mock interview; in a meal function where they practice business etiquette in a dining setting; students create and give an "elevator/introduction speech" in a mock networking setting; conduct a job shadow or interview with a professional in their field.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dianna Rust  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 360.00

**Faculty/Staf:** 0.00  
**# of Project:** 4.00  
**Persons:** 1  
**# of Students:** 18  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**PS 1005 American Government & Politics EXL Kent Syler**

**Description:** Visit Albert Gore Research Center to study letters written to Senator Albert Gore about the 1964 Civil Rights Act. Students were asked to reflect on attitudes about race and civil rights in 1964 and today. Students learn good citizenship by better understanding the problems and challenges facing elected officials and candidates. Semester end summary.

**Category:** D  
**Gender:** Both Males and Females

**Department:** Political Science  
**Department Contact:** Kent Syler ((615)898-2708)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 370.00  
**Faculty/Staf:** 0.00  
**# of Project:** 8.00  
**Persons:** 2  
**# of Students:** 37  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**PS 3340 EXL Fall 2015 Political Campaign Management, Kent Syler**

**Description:** Run a modern political campaign. The goal of the class is to create a stimulating and interactive environment by actually running a campaign in the classroom.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Political Science

**Department Contact:** Kent Syler

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,340.00  
**Faculty/Staf:** 0.00  
**# of Project:** 9.00  
**Persons:** 2  
**# of Students:** 39  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

## PS 4820 Adv. Studies in American Politics EXL Kent Syler

**Description:** Follow midterm elections as they unfold. Students are assigned to a team which is responsible for a competitive midterm election. Teams were expected to become "experts" on their race and understand the campaign strategy. Update class on a weekly basis. Present Midterm Election Pre-Game Show. Attend election night. After election, students examine the results in an effort to determine which messages were most effective. Final research project.

**Category:** A1

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Kent Syler ((615)898-2708)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,400.00

**Faculty/Staf:** 0.00

**# of Project:** 10.00

**Persons:** 2

**# of Students:** 35

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## PS 4950 EXL Fall 2015 Community Based Research Sekou Franklin

**Description:** Students will submit a written research report and provide a presentation of their research. In addition, students will reflect on their experience with the organization.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Sekou Franklin

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 15.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 1

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## PSCI 4030 Experimental Physical Science EXL Patricia Patterson

**Description:** MTSU Science 4030 Field Experience for K-8 Pre-service teachers

**Category:** D

**Gender:** Both Males and Females

**Department:** Basic and Applied Sciences

**Department Contact:** Patricia Patterson ((615)898-5085)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or

internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 6,370.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 91  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **PSY 3070/3071 Research Methods in Psychology and Lab EXL Bernstein**

**Description:** The project is an applied research question for a community organization. Students will be representing MTSU in the local community and will have real responsibilities. They will be responsible for two trainings off campus. Present work to organization at the end of the project. Work on the project will be done during lab time, class time, and as homework. Projects are meant to be challenging tasks that push you outside of your comfort zone.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Psychology  
**Department Contact:** Stuart Bernstein ((615)898-5943)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 930.00  
**Faculty/Staf:** 0.00  
**# of Project:** 5.00  
**Persons:** 1  
**# of Students:** 34  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **PSY 4620 EXL Spring 2016 Boyer-Pennington - Psychology of Women**

**Description:** Students will either: 1. volunteer with an agency in the Middle TN region that serves the needs of women 2. organize a service project that benefits a group of women or 3. become active with a political group/agency that advocates for the needs for women.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Psychology  
**Department Contact:** Michelle Boyer-Pennington

**Student:** 320.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 32  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

## PSY 4650 EXL, Health Psychology, Spring 2014, Crooks

**Description:** Students provide direct instruction in reading skills and reading comprehension to adults at Bellwood pre-school in Rutherford County.

**Category:** D

**Gender:** Both Males and Females

**Department:** Psychology

**Department Contact:** Catherine Crooks

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,200.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 64

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Public Service Internship PS 4290 (EXL), Langenbach

**Description:** Students develop an experience based knowledge and apply their knowledge by working in a public service organization.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. Lisa Langenbach ((615)898-2710)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,680.00

**Faculty/Staf:** 0.00

**# of Project:** 14.00

**Persons:** 3

**# of Students:** 20

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

## Recording Industry Internship: Audio RIM 4010 (EXL), Pfeifer

**Description:** This project is a supervised internship with a company allied with our field of music business.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Dan Pfeifer ((615)898-5944)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 8,550.00  
**Faculty/Staf:** 0.00  
**# of Project:** 23.00  
**Persons:** 2  
**# of Students:** 38  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Residency I: Early Childhood Ed ECE 4100 (EXL), Hitchcock**

**Description:** Students are involved in a field experience placement in a public school. Students work in the classrooms under mentor teachers. They plan and implement lessons, develop and implement assessments, implement family/school activities, assist with routine classroom duties, teach small groups of children and tutor children on-on-one.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Dr. Cheryl Hitchcock ((615)904-8297)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,876.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 2  
**# of Students:** 38  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Barnes**

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D  
**Gender:** Both Males and Females  
**Department Contact:** Marilyn Barnes

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 14,250.00  
**Faculty/Staf:** 0.00  
**# of Project:** 19.00  
**Persons:** 6  
**# of Students:** 19  
**# of Faculty:** 6  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Residency II Pre K-3 ECE 4110 (EXL), Hitchcock**

**Description:** Residency includes 450 hours of hands-on experience in the classroom. Students complete a Teacher Work Sample and Unit Plan along with self evaluations.

**Category:** D

**Gender:** Both Males and Females

**Department:** Education

**Department Contact:** Dr. Cheryl Hitchcock ((615)904-8297)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 12,000.00

**Faculty/Staf:** 0.00

**# of Project:** 16.00

**Persons:** 1

**# of Students:** 16

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### RIM 4810 Topics in RIM EXL Fall 2015 Odie Blackmon

**Description:** Learning technical skills, music theory, hands-on practice; performance at end of class.

**Category:** D

**Gender:** Both Males and Females

**Department:** Recording Industry

**Department Contact:** Odie Blackmon

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,380.00

**Faculty/Staf:** 0.00

**# of Project:** 4.00

**Persons:** 1

**# of Students:** 13

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### RODP UNIV 4110 R51 EXL, Rosemary Owens

**Description:** Internship based on future professional goals in a certain field of interest.

**Category:** D

**Gender:** Both Males and Females

**Department:** University College

**Department Contact:** Rosemary Owens (615-898-2180)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,850.00

**Faculty/Staf:** 0.00

**# of Project:** 7.00



**Persons:** 3  
**# of Students:** 19  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### RS 2030 Religion and Society EXL Rebecca King

**Description:** Students are introduced to terms and theoretical approaches used by scholars to investigate creed, code, cultus, and community of religion. Apply what they learn to a particular case study. Do a field report. Students attend a religious ceremony or event familiar to them and gather data and analyze their experience.

**Category:** D

**Gender:** Both Males and Females

**Department:** Philosophy

**Department Contact:** Rebecca King ((615)898-2907)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,592.00

**Faculty/Staf:** 0.00

**# of Project:** 5.00

**Persons:** 5

**# of Students:** 176

**# of Faculty:** 5

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### School of Journalism Internship, JOUR 4000 EXL, Tricia Farwell

**Description:** Advanced students gain practical experience in a professional setting. Students are highly engaged in the activities and projects produced by their internship provider.

**Category:** D

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Tricia Farwell (615-898-2987)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 7,050.00

**Faculty/Staf:** 0.00

**# of Project:** 38.00

**Persons:** 2

**# of Students:** 38

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### School of Journalism Practicum, JOUR 3580 EXL, Tricia Farwell

**Description:** Practical experience in an on-campus mass communication setting. Students are highly engaged in the activities and projects produced by their practicum provider.

**Category:** D

**Gender:** Both Males and Females

**Department:** Journalism

**Department Contact:** Tricia Farwell (615-898-2987)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 3,150.00

**Faculty/Staf:** 0.00

**# of Project:** 14.00

**Persons:** 1

**# of Students:** 14

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Seminar in Media: Project Real EMC/JOUR 4800 (EXL), Bratten**

**Description:** Two websites were designed and implemented and three videos. Students created one web site for a non-profit (Tennessee Foreign Language Institute's new ESL to Go Program) and re-designing/rewriting/updating a website for Journeys in Community Living--a non-profit based in Rutherford County that places intellectually disabled people in jobs or finds on tract work for them and provides them with homes and home environments. Additionally we produced promotional videos for the two aforementioned clients to promote their cause as part of fund raising and perhaps to also be displayed or linked to on their websites. For a third client -- the Nashville Symphony, we produced a video that promotes the use of their meeting rooms and facilities to the Nashville and middle Tennessee business community. The journalism students are writing copy for the websites and scripts for the video and blogging about their experiences. The production students are shooting the videos and editing them.

**Category:** D

**Gender:** Both Males and Females

**Department:** Electronic Media Ciommunication

**Department Contact:** Dr. Clare Bratten ((615)898-2795)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 272.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 8

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Senior Capstone ORCO 4500 (EXL), McCormick**

**Description:** Students complete a consulting project where they apply discipline specific readings to analyze an actual for-profit or not-for-profit organization.

**Category:** D

**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 1,760.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00

**Persons:** 2  
**# of Students:** 88  
**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Senior Seminar in Athletic Training ATHT 4990 (EXL), Binkley

**Description:** Students provide 150 service learning hours on or off-campus with an assigned athletic team at MTSU, a local high school, or nearby University. They are under the direct supervision of a certified athletic trainer and learn to work with not only a variety of athletes, but ATC, coaches, other allied medical health professionals, and other student athletic trainers. They help play an integral role in the health care provided to the assigned athletes.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Dr. Helen Binkley ((615)904-8192)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 236.00  
**Faculty/Staf:** 0.00  
**# of Project:** 45.00

**Persons:** 1  
**# of Students:** 15  
**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Senior Seminar PS 4800 (EXL), Maynor

**Description:** By doing the public service requirement, students learn the value of good citizenship, complete a reflective paper, and develop and foster partnerships between the University and the community. The course also has a theoretical element to it that reinforces the students' public service commitments. In short, the course critically engages with scholarship that highlights the importance of public and community service to society and the American political system as a whole.

**Category:** D

**Gender:** Both Males and Females

**Department:** Political Science

**Department Contact:** Dr. John Maynor ((615)494-8758)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project

(applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program 705.00

**Student:** 705.00  
**Faculty/Staf:** 0.00  
**# of Project:** 2.00  
**Persons:** 2  
**# of Students:** 47  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Small Group Communication COMM 3220 (EXL), Kratzer**

**Description:** Our entire class, consisting of several small groups, chooses a community project that we plan and execute together. Each small group is given specific responsibilities that allows the community project to be implemented. As a class, we decide what our small groups need to accomplish for our project, work is delegated and our community project is implemented. Each small group is evaluated on their individual members' performance within their small group (including peer assessment), as a small group, and as a class.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Jessica Kratzer ((615)904-8033)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 384.00  
**Faculty/Staf:** 0.00  
**# of Project:** 34.00  
**Persons:** 7  
**# of Students:** 192  
**# of Faculty:** 7  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **SOC 4150 Adv. & Comm. in Modern American Politics EXL Kent Syler**

**Description:** Follow midterm elections as they unfold. Research project on midterm election. Paper should summarize the students' reflections of what happened in their race and why.

**Category:** A1  
**Gender:** Both Males and Females  
**Department:** Sociology and Anthropology  
**Department Contact:** Kent Syler ((615)898-2708)  
**Student:** 782.00

**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 34  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

### Social Work Field Instruction I SW 4590 (EXL), Pharris

**Description:** Students are required to complete 525 hours in a social service or government agency for an internship.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Angela Pharris ((615)898-2510)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 30,975.00

**Faculty/Staf:** 0.00

**# of Project:** 30.00

**Persons:** 2

**# of Students:** 59

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Social Work Field Instruction II SW 4680 (EXL), Pharris

**Description:** Students are required to complete 525 hours in a social service or government agency for an internship.

**Category:** D

**Gender:** Both Males and Females

**Department:** Behavioral and Health Sciences

**Department Contact:** Angela Pharris ((615)898-2510)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 46,200.00

**Faculty/Staf:** 0.00

**# of Project:** 60.00

**Persons:** 2

**# of Students:** 88

**# of Faculty:** 5

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### Soil and Water Conservation ABAS 4370 (EXL), Anderson

**Description:** The class projects consist of analyzing erosion sites and making recommendations on implementing conservation practices. Projects are conducted on the MTSU campus and/or MTSU ABAS Experiential Learning and Research Center. To write their final report, a conservation plan, students are required to use their log book which they have maintained on their observations, literature review and lab/field test results. Their final report and notebook is turned in at final exam week.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Warren Anderson ((615)898-2408)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 234.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 13

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Sound for Picture RIM 4580 (EXL), Foglia

**Description:** For the "TV Show Mix" project, students are given their own extraction of an actual television show that airs regularly. The audio and video they are provided, and the format that is provided in, is the same as in the professional sector. Their assignment is to isolate the various sound elements (into talking "dialogue," sound effects, music, and narrations). They are to choose appropriate microphone channels, adjust the edits of all of the sound files (when necessary), balance the frequencies (EQ) and loudness (volume) of all of the audio relative to one another. Using professional monitoring meters, they will keep the sound mix levels "within network spec." In the end, they will have mixed the sound for an intense two-minute excerpt from a television show.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Matthew Foglia ((615)904-8424)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 300.00

**Faculty/Staf:** 0.00

**# of Project:** 8.00

**Persons:** 2

**# of Students:** 25

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### Special Topics in Comm COMM 4800 (EXL), Kratzer

**Description:** Students participate in a research project where they conduct interviews, produce a written product, and present their findings to the class.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Jessica Kratzer ((615)904-8033)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 575.00

**Faculty/Staf:** 0.00  
**# of Project:** 20.00  
**Persons:** 1  
**# of Students:** 23  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Special Topics NURS 4035 (EXL), Sauls

**Description:** Students choose four community activities related to a nurse's role in the community. A total of four journals are submitted during the course, each reflecting on their chosen experiential/applied projects. Each of the journals include reflective activity that requires a personal introspection component as well as consideration for application to future practice.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Behavioral and Health Sciences  
**Department Contact:** Dr. Jenny Sauls ((615)898-5845)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 100.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 1  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### Sports Marketing MKT 3865 (EXL), Roy

**Description:** Students are required to conduct a consumer interview on the topic of the use of social media for sports consumption. Other activities include Nashville Predator Ticket Sales, Event Volunteer with Country Music Marathon, Nashville Sounds ticket sales, build professional network on LinkedIn, and attend PodCamp Nashville.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Management and Marketing  
**Department Contact:** Dr. Donald Roy ((615)904-8564)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program

**Student:** 825.00  
**Faculty/Staf:** 0.00  
**# of Project:** 14.00  
**Persons:** 2  
**# of Students:** 55  
**# of Faculty:** 361  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

**Sports Nutrition, NFS 3280 EXL, Lisa Sheehan-Smith**

**Description:** Nutrition presentation to MTSU athletes.

**Category:** D

**Gender:** Both Males and Females

**Department:** Health and Human Performance

**Department Contact:** Lisa Sheehan Smith (615-898-2090)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 380.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 19

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Strategic Comm. for Org., ORCO 3500 D02 EXL, Xiaowei Shi**

**Description:** Students will compile a field project designed for interaction and observation of an on-campus organization or office. The students will serve as volunteers for 10 to 15 hours each during the semester. The students will use the experience of interacting and communicating with the organization as qualitative information (organizational culture, communication networks, human resource, and organizational structure) in developing a research paper about organizational change and communication.

**Category:** D

**Gender:** Both Males and Females

**Department:** Mass Communications

**Department Contact:** Xiaowei Shi (615-494-7958)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 870.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 58

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

**Strategic Comm. ORCO 3500 (EXL), McCormick**

**Description:** Students compile a field project designed for interaction and observation of an on-campus organization or office. The students serve as volunteers for 10 to 15 hours each during the semester. The students will use the experience of interacting and communicating with the organizations as qualitative information (organizational culture, communication networks, human resources, and organizational structure) in developing a research paper about organizational change and communication.



**Category:** D  
**Gender:** Both Males and Females  
**Department:** Liberal Arts  
**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,665.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 3  
**# of Students:** 111  
**# of Faculty:** 4  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Studio Production RIM 4670 (EXL), Pfeifer**

**Description:** Students work with musicians from the community to complete a recording project. In teams of two (partnered with students from another class) they are allotted over 132 hours of studio and lab time to complete their recording projects.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Mass Communications  
**Department Contact:** Dan Pfeifer ((615)898-5944)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 400.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 4  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

**Linked to Community Need:** None

#### **Survey of U.S. History II, HIST 2020 EXL, Evins**

**Description:** 2014 (from 2013 to the present): Beginning in 2013, in addition to the oral history engagement as described below, students have also...

2013 (actually, from 2010 to the present): Students engage in the historian's craft of oral history, develop an oral history questionnaire, and carry out an oral history; the students apply the learned principles of acquiring oral histories ethically, practice the skills of asking important historic questions respectfully, and write about the processes of oral history and of confronting emotional issues of race and prejudice in their journals. The professor structures the journal entries, posing critical evaluation and reflective questions such that the students will examine their experiences and make connections between their subject's attitudes and time in history to (hopefully) students' own attitudes and perceptions and to the key ideas of the historic period.

**Category:** D  
**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Mary A. Evins ((615) 904-8241)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 720.00

**Faculty/Staf:** 0.00

**# of Project:** 9.00

**Persons:** 3

**# of Students:** 60

**# of Faculty:** 3

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **THEA 4610 Theatre in Education EXL Spring 2016 Hallady**

**Description:** Students are required to contact potential audiences to assess their needs and desires for an educational theatre production. They research, write scripts, begin rehearsals, and design scenes, costumes, and props. They then tour the show, performing for as many audiences as possible.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Jette Halladay

**Student:** 4,200.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 6

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

#### **Theories of Persuasive Communication COMM 4320 (EXL) Seward**

**Description:** Students went to an orientation at the Alvin C. York Veterans Hospital in Murfreesboro and then served a minimum of 3 volunteer hours at the hospital to learn about the veterans and their needs. Groups then developed a persuasive ad to use as a flyer or promotional tool to raise needed items for the vets. The veterans are in particular need of laundry detergent and ploy grip denture cream so these were the items they were to focus on, although shampoo was also accepted since it was needed as well.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Linda Seward ((615)904-8572)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 310.00

**Faculty/Staf:** 0.00

**# of Project:** 1.00

**Persons:** 1

**# of Students:** 20

**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**TXMD 1110 EXL Spring 2016 All Faculty**

**Description:** Students are required to research a specific consumer group/target market and specific type of fashion retailer. they then plan and execute a table-top product display and present their display in the assumed role of a visual merchandiser.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Teresa King  
**Student:** 360.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 36  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**TXMD 2110 EXL Spring 2016**

**Description:** Students must research the multifaceted character of fashion and analyze/identify the concept of zeitgeist which is influencing current trends in the textile and apparel industry. They will present their findings utilizing multimedia such as text, audio, still images, animation and video.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:**  
**Student:** 220.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 22  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**TXMD 2180/2181 EXL Spring 2016 All Faculty**

**Description:** Students develop and work with a textiles swatch notebook where approximately 100 swatches are assessed for fiber name, content, yarn type, fabric construction technique, dye/print, method, finish and fabric characteristics, use, and care.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:**  
**Student:** 530.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1

**# of Students:** 53  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### TXMD 2200 EXL Spring 2016 Teresa King

**Description:** Students must research garments/accessories from a specific historic time period which are influencing trends in the fashion industry for the current season. They must research actual products in the marketplace and relate the historic influence to consumer behavior.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:**  
**Student:** 300.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00

**Persons:** 1  
**# of Students:** 30  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### TXMD 4220 EXL Spring 2016 Lauren Rudd

**Description:** Students worked with Greenhouse Ministries and Garden Patch Thrift Shoppe to help them with marketing their services and products on the MTSU campus, particularly focusing on students.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Lauren Rudd  
**Student:** 95.00  
**Faculty/Staf:** 0.00  
**# of Project:** 6.00

**Persons:** 1  
**# of Students:** 19  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### TXMD 4400 EXL Spring 2016 Gina Pisut

**Description:** Teams create an original clothing line and brand concept. They develop their own brand story and develop a marketing plan of their original brand and product line, including logo, story, and vision, initial website development, line development through inspiration board, a line planning board, original flat pattern designs and garment construction/fitting.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Human Sciences  
**Department Contact:** Gina Pisut  
**Student:** 190.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00

**Persons:** 1  
**# of Students:** 19  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Vegetable Gardening ABAS 3660 001 (EXL), Phillips**

**Description:** The project consists of team planning and implementing a 1/4 acre garden at the MTSU Agribusiness and Agriscience Experiential Learning and Research Center. Individuals will be required to maintain notebooks that detail planning, crop records and scheduling, and implementation of the designing and planting of the garden. Four student teams each have a particular group of vegetable crops that they are in charge of. At the end of the semester, students turn in their notebooks along with a final report of the project.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Agribusiness and Agriscience  
**Department Contact:** Dr. Nathan Phillips ((615)494-8996)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program 912.00

**Student:** 0.00  
**Faculty/Staf:** 0.00  
**# of Project:** 1.00  
**Persons:** 1  
**# of Students:** 19  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

#### **Warefare and Public Memory, HIST 3070 EXL, Derek Frisby**

**Description:** Choose a specific itinerary location on two or more of the battlefields or a related theme/topic about the battles to research for the historical site survey. Make a presentation of their research using primary and secondary sources to describe or analyze the battle while interpreting the site. Chose and submit a research plan for these presentations. Journal their experiences each day.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** History  
**Department Contact:** Derek Frisby

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 1,050.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 1  
**# of Students:** 21  
**# of Faculty:** 1  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

### **Wine Appreciation, ABAS 2500 (EXL), Johnston**

**Description:** All students attend a field trip to study wineries. Students either travel to Canada to visit wineries or go on their own to a winery of their choice. Extensive class time is spent teaching the students how to taste for flavors and aromas in wines. Students conduct additional tastings on their own. All students prepared reports on their visits detailing what they learned from the experience. All students keep a weekly diary of wine tastings conducted as part of the class. These reports are being collected, bound and submitted for a grade to fulfill the EXL requirements.

**Category:** D

**Gender:** Both Males and Females

**Department:** Agribusiness and Agriscience

**Department Contact:** Dr. Tony V. Johnston ((615)898-2421)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 2,240.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 2

**# of Students:** 56

**# of Faculty:** 2

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Women, Leadership & Comm. ORCO 3245 (EXL), McCormick**

**Description:** This project requires interviews, direct observation, and reflection. Students will create handouts and guide discussions on gender topics of their choice as related to textbook chapter material. Students will demonstrate research and leadership skills in the preparation and presentation of their class discussions.

**Category:** D

**Gender:** Both Males and Females

**Department:** Liberal Arts

**Department Contact:** Dr. Janet McCormick ((615)904-8208)

**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.

**Student:** 230.00

**Faculty/Staf:** 0.00

**# of Project:** 2.00

**Persons:** 1

**# of Students:** 23

**# of Faculty:** 1

**Expenses:** 0

**Revenues:** 0

**Benefit:** 0

**Linked to Community Need:** None

### **Writing Internship ENGL 4600 (EXL), Kates**

**Description:** The writing internship consists of 120 hours which allows students to take what they have learned in previous English/writing classes and use these skills to complete tasks assigned to them by the internship supervisor.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** English  
**Department Contact:** Dr. Ron Kates ((615)898-2595)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 840.00  
**Faculty/Staf:** 0.00  
**# of Project:** 6.00  
**Persons:** 2  
**# of Students:** 7  
**# of Faculty:** 2  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**YOED 2500 Planning & Assessment EXL Nadine Harris**

**Description:** Students will be required to complete a ten hour field experience in a K-12 middle or high school classroom. They will be placed according to their major and their future area of licensure. Students will work under the supervision of a practicing teacher identified by Liaisons in each school in partnership with MTSU College of Education. They will observe classrooms and engage with students. Design and direct a formative assessment activity with teacher. Field Experience Journal.

**Category:** D  
**Gender:** Both Males and Females  
**Department:** Education  
**Department Contact:** Nadine Harris ((615)904-8079)  
**Program Objectives:** This course is an experiential learning course. This course includes a hands-on learning project (applied learning, service learning, creative activity, teacher education, laboratory, co-op, or internship). MTSU wants to provide relevant real-world learning opportunities that will benefit students. This course will count toward completion of the designation, EXL Scholars Program.  
**Student:** 640.00  
**Faculty/Staf:** 0.00  
**# of Project:** 3.00  
**Persons:** 2  
**# of Students:** 64  
**# of Faculty:** 3  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0  
**Linked to Community Need:** None

**Totals:**

**Number of Programs:** 187  
**Student:** 410,493.50  
**Faculty/Staf:** 72.00  
**# of Project:** 1,713.00  
**Persons:** 643  
**# of Students:** 11,848  
**# of Faculty:** 745  
**Expenses:** 0  
**Revenues:** 0  
**Benefit:** 0

