MTSU Planning Committee

Friday, October 25, 2019
1:00 PM
Cope 112

Attending: Andrienne Friedli, Helen Binkley, Robyn Ridgley, Angela DeBoer, Sanjay Asthana, Beverly Geckle, Dianna Rust, Justin Gardner, David Urban, Mary Hoffschwelle, Kimberly Williams, Tom Wallace, Andrew Oppmann, Tyler Henson, Ronda Vaughter, Kelsie Roberts, Deb Sells, Peter Cunningham, David Butler, Rick Sluder, Jason Martin, Zeny Panol, Laurie Witherow, Chris Brewer, Lisa Bass, Sylvia Collins, Julie Myatt, Allison McGoffin, Mark Byrnes (chair)

I. **Welcome and Introductions** – Mark Byrnes

II. **Update on Quest for Student Success Revision** – Mark Byrnes
    Draft Quest 2025 here. Creative Marketing Solutions is working on a publication and marketing plan. Dr. Sluder will lead the initial meeting of the steering committee on Nov 20. Working groups and a smaller steering committee will follow to demonstrate we are implementing the Quest 2025, MT Engage, Gen Ed Redesign, and that all are part of our overall Academic Master Plan.

III. **Institutional Effectiveness, Planning, and Research Update**
    - Fact Book– Chris Brewer – We expect to have the 2019 Fact Book ready the first week of December. We print a few. If you need hard copies, let us know.
    - Common Data Set – Chris Brewer – The template will be available in the next few weeks, and we'll publish our data in January. Also see Power BI Dashboards. We are adding more over time. Send your feedback.
    - Student Achievement Data and Reporting – Sylvia Collins discussed the attachment and how it relates to SACSCOC, THEC, and our own strategic plan. Data sources are linked in right column.
    - Revised Strategic Plan – Sylvia Collins
      Updated with new goals.
    - Quality Assurance Funding Update – Lisa Bass
      One point=$47,000. We didn't have enough data to support adult learner (adults, veterans) success goal. We will meet further to drill down each category. Other areas for improvement: program reviews, low-income students
    - Institutional Effectiveness Achievement Reports (IEARs) - Lisa Bass
      In Campus Labs., Academic IEARs are 95% complete; Divisions are 79% complete.
    - Student Evaluations of Teaching (SETs) – Lisa Bass
      We need a strategy for increasing response rate.
    - Program Reviews this year and Accreditation achievement over the last year - Lisa Bass
      2019-20 Program Reviews and 2018-19 Accreditation Updates

IV. **Updated University Planning Calendar** - Mary Hoffschwelle
    Calendar includes THEC Reporting dates, strategic planning areas and dates (Quest, AMP, Master Plan, Carnegie Community Engagement), and SACSCOC Reaccreditation Calendar. All converge in 2025.

V. **Institution Mission and Profile Review for THEC** - Mary Hoffschwelle
We review our Institutional Mission Profile annually and report to THEC. Asked for volunteers to review *vision* section of our Mission Statement after inquiry from Trustee.

VI. **Academic Master Plan Update** - Mary Hoffschwelle
Philip Phillips is leading an update to the implementation plan for a mid-term report and will be contacting you for updates in your area. A working document that will be shared with the campus community early in the spring semester for transparency about the implementation plan.

VII. **MT Engage Update** – Julie Myatt
Report: Annual Benchmarks (Projected vs. Actual); Faculty Activity Survey (positive direction); ePortfolio Winner; Major Pathways (completed and in development); and Faculty Development for AY 2019-20.
MT Engage Website
Quality Enhancement Plan
MT Engage ePortfolio with annual impact report

VIII. **Gen Ed Redesign** – Mark Byrnes
Started with focus groups in a visioning phase. This year structure determined and decisions made. Critical to have program-level learning outcomes that are measurable in a collaborative, transparent, and faculty-driven process. Part of Quest 2025.

IX. **Next Meeting: February 21, 2020**

Quest 2025 Implementation Steering Committee

Steering Committee is composed of the original Quest revision team plus those listed as responsible for specific actions in the implementation chart and additional deans and department chairs to ensure wider representation. Steering Committee members will organize and call subcommittee meetings, assign specific tasks to other members of their colleges and divisions, identify and recruit representatives of community constituencies, and report on actions taken.

2018 Members	2019 Members	Representing
Mark Byrnes	Mark Byrnes	OUP
Joe Bales	Joe Bales	UA
David Butler	David Butler	VPR/CGS
Jeff Gibson	Jeff Gibson	CLA
Joey Gray	Justin Gardner	Faculty Senate
Faye Johnson	Mary Hoffschwelle	OUP
Marva Lucas	Marva Lucas	UC
Mary Hoffschwelle	Julie Myatt	MT Engage
Susan Myers-Shirk	Susan Myers-Shirk	General Education
Ken Paulson	Zeny Panol	CM&E
David Schmidt	Guanping Zheng	IA
Deb Sells	Deb Sells	SA
Rick Sluder	Rick Sluder	SS/UC
Data Resources	Chris Brewer	IEPR
	Alan Thomas	B&F
	Andrew Oppmann	M&C
	Bruce Petryshak	ITD
	Chris Massaro	Athletics
	Bud Fischer	CBAS
	Jason Martin	LIB
	Karen Petersen	CLA
	Lana Seivers	COE
	David Urban	JCB
	John Vile	UH
	Terry Whiteside	CBHS
	Cheryl Torsney	OUP
	Peter Cunningham	OUP
	Becky Cole	OUP
	Greg Van Patten	Chairs
	Tom Brinthaupt	LT&ITC
	William Waits	Campus Planning
	Kathy Musselman	HRS
	Laurie Witherow	A&E

The committee's initial tasks will be:
- Selection of a chair or coordinator
- Review of the Quest 2025 narrative and implementation chart
- Determination of priorities
- Organization of subcommittees around shared Q25 tasks

Ongoing activities will include:
- Biannual steering committee meetings to review actions taken and discuss next steps
- Annual reports for dissemination on and off campus
- Communication with Academic Master Plan Coordinator (Philip Phillips)

Steering Committee reports to:
- Office of the University Provost (biannually)
- University Planning Committee (biannually)
- Campus and community stakeholders (annually)

Student Achievement at Middle Tennessee State University – with Baseline, 5 year high and # times attained in last 5 years

Criteria/Indicator/Measure	Threshold of Acceptability	Achievement Goal	Data
Student Enrollment • New student fall enrollment Baseline (Fall 2018) New Freshmen: 2,897 New Transfer: 1,967 New Graduate: 649	• Increase fall enrollment of new freshmen by 1%, new transfer student by 1%, new graduate student by 1% to 2024-25 F16-F17 New Fresh Inc: 4.3% **2 yr** F14-F15 New Tran Inc: 11.6% **2 yr** F16-F17 New Grad Inc: 7.8% **3 yr**	• Increase fall enrollment of new freshmen, new transfer and new graduate students by 2% to 2024-25	• MTSU New Student Fall Enrollment
• Percentage of MTSU bachelor grads who enroll in graduate school within 6 years Baseline (2017-18) Grad Enrollment: 31.9%	• At least 30% of MTSU bachelor graduates will enroll in graduate school within six years of graduation 17-18 Grad Enroll: 31.9% **1 yr**	• At least 35% of MTSU bachelor graduates will enroll in graduate school within six years of graduation	• MTSU Bachelor Graduate Enrollment in Graduate School
Course Completion • Undergraduate course completion Baseline (Fall 2018) UG DFWN: 10.3%	• Drop, fail, withdraw rates in undergraduate courses will be less than 12% F18 UG DFWN: 10.3% **5 yr**	• Drop, fail, withdraw rates in undergraduate courses will be less than 8%	• MTSU UG Course Pass Rates by Level • MTSU General Education DFWN
• Online undergraduate course completion Baseline (Fall 2018) Online vs On-ground: 4.3%	• Online course completion rates will be within 6% of on-ground course completion rates F15 Online vs Ongrd: 3.9% **5 yr**	• Online course completion rates will be within 3% of on-ground course completion	• MTSU UG Course Pass Rates by Method • MTSU UG DFWN by Instructional Method by Course • MTSU UG DFWN by Instructional Method by Course for Non-traditional Students (Adults)

Persistence/Retention • Fall-to-Spring Persistence Baseline (F17-S18) FTF Fall-to-Spring: 91.5%	• Fall-to-spring persistence of first-time freshmen will be 90% or higher ==F17-S18 Fall-to-Spring: 91.5%== **5 yr**	By 2024-25: • Fall-to-spring persistence of first-time freshmen will be 95% or higher	• MTSU Fall-to-Spring Persistence for First-time Freshmen • MTSU New Freshmen Fall-to-Spring Persistence by College & Department
• Fall-to-Fall Retention Baseline (F17-F18) FTF Fall-to-Fall: 75.6%	• Fall-to-fall retention of first-time freshmen will be 75% or higher ==F16-S17 Fall-to-Fall: 76.5%== **4 yr**	• Fall-to-fall retention of first-time freshmen will be 80% or higher	• MTSU Fall-to-Fall Retention for First-time Freshmen • MTSU New Freshmen Fall-to-Fall Retention by College & Department • Fall-to-Fall Retention for TN Public Institutions • SREB Carnegie R3 Fall-to-Fall Retention • SREB Carnegie R2 Fall-to-Fall Retention
Degrees Awarded • Bachelor Degrees Baseline (F17-F18): UG Degrees: 4,033	• Increase undergraduate certificates and degrees awarded by 1.5% annually ==2016-17 UG Degree Inc: 2.5%== **2 yr**	By 2024-25: • UG certificates and degrees awarded will increase by 3.65% annually to 2024-25 goal of 5,183 UG degrees awarded (per Drive to 55)	• MTSU Degrees Awarded • MTSU Undergraduate Degrees Awarded by College & Department • Drive to 55 Trajectory for Undergraduate Degrees Awarded
• Graduate Degrees Baseline (F17-F18): Grad Degrees: 870	• Increase the graduate degrees and certificates awarded by .5% annually ==2016-17 UG Degree Inc: 2.5%== **1 yr**	• Graduate degrees and certificates awarded will increase by 1% annually to 2024-25 goal of 933 UG degrees and certificates awarded	• MTSU Graduate Degrees Awarded by College & Department

Graduation Rates			
Graduation Rates • 4-Year Grad Rate Baseline (2017-18): 4-Yr Grad Rate: 30.2%	• 4-year graduation rate will be 35% or higher 2017-18 4-Yr Grad Rate: 30.2% **1 yr**	• 4-year graduation rate will increase 2% annually to 2024-25 for a 44.2% internal graduation rate	• MTSU 4-Year Graduation Rates • MTSU 4-Year Graduation Rates by College & Department • SREB Carnegie R3 4-Year & 6-Year Graduation Rates • SREB Carnegie R2 4-Year & 6-Year Graduation Rates
• 6-Year Grad Rate Baseline (2017-18): 6-Yr Grad Rate: 44.2%	• 6-year graduation rate will be 45% or higher 2013-14 6-Yr Grad Rate: 45.7% **1 yr**	• 6-year graduation rate will increase 1.5% annually to 2024-25 for a 54.7% internal graduation rate	• MTSU 6-Year Graduation Rates • MTSU 6-Year Graduation Rates by College & Department • 6-Year Graduation Rates for TN Public Institutions
• 8-Year Grad Rate Baseline (2017-18): 8-Yr Grad Rate: 48.0%	• 8-year graduation rate will be 50% or higher 2016-17 8-Yr Grad Rate: 50.1% **1 yr**	• 8-year graduation rate will increase 1.5% annually to 2024-25 for an internal graduation rate of greater than 58.5%	• MTSU 8-Year Graduation Rates
Licensure & Exit Exams • NCLEX • EdTPA • CCTST (Gen Ed) Baseline (2016-17): CCTST .1 below Nat'l 6/7 Licensure over Nat'l	• Meet national pass rates or national average scores for licensure and exit exam 2012-13: CCST.3 over Nat'l **1 yr** 2014-15: 7/7 Licensure over Nat'l **1 yr for all licensure exams** **5 yr for some licensure exams**	• 100% pass rate for licensure exams • Exceed national average score for CCTST exam	• Institutional Pass Rates on Licensure Exams

MIDDLE TENNESSEE STATE UNIVERSITY

Strategic Plan

2015-2025

UPDATED DRAFT

October 2019

Middle Tennessee State University

Mission

Middle Tennessee State University, a comprehensive, innovative institution, attracts students to distinctive bachelor's, master's, specialist's, and doctoral programs, which prepare graduates to thrive in their chosen professions and a changing global society. Students and faculty generate, preserve, and disseminate knowledge and collaboratively promote excellence through teaching and learning, research, creative activity, and public engagement.

Approved March 27, 2018, by the MTSU Board of Trustees

Purpose

To fulfill its mission, Middle Tennessee State University:

- fosters a student-centered environment conducive to lifelong learning, personal development, and success;
- educates and challenges students through a broad array of high-quality, affordable academic programs grounded in a common core of arts and sciences;
- enhances access through unique programs, distance learning, and advising to meet the needs of a diverse student population;
- supports student learning through effective teaching methods, emerging technologies, experiential and integrative learning, research, and co-curricular and extra-curricular activities;
- attracts and retains exceptional faculty and staff and develops resources to support excellence in instruction, research, creative activity, and public and professional service;
- develops and sustains academic partnerships, entrepreneurial activities, and public service to support instruction, research, and communities throughout the region;
- promotes ongoing engagement with its alumni, partners, and friends; and
- serves as an emerging center for international study, understanding, and exchange.

Middle Tennessee State University educates students to

- think logically, critically, and creatively;
- make sound judgments with an awareness of ethical, moral, and aesthetic values;
- acquire a working knowledge of a discipline or a group of related disciplines;
- examine, analyze, and shape the rapidly changing world through scientific knowledge, creative undertakings, and an understanding of culture and history;
- communicate clearly and precisely and understand the proper role of free expression and civic engagement in our society; and
- demonstrate the effective and adaptive use of current and evolving technologies.

Vision

Middle Tennessee State University is a vibrant hub for educating students who are accomplished, civically engaged and globally responsible; an engine for research, innovation, and entrepreneurship; and a nexus of cultural, social, and artistic expression.

Community Standards

MTSU is committed to developing and nurturing a community devoted to learning, growth, and service. Each person who joins or affiliates with the community does so freely and accepts and practices the following core values and expectations:

Honesty and Integrity. The notions of personal and academic honesty and integrity are central to the existence of the MTSU community. All members of the community will strive to achieve and maintain the highest standards of academic achievement in the classroom and personal and social responsibility on and off campus.

Respect for Diversity. The MTSU community is composed of individuals of different races, ethnicities, sexual orientations, religions, cultures, and ways of thinking. We respect individual differences and unique perspectives as we acknowledge our commonalities.

Engagement in the Community. All members of the community are encouraged to participate in educationally purposeful activities that support and enhance the MTSU experience. Active involvement and personal investment in the classroom and throughout the community are hallmarks of an engaged citizen.

Commitment to Nonviolence. MTSU is committed to the principles of non-violence and peaceful conflict resolution. Community members will freely express their ideas and resolve differences using reason and persuasion.

KEY PRIORITY: ACCESS

KEY PRIORITY: ACCESS

To fulfill its mission of service and outreach to all Tennesseans, the Middle Tennessee State University strives to increase the number and diversity of students it serves. The University will broaden opportunities for those who wish to develop their professional skills, enrich their lives and engage in the workforce of the future. It will engage those who have been historically underrepresented and underserved in their pursuit of post-secondary credentials at all levels.

New Freshmen Enrollment (Fall only)

Baseline (Fall 2018) – 2,897	Target (Fall 2024) – 3,261 (increase 2% annually)	
Semester	**Target**	**Actual**
Fall 2019	2,955	
Fall 2020	3,014	
Fall 2021	3,074	
Fall 2022	3,136	
Fall 2023	3,199	
Fall 2024	3,262	

Source: IEPR Enrollment by Term Dashboard

* Includes degree seeking students only

KEY PRIORITY: ACCESS

New Transfer Student Enrollment (Fall only)

Baseline (Fall 2018) – 1,967	Target (Fall 2024) – 2,215 (increase 2% annually)	
Semester	**Target**	**Actual**
Fall 2019	2,006	
Fall 2020	2,046	
Fall 2021	2,087	
Fall 2022	2,129	
Fall 2023	2,171	
Fall 2024	2,215	

Source: IEPR Enrollment by Term Dashboard

* Includes degree seeking students only

KEY PRIORITY: ACCESS		
New Graduate Student Enrollment (Fall only)		
Baseline (Fall 2018) – 649	Target (Fall 2024) – 731 (increase 2% annually)	
Semester	Target	Actual
Fall 2019	662	
Fall 2020	675	
Fall 2021	689	
Fall 2022	702	
Fall 2023	717	
Fall 2024	731	

Source: IEPR Enrollment by Term Dashboard

* Includes degree seeking students only

KEY PRIORITY: STUDENT SUCCESS

KEY PRIORITY: STUDENT SUCCESS

Increasing the number of citizens with diplomas, certificates, and degrees is a critical focus area for Middle Tennessee State University and the state. Fostering student persistence to completion enhances the growth of existing businesses, the ability to attract high paying industries, the enrichment of strong communities and the future quality of life for each student. The University will structure credential and degree programs so that students may successfully graduate in a timely and cost-effective manner.

Undergraduate Course Completion Rates

Baseline (Fall 2018) – DFWN of 10.3% | **Annual Target – DFWN of 8% or less**

Semester	Target	Actual
Fall 2018	UG Course DFWN Rate of 8% or less	
Fall 2019	UG Course DFWN Rate of 8% or less	
Fall 2020	UG Course DFWN Rate of 8% or less	
Fall 2021	UG Course DFWN Rate of 8% or less	
Fall 2022	UG Course DFWN Rate of 8% or less	
Fall 2023	UG Course DFWN Rate of 8% or less	
Fall 2024	UG Course DFWN Rate of 8% or less	

Source: IEPR Course Completion Dashboard

KEY PRIORITY: STUDENT SUCCESS

Undergraduate Online Course Completion Rates

Baseline (Fall 2018) – DFWN of UG Online Courses within 4.3% of On-Ground Course UG DFWN Rate
Annual Target – DFWN of UG Online Courses within 3% of On-Ground Course UG DFWN Rate

Semester	Target	Actual
Fall 2019	UG Online Course DFWN Rate within 3% of UG On-Ground	
Fall 2020	UG Online Course DFWN Rate within 3% of UG On-Ground	
Fall 2021	UG Online Course DFWN Rate within 3% of UG On-Ground	
Fall 2022	UG Online Course DFWN Rate within 3% of UG On-Ground	
Fall 2023	UG Online Course DFWN Rate within 3% of UG On-Ground	
Fall 2024	UG Online Course DFWN Rate within 3% of UG On-Ground	

Source: IEPR Course Completion Dashboard

KEY PRIORITY: STUDENT SUCCESS

Fall-to-Spring Persistence of First-time Freshmen

Baseline (Fall 2017-Spring 2018) – 91.5%		Annual Target – 95% or higher
Semester	**Target**	**Actual**
Fall 2018	Fall-to-Spring Retention 95% >	
Fall 2019	Fall-to-Spring Retention 95% >	
Fall 2020	Fall-to-Spring Retention 95% >	
Fall 2021	Fall-to-Spring Retention 95% >	
Fall 2022	Fall-to-Spring Retention 95% >	
Fall 2023	Fall-to-Spring Retention 95% >	
Fall 2024	Fall-to-Spring Retention 95% >	

Source: IEPR Fall-to-Spring Retention Dashboard

KEY PRIORITY: STUDENT SUCCESS

Fall-to-Fall Retention of First-time Freshmen

Baseline (Fall 2017-Fall 2018) – 75.6%		Annual Target – 80% or higher
Semester	**Target**	**Actual**
Fall 2018	Fall-to-Fall Retention 80% >	
Fall 2019	Fall-to-Fall Retention 80% >	
Fall 2020	Fall-to-Fall Retention 80% >	
Fall 2021	Fall-to-Fall Retention 80% >	
Fall 2022	Fall-to-Fall Retention 80% >	
Fall 2023	Fall-to-Fall Retention 80% >	
Fall 2024	Fall-to-Fall Retention 80% >	

Source: IEPR Fall-to-Fall Retention Dashboard

KEY PRIORITY: STUDENT SUCCESS		
Four-Year Graduation Rates		
Baseline (AY 2017-18) – 30.2%	Annual Target – Increase 2% Points	
Semester	**Target**	**Actual**
2018-19	32.2%	
2019-20	34.2%	
2020-21	36.2%	
2021-22	38.2%	
2022-23	40.2%	
2023-24	42.2%	
2024-25	44.2%	

Source: IEPR Graduation Rates Dashboard

KEY PRIORITY: STUDENT SUCCESS		
Six-Year Graduation Rates		
Baseline (AY 2017-18) – 44.2%	Annual Target – Increase 1.5% Points	
Semester	**Target**	**Actual**
2018-19	45.7%	
2019-20	47.2%	
2020-21	48.7%	
2021-22	50.2%	
2022-23	51.7%	
2023-24	53.2%	
2024-25	54.7%	

Source: IEPR Graduation Rates Dashboard

KEY PRIORITY: STUDENT SUCCESS		
Eight-Year Graduation Rates		
Baseline (AY 2017-18) – 48.0%	Annual Target – Increase 1.5% Points	
Semester	Target	Actual
2018-19	49.5%	
2019-20	51.0%	
2020-21	52.5%	
2021-22	54.0%	
2022-23	55.5%	
2023-24	57.0%	
2024-25	58.5%	

Source: IEPR Graduation Rates Dashboard

KEY PRIORITY: STUDENT SUCCESS		
Undergraduate Certificates and Degrees Awarded		
Baseline (AY 2017-18) – 4,033	Annual Target – Increase 3.65%	
Semester	Target	Actual
2018-19	4,180	
2019-20	4,333	
2020-21	4,491	
2021-22	4,655	
2022-23	4,825	
2023-24	5,001	
2024-25	5,183	

Source: IEPR Degrees Dashboard

KEY PRIORITY: STUDENT SUCCESS		
Graduate Certificates and Degrees Awarded		
Baseline (AY 2017-18) – 870	Annual Target – Increase 1%	
Semester	Target	Actual
2018-19	879	
2019-20	887	
2020-21	896	
2021-22	905	
2022-23	914	
2023-24	924	
2024-25	933	

Source: Annual Report of Graduates

KEY PRIORITY: QUALITY

KEY PRIORITY: QUALITY

To achieve excellence in all areas of the mission, Middle Tennessee State University will provide high quality academic programs, faculty, services and facilities at all levels. The University will sustain academic rigor and be committed to continuous quality improvement processes to help students acquire and retain the knowledge, skills and abilities they need to become creative employees, dynamic leaders and conscientious citizens. Recognizing the quality expectations of a global marketplace and society, MTSU, its faculty and its students will cultivate forward-looking research, explore creative expression in the arts and engage in public service activities that aspire to world-class standards.

Licensure and Certification Pass Rates

Annual Target – 100% pass rate on Licensure exams
Exceed the national score for CCTST exam

Academic Year	Target (National)	Actual (MTSU)
2015-16 **NOT ACHIEVED**	Nursing Exam Pass Rate 85% Teaching Exam Pass Rate* 98%	Nursing Exam Pass Rate 80% Teaching Exam Pass Rate* 96%
2016-17 **ACHIEVED**	Nursing Exam Pass Rate 85% Teaching Exam Pass Rate* 98%	Nursing Exam Pass Rate 87% Teaching Exam Pass Rate* 100%
2017-18 **ACHIEVED**	Nursing Exam Pass Rate 87% Teaching Exam Pass Rate* 98%	Nursing Exam Pass Rate 98% Teaching Exam Pass Rate* 99%
2018-19	100% pass rate on Licensure exams Exceed the national score for CCTST exam	
2019-20	100% pass rate on Licensure exams Exceed the national score for CCTST exam	
2020-21	100% pass rate on Licensure exams Exceed the national score for CCTST exam	
2021-22	100% pass rate on Licensure exams Exceed the national score for CCTST exam	
2022-23	100% pass rate on Licensure exams Exceed the national score for CCTST exam	
2023-24	100% pass rate on Licensure exams Exceed the national score for CCTST exam	
2024-25	100% pass rate on Licensure exams Exceed the national score for CCTST exam	

Source: Annual Quality Assurance Funding Report

KEY PRIORITY: QUALITY

Enrollment of MTSU Bachelor Graduates in Graduate School within Six Years of Graduation

Baseline (AY 2017-18) – 31.9%   Annual Target – 35%

Semester	Target	Actual
2018-19	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	
2019-20	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	
2020-21	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	
2021-22	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	
2022-23	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	
2023-24	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	
2024-25	35% > of MTSU bachelor graduates will enroll in graduate school within 6 years following graduation	

Source: National Student Clearinghouse

KEY PRIORITY: RESOURCEFULNESS & EFFICIENCY

KEY PRIORITY: RESOURCEFULNESS & EFFICIENCY

Middle Tennessee State University seeks to achieve its mission through innovation and judicious use of resources. The Tennessee state government has placed higher education in the spotlight through the Complete College Tennessee Act, the TNPromise Act and the governor's Drive to 55 agenda. Middle Tennessee State University will seek to identify alternate revenue enhancements and efficiently use their resources in order to sustain quality and provide access for a growing number of students.

MTSU definition: Total amount of funds raised through unrestricted Education and General sources other than state appropriations and student tuition and fees.

Baseline (2014-15): Unrestricted Grants & Contracts $1,414,697 Sales & Services $16,918,527
Target (2024-25) 20% increase: Unrestricted Grants & Contracts $1,697,636 Sales & Services $20,302,232

Academic Year	Target	Actual
2015-16 **ACHIEVED**	Unrestricted Grants & Contracts $1,442,991 Sales & Services $17,256,898	Unrestricted Grants & Contracts $1,482,659 Sales & Services $19,481,743
2016-17 **NOT ACHIEVED**	Unrestricted Grants & Contracts $1,471,285 Sales & Services $17,595,268	Unrestricted Grants & Contracts $1,295,137 Sales & Services $17,456,952
2017-18 **PARTIALLY ACHIEVED**	Unrestricted Grants & Contracts $1,499,579 Sales & Services $17,933,639	Unrestricted Grants & Contracts $1,200,438 Sales & Services $18,444,675
2018-19	Unrestricted Grants & Contracts $1,527,873 Sales & Services $18,272,009	
2019-20	Unrestricted Grants & Contracts $1,556,167 Sales & Services $18,610,380	
2020-21	Unrestricted Grants & Contracts $1,584,460 Sales & Services $18,948,750	
2021-22	Unrestricted Grants & Contracts $1,612,754 Sales & Services $19,287,121	
2022-23	Unrestricted Grants & Contracts $1,641,048 Sales & Services $19,625,491	
2023-24	Unrestricted Grants & Contracts $1,669,342 Sales & Services $19,963,862	
2024-25	Unrestricted Grants & Contracts $1,697,636 Sales & Services $20,302,232	
Efficient Use of Resources		
Institution Efficiency Plan	https://www.mtsu.edu/facserv/summary.php	

Source: Annual Statement of Revenues, Expenses, and Changes in Net Position

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

Middle Tennessee State University

THEC

Year 4: 2018-19

Quality Assurance Funding Standards	Maximum Points	Recommended Points				
		2015-16	2016-17	2017-18	2018-19	2019-20
I. Student Learning and Engagement	75	66	65	67	66	
General Education Assessment	15	12	14	14	15	
Major Field Assessment	15	14	12	12	13	
Academic Programs: Accreditation and Evaluation	25	22	21	21	21	
Institutional Satisfaction Study	10	8	8	10	10	
Adult Learner Success	10	10	10	10	7	
II. Student Access and Success	25	25	24	25	23	
Total Points	100	91	89	92	89	

Student Evaluations of Teaching Effectiveness by Term

Legend
A - Accelerated 7 week terms
FT – Full Term
S – Summer
F - Fall
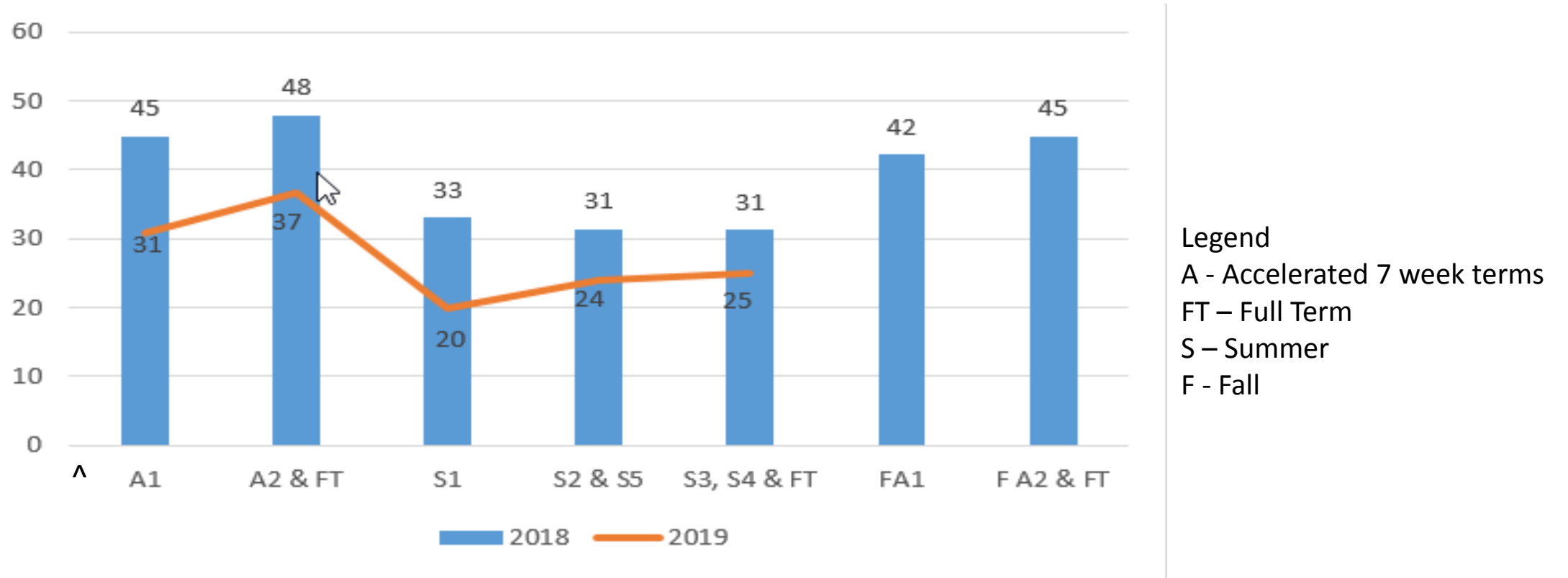
^ Reduced the number of email reminders in spring 2019

Student Evaluations of Teaching Effectiveness by Term

Legend
A - Accelerated 7 week terms
FT – Full Term
S – Summer
F - Fall

^ Reduced the number of email reminders in spring 2019
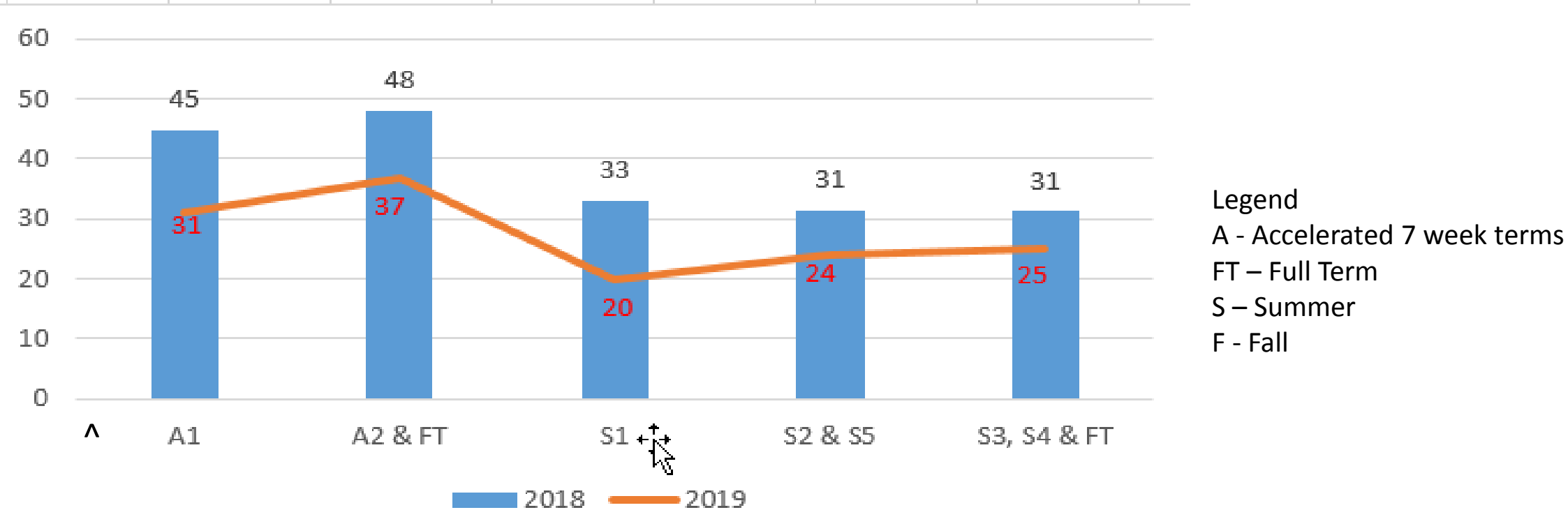
Program Review and Accreditation Updates

2019-20 Program Reviews

Undergraduate Programs

- BS Actuarial Science
- BS Audio Production
- BA/BS Philosophy
- BS Industrial Organizational Psy
- BS Psychology

Graduate Programs

- MA International Affairs
- MS Leisure and Sport Management

2018-19 Accreditation Updates

- BS Engineering Tech 9/2018   ABET
- BS Athletic Training 8/2019   CAATE
- BS Nursing 11/2018   CCNE
- BS Interior Design 4/2019   CIDA
- BM/MM Music 4/19   Site Visit

Seeking Accreditation (7)

- MLS Library Science
- BS Forensic Science
- BS Dance
- BBA Risk Management and Insurance
- BS Tourism and Hopitality Mgmt
- BS Community and Public Health
- MPH Public Health

MT Engage Report to MTSU Planning Committee   25 October 2019
Julie A. Myatt, Director   615-898-2563
                                                                           julie.myatt@mtsu.edu

Program Goals and Information

MT Engage fosters a culture of engaged learning in which students integrate learning across multiple contexts and educational experiences and document their learning in ePortfolio. MT Engage will improve student retention, progression, and graduation.

Website https://www.mtsu.edu/mtengage/index.php

Quality Enhancement Plan https://www.mtsu.edu/mtengage/docs/MTEngage_Final_report.pdf MT Engage ePortfolio with annual impact report

https://elearn.mtsu.edu/d2l/eP/presentations/presentation_preview_popup.d2l?ou=6706&presId=109964&contextId=109 964&pageId=0&fromRedirect=1

Program Requirements and Recognition

Minimum four MT-Engage designated courses; at least two at upper-division level MT Engage Senior ePortfolio presentation and at least one ePortfolio training

Minimum 2.75 overall GPA

Graduation distinctions: cord, digital badge

Student Incentives

ePortfolio Scholarship Competition (sophomore/rising junior)

Priority registration

Senior Award Competition Annual Student Reception

MT ENGAGE QEP

Program Goal 1: To foster a culture of engaged learning
Annual Benchmarks: Projected vs. Actual Numbers as of October 15, 2019

| Program Goal 1: University Data Measures F–Q	Year 0: 2015–2016	Year 1: 2016–2017	Year 2: 2017–2018	Year 3: 2018–2019	Year 4: 2019–2020	Year 5: 2020–2021
F: Number of faculty participating in learning communities and summer institutes for MT Engage (assessed annually) (5% increase/year)	40	42/62*	44/79^	46/87	48/68	50
F: Number of faculty attending MT Engage one-hour workshops (assessed annually)	20	25/79†	30/78†	35/86†	40/52	45
G: Number of faculty offering approved MT Engage courses each year (assessed annually) (30 faculty increase/year)		40/79	70/116	100/149	130/163	160
H: Number of students enrolled in MT Engage courses each year (assessed annually) (450 student increase/year)		1140/ 4098	1590/ 7495	2040/ 9279	2490/ 6665	2490
I: Number of students submitting MT Engage ePortfolios at 2-year mark (assessed at Years 2, 3, 4, and 5) (10% increase/year)			100/20	110/50	121/0	133
J: Number of students graduating from MT Engage program (assessed at years 4 & 5) (10% increase/year)				0/9	70/	77
K: Number of colleges offering courses (assessed annually)		3/8	4/8	4/8	5/8	5
L: Number of departments offering lower-division courses (assessed annually)		6/13	8/18	10/16	12/19	14
M: Number of departments offering upper-division courses in the program (assessed at years 3, 4, & 5)		0/10	0/14	10/20	11/28	12
N: Number of MT Engage Major Pathways (assessed at years 3, 4, & 5)				5/3	6/8	7
O: Number of different MT Engage general-education courses offered (assessed annually)		5/13	7/14	9/17	11/17	13
P: Number of sections of MT Engage courses offered (assessed annually)		63/204	88/361	113/485	138/325	163
Q: Number of different MT Engage courses offered (assessed annually)		9/45	14/94	21/133	24/116	27

*Includes all FLCs completed in AY 2016-2017, including those for Spring and Fall 2016.

†Numbers do not include Melissa Peet's faculty workshop attendance (27) in Year 1, Candyce Reynolds's workshops (34) in Year 2, or Laura Gambino's assessment workshops (35) and C. Edward Watson's sessions and workshop in Year 3 (45).

^Includes Major Pathway Professional Learning Communities (30 participants in Year 2, 41 in Year 3).

Faculty Activity Survey

This 3rd-year survey was completed by faculty who had taught MTE-designated courses for 1-3 years. Note the shift in the positive direction for nearly every item.
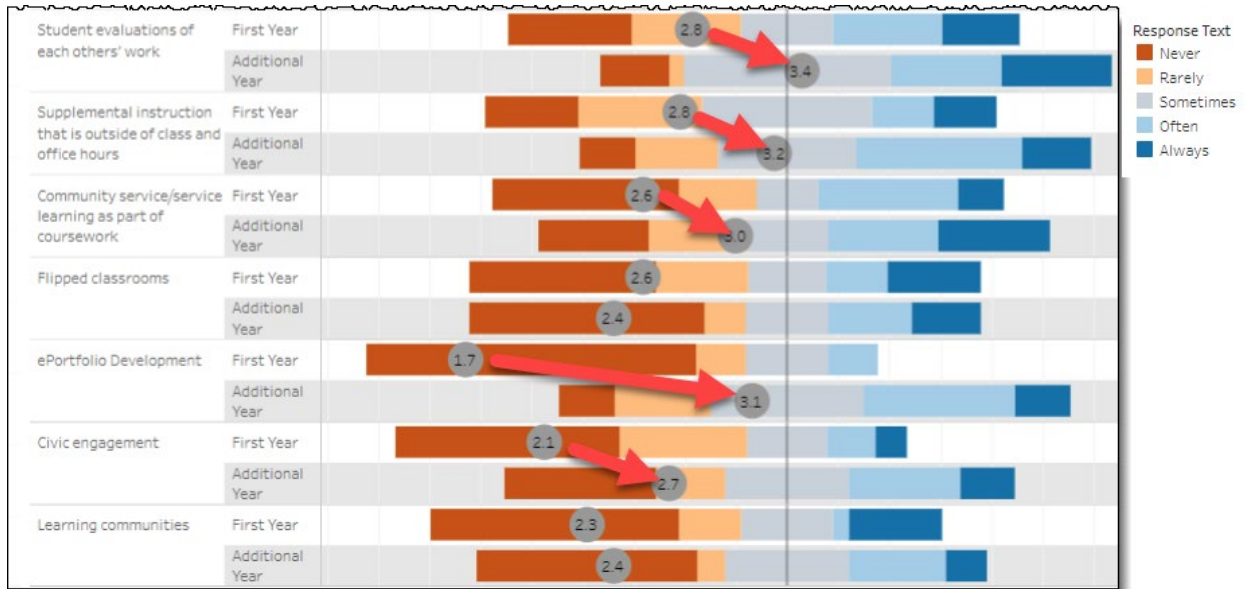
ePortfolio

Hannah Solima Overall Winner for 2018-2019
https://elearn.mtsu.edu/d2l/eP/presentations/presentation_preview_popup.d2l?presId=288322

Application period runs end of January to the end of February. Please encourage your students to apply.

Major Pathways

Completed:
- Geosciences
- Human Sciences (Textiles, Merchandising, and Design)
- Community and Public Health
- Communication Studies
- Marketing and Business Education
- Psychology
- Social Work

In development:

- Journalism & Strategic Media
- Professional Studies
- Africana Studies
- History

Funds will be available for additional major pathway PLCs starting in Fall 2020.

Faculty Development AY 19-20

- August 19 - MT Engage Recharge. Lexy Denton, Scott McDaniel, Julie Myatt, and Dianna Rust led breakout sessions
- September 10 - Crafting Writing Prompts to Promote Integrative and Reflective Thinking. Presenter: Julie Myatt
- September 18, 2019 - Designing and Evaluating Reflective Writing Assignments. Presenter: Michael McDermott
- April 3, 2020 – Kathleen Blakey Yancey will lead workshops on the ePortfolio and teaching for transfer