

University Planning Committee

Provost's Conference Room
January 27, 2016
11:00AM

Attended: Bonnie Allen, Pat Branam, Chris Brewer, Janis Brickey, Elvira Casal, Leigh Anne Clark, Tricia Farewell, Michelle Fields, Michael Fleming, Tina Johnson, Marva Lucas, Bruce Petryshak, Jack Ross, Debra Sells, Alan Thomas, Kathy Thurman, John Vile, Tom Wallace, Harold Whiteside, Stephen Wright

- I. **Welcome and Introductions** – Faye Johnson

- II. **SACSCOC Reaffirmation** – Johnson
 - <http://www.mtsu.edu/accreditation/>
 - SACSCOC Visit: March 29th-31st
 - We had 15 compliance standards that we were asked to supply more information. The on-site committee may convene the Planning Committee to ask questions. What does the Planning Committee do? Institutional Effectiveness is a big topic. It passed review, but they may still inquire about University processes. They reviewed every academic program and division IE plan.
 - The Planning Committee is the intermediary between the programs and divisions and the TBR.
 - Members of the Planning committee should be prepared for questions. The reviewers will focus also on the QEP. Everyone, especially Deans, VPs may be asked about the QEP. If someone comes into your area asking about compliance, they may also ask about MT Engage.

- III. **Quality Enhancement Plan (QEP), MT Engage** – Dianna Rust
 - <http://www.mtsu.edu/QEP/>
 - <http://www.mtsu.edu/mtengage/>
 - Many members of the Planning Committee are on the MT Engage committee.
 - We will send you an FAQ sheet – please share broadly – including students. Faculty will receive emails regarding MT Engage. March 30th will be devoted to QEP.
 - [PowerPoint Presentation](#)

- IV. **Campus Master Plan** – Patti Miller
 - Campus Master Plan draft distributed but not for distribution yet.
 - Based on 27,000 headcount (based on THEC campus-wide space formula) over 10 years.
 - We want to make sure we are accommodating possibilities.
 - Dense Academic Core
 - Development of college/academic neighborhoods
 - Pedestrian oriented
 - Parking garages in perimeter
 - First priority is academic classroom building for Behavioral and Health Sciences. Planning will commence next year, but funding is unknown for the Math and Computer Science building.
 - http://www.mtsu.edu/campusplanning/master_plan/MASTERPLAN_03252016DRAFT.pdf

- V. **Institutional Effectiveness** – Faye Johnson and Chris Brewer
- IE stay on track with reporting
- VI. **Academic Master Plan, *The Reach to Distinction*** – Philip Phillips
- <http://www.mtsu.edu/AMP/>
<http://www.mtsu.edu/AMP/docs/MTSUAcademicMasterPlan.pdf>
- Distributed plan and posters
 - 2 year process – We retained central goals and shifted from infrastructures to people and programs
 - Supports Quest for Student Success and Drive to 55 and is in tandem with QEP and Campus Master Plan
 - Please use posters for both MT Engage and Academic Master Plan to advertise initiatives
 - We also have an operational piece – the Implementation Chart which will be on the AMP website
 - If you are asked about the QEP, you may also be asked about the Academic Master Plan
- VII. **THEC (Quality Assurance Funding) and TBR Strategic Planning Cycles and Critical Course Dashboards** – Chris Brewer
- <https://www.tn.gov/thec/topic/quality-assurance-funding>
<https://www.tbr.edu/academics/strategic-planning-academic-affairs>
[Strategic Plan Key Priorities](#)
[Strategic Plan Indicators](#)
[Undergraduate Award Trajectory](#)
- Quality Assurance Funding (points & dollars awarded) 2011-2015 distributed
 - QEP is a key standard of Quality Assurance – must carry out QEP and report accordingly.
 - Also doing NSSE survey and adding FSSE survey. We need good participation and are working to increase participation.
 - TBR Strategic Planning Cycle – we don't know how the new governance structure will affect the planning cycle
 - Dashboards from TBR – EAB has also created dashboards – IEPR can verify data sources that EAB used but not TBR. TBR's dashboards are in development
- VIII. **Announcement**
- Tina Johnson: ETHEL survey – ETHEL is a small leadership development group, a cross section of faculty and staff across the divisions, a way to come together and look at the institution as a whole and familiarize with higher education issues. Also, have a project to better the institute. The survey – focused on campus community, faculty and staff club. Thought it would be nice to have a space to meet and also de-stress and improve campus climate.